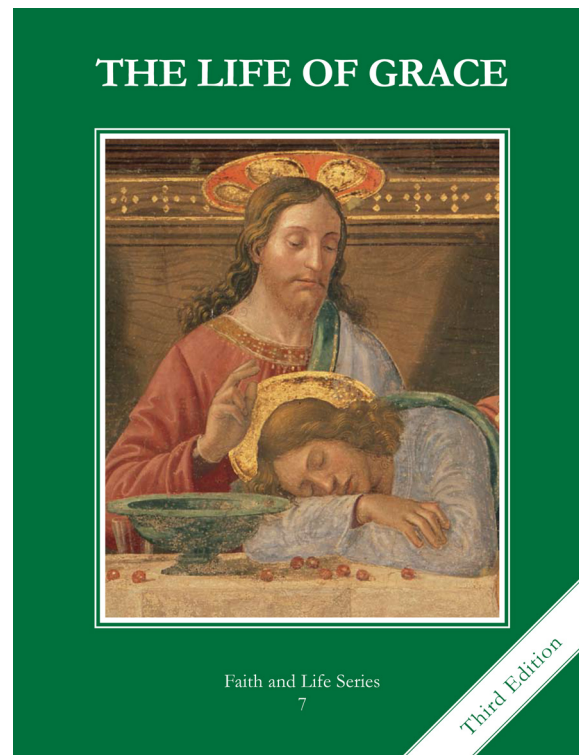


Curriculum Correlation Report

Faith and Life

Catechetical Program Grade 7



Published by:



Prepared for the Archdiocese of Columbus, IL

**Faith and Life Correlations
Grade 7**

Table of Contents

Task of Catechesis I:

Catechesis Promotes Knowledge of the Faith p. 2-3

Task of Catechesis II:

Catechesis Promotes Knowledge of the Meaning of the Liturgy and Sacraments p. 4-5

Task of Catechesis III:

Catechesis Promotes Moral Formation in Jesus Christ p. 6-7

Task of Catechesis IV:

Catechesis Teaches the Christian How to Pray p. 8

Task of Catechesis V:

Catechesis Prepares the Christian to Live in the Community and to Participate in the Life and Mission of the Church p. 9-10

Task of the Catechesis VI:

Catechesis Promotes a Missionary's Spirit that Prepares the Faithful to Transform the World p. 11

TASK OF CATECHESIS 1 – CATECHESIS PROMOTES KNOWLEDGE OF THE FAITH	Faith and Life Correlations
Essential Concepts	Seventh Grade
Essential Concept A: The Person of Jesus Christ <i>Jesus loves and invites every person to be in relationship with him</i>	Faith and Life correlating chapters
I.A.1. Explain that Jesus Christ is the fullness of God’s self-revelation and the fulfillment of his promise (CCC 51-533, 65; Heb 1:1-4)	Chapter 1 Chapter 7 Chapter 8
I.A.2. Describe what it means to say that Jesus Christ is fully human and divine	Chapter 7
Essential Concept B: Understand Scripture <i>Sacred Scripture is the living Word of God, a history of the covenant, and a guide for life today</i>	
I.B.1. Explain the meaning of inspiration in Sacred Scripture (CCC 105-108)	Chapter 2
I.B.2. Know how the Canon of Scripture was determined (CCC 80-83)	Chapter 1 Chapter 2 Chapter 22
I.B.3. Understand that the Magisterium has the authority to interpret Sacred Scripture authentically (CCC 84-87)	Chapter 1 Chapter 2
I.B.4. Understand that the Epistles were written to address questions and concerns in the early Church	Chapter 2 <i>Other resources may be needed</i>
I.B.5. Identify some tools used in biblical study e.g., bible dictionary, bible commentary, bible atlas	Chapter 2
Essential Concept C: Creeds and Doctrines of the Church <i>The Creed expresses the faith of our Church and professes it to the world</i>	
I.C.1. Recognize that there is “an order of ‘hierarchy’ of truths within the Church’s teaching.” (CCC 90)	Chapter 2 Chapter 11
I.C.2. Define dogma, doctrine, and discipline	Chapter 31 <i>*covered in depth in 8th grade</i>

I.C.3. Describe the “Last Things” (CCC 954)	Chapter 27
Essential Concept D: Discover the Church’s Tradition and Relevance of Church History <i>Our Church has a rich heritage which still serves as a guide for us today</i>	
I.D.1. Name some of the Early Ecumenical Councils of the Church (CCC 464-468)	Chapter 7 *covered in depth in 8 th grade*
I.D.2. Identify and Reformation and the Counter Reformation	N/A *covered in depth in 8 th grade*
I.D.3. Define heresy (CCC 2089)	N/A *covered in depth in 8 th grade*
Essential Concept E: Christian Thought and Culture <i>Our Church’s tradition is based in an appreciation for the gifts of many persons – theologians, saints, artists, teachers, and preachers – living as faithful disciples of Jesus</i>	
I.E.1. Describe the relationship of science to faith in the Catholic tradition (CCC 159)	Chapter 1

TASK OF CATECHESIS 2 – CATECHESIS PROMOTES KNOWLEDGE OF THE MEANING OF THE LITURGY AND SACRAMENTS	Faith and Life Correlations
Essential Concepts	Seventh Grade
Essential Concept A: Paschal Mystery Forms and Transforms <i>The liturgical and sacramental life of the Church informs, forms, and transforms us as disciples of Jesus in the world</i>	Faith and Life correlating chapters
II.A.1. Describe how the Liturgy and the sacraments strengthen one to live as disciples of Jesus Christ (CCC 1108)	Chapter 10 Chapter 13 Chapter 16 Chapter 17 Chapter 18 Chapter 19 Chapter 21 Chapter 22 Chapter 23 Chapter 26 Chapter 27 Chapter 28 Chapter 29
II.A.2. Know that participation in the Eucharist is an actual participation in the crucifixion and resurrection of Christ (CCC 1068, 1088, 1090, 1104)	Chapter 21 Chapter 22 Chapter 23
Essential Concept B: Sacraments <i>Sacraments are special celebrations of God's love for us</i>	
II.B.1. Cite sources in the New Testament that show the sacraments are derived from Jesus' life and mission (CCC 1114-1116)	Chapter 16
II.B.2. Recall that Confirmation is the sacrament which complete Christian initiation (CCC 1285)	Chapter 16 Chapter 19
II.B.3 Know that the sacraments are the action of the Church and an integral part of her public prayer (CCC 1071, 1140)	Chapter 16
Essential Concept C: Liturgical Catechesis <i>We are invited into full, active, and conscious participation in the liturgical life of the Church</i>	
II.C.1. Describe the cycle of the liturgical year and how the celebrations relate to everyday life (CCC 1171)	Chapter 22 <i>Other resources may be needed</i>

II.C.2. Explain the reason for the “Sunday Obligation” (CCC 2180-2183)	Chapter 22
Essential Concept D: Dimension of Priesthood: Baptismal and Ordained <i>Like Jesus, we are called to be priest, prophet, and king</i>	
II.D.1 Identify examples of the roles of priest, prophet, and king in the lives of the baptized and ordained priesthood (CCC 783-786, 871; 1Pt 2:9)	Chapter 8 Chapter 17 Chapter 18 Chapter 22 Chapter 28

TASK OF CATECHESIS 3 – CATECHESIS PROMOTES MORAL FORMATION IN JESUS CHRIST	Faith and Life Correlations
Essential Concepts	Seventh Grade
Essential Concept A: Commandment to Love <i>The ‘new commandment’ of Jesus, to love one another as he, God, has loved us is one of the defining characteristics of the Christian faith</i>	Faith and Life correlating chapters
III.A.1. Know that one is able to live the “new commandment” through the grace of the Holy Spirit (CCC 1966)	Chapter 10 Chapter 13 Chapter 19 Chapter 20
Essential Concept B: Ten Commandments and Beatitudes <i>The Scriptures, especially in the Ten Commandments and the Sermon on the Mount, give us moral guidance</i>	
III.B.1. Compare and contrast the beatitudes as expressed in the “Sermon on the Mount” and the “Sermon on the Plain” (Mt 5:1-11, Lk 6:2-26)	Chapter 8 Scripture
III.B.2. Describe how living the Beatitudes expresses the Christian life of discipleship (CCC 1716-1717)	Chapter 8
Essential Concept C: Sin and Grace <i>God’s love can overcome the evil of sin in our world</i>	
III.C.1. Explain how one’s choices have both personal and social consequences (CCC 1730-1738, 1740)	Chapter 1 Chapter 15 Chapter 24
III.C.2. Know that social sin can exist at the local, national, and global levels	Chapter 15 Chapter 24
III.C.3. Know that grace is first and foremost the gift of the Spirit that justifies and sanctifies (CCC 2003)	Chapter 10 Chapter 13 Chapter 19 Chapter 20
Essential Concept D: Conscience Formation <i>The Gospel calls us to ongoing conversion, transforming our ways of thinking and living</i>	
III.D.1. Explain the process of developing a well formed conscience and how it affects one’s decisions (CCC 1783-1785)	Chapter 25

III.D.2. Describe the role of virtue in forming one's conscience (CCC 1834; Phil 4:8)	Chapter 14 Chapter 15 Chapter 24
Essential Concept E: Objective Moral Norms <i>The Scriptures and Tradition of the Church teach us about right and wrong</i>	
III.E.1. Describe how natural law is foundational to all moral law (CCC 1959)	N/A <i>*covered in depth in 8th grade*</i>
III.E.2. Know that life conformed to Sacred Scripture and the teachings of the Church lead to beatitude (CCC 1724)	Chapter 2 Chapter 8 Chapter 10
Essential Concept F: Gospel of Life <i>All life is a gift from God and is to be held sacred</i>	
III.F.1. Know that the mystery of the Incarnation affirms the goodness of creation and the dignity of humanity (CCC 461-463)	Chapter 1 Chapter 3 Chapter 7
III.F.2. Know that human work, of every kind, is a participation in God's creative work and therefore integral to human dignity (CCC 2427-2428)	Chapter 19 Chapter 20
III.F.3. Understand that human dignity is expressed fully when all aspects of one's life work together (physical, social, emotional, intellectual) (CCC 901, 2461)	Chapter 19 Chapter 20
Essential Concept G: Living a Moral Life <i>As disciples of Jesus, we desire to follow him in his attitudes and actions</i>	
III.G.1. Identify the Gifts of the Holy Spirit and how they help one live a moral life (CCC 1830-1832; Is 11:1-2)	Chapter 17 Chapter 20
III.G.2. Identify the Fruits of the Holy Spirit as signs of the Spirit at work in the life of a disciple (CCC 1832; Gal 5:22-23)	Chapter 20
III.G.3. Know that Christians are called to make virtuous choice in everyday life	Chapter 14 Chapter 15

TASK OF CATECHESIS 4 – CATECHESIS TEACHES THE CHRISTIAN HOW TO PRAY	Faith and Life Correlations
Essential Concepts	Seventh Grade
Essential Concept A: Christian Prayer Tradition <i>Prayer in all its many forms is a language of love, faith, and hope</i>	Faith and Life correlating chapters
IV.A.1 Identify the steps in Lectio Divina (CCC 1177, 2708)	Chapter 2
Essential Concept B: Personal Prayer <i>The mystery of God's action in our lives draws us into a deeper relationship and a deeper desire to respond in prayer</i>	
IV.B.1. Understand that personal prayer is unique to one's relationship with God	Chapter 30
IV.B.2. Understand that perseverance in prayer is important (CCC 2730)	Chapter 30
Essential Concept C: Communal Prayer <i>We share prayer with others, and worship together as the People of God</i>	
IV.C.1. Describe why the "Liturgy of the Hours" is the "prayer of the whole People of God" (CCC 1175)	N/A
IV.C.2. Understand the role of art and music in communal prayer (CCC 1156-1162)	Chapter 30
Essential Concept D: Popular Piety and Devotions <i>Our families and friends share with us ways to grow closer to God</i>	
IV.D.1. Explain how popular piety and devotions support personal and communal prayer (CCC 1675, 1679)	Chapter 30
IV.D.2. Distinguish between sacraments and sacramental (CCC 1131, 1677-1678)	Chapter 16 Chapter 30

<i>TASK OF CATECHESIS 5: CATECHESIS PREPARES THE CHRISTIAN TO LIVE IN COMMUNITY AND TO PARTICIPATE IN THE LIFE AND MISSION OF THE CHURCH</i>	Faith and Life Correlations
<i>Essential Concepts</i>	<i>Seventh Grade</i>
<u>Essential Concept A: Spiritual Growth</u> <i>Our community life is built on the understanding that humans grow and develop physically, mentally, emotionally, and socially as well as spiritually</i>	Faith and Life correlating chapters
V.A.1. Describe how the gifts of the Spirit, given in the Sacrament of Confirmation foster spiritual growth (CCC 736, 1303, 1316)	Chapter 19 Chapter 20
V.A.2. Explain how participation in community supports and sustains spiritual growth (CCC 2182)	Chapter 19 Chapter 20
<u>Essential Concept B: Relationships and Responsibilities</u> <i>In the Gospel, Jesus teaches us that, living together in the Kingdom of God, we must grow in understanding, compassion, concern for the least, and mutual charity</i>	
V.B.1. Know that a disciple has a responsibility to participate in “social interchange” that promotes the common good (CCC 1913-1917)	Chapter 19 Chapter 20
V.B.2. Explain why the Eucharist commits us to service of the poor (CCC 1397-1398)	Chapter 16 Chapter 21 Chapter 23
<u>Essential Concept C: Marriage and Family – Domestic Church</u> <i>Our family life is the church of the home, where we learn to love God and care for each other</i>	
V.C.1. Identify some responsibilities that parents have towards their children and children have toward their parents (CCC 2214-2231)	Chapter 5 Chapter 29
V.C.2. Understand why the Church teaches that sexual activity is reserved for marriage (CCC 2350, 2360-2363, 2390-2391)	Chapter 29
V.C.3. Explain what is meant by the indissolubility of marriage (CCC 1614-1617)	Chapter 29
<u>Essential Concept D: Faith Communities</u> <i>Participation in the life and mission of the Church is both personal and communal</i>	
V.D.1. Describe some of the unique characteristics of the Early Church communities (CCC 949-953; Acts 2:42-47, 4:32-35; 2Thes 3:6-26)	Chapter 11 Chapter 12

V.D.2. Examine ways in which adolescents can share in the work of the parish	Chapter 19 Chapter 20
V.D.3. Define the term <i>sensus fidei</i> or the sense of faith (CCC 92; Jn 16:13; 1Jn 2:20)	N/A
Essential Concept E: Nature and Mission of the Church <i>The Church is the family of God, sent to bring the Good News of Jesus to all people</i>	
V.E.1. Identify some of the New Testament courses of Church’s mission to share the Good News	N/A
V.E.2. Know that the role of the Magisterium is to foster unity by expressing the authentic teachings of the Catholic Church (CCC 890)	Chapter 1 Chapter 2
V.E.3. Know that the life and mission of the Catholic Church is expressed in different Rites (CCC 814)	Chapter 11 Chapter 16 Chapter 17 Chapter 18 Chapter 19 Chapter 20 Chapter 21 Chapter 22 Chapter 23 Chapter 24 Chapter 25 Chapter 26 Chapter 27 Chapter 28 Chapter 29
Essential Concept F:Ecumenism <i>We share in promoting the unity of all God’s people as part of our fidelity to the Gospel</i>	
V.F.1. Know that Christ desires unity for his Church and calls the faithful to work towards it (CCC 820-822; Jn 17:20-21)	Chapter 11

TASK OF CATECHESIS 6: CATECHESIS PROMOTES A MISSIONARY SPIRIT THAT PREPARES THE FAITHFUL TO TRANSFORM THE WORLD	Faith and Life Correlations
Essential Concepts	Seventh Grade
Essential Concept A: Evangelization <i>The Sacraments of Initiation both invite and empower us to live as disciples in the larger society</i>	Faith and Life correlating chapters
V1.A.1. Identify what is meant by the New Evangelization	Chapter 18 Chapter 19 Chapter 20 Chapter 21
Essential Concept B: Vocation/Apostolate <i>Each of us is called to a particular task in helping to reveal the Kingdom of God in the service of God's plan for the world</i>	
VI.B.1. Know that a personal apostolate is a means of living out the missionary spirit of the Church	N/A
Essential Concept C: Social Action and Transformation <i>The Social Teachings of our Tradition inspire us to concern and to action aimed at the well-being of all humankind</i>	
V.C.1. Understand that Catholic Social Teaching provides principles for reflection, criteria for judgements, and guidelines for action when building the Kingdom of God (CCC 2423)	N/A
V.C.2. Know that common good and human dignity are foundational principles for building a better work (CCC 1807, 1928-1933)	Chapter 8
V.C.3. Identify the seven themes of Catholic Social Teaching (CCC 1943-1948, 2419-2425)	N/A
Essential Concept D: Interreligious Dialogue <i>We dialogue and work with people of other faiths, to build understanding and to find our common hopes and values for a better world</i>	
VI.D.1. Define the term "monotheism"	N/A
VI.D.2. Identify the three world religions rooted in this belief: Judaism, Christianity, and Islam (CCC 839-841)	Chapter 11