

Task I: Knowledge of the Faith
Diocese of Columbus: Religion Course of Study 2015

I. Knowledge of the Faith

A. The Person of Jesus Christ - Jesus loves and invites every person to be in relationship with him

Preschool

- I. A. 1. Identify Jesus as son of God and son of Mary (CCC 495)
- I. A. 2. Know that Jesus was born long ago, as a baby, and grew to be a man (CCC 422-423)
- I. A. 3. Know that Jesus wants to have a special relationship with each of us (CCC 52; Jn 5:15b; **CFCL I.A.8**)

Kindergarten

- I. A. 1. Understand that Jesus came to show God's love (CCC 458; **CFCL 1.A.7**)
- I. A. 2. Know that Jesus' love is unending and complete (CCC 220-221, 1337; Mt 28:20b; Jn 13:1b)

First Grade

- I. A. 1. Know Jesus is **both human and divine**, son of Mary and Son of God (CCC 495; **CFCL I.A.7**)
- I. A. 2. Know some key events in Jesus' life: *e.g.*, his birth, his ministry, his death, and his rising to new life
- I. A. 3. Know that Jesus died on the cross to show God's love for all people (CCC 609; **CFCL I.A.8**)

Second Grade

- I. A. 1. Know that Jesus came to establish God's kingdom on earth (CCC 544)
- I. A. 2. Know that Jesus loved each person so much that he died on the cross for each one (CCC 606-607; Jn 15:12-13; **CFCL I.A.8**)
- I. A. 3. Understand that Jesus' resurrection is at the center of the Christian Faith (CCC 638; 1 Cor 15:12-19)

Third Grade

- I. A. 1. Know Jesus Christ as the Savior who redeemed all people by his life, death, and resurrection (CCC 605,629; Mt 20:28; **CFCL I.A.8**)
- I. A. 2. Understand that Jesus returned to his father in heaven at the Ascension (CCC 659; Lk 24:50-51)
- I. A. 3. Know that Jesus promised to be with his disciples forever (CCC 729-730; Mt 28:20)

Fourth Grade

- I. A. 1. Identify some different names for Jesus, *e.g.*, Savior, Christ, Emmanuel, Lamb of God etc. (CCC 430-451)
- I. A. 2. Know that Jesus has a fully human nature which includes human emotions (CCC 470-478; Jn 11:33-38, Lk 4:2, Mt 21:12; **CFCL I.A.7**)

- I. A. 3. Know that Jesus has a fully divine nature. He was conceived in the womb of the Virgin Mary through the power of the Holy Spirit (CCC 464-469; **CFCL I.A.7**)
- I. A. 4. Understand that because he is free from sin Jesus' body did not decay after his death (CCC 627, 630)

Fifth Grade

- I. A. 1. Define the term "Incarnation" and know that it is a distinctive sign of the Christian faith (CCC 461-463; **CFCL I.A.7**)
- I. A. 2. Know that Jesus is the full revelation of God to humanity (CCC 50, 73, 221)
- I. A. 3. Identify some New Testament titles for Jesus (CCC 430-451)

Sixth Grade

- I. A. 1. Know that Jesus is a divine person with both a divine and a human nature (CCC 479-483; **CFCL I.A.7**)
- I. A. 2. Describe how Jesus Christ is the fulfillment of God's promises in the Old Testament (CCC 2763; **CFCL I.A.6**)

Seventh Grade

- I. A. 1. Explain that Jesus Christ is the fullness of God's self-revelation and the fulfillment of his promises (CCC 51-53, 65; Heb 1:1-4; **CFCL I.A.6**)
- I. A. 2. Explain what it means, to say that Jesus Christ is fully human and fully divine (**CFCL I.A.7**)

Eighth Grade

- I. A. 1. Know that the goal of all faith formation is a personal relationship with Jesus Christ (CCC 426-427)
- I. A. 2. Explain the expression, "all things are redeemed in Christ" (CCC 616; Col 1:20)
- I. A. 3. Know that Christ's resurrection confirms all his works and teachings and the truth of his divinity (CCC 651; 1 Cor 15:14)

I. Knowledge of the Faith

B. Understand Sacred Scripture - Sacred Scripture is the living Word of God, a history of the covenant, and a guide for life today

Preschool

- I. B. 1. Recognize the Bible as a holy and special book (CCC 103-104)
- I. B. 2. Demonstrate respect and reverence for the Bible
- I. B. 3. Identify some key biblical figures that show God's love, e.g., Noah, the Good Shepherd, Mary and Joseph

Kindergarten

- I. B. 1. Recognize the Bible as a holy and special book that tells us about God (CCC 103-104)
- I. B. 2. Demonstrate respect and reverence while listening to and handling the Bible
- I. B. 3. Discover that the creation story teaches that God is good and created all things good (CCC 299, 339; Gen 1:12, 18, 21, 25, 31)

First Grade

- I. B. 1. Identify the Bible as the inspired word of God (CCC 105)
- I. B. 2. Know that the Bible is full of stories that show God's love for his people, e.g., Creation, Noah's ark, Moses, Good Shepherd, Good Samaritan, etc. (**CFCL I.A.6**)
- I. B. 3. The Gospels tell us the Good News about Jesus (CCC 121-125)

Second Grade

- I. B. 1. Identify the two main parts of the Bible: the Old Testament and the New Testament (CCC 120)
- I. B. 2. Explain that God speaks to the Church through the people and the stories of the Bible (CCC 104; **CFCL I.A.6**)
- I. B. 3. Identify the four Gospels as accounts of Jesus' life and teachings (CCC 125)
- I. B. 4. Explain that learning about people in the Scriptures helps one to understand how God loves and cares for them e.g., the infant Moses, the hungry Israelites in the desert of Sinai, Mary and Joseph's care for the infant/child Jesus, Jesus feeding the crowd, etc.
- I. B. 5. Identify stories that show God's readiness to forgive us, e.g. Zacchaeus, the Prodigal Son, the Good Shepherd, the Pharisee and the Publican

Third Grade

- I. B. 1. Identify "testament" or "covenant" as a special promise made by God to his people (CCC 781)
- I. B. 2. Identify the Old Testament as the story of God's love relationship with the Hebrew people (CCC 121-123; **CFCL I.A.6**)
- I. B. 3. Identify the New Testament as stories of Jesus and the early Church (CCC 124)
- I. B. 4. Identify the four gospels

Fourth Grade

- I. B. 1. Identify Divine Revelation as God's self-communication about his plan of creation and salvation (CCC 51-53)

- I. B. 2. Know that “testament” or “covenant” is a special promise initiated by God who invites his people to respond (CCC 56-64)
- I. B. 3. Understand that the Bible is the written story of the covenant relationship between God and the Israelites and God and the Christian community (CCC 128-130)
- I. B. 4. Identify some books in Sacred Scripture, e.g., Genesis, Exodus, Psalms, the Gospels, etc. (CCC 120)
- I. B. 5. Locate books, chapters, and verses in Sacred Scripture
- I. B. 6. Understand that Jesus studied and taught the Old Testament (CCC 121-123; Lk 2:41-52, 4:14-22)
- I. B. 7. Know that the New Testament is the story and teachings of Jesus and the early Christian community (CCC 124)

Fifth Grade

- I. B. 1. Recognize that Sacred Scripture is inspired by God, but written down by human authors (CCC 105-106)
- I. B. 2. Know how to find books, chapters, and verses in Sacred Scripture
- I. B. 3. Describe how God’s revelation comes through people and events in Sacred Scripture (CCC 69-73)
- I. B. 4. Identify the lands of the New Testament on a map

Sixth Grade

- I.B.1. Identify the major divisions of the Old Testament: Pentateuch, historical books, wisdom literature, and the prophets (CCC 702)
- I.B.2. Recognize that there are different translations of the Bible
- I.B.3. Know that Catholic bibles contain 46 books in the Old Testament and 27 books in the New Testament (CCC 120)
- I.B.4. Know that the Catholic Church has the authority to interpret Scripture (CCC 85)

Seventh Grade

- I. B. 1. Explain the meaning of inspiration in Sacred Scripture (CCC 105-108)
- I. B. 2. Know how the canon of Scripture was determined (CCC 80-83)
- I. B. 3. Understand that the Magisterium has the authority to interpret Sacred Scripture authentically (CCC 84-87)
- I. B. 4. Understand that the epistles were written to address questions and concerns in the early Church
- I. B. 5. Identify some tools used in biblical study e.g., bible dictionary, bible commentary, bible atlas

Eighth Grade

- I.B.1. Know how to use such resources as a bible dictionary, bible commentary, and bible atlas
- I.B.2. Describe the development of the Catholic canon (CCC 80-83)
- I.B.3. Identify the Old Testament themes which are central to Salvation History (Creation, Covenant, Exodus, People of God)
- I.B.4. Identify the themes of Salvation History that are fulfilled in the New Testament (Covenant, Redemption, Resurrection, Communion)

I. Knowledge of the Faith

C. Creeds and Doctrines of the Church - The Creed expresses the faith of our Church and professes it to the world

Preschool

- I. C. 1. Know that God made the world (CCC 279-280, 295; Gn 1:1-31)
- I. C. 2. Recognize that God made and loves each person (CCC 220-221; **CFCL I.A.1**)
- I. C. 3. Understand that God cares for all people and all creation (CCC 303-305; 1Pt 5:7)
- I. C. 4. Identify angels as God's messengers (CCC 329)

Kindergarten

- I. C. 1. Know that God, the Creator, made the world and all living creatures (CCC 290-291, 295; Gen 1:1-31)
- I. C. 2. Understand that God loves and takes care of all people (CCC 54-55, 303-305; Mt 6:25-34; Rom 8:28; 1 Pet 5:7)
- I. C. 3. Identify the Holy Spirit as the gift of God (CCC 243-244; Jn 14:25-26; **CFCL I.A.7, 9**)
- I. C. 4. Define Heaven (CCC 1024-1025; Jn 14:2-3)
- I. C. 5. Know that God gives each person a guardian angel (CCC 336)

First Grade

- I. C. 1. Identify God as Trinity: Father, Son, and Holy Spirit (CCC 233; **CFCL I.A.3**)
- I. C. 2. Recognize that the Holy Spirit is a gift from God (CCC 733; Jn 14:16, 26; **CFCL I.A.7, 9**)
- I. C. 3. Know that God created the world and made it good (CCC 295, 299; Gen 1:1-31; **CFCL 1.A.1**)
- I. C. 4. **Know that God is Love (CCC 1604; CFCL I.A.1)**
- I. C. 5. Know that God desires all people to be happy with him now and forever in Heaven (CCC 1023-1024; Jn 14:2-3; **CFCL I.A.17**)
- I. C. 6. Know that angels are God's messengers sent to help and protect (CCC 329, 336)

Second Grade

- I. C. 1. Recognize that the *Sign of the Cross* and the *Glory Be* proclaim the Christian belief in the Triune God (CCC 2157)
- I. C. 2. Know that creation is an expression of God's love and goodness (CCC 299; Gn 1:1ff; **CFCL I.A.1**)
- I. C. 3. Know that the Holy Spirit came to Jesus' disciples after his resurrection and ascension (CCC 728; Acts 2:1-4)
- I. C. 4. Know that life with God continues after death (CCC 1038-1041; Jn 14:2-3; **CFCL I.A.17**)

Third Grade

- I. C. 1. **Know that Jesus shows us that God is Father, Son, and Spirit (CCC 240, 243)**
- I. C. 2. Identify the Apostles' Creed as a profession of faith (CCC 186-187, 194)
- I. C. 3. Identify Heaven as being with God in full glory, forever (CCC 1821; **CFCL I.A.17**)

- I. C. 4. Understand that the communion of saints is the Church made up of the saints in heaven and the baptized on earth (CCC 962)

Fourth Grade

- I. C. 1. Understand that God is all-knowing (CCC 268)
- I. C. 2. Know the three main parts of the Apostles' Creed (CCC 190-191)
- I. C. 3. Define a "Precept of the Church" (CCC 2041-2043)
- I. C. 4. Know that Satan was an angel who disobeyed God and separated himself from God forever (CCC 391-392; Lk 10:18)
- I. C. 5. Know that Hell is eternal separation from God (CCC 1033; **CFCL I.A.27**)
- I. C. 6. **Define the Marian dogmas of the Immaculate Conception and the Assumption** (CCC 484, 494, 966)

Fifth Grade

- I. C. 1. Know that the three persons of the Trinity-**show us how to love one another unconditionally** (CCC 255; **CFCL I.A.3**)
- I. C. 2. Explain the meaning and purpose of a creed (CCC 187)
- I. C. 3. Identify the Nicene and Apostles' Creeds (CCC 194-195)
- I. C. 4. Define "Purgatory" (CCC 1030-1032)
- I. C. 5. Define particular and final judgment (CCC 1021, 1051, 1060; **CFCL I.A.17**)

Sixth Grade

- I.C.1. Understand that while God wills all people to be happy with him in heaven, some people choose to separate themselves from God and sentence themselves to Hell (CCC 1037; **CFCL I.A.27**)
- I.C.2. Understand that Hell is an eternal existence without the presence of God who is Love, Goodness, Truth, and Beauty (CCC 1035)
- I.C.3. Understand that Purgatory is the time of purification for those people who are destined for Heaven (CCC 1030-1032)

Seventh Grade

- I.C.1. Recognize that there is an "order or 'hierarchy' of truths within the Church's teaching" (CCC 90)
- I.C.2. Define "dogma," "doctrine," and "discipline"
- I.C.3. Describe the Last Things (CCC 954)

Eighth Grade

- I.C.1. Explain why the Christian faith is Trinitarian (**CFCL I.A.3**)
- I.C.2. Distinguish among dogma, doctrine, and discipline (CCC 88-90)
- I.C.3. Demonstrate the ability to locate Church teaching in the catechism
- I.C.4. Identify some types of church documents, e.g. constitution, encyclical, and pastoral letter
- I.C.5. Define "sacred deposit" of the faith (CCC 84)
- I.C.6. Understand the relationship between justification and works in Catholic teaching (CCC 1987-1995; Jas 2:14-26)

I. Knowledge of the Faith

D. Discover the Church's Tradition and Relevance of Church History

- Our Church has a rich heritage, which still serves as a guide for us today

Preschool

I. D. 1. Nothing at this age

Kindergarten

I. D. 1. Nothing at this age

First Grade

I. D. 1. Know that God's gift of the Holy Spirit at Pentecost is the birthday of the Church (CCC 731-732)

Second Grade

I. D. 1. Know that on Pentecost God sent the Holy Spirit to the apostles to establish the Church (CCC 2623; Acts 2:1-4)

Third Grade

I. D. 1. Know that Jesus was Jewish

I. D. 2. Understand that the early Church began from the Jewish tradition

I. D. 3. Define a martyr as someone who dies for the faith (CCC 2474)

Fourth Grade

I. D. 1. Identify some martyrs and saints who by their witness fostered the growth of the Church (CCC 2473; Acts 7:54-60, 16:11-15)

Fifth Grade

I. D. 1. Describe how the Church grew through Paul's missionary journeys (Acts 13-14, 16-28)

Sixth Grade

I.D.1. Identify church councils as meeting of bishops regarding issues of the faith

I.D.2. Define "ecumenical council" (CCC 884)

Seventh Grade

I.D.1. Name some of the early ecumenical councils of the Church (CCC 464-468)

I.D.2. Identify the Reformation and the Counter-Reformation

I.D.3. Define "heresy" (CCC 2089)

Eighth Grade

I.D.1. Explain the significance of the Council of Jerusalem

I.D.2. Describe the role of the martyrs and hermits in the early Church

I.D.3. Identify the Edict of Milan and its effect

I.D.4. Describe the purpose and outcomes of the early ecumenical councils, e.g., Nicaea, Chalcedon, and Constantinople

I.D.5. Describe the influence of St Augustine on the Church

I.D.6. Explain the role of St Benedict in the growth of western monasticism

I.D.7. Identify some of the issues that led up to the East – West Schism in 1054

I.D.8. Describe how the mendicant religious communities affected the growth of the Church

I.D.9. Explain the influence of the printing press on the life of the Church

I.D.10. Identify key persons in the Reformation and Counter-Reformation

- I.D.11. Describe the Church's link to the exploration of the New World
- I.D.12. Identify the papal encyclical *Rerum Novarum* as the first modern expression of Catholic Social Teaching
- I.D.13. Identify some significant outcomes of the Second Vatican Council
- I.D.14. Name some important figures in the history and life of the Catholic Church in the United States, e.g., Bishop John Carroll, St. Isaac Jogues, St. Frances Cabrini, Fr. Augustus Tolton, St. Elizabeth Seton, St. Katherine Drexel, Bl. Junipero Serra, St. Kateri Tekakwitha, etc.



I. Knowledge of the Faith

E. Christian Thought and Culture - Our Church's tradition is based in an appreciation for the gifts of many persons – theologians, saints, artists, teachers, and preachers – living as faithful disciples of Jesus

Preschool

- I. E. 1. Identify saints as special friends of Jesus

Kindergarten

- I. E. 1. Know that God's family includes the saints in heaven (CCC 954)

First Grade

- I. E. 1. Recognize saints as holy people who are examples of how to love God and one another (CCC 823)

Second Grade

- I. E. 1. Identify the Church as the "People of God" both in Heaven and on earth (CCC 781-782)

Third Grade

- I. E. 1. Identify Mary as the Mother of God and the mother of all (CCC 493, 968-969)
- I. E. 2. **Know that we look to Mary and the saints as examples of holiness and ask for their intercession (CCC 956-957, 2030, 2683; CFCL I.A.31)**

Fourth Grade

- I. E. 1. Know that Mary's relationship with Jesus gives her a unique role in the life of the Church (CCC 964-975; **CFCL I.A.31**)
- I. E. 2. **Know that we do not worship Mary and the Saints, but we do honor them for their example of holiness (CFCL I.A.31)**
- I. E. 3. Know that missionaries spread the Gospel message and strengthen the Church (CCC 849-856; Acts 8:26-40)

Fifth Grade

- I. E. 1. Identify the process of canonization of saints (CCC 828)
- I. E. 2. **Explain why we pray to saints for their intercession and look to them as examples of holiness.**

Sixth Grade

- I.E.1. Explain why Mary is the primary model of faith (CCC 487, 972; **CFCL I.A.31**)
- I.E.2. Explain the difference between the worship/adoration given to God alone and the veneration/honor given to Mary and the saints (CCC 971, 1674)
- I.E.3. Recognize that monastic life preserved and promoted Christian beliefs and culture in the Middle Ages

Seventh Grade

- I.E.1. Describe the relationship of science to faith in the Catholic tradition (CCC 159)

Eighth Grade

- I.E.1. Describe the Church's role in the growth of universities and hospitals
- I.E.2. Provide examples of the faith being taught through Christian art and music