The Correlation between the Elementary Religion Curriculum
Diocese of Columbus
and
The Pflaum Gospel Weeklies: What the Church Believes and Teaches
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The Pflaum Faith Formation program integrates a complete doctrinal catechesis with the liturgical life of the Church. Overall, there is a very high percentage of correlation between the Curriculum of Columbus and the Pflaum Gospel Weeklies: What the Church Believes and Teaches Faith Formation program, pre-school through grade eight. The strength of the correlation is especially in the area of truths referred to by the bishops as the hierarchy of truths, the central truths of the Catholic faith.

Each Student Objective of the curriculum was aligned either with the doctrine from the lectionary readings from cycle A, B, and C or with Pflaum’s *What the Church Believes and Teaches*. The page numbers with each outcome refers to the pages in *What the Church Believes and Teaches* for the appropriate age level.

The development of the doctrine of the Sunday readings leaves open the possibility of even further correlation between the Curriculum of the Diocese of Columbus and The Pflaum Faith Formation program.
Correlation of the Pflaum Gospel Weeklies Faith Formation Program - VENTURE

Diocese of Columbus
Grade Five Religion COS
Based the Six Tasks of Catechesis*

I. Catechesis Promotes Knowledge of the Faith
(Catechism of the Catholic Church, 26-1065; General Directory for Catechesis, 84-85, 87)

A. The Person of Jesus Christ: Jesus loves and invites every person to be in relationship with him
   (CCC 461-463, 481-482)
   I. A. 1. Define the term “Incarnation” and know that it is a distinctive sign of the Christian faith
   p10
   I. A. 2. Know that Jesus is the full revelation of God to humanity (CCC 50, 73, 221) p7

B. Understand Scripture Sacred Scripture is the living Word of God, a history of the covenant and a
   guide for life today ABC, p7
   I. B. 1. Recognize that Sacred Scripture is inspired by God, but written down by human authors
   (CCC 105-106) p7
   I. B. 2. Know how to find books, chapters, and verses in Sacred Scripture ABC
   I. B. 3. Describe how God’s revelation comes through people and events in Sacred Scripture
   (CCC 69-73) ABC
   I. B. 4. Identify the lands of the New Testament on a map C

C. Creeds and Doctrines of the Church The Creed expresses the faith of our Church and professes
   it to the world p59
   I. C. 1. Know that the three persons of the Trinity are identified by their relationship to one
   another (CCC 255) p8
   I. C. 2. Explain the meaning and purpose of a creed (CCC 187) p59
   I. C. 3. Identify the Nicene and Apostles’ Creeds (CCC 194-195) p52
   I. C. 4. Define “Purgatory” (CCC 1030-1032) p13
   I. C. 5. Define particular and final judgment (CCC 1021, 1051, 1060) p13

D. Discover the Church’s tradition and relevance of church history Our Church has a rich heritage
   which still serves as a guide for us today p11-12
   I. D. 1. Describe how the Church grew through Paul’s missionary journeys (Acts 13-14, 16-28)
   ABC

E. Christian thought and culture Our Church’s tradition is based in an appreciation for the gifts of
   many persons – theologians, saints, artists, teachers, and preachers – living as faithful disciples
   of Jesus p7,11-12
   I. E. 1. Identify the process of canonization of saints (CCC 828)

II. Catechesis promotes knowledge of the meaning of the Liturgy and Sacraments
   (CCC, 1066-1690; GDC, 84-85, 87) p15-26
A. Paschal Mystery Forms and Transforms  The liturgical and sacramental life of the Church informs, forms, and transforms us as disciples of Jesus in the world  \textit{p15}

II. A. 1. Identify the Easter Triduum as the central celebration of the Paschal Mystery (CCC 1168-1169)  \textit{ABC}

II. A. 2. Understand that through the Paschal Mystery we are redeemed from sin and death (CCC 601-603; Jn 3:16)  \textit{p16}

II. A. 3. Recognize that by participation in the Paschal Mystery suffering becomes redemptive (CCC 618; 1Pt 2:21)  \textit{p16}

B. Sacraments  Sacraments are special celebrations of God’s love for us  \textit{p19-26}

II. B. 1. Understand that sacraments are celebrated by and for the community, not just the individual (CCC1140)  \textit{p19-26}

II. B. 2. Define “transubstantiation” (CCC 1376)  \textit{p63}

II. B. 3. Identify the signs, symbols, rites, and ordinary ministers for each of the seven sacraments  \textit{p19-26}

C. Liturgical Catechesis  We are invited into full, active, and conscious participation in the liturgical life of the Church  \textit{ABC}

II. C. 1. Identify the liturgical books used at Mass  \textit{p61,63}

II. C. 2. Know that the scriptural readings in the Lectionary follow a three-year cycle for Sunday Masses and a two-year-cycle for daily Masses  \textit{ABC}

II. C. 3. Identify the differences among a solemnity, a feast, and a memorial (CCC 1194-1195)

D. Dimensions of Priesthood: Baptismal and Ordained  Like Jesus, we are called to be priest, prophet, and king  \textit{p12}

II. D. 1. Know that like Christ, all the baptized are anointed as priest, prophet, and king (CCC 783-786, 1241, 1268)  \textit{p12}

III. Catechesis Promotes Moral Formation in Jesus Christ (CCC, 1691-2557; GDC, 84-85, 87)  \textit{p29-37}

A. Commandment to Love  The ‘New Commandment’ of Jesus, to love one another as he, God, has loved us is one of the defining characteristics of the Christian faith  \textit{p29,36}

III. A. 1. Understand that the two Great Commandments are a response to the covenant relationship with God and neighbor (CCC 1968, 1970, 1972)  \textit{p36}

B. Ten Commandments and Beatitudes  The Scriptures, especially in the Ten Commandments and the Sermon on the Mount, give us moral guidance  \textit{p32-36}

III. B. 1. Identify the Beatitudes (CCC 1716; Mt 5: 1-11; Lk 6:20-26)  \textit{A,C, p36}

III. B. 2. Know that the Beatitudes help one live a moral life (CCC 1717)  \textit{p36}

III. B. 3. Know that the first three commandments refer to our relationship with God and the last seven refer to our relationship with others (CCC 2067)  \textit{p32-35}

C. Sin and Grace  God’s love can overcome the evil of sin in our world  \textit{p31-32}

III. C. 1. Know that original sin is passed on to all generations of human beings (CCC 404)  \textit{p9,19}

III. C. 2. Know that original sin weaken’s one’s ability to do good, and results in human suffering and ultimately in physical death (CCC 400)  \textit{p9}

III. C. 3. Know that the sanctifying grace given at baptism frees one from original sin and gifts one with the possibility of living with God forever in heaven (CCC 1263, 1999)  \textit{p19-20}
III. C. 4. Know that actual grace refers to God’s intervention at various times in one’s life (CCC 2000)  

III. C. 5. Identify “sacramental grace” (CCC 2003)  

III. C. 6. Identify some specific graces given at each sacrament (CCC 1131,1279,1316-1317, 1416, 1496, 1532, 1581, 1661)  

D. Conscience Formation  The Gospel calls us to ongoing conversion, transforming our ways of thinking and living  

III. D. 1. Identify the role of conscience in making a decision (CCC 1776-1778)  

III. D. 2. Know what the Church means by a “well-formed conscience” (CCC 1783-1785)  

III. D. 3. Define “free will” (CCC 1730)  

E. Objective Moral Norms  The Scriptures and Tradition of the Church teach us about right and wrong  

III. E. 1. Know that the teachings of the Catholic Church are transmitted through Sacred Scripture and Sacred Tradition (CCC 80)  

F. Gospel of Life  All life is a gift from God and is to be held sacred  

III. F. 1. Know that through the Incarnation all humanity shares in the life and dignity of God (CCC 521)  

III. F. 2. Know that God made man and woman equal, but different and complimentary (CCC 2333-2335)  

III. F. 3. Know that the dignity of the person can be destroyed through prejudice, gossip, lying, slander, stealing, cheating, bullying, etc destroy the dignity of the human person  

G. Living a Moral Life  As disciples of Jesus, we desire to follow him in his attitudes and actions  

III. G. 1. Name the theological virtues (CCC 1812-1844)  

III. G. 2. Recall the cardinal virtues (CCC 1805-1809)  

III. G. 3. Name the Corporal and Spiritual Works of Mercy (CCC 2447)  

IV. Catechesis Teaches the Christian How to Pray (CCC, 2558-2865; GDC, 84-85, 87)  

A. Christian Prayer Tradition  Prayer in all its many forms is a language of love, faith, and hope  

IV. A. 1. Name the five forms of prayer (CCC 2626-2649)  

B. Personal Prayer  The mystery of God’s action in our lives draws us into a deeper relationship and a deeper desire to respond in prayer  

IV. B. 1. Know that prayer and the Christian life are inseparable (CCC 2744-2745)  

IV. B. 2. Know that one will have personal preferences in forms of prayer  

C. Communal Prayer  We share prayer with others, and worship together as the People of God  

IV. C. 1. Know that liturgical prayer is the public prayer of the Church (CCC 1066-1073)  

IV. C. 2. Name the three forms of liturgical prayer: the Eucharistic Liturgy, the celebration of the seven sacraments, and the Liturgy of Hours (CCC 1070, 1076, 1175)  

D. Popular Piety and Devotions  Our families and friends share with us ways to grow closer to God  

3/19/15  Grade Five Final  Page 3
Correlation of the Pflaum Gospel Weeklies Faith Formation Program - VENTURE

IV. D. 1. Identify some types of devotional prayer, e.g., litany, novena, rosary, Stations of the Cross, Eucharistic adoration, etc. (CCC 1674) p42

V. Catechesis Prepares the Christian to Live in Community and to Participate in the Life and Mission of the Church (GDC, 84, 86-87) p11-12,29

A. Spiritual Growth Our community life is built on the understanding that humans grow and develop physically, mentally, emotionally, and socially as well as spiritually p11

V. A. 1. Know that the theological virtues of Faith, Hope and Love are God’s gifts that enable one to grow in holiness (CCC1812ff) p31

V. A. 2. Know that we grow in holiness as we develop good habits p30

V. A. 3. Understand that a life of prayer is essential to spiritual growth (CCC 2744-2745) p39

B. Relationships and Responsibilities In the Gospel, Jesus teaches us that, living together in the Kingdom of God, we must grow in understanding, compassion, concern for the least, and mutual charity p32

V. B. 1. Describe the nature and responsibilities of Christian friendship (CCC 1829, 1939, 2347) p31

V. B. 2. Define the “common good” as understood by the Catholic Church (CCC 1905-1909) p32

C. Marriage and Family Life—Domestic Church Our family life is the church of the home, where we learn to love God and care for each other p26

V. C. 1. Understand the importance of family life for the individual and for society as a whole (CCC 2207-2213) p26

V. C. 2. Know that the love of husband and wife is an image of the love between Christ and his Church (CCC 1612-1617, Eph 5:25-26; 31-33) p26

V. C. 3. Know that marriage is a sacrament between one man and one woman (CCC 1601) p26

D. Faith Communities Participation in the life and mission of the Church is both personal and communal p11-12

V. D. 1. Know that the liturgical and sacramental life of the Church is both personal and communal (CCC 1134) p16

E. Nature and Mission of the Church The Church is the family of God, sent to bring the Good News of Jesus to all people p11-12

V. E. 1. Name the Four Marks of the Church (CCC 811ff) p12

V. E. 2. Identify the Church as the Body of Christ continuing Christ’s salvific action in the world (CCC1213; Col 2:24:29) p11

V. E. 3. Understand that the Church’s participation in the Paschal Mystery is expressed through her liturgical life and her service in the world (CCC1134) p16

F. Ecumenism We share in promoting the unity of all God’s people as a basic part of our fidelity to the Gospel p11-12

V. F. 1. Know that Jesus calls all Christians to work together to build the Kingdom (CCC 820)

VI. Catechesis Promotes a Missionary Spirit that Prepares the Faithful to Transform Society. (GDC, 84, 86-87) p11-12
A. **Evangelization** The Sacraments of Initiation both invite and empower us to live as disciples in
the larger society and in the world  \( \text{p19} \)

V. A. 1. Define “evangelization” (CCC 905)  \( \text{p12} \)

V. A. 2. Know that the sacramental life of the Church empowers the faithful to evangelize the
world (CCC 1116, 1122, 2044)  \( \text{p12} \)

B. **Vocation/Apostolate** Each of us is called to a particular task in helping to reveal the Kingdom of
God in the service of God’s plan for the world  \( \text{p11} \)

VI. B. 1. Know that each person shares responsibility for the mission of the Church (CCC 849; Mt
28:18-20)  \( \text{p11} \)

VI. B. 2. Know that those in consecrated life profess the evangelical counsels of poverty,
celibacy, and obedience (CCC 915-916)

C. **Social Action and Transformation** The Social Teachings of our tradition inspire us to concern
and to action aimed at the well-being of all humankind  \( \text{p51} \)

VI. C. 1. Know that through the virtues of charity and justice Christians are called to oppose
social sin and to transform the world (CCC 1928-1933, 2446; Mi 6:8)  \( \text{p31-32} \)

D. **Interreligious Dialogue** We dialogue and work with people of other faiths, to build
understanding and to find our common hopes and values for a better world  \( \text{p32} \)

VI. D. 1. Know that we are bound to all peoples by our belief that God is the source and end of all
human life (CCC 842)  \( \text{p6} \)

VI. D. 2. Know that the Church acknowledges the spiritual and moral truths of other religions as a
preparation for hearing the Gospel (CCC 842; Nostra Aetate 1-2)