

## Task III: Moral Formation in Jesus Christ

### Diocese of Columbus: Religion Course of Study 2015

### III. Moral Formation in Jesus Christ

**A. Commandment to Love** - The 'new commandment' of Jesus, to love one another as he, God, has loved us is one of the defining characteristics of the Christian faith.

#### Preschool

- III. A. 1. Know that Jesus loves all people (CCC 478, 609; Jn 3:16; **CFCL I.A.8**)
- III. A. 2. Understand that Jesus wants everyone to love and care for each other (CCC 1878, 1970; 1 Jn 3:11; **CFCL I.A.1**)

#### Kindergarten

- III. A. 1. **Know that God is love and shows us how to love (CCC 221; 1 Jn 4:8, 16; CFCL I.A.1)**
- III. A. 2. Know that Jesus came to show God's love to all people (CCC 458; **CFCL I.A.8**)

#### First Grade

- III. A. 1. **Know that Jesus reveals to us that God is Trinity: Father, Son and Spirit (CCC 240, 243; CFCL I.A.1)**
- III. A. 2. **Understand that Jesus wants all people to love God and love one another (CCC 1878, 1970; Lk 10:25-28; CFCL I.A.1,9)**

#### Second Grade

- III. A. 1. Know that Jesus calls his disciples to love and serve God and to love and serve each other (Mt 22:34-40; **CFCL I.A.1**)
- III. A. 2. **Know that Jesus' life shows how to love God and others (CCC 520-521; Jn 14:6; CFCL I.A.9)**

#### Third Grade

- III. A. 1. Identify the two great commandments of God in the Old and New Testament (Deut 6:4,5; Lev 19:18; Mt 22: 37-40; Lk 10:25-28)
- III. A. 2. **Know that the love of the Trinity: Father, Son and Spirit shows us how to love completely and unconditionally (CCC 220-221; CFCL I.A.3)**

#### Fourth Grade

- III. A. 1. Locate the two Great Commandments in Scripture (CCC 2055; Dt 6:5; Lv 19:18; Lk 10:25-28)
- III. A. 2. **Know that we are called to love unconditionally (CFCL I.A.9)**

#### Fifth Grade

- III. A. 1. **Know the virtue of charity is Christ's New Commandment (CCC 1823)**
- III. A. 2. **Know that to love is to will the good of another (CCC 1766; CFCL I.A.1)**
- III. A. 3. **Know that authentic love requires that we treat ourselves and each other with respect and justice (CCC 1825; CFCL I.A.23)**

#### Sixth Grade

- III.A.1. Know that Jesus' New Commandment "refines, surpasses, and leads the Old Law to its perfection" (CCC 1967; Mt 5:17-19)

- III.A.2. **Identify and describe the different types of love (e.g., *storge*, *philia*, *eros*, and *agape*)**
- III.A.3. **Know that chastity enables one to orient desires toward authentic love (CCC 2338-2345; CFCL I.A.20)**

#### **Seventh Grade**

- III.A.1. **Know that one is able to live the “New Commandment” through the grace of the Holy Spirit (CCC 1966; CFCL I.A.9)**
- III.A.2. **Know that the mutual, self-giving love of the Trinity is the model for true Christian love (CCC 2331; CFCL I.A.3)**
- III.A.3. **Know the virtue of charity is the greatest virtue and the foundation for living chastity (CCC 1822; CFCL I.A.15, 24)**
- III.A.4. **Know that the practice of chastity fosters: authentic friendship, generous unselfish love, the ability to sacrifice for others and true love of self (CCC 2338-2345; CFCL I.A.25)**

#### **Eighth Grade**

- III.A.1. **Explain that the "New Commandment" is to love God, self and others as Christ loved--being willing to lay down one's life for the good of another (CCC 1970-72)**
- III.A.2. **Identify attitudes and behaviors that promote authentic love and the virtue of chastity (CCC 2338-2345; CFCL I.A.24)**
- III.A.3. **Recall that Jesus is the true model for charity and chastity (CCC 2348; CFCL I.A.9, 20)**
- III.A.4. **Know that our human sexuality (maleness/femaleness) is a gift that enables us to love as God intended (CCC 2333; CFCL I.A.23)**

### III. Moral Formation in Jesus Christ

#### B. Ten Commandments and Beatitudes - The Scriptures, especially in the Ten Commandments and the Sermon on the Mount, give us moral guidance

##### Preschool

- III. B. 1. Nothing at this age

##### Kindergarten

- III.B.1. Know that in the Bible God tells us how to love him and other people (CCC 1962, 1965)
- III.B.2. Know that Jesus shows everyone how to love (CCC 520, 1823; Jn 15:9, 12; **CFCL I.A.9**)

##### First Grade

- III.B.1. Understand that God gives rules to follow, to help all people love each other (CCC 1962, 1965)
- III.B.2. Understand that, by his example, Jesus teaches us how to love God and each other (CCC 520, 1823; Jn 13:34-35; Jn 15:12; **CFCL I.A.9**)

##### Second Grade

- III. B. 1. Identify the Ten Commandments as God's guide for how to be his people (CCC 2060, 2062; Ex 20:1-17; **CFCL I.A.19**)

##### Third Grade

- III. B. 1. Identify the "Decalogue" as another name for the Ten Commandments (CCC 2056; **CFCL I.A.19**)
- III. B. 2. Understand that the Beatitudes provide an example of how a Christian should live (CCC 1965; Mt 5:1-12; Lk 6:20-26; **CFCL I.A.19**)

##### Fourth Grade

- III. B. 1. Memorize the Ten Commandments (CCC 2051ff; Ex 20:2-17)
- III. B. 2. Retell the story of the Exodus and the Ten Commandments (Ex 7-20)
- III. B. 3. Identify the Beatitudes as the heart of Jesus' teaching (CCC 1716; Mt 5:1-12; Lk 6:20-26; **CFCL I.A.19**)

##### Fifth Grade

- III. B. 1. Identify the Beatitudes (CCC 1716; Mt 5: 1-11; Lk 6:20-26; **CFCL I.A.19**)
- III. B. 2. Know that the Beatitudes help one live a moral life (CCC 1717; **CFCL I.A.19**)
- III. B. 3. Know the first three commandments refer to our relationship with God and the last seven refer to our relationship with others (CCC 2067; **CFCL I.A.19**)

##### Sixth Grade

- III.B.1. Know that the Old Law (Ten Commandments) is the first stage of revealed law, and the basis and preparation for Christian discipleship (CCC 1962-1964)
- III.B.2. Know that the Ten Commandments are meant to free God's people from a life of sin (CCC 2057, 2062, 2077; **CFCL I.A.19**)

##### Seventh Grade

- III.B.1. Compare and contrast the Beatitudes as expressed in the "Sermon on the Mount" and the "Sermon on the Plain" (Mt 5:1-11; Lk 6:2-26)

- III.B.2. Describe how living the Beatitudes expresses the Christian life of discipleship (CCC 1716-1717; **CFCL I.A.19**)

**Eighth Grade**

- III.B.1. Explain why the Ten Commandments are still relevant for living a moral life (CCC 2070; **CFCL I.A.19**)
- III.B.2. Identify the characteristics of a disciple as outlined in the Beatitudes (CCC 1716-1717; **CFCL I.A.19**)



### III. Moral Formation in Jesus Christ

#### C. Sin and Grace - God's love can overcome the evil of sin in our world

##### Preschool

- III. C. 1. Understand that we can hurt other people by our choices (CCC 1872)

##### Kindergarten

- III.C.1. Recognize that good choices can make us feel happy and bad choices make us feel sad (CCC 27)
- III.C.2. Know it is important to say "I'm sorry" when you hurt others (CCC 1443; Lk 15:11-32)

##### First Grade

- III. C. 1. Know that Jesus wants us to forgive those who hurt us (CCC 2840; Lk 6:35; Lk 17:3-4; Lk 23:33-34)
- III. C. 2. Define sin as choosing to disobey God and hurt others (CCC 1849-1850; Gn 3)
- III. C. 3. **Know that before the Fall, Adam and Eve shared in friendship with God (CCC 396; CFCL I.A.4)**
- III. C. 4. **Know that Original Sin occurred when Adam and Eve disobeyed God (CCC 397; CFCL I.A.4)**
- III. C. 5. Describe the differences between an accident, a mistake, and a sin
- III. C. 6. Know that God's grace helps people to live as his children (CCC 2021)

##### Second Grade

- III. C. 1. Describe the differences between an accident, a mistake, and a sin
- III. C. 2. Know that a sin is when one chooses to disobey God's law (CCC 1849)
- III. C. 3. Identify mortal sin as a serious offense against God's law that breaks friendship with God and others (CCC 1854-1864; **CFCL I.A.5**)
- III. C. 4. Identify venial sin as a less serious offense against God's law that weakens friendship with God and others (CCC 1854-1864)
- III. C. 5. Realize that when one does something sinful, one needs to ask for forgiveness from God and from those who have been hurt (CCC 2839, 2840)
- III. C. 6. Remember that one should forgive those who hurt him/her (CCC 2262; Mt 5: 22-39)
- III. C. 7. Identify grace as a sharing in the life of God (CCC 1997; **CFCL I.A. 4**)
- III. C. 8. Define "sacramental grace" (CCC 2003)

##### Third Grade

- III. C. 1. Know that sin is freely choosing to do what is wrong or failing to do what is right (CCC 1849, 1852-1853)
- III. C. 2. Understand the difference between mortal and venial sin (CCC 1854-1864)
- III. C. 3. Identify some Gospel stories that show the power of God's love and forgiveness, e.g., The Prodigal Son (Lk 15:11-32), Zacchaeus (Lk 19:1-10)
- III. C. 4. Know that grace is a participation in the life of the Trinity (CCC 1997, 1999; Jn 17: 20-26)
- III. C. 5. **Define "Original Sin" (CCC 397, CFCL I.A.4)**

#### Fourth Grade

- III. C. 1. Know that sin is freely choosing what is wrong and failing to do what is right (CCC 1849-1850)
- III. C. 2. Identify the different types of sin: personal sin (mortal and venial) and social sin (CCC 1852-1869, 1886-1888; Rom 1:28-32; Gal 5:19-21)
- III. C. 3. **Know that if one dies without confessing a mortal sin they separate themselves from God for all eternity (CCC 1033; CFCL I.A.27)**
- III. C. 4. **Identify the effects of Original Sin for humanity (CCC 396-401; Gn 3; CFCL I.A.4, 5)**
- III. C. 5. Describe grace as a sharing in God's life (CCC 1997)
- III. C. 6. Know that the Holy Spirit gives one the power and strength to live the Christian life (CCC 1704; 1813, 1830; Jn 14:16-18)

#### Fifth Grade

- III. C. 1. Know that Original Sin is passed on to all generations of human beings (CCC 404; **CFCL I.A.4**)
- III. C. 2. Know that Original Sin weakens one's ability to do good, and results in human suffering and ultimately in physical death (CCC 400; **CFCL I.A.4**)
- III. C. 3. Know that the sanctifying grace given at baptism frees one from original sin and gifts one with the possibility of living with God forever in heaven (CCC 1263, 1999)
- III. C. 4. Know that actual grace refers to God's intervention at various times in one's life (CCC 2000)
- III. C. 5. Identify "sacramental grace" (CCC 2003)
- III. C. 6. Identify some specific graces given with each sacrament (CCC 1131,1279,1316-1317, 1416, 1496, 1532, 1581, 1661)

#### Sixth Grade

- III.C.1. Identify the elements used to determine the morality of an action (CCC 1750)
- III.C.2. **Know that when we give in to temptation or choose vice we are committing a sin (CFCL I.A.27)**
- III.C.3. **Know that Original Sin distorts one's ability to love rightly and to use one's body appropriately (CFCL I.A.5)**
- III.C.4. Define "sin of omission" (CCC 1853)
- III.C.5. Know that grace is the free gift of God, which introduces one into the life of the Trinity and helps one avoid sin. (CCC 2021)

#### Seventh Grade

- III.C.1. **Recall that venial sins weaken one's relationship with God, but mortal sins destroys that relationship (CCC 1855; CFCL I.A.27)**
- III.C.2. **Recall the elements that must be present for a sin to be mortal (CCC 1857)**
- III.C.3. **Know that grace and the life of virtue help one overcome human weaknesses caused by sin (CFCL I.A.17)**

- III.C.4. Explain how one's choices have both personal and social consequences (CCC 1730-1738, 1740)
- III.C.5. Know that social sin can exist at the local, national, and global levels

**Eighth Grade**

- III.C.1. Know that in the Sacrament of Confirmation one receives, the fullness of the gifts of the Holy Spirit (CCC 1302-1305)
- III.C.2. Explain the relationship between the gifts and the fruits of the Holy Spirit (CCC 1830-1832; Is 11:1-5; Gal 5: 22)
- III.C.3. **Know that sin distorts the true understanding of love and human sexuality (CFCL I.A.5)**
- III.C.4. **Identify some attitudes and vices that violate the virtue of chastity (CCC 2351-2359, 2380-2381, 2389, 2400; CFCL I.A.26)**
- III.C.5. **Recall that mortal sin separates one from God; if one dies without confessing a mortal sin they are forever separated from God (CCC 1033; CFCL I.A.27)**

### III. Moral Formation in Jesus Christ

**D. Conscience Formation** - The Gospel calls us to ongoing conversion, transforming our ways of thinking and living (Thinking we could add more here on freedom/intellect and will? Definition in 5<sup>th</sup> grade?)

#### Preschool

III. D. 1. Know that God helps us to make good choices (CCC 1813)

#### Kindergarten

III. D. 1. Know that God gives the Holy Spirit to help people make good choices (CCC 729, 1830; Jn 16:13)

III. D. 2. Understand that adults can help one make decisions

#### First Grade

III. D. 1. God gives people the freedom to choose (CCC 1730-1731, 1744)

III. D. 2. Recognize that the Holy Spirit works within each person to help them make good choices (CCC 729, 1830; Jn 14:26)

#### Second Grade

III. D. 1. Identify conscience as God's gift to help one know right and wrong (CCC 1776)

III. D. 2. Know that an Examination of Conscience is used to prepare for the Sacrament of Penance and Reconciliation (CCC 1454)

III. D. 3. **God gave us free will: the freedom to make good or bad choices (CCC 1700; CFCL I.A.2)**

III. D. 4. **The Holy Spirit helps to guide our choices (CCC 729; CFCL I.A.7)**

#### Third Grade

III. D. 1. Understand that grace and the Holy Spirit are God's gifts to help in the formation of conscience (CCC 1776, 2008)

III. D. 2. Understand that an Examination of Conscience helps one to grow in holiness (CCC 1781, 1785)

III. D. 3. **Know that feelings are not the only indicators of right and wrong (CCC 1773)**

#### Fourth Grade

III. D. 1. Know that conscience is God speaking in the heart of each person (CCC 1776; Hos 2:16)

III. D. 2. Realize that grace helps one to follow one's conscience (CCC 1776, 1785)

III. D. 3. Identify resources for developing a well formed conscience, e.g., Sacred Scripture, prayer, and the teachings of the Magisterium (CCC 1783-1785)

III. D. 4. Know that a well-formed conscience calls one to conversion (CCC 1797)

III. D. 5. **Know that temptation is an attraction to sin (CFCL I.A.5)**

#### Fifth Grade

III. D. 1. Define "free will" (CCC 1730; CFCL I.A.2)

III. D. 2. Know that the conscience is our ability to use our reason/intellect to make good choices (CFCL I.A.2)



- III. D. 3. **Understand that temptation is an attraction toward sin that we must choose to reject.**
- III. D. 4. **Know that a “well-formed conscience” is based on reason or man’s ability to know and is informed by faith (CCC 1783-1785; CFCL I.A.2)**

#### **Sixth Grade**

- III.D.1. Describe the role of free will in the decision-making process (CCC 1731-1738; **CFCL I.A.2**)
- III.D.2. Identify the elements used to determine the morality of an action (CCC 1750) **moved from sin and grace section**
- III.D.3. Review the process of examining one’s conscience (CCC 1785)
- III.D.4. **Understand how sin weakens our ability to choose rightly and avoid temptation, but a life of virtue and grace strengthen our ability to choose correctly. (CCC 1803, 1865; CFCL I.A.5, 13)**

#### **Seventh Grade**

- III.D.1. **Know that virtues help to train the conscience to make good choices (CCC 1834; Phil 4:8)**
- III.D.2. **Know that sinful choices weaken one’s conscience making it harder to choose correctly (CCC 1865)**
- III.D.3. **Know that properly forming one’s conscience is a life-long task that needs constant prayer, study and grace. (CCC 1783; CFCL I.A.22)**

#### **Eighth Grade**

- III.D.1. Explain how “a well-formed conscience” **uses human reason, instructed by faith, to freely make good choices (CCC 1783-1785; CFCL I.A.2)**
- III.D.2. **Know that a life of virtue enables us to make good choices and form the conscience properly (CCC 1834; CFCL I.A.13)**
- III.D.3. Know that one has a responsibility to follow a well-formed conscience (CCC 1706, 1790-1794)

### III. Moral Formation in Jesus Christ

**E. Objective Moral Norms** - The Scriptures and Tradition of the Church teach us about right and wrong

#### Preschool

III. E. 1. Identify that rules help us make good choices (CCC 1961-1962, 1965)

#### Kindergarten

III. E. 1. Know that God's rules help one make good choices and perform loving actions (CCC 1962, 1965)

#### First Grade

III.E.1. God gives the Holy Spirit, the Bible, and the laws of the Church to help the baptized know right and wrong (CCC 1785)

#### Second Grade

III. E. 1. Know that the Bible and the teachings of the Church guide people in knowing right and wrong (CCC 1785)

#### Third Grade

III. E. 1. Identify moral law as those rules that teach one how to treat God, self, and others (CCC 1950)

III. E. 2. Know that the Ten Commandments are laws that guide one's actions towards God and others (CCC 2067)

#### Fourth Grade

III. E. 1. Identify the Holy Spirit as the Church's guide in knowing what is right and what is wrong (CCC 749, 768, 857; Jn 16:13)

III. E. 2. Know that the pope, in union with the bishops, has the responsibility to establish moral laws that "teach the faithful the way of life and truth" (CCC 2034, 2037)

III. E. 3. Understand that the moral law exists to help one grow in holiness (CCC 1950)

#### Fifth Grade

III. E. 1. Know that the teachings of the Catholic Church are transmitted through Sacred Scripture and Sacred Tradition (CCC 80)

III. E. 2. Identify the elements of Sacred Tradition (CCC 80-83)

III. E. 3. **Know that the teachings of the Church explain objective truths about God, the individual's relationship with God, and with one other**

#### Sixth Grade

III.E.1. Define "natural law" and "revealed law" (CCC 1952)

III.E.2. Describe why the Precepts of the Church are important for discipleship (CCC 2041-2043)

III.E.3. Explain the role of the Magisterium in establishing moral norms (CCC 85-87)

III.E.4. **Know that some actions are intrinsically wrong (CCC 1755, 1761, CFCL I.A.27, 1.B.1-9)**

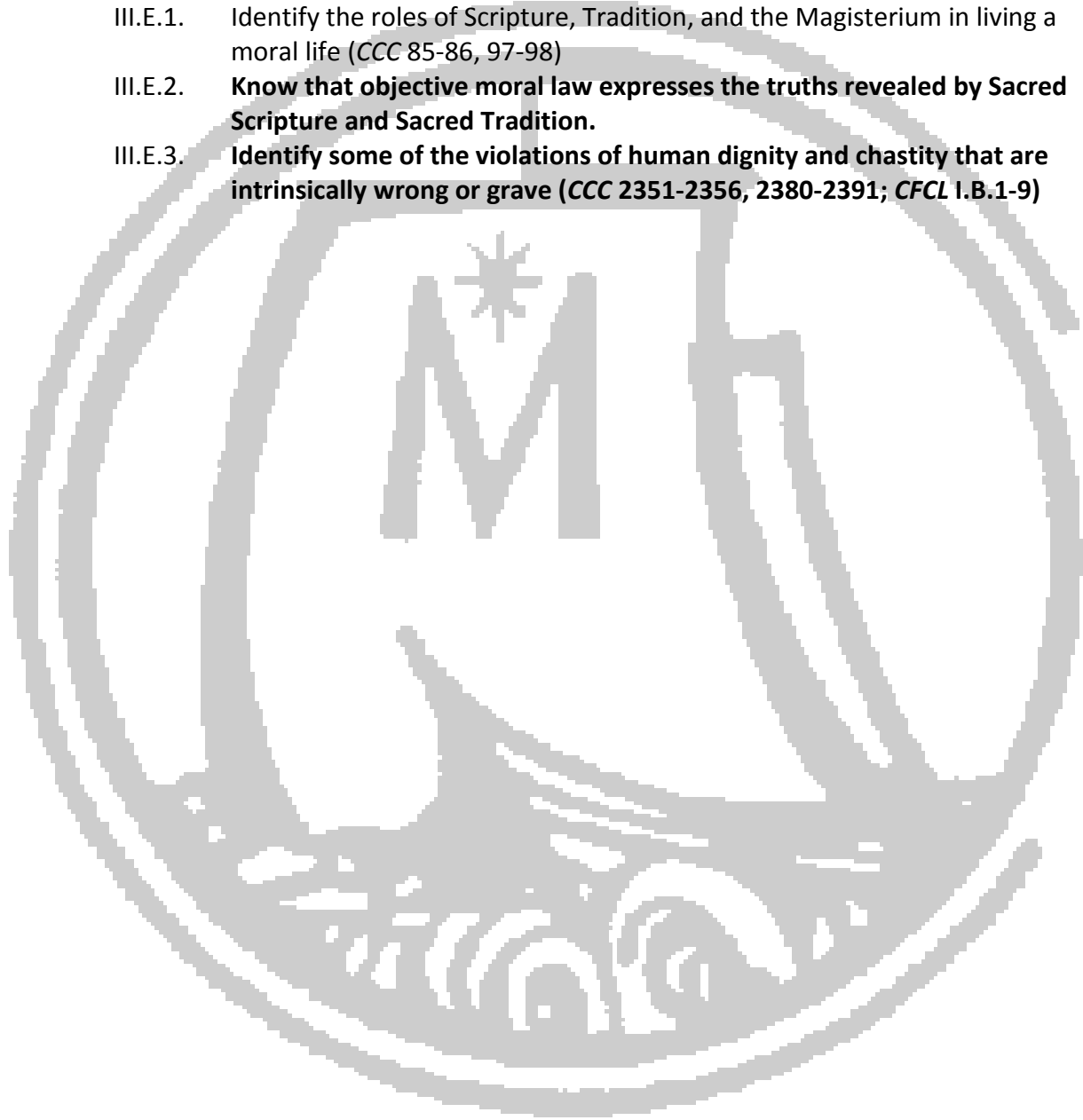
#### Seventh Grade

III.E.1. Describe how natural law is foundational to all moral law (CCC1959)

- III.E.2. Know that a life conformed to Sacred Scripture and the teachings of the Church leads to **eternal life** (CCC 1724)
- III.E.3. **Know that moral law must inform one's conscience (CCC 1783-1785)**
- III.E.4. **Understand how choosing virtue and avoiding vice enable one to obey moral law (CFCL I.A.13)**

**Eighth Grade**

- III.E.1. Identify the roles of Scripture, Tradition, and the Magisterium in living a moral life (CCC 85-86, 97-98)
- III.E.2. **Know that objective moral law expresses the truths revealed by Sacred Scripture and Sacred Tradition.**
- III.E.3. **Identify some of the violations of human dignity and chastity that are intrinsically wrong or grave (CCC 2351-2356, 2380-2391; CFCL I.B.1-9)**



### III. Moral Formation in Jesus Christ

#### F. Gospel of Life - All life is a gift from God and is to be held sacred

##### Preschool

- III. F. 1. Know that God created everything good (CCC 299, 339)
- III. F. 2. Understand that we care for creation because it is God's gift
- III. F. 3. Recognize that God made every person special (CCC 355; **CFCL I.A.1**)

##### Kindergarten

- III. F. 1. Recognize that all life is a gift from God the Creator (CCC 290-292; Gen 1:20-27)
- III. F. 2. Know that God wants all people to care for his creation (CCC 299, 339)
- III. F. 3. Recognize that God makes people in his image (CCC 355; **CFCL I.A.1**)

##### First Grade

- III. F. 1. Recognize that God created all life: human, animal, and plant, and called it good (CCC 299, 339; Gn 1:20-27)
- III. F. 2. Realize that all people are made in God's image (CCC 355; Gn 1:27; **CFCL I.A.1**)
- III. F. 3. Know oneself as loved and valued (Mt 6:25-34; **CFCL I.A.1**)
- III. F. 4. Know that care and respect for our bodies and the bodies of others is a response to God's love (CCC 1004)

##### Second Grade

- III. F. 1. Know that all people are made in God's image (CCC 225, Gn 1:26-27; **CFCL I.A.1**)
- III. F. 2. **Know that people have a body and soul (CCC 362-365; CFCL I.A.2)**
- III. F. 3. Recognize that God gives human beings a special work of caring for all of creation (CCC 339, Gn 1:28-30)

##### Third Grade

- III. F. 1. Know that all life is a gift from God (CCC 303)
- III. F. 2. Know that every person deserves **respect in word, thought, action** because of one's inherent dignity as a child of God (CCC 364, 1700)

##### Fourth Grade

- III. F. 1. Understand why we respect our bodies and those of others (CCC 364-365; 1Cor 6:19-20)
- III. F. 2. Know that each person has a body and a soul (CCC 362-365)
- III. F. 3. **Know that God created us with a human sexuality that is either male or female (CCC 369-370; CFCL I.A.2)**

##### Fifth Grade

- III. F. 1. Know that through the Incarnation all humanity shares in the life and dignity of God (CCC 521)
- III. F. 2. Know that God made man and woman equal, but different and complimentary (CCC 2333-2335; **CFCL I.A.2**)
- III. F. 3. **Know that we relate to the world through our human sexuality (maleness/femaleness) because we are both body and soul (CCC 364-365, 2332; CFCL I.A.2)**

- III. F. 4. Know that the dignity of the person can be destroyed through prejudice, gossip, lies, slander, stealing, cheating, bullying, etc

#### **Sixth Grade**

- III. F. 1. Know that human life is to be respected at all times and in all situations, in both personal and public life (CCC 2304; **CFCL I.A.24**)
- III. F. 2. Understand that the love one shows for oneself is an important aspect of respecting life and **practicing the virtue of chastity** (CCC 2288-2291; **CFCL I.A.24**)
- III. F. 3. **Know that the virtue of chastity promotes human dignity by helping us use our human sexuality (maleness/femaleness) rightly** (CCC 2334, 2337-2338; **CFCL I.A.23**)
- III. F. 4. **Know that we express our human sexuality in all aspects of our life** (CCC 2332-2333; **CFCL I.A.2**)

#### **Seventh Grade**

- III.F.1. Know that the mystery of the Incarnation affirms the goodness of creation and the dignity of humanity (CCC 461-463)
- III.F.2. Know that human work of every kind is a participation in God's creative work and therefore integral to human dignity (CCC 2427-2428)
- III.F.3. Understand that human dignity is expressed fully when all aspects of one's life work together (physical, social, emotional, intellectual) (CCC 901, 2461, **CFCL I.A.2, 24, 25**)

#### **Eighth Grade**

- III.F.1. Explain why the Catholic Church teaches that all life is sacred from conception to natural death (CCC 2318-2330)
- III.F.2. Know that the first principle of Catholic Social Teaching is the promotion of human dignity (CCC 2419-2421)
- III.F.3. **Know the benefits of a life of chastity as it promotes the Gospel of Life; e.g., integrity of the person, ability to maintain authentic friendship, purity of heart and action, self-discipline and sacrifice, ability to foster the nuptial meaning of the body, etc.** (CCC 2338-2347; **CFCL I.A.25**)

### III. Moral Formation in Jesus Christ

**G. Living a Moral Life** - As disciples of Jesus, we desire to follow him in his attitudes and actions

#### Preschool

- III. G. 1. Know that Jesus gives us an example of how to live with others (CCC 2825; **CFCL I.A.9**)

#### Kindergarten

- III. G. 1. Understand that Jesus shows people how to love, e.g., Good Shepherd, Good Samaritan, etc (**CFCL I.A.9**)

#### First Grade

- III. G. 1. Recognize the life and teachings of Jesus as a model for how all people should live (CCC 1694, **CFCL I.A.9**)

**III. G. 2. Know that in our Baptism, we receive special graces from God to help us love and serve him as disciples of Jesus (CCC 1812-1813; CFCL I.A.12, 28)**

#### Second Grade

- III. G. 1. Know that the Holy Spirit gives what is needed to live as a disciple of Jesus (CCC 2003; Jn 14:26; **CFCL 1.A.9, 10, 16**)

**III. G. 2. God's gifts help us to make good choices and be responsible for right thoughts and actions towards ourselves and others (CCC 1804-1811; CFCL I.A.12)**

#### Third Grade

- III. G. 1. **Know that we show love for others through our thoughts and actions**

III. G. 2. Define "habit" (**CFCL I.A.13**)

III. G. 3. Identify a virtue as a good habit (CCC 1803; **CFCL I.A.13**)

III. G. 4. **Know that we need God's help to live a virtuous life (CFCL I.A.28)**

#### Fourth Grade

III. G. 1. Define "virtue" as a good habit (CCC 1803; **CFCL I.A.13**)

III. G. 2. Identify the theological virtues (CCC 1812-1918; **CFCL I.A.15**)

III. G. 3. Know that the theological virtues come from God (CCC 1813; **CFCL I.A.15**)

III. G. 4. Identify the cardinal virtues (CCC 1805-1809; **CFCL I.A.14**)

III. G. 5. Know how the cardinal virtues help one live a moral life and "become like God" (CCC 1805; **CFCL 1.A.14**)

#### Fifth Grade

III. G. 1. Recall that the Theological virtues **aid each person to grow in generous self-giving love** (CCC 1812-1844; **CFCL I.A.15**)

III. G. 2. Recall that the Cardinal virtues **guide our reason and order our passions/emotions** (CCC 1804-1809; **CFCL I.A.14**)

III. G. 3. Understand chastity as a virtue **related to temperance** that allows us to do what is right, good, and loving with our bodies and our human sexuality (maleness/femaleness) (CCC 2337-2350; **CFCL I.A.20, 23**)

III. G. 4. Name the Corporal and Spiritual Works of Mercy (CCC 2447)

III. G. 5. **Recall that we need God's help to live the virtues (CFCL I.A.28)**

### **Sixth Grade**

- III.G.1. Know that the Corporal and Spiritual Works of Mercy are expressions of the covenant relationship with God (CCC 2447, 2449)
- III.G.2. Identify a “vice” as the opposite of a virtue (CCC 1865-1866)
- III.G.3. **Explain how vices undermine a life of grace (CCC1865-69; CFCL 1.A.26)**
- III.G.4. **Identify chastity as the virtue that allows for proper integration of our human sexuality according to our state in life (CCC 2337-2350; CFCL I.A.20)**
- III.G.5. **Identify some of the temptations that challenge the virtue of chastity, such as but not limited to: pornography, cohabitation, adultery, and masturbation (CCC 2351-2359; CFCL I.A.26, I.B.1-9)**

### **Seventh Grade**

- III.G.1. Identify the Gifts of the Holy Spirit and how they help one live a moral life (CCC 1830-1832; Is 11:1-2; **CFCL I.A.16**)
- III.G.2. Identify the Fruits of the Holy Spirit as signs of the Spirit at work in the life of a disciple (CCC 1832; Gal 5: 22-23; **CFCL I.A.16**)
- III.G.3. **Identify ways to foster chastity: modesty, prayer, respect and self-control (CFCL I.A.24)**
- III.G.4. **Identify benefits to living a chaste life for the individual and the community (CCC 2338-2345, 2517-2527; CFCL I.A.25)**

### **Eighth Grade**

- III.G.1. **Explain how the Theological and Cardinal Virtues help us to master our passions and properly order our lives and behaviors towards God (CCC 1812-1813; CFCL I.A.14, 15)**
- III.G.2. Describe how the gifts of the Holy Spirit compliment the virtues to help one to help live a moral life (CCC 1830; **CFCL I.A.16**)
- III.G.3. Know that despite human weakness and failure one is called to follow Jesus and live a virtuous life each day (CCC 1810-1811; **CFCL I.A.28**)