I. Catechesis promotes Knowledge of the Faith
(Catechism of the Catholic Church #26-1065; General Directory for Catechesis #84-85, 87)

A. The person of Jesus Christ Recognize communion with Jesus Christ as the definitive aim of all catechesis.
   I.A.1. Know that the heart of our faith is a living, growing relationship with the person of Jesus Christ (CCC 426-429; Phil 3:8-11)
   I.A.2. Understand that all study of, and sharing in, our faith consists primarily in knowing and witnessing to Jesus so that others will be drawn to faith in him (CCC 425; 1 Jn 1:1-4)
   I.A.3. Explain how Christ’s whole earthly life is the fullest revelation of God’s love for us (CCC 457-460, 516-518) ADDICTION RACISM SUICIDE
   I.A.4. Understand faith as our response to God’s revelation (CCC 142-144, 150-155, 166)
   I.A.5. Describe how faith is different from religion (CCC 2084, 2095, 2135-2136)
   I.A.6. Recognize faith in Jesus Christ as the beginning point for a life of discipleship (CCC 520, 546, 654, 1533, 1816) ADDICTION SUICIDE
   I.A.7. Examine how Christ unites the faithful more closely with God through baptism into his life, death and Resurrection (CCC 457-464, 521, 1214, 1229, 1254, 1265-1266, 1694) ADDICTION RACISM SUICIDE
   I.A.8. Know that Jesus inaugurated the Church by preaching the Good News of the long-awaited coming of the reign of God (CCC 762-766, 770-771)
   I.A.9. Identify the ways in which the risen Christ continues his presence in the world through the Church (CCC 731-732, 737-740, 777-780, 805-807, 880, 1187, 1210, 1373) ADDICTION RACISM SUICIDE
   I.A.10. Understand that Jesus Christ, risen and glorified, continues to intercede for all the faithful (Jn 14:13-14, Jn 16:24; CCC 1341, 2664)

B. Understand Scripture Explore the Scriptures in order to become hearers and doers of the Word.
   I.B.1. Know that God desires to be with human beings, to reveal himself to them, to give them the gift of himself—and that God does this most fully through Jesus as revealed now through Scripture and Tradition (CCC 50-53, 74-82;) ADDICTION RACISM SUICIDE
   I.B.2. Understand that Scripture and Tradition, together, are the Church’s means for the living transmission of the message of the Gospel, the good news of Jesus Christ (CCC 78-80)
   I.B.3. Describe how God’s divine plan unfolds through the inspired record of Salvation History, culminating in the life, death and resurrection of Jesus (CFCL I.A.4-9)
   I.B.4. Identify some of the attributes of Jesus as he is portrayed in the gospels that provide a role-model for living as his disciples (Mt 15:32-39, Mk 1:35-43, Mk 5:21-42, Mk 9:33-37, Mk 10:13-16, 46-52; Mk 12:41-44; Lk 4:16-23, 42-44; Lk 7:11-15, 36-50; Lk 11:1-13, Jn 11:32-36) ADDICTION RACISM SUICIDE
   I.B.5. Summarize the main teachings of Jesus as found in the Sermon on the Mount (Mt 5-7; CCC 1716-1717, 1725-1729; see Lk 6:17-49) ADDICTION RACISM SUICIDE
   I.B.6. Describe the characteristics of parables, one of Jesus’ favorite ways of teaching (CCC 546; see Mt 13:10-15, Lk 8:9-10)
I.B.7. Analyze a parable and apply its lesson to life, identifying especially what it says about following Jesus (e.g., Mt 13:1-53; Mt 18:10-35; Mt 21:28-22:14; Mt 25:14-29; Lk 8:4-18; Lk 10:29-37; Lk 12:16-21; Lk 14:15-15:32; Lk 18:1-14Lk 19:11-27; Lk 20:9-19)

I.B.8. Name the conditions Jesus prescribes as the basis for the final judgment (Mt 25:31-46; CCC 544-545, 1033, 2443-2447, 2831) and analyze what these conditions say about him

ADDITION  RACISM  SUICIDE

I.B.9. Explain what Jesus teaches his disciples about prayer, and cite some ways in which he teaches by example (Lk 11:1-13, Lk 6:12-14, Lk 10:21-22, Lk 18:1-14, Lk 22:39-46; Mt 6:5-14; Mk 1:35-39; CCC 2598-2604, 2607-2615)

I.B.10. Cite some examples from Scripture in which Jesus reveals God as loving, caring, healing, forgiving, true and just

ADDITION  RACISM  SUICIDE

C. Creeds and Doctrines of the Church Become familiar with the great teachings of Christianity and their place in the priority of truths, e.g., the mystery of God and the Trinity, Christ, the Church, the sacraments, human life and ethical principles, eschatological realities, and other contemporary themes in religion and morality

I.C.1. Understand that Christianity is centered on faith in a person, the person of Jesus Christ, rather than on following a set of beliefs and rules

ADDITION  SUICIDE

I.C.2. Know that belief in the triune God, the Holy Trinity, is the foundational dogma and the central mystery of the Christian faith (CCC 232-237, 261; CFC I.A.3)

I.C.3. Understand that the divine persons are distinct from one another but are relative to one another: each is God whole and entire; and all three persons share the same attributes, e.g., all-loving, eternal, etc. (CCC 253-256, 689)

I.C.4. Know that each divine person performs the common work of the Trinity according to the properties unique to that person, exemplified in the Incarnation and the gift of the Holy Spirit. (CCC 258, 267, 689, 727)

I.C.5. Identify the First Person of the Trinity as God the Father, who is the source of all that is, visible and invisible (CCC 238-242)

I.C.6. Realize that God is Father in relation to the Son from all eternity, and is Father to all those baptized as adopted sons and daughters in and through the Son (CCC 232-233, 240, 422)

I.C.7. Know that God the Father of mercy also cares for the unbaptized (CCC 1257, 1260-1261, 842-843)

ADDITION  RACISM  SUICIDE

I.C.8 Recognize Jesus as the second person of the Holy Trinity, in union with the Father and the Holy Spirit (CCC 262-264, 444-445, 449)

I.C.9. List four reasons why “the Word became flesh [Jn 1:14]” (CCC 457-460; 1 Jn 2:2; Jn 3:16; Mt 11:29; 2 Pet 1:4)

I.C.10. Explain what it means to say that, through the Mystery of the Incarnation, Jesus Christ is both eternally begotten and incarnate in time (Phil 2:5-8; CCC 461-475, 479-483)

I.C.11. Know that Jesus is eternally the Son of God, true God, consubstantial with the Father (CCC 242, 262); and at conception he is Son of Mary, true man, the perfection of who we are created to be (CCC 430, 456-460; 484-487)

I.C.12. Know that the unity of the two natures in the one Divine Person of Jesus is called the “hypostatic union” (CCC 468)

I.C.13. Identify the Third Person of the Trinity: the Holy Spirit, the Lord and giver of life proceeding from the Father and the Son (CCC 243- 248, 687, 689-690)

I.C.15. Explain how the Holy Spirit is the Sanctifier of the Church and her members, e.g., through the sacraments, Gifts and Fruits of the Holy Spirit (CCC 265, 703, 716, 729, 731-741, 1830-1832; CFCL I.A.16-18)

I.C.16. Know that Mary plays a unique role in the Incarnation as the Mother of God and, consequently, is the Mother of the Church (CCC 456, 495, 509, 963-965)

I.C.17. Understand that the Church’s beliefs about Mary are intertwined with beliefs about Jesus Christ (CCC 484-487)

I.C.18. Explain the rationale for the Marian dogmas of the Immaculate Conception and the Assumption of Mary, specifically by showing their relationship to Mary’s role in the Incarnation of Jesus (CCC 490-494, 721-726, 966, 974)

I.C.19. Know that Mary intercedes for us, supporting us in living as disciples of Jesus (CFCL I.A.31)

I.C.20. Understand why the Church teaches that Mary is ever-virgin (CCC 499-507)


I.C.22. Understand how redemption is connected to the Incarnation, especially through the suffering, death and Resurrection of Jesus (Mt 20:28; Jn 3:14-17; Jn 6:38-40; 2 Cor 5:19; Phil 2:5-11; Col 1:15-20; CCC 461, 599-605, 613, 619-623; CFCL I.A.7-9)

I.C.23. Explain the significance of Jesus’ bodily Resurrection and Ascension (Rom 6:9; Rom 8:11; 1 Cor 15:12-19, 51-56; 2 Cor 4:14; Eph 4:7-10; Heb 9:24; CCC 645-646, 651-658, 659-667, 992-1001, 1004)

I.C.24. Understand the meaning and purpose of Christ’s Second Coming (Heb 9:27-28; Mt 10:42; Mt 25:31-46; Jn 14:2-4; CCC 668-672, 677-682)

I.C.25. Describe how the great Mysteries of Jesus’ life—Incarnation, Passion/death, Resurrection and Ascension—reveal the final end and the ultimate goal of human life (Jn 3:14-17; Jn 17:20-24; Rom 6:3-11; Rom 14:7-12; CCC 516-521, 613, 654-655, 661, 666, 988-989)

I.C.26. Identify and summarize the Church’s teaching on the Last Things: Death (CCC 1005-1019); Judgment, particular and final (CCC 681-682, 1021-1022, 1038-1041); Heaven, also Purgatory (CCC 1023-1029; 1030-1032); and Hell (CCC 1033-1037)

D. Discover the Church’s tradition and relevance of church history Learn the richness of the Church’s tradition, explore the theological and cultural heritage in which faith is expressed, and gain perspective on contemporary events and trends through an understanding of church history.

I.D.1. Understand the significance of family stories in passing on life and wisdom through generations, and that just as people tell the stories of their families, so the Church has an important story, that of Jesus the Christ, to tell through generations of believers

I.D.2. Know that the Church has its beginnings in Jesus and that, throughout her history, the Church remains rooted in the teachings of Jesus and of his apostles, his chosen witnesses (CCC 787-789, 811-812, 857-863)

I.D.3. Recognize Scripture as the inspired record of God’s Revelation through human history (CCC 74-76)

I.D.4. Recognize Tradition in the Church as the living transmission of the message of the Gospel (CCC 77-78)
I.D.5. Know that the Magisterium, the teaching office of the Church, guards and hands on the faith and is entrusted with the authentic interpretation of both Scripture and Tradition (CCC 80-87, 888-890)

I.D.6. Describe briefly the development of Trinitarian theology in the early Councils of the Church (CCC 245-256)

I.D.7. Explain the main error in each heresy regarding Christ’s identity as both God and man: Gnostic Docetism; Arianism; Nestorianism; Monophysitism; Apollinarianism (CCC 464-469, 471-472)

I.D.8. Understand the significance of the Council of Chalcedon, held in 451, and the Council of Constantinople in 553 (CCC 46-469)

E. Christian thought and culture Develop the philosophical and theological foundations of the faith and appreciate expressions of Christian thought and culture.

I.E.1. Understand the relationship of beauty, truth, and goodness as human expressions of the knowledge of God and, in particular, of the person of Jesus Christ (CCC 2500-2503, 2513)

I.E.2. Identify at least five major feasts of the liturgical year and describe briefly what each one reveals about the person of Jesus Christ, e.g., the Annunciation, Christmas, Holy Thursday/Good Friday, Easter, the Ascension, Pentecost, Trinity Sunday, etc.

I.E.3. Explain the difference between sacred, or religious, art and music and liturgical art and music, and why both are needed by the Church in helping the faithful to grow in knowledge of Christ and his mysteries (sacred/religious art/music has religious content but is not necessarily appropriate for liturgical use, e.g., a sculpture by Michelangelo; liturgical art/music is designed specifically for use in the liturgy, to enhance the religious experience, e.g., a hymn or processional cross)

II. Catechesis promotes knowledge of the meaning of the Liturgy and Sacraments (CCC #1066-1690; GDC #84-85, 87)

A. Paschal Mystery Forms and Transforms Understand, live and bear witness to the paschal mystery—the life, death and resurrection of Jesus Christ—celebrated and communicated through the sacramental life of the Church.

II.A.1. Define the Paschal mystery and identify its place in the Salvation History of God’s people (Phil 2:5-11; CCC 426, 430-433, 561, 571-573, 613, 652-654, 1002, 1067, 1239; CFCL I.A.8)

II.A.2. Understand that the Paschal mystery is at the heart of every celebration of the Eucharistic liturgy, or mass (CCC 1085, 1104, 1167)

II.A.3. Identify and describe the liturgy of the Triduum as the most vivid and powerful expression of the celebration of the Paschal mystery (CCC 1067, 1104, 1168-1171)

II.A.4. Understand how the Paschal mystery is lived, celebrated and communicated through the sacramental life of the Church (CCC 1076, 1086-1089, 1131)

II.A.5. Understand that through baptism the Christian is incorporated into Christ and configured to his Paschal mystery (Col 2:12; Phil 3:7-11; Rom 6:1-11; Rom 8:16-17; 2 Cor 5:17; CCC 537, 628, 1214, 1227, 1239) ADDICTION RACISM SUICIDE

II.A.6. Know that through the Paschal mystery Jesus Christ redeems his people and gives them his grace so that they can choose good, resist sin and its effects, and grow in holiness
II. Who is Jesus Christ?  

CFCL Final  

II.A.7. Know that the Christian bears witness to the Paschal mystery of Jesus by participating in the liturgical and sacramental life of the Church and by living a life of worship and of service

B. Sacraments Learn and embrace in one’s life church doctrine on the eucharist and other sacraments.

II.B.1. Know that the risen Christ continues to act in the world today through the liturgy of the Church, speaking to the faithful through Scripture and giving himself to them through the sacraments (CCC 805, 1067-1068, 1373)

II.B.2. Understand that the sacraments celebrate and strengthen the unity and identity in Christ of all the faithful (CCC 774-776, 1111-1112, 1133)

II.B.3. Explain the relationship between the belief that the risen Christ continues to act in the world today, and the sacramental actions of the Church as the Body of Christ (CCC 805-807, 1076, 1114-1118, 1127, 1136)

II.B.4. Know why the Eucharist is regarded as the “sacrament of sacraments” (CCC 1211, 1324-1327, 1330, 1373-1374, 1407)

II.B.5. Name the four ways in which Christ is present in the Eucharistic liturgy (the proclamation of the Word; the person of the priest; the presence of the assembly; and the Real Presence of the consecrated bread and wine) (cf. CCC 1088, 1373-1374)

II.B.6. Identify at least four of the several names used to refer to the Eucharist, and explain the source and meaning of each one (CCC 1328-1332)

II.B.7. Explain how the celebration of the Eucharist is more than just a “remembrance” of Jesus and his saving actions (CCC 1362-1366)

II.B.8. Explain briefly what is meant by the term transubstantiation (CCC 1374-1377, 1413)

II.B.9. Describe some signs that a person is living the fruits of the Eucharist (CCC 1391-1398, 1416)

C. Liturgical Catechesis Acquire the spirituality, skills and habits of full, conscious, and active participation in the liturgy, especially the eucharistic liturgy.

II.C.1. Understand the broad meaning of the term “liturgy” as God’s saving works and the active response of his people (CCC 1071-1072)

II.C.2. Know that the risen Christ continues to act on behalf of his people through the liturgical life of the Church (CCC 1067-1068)

II.C.3. Explain how active, conscious participation in the Church’s liturgical life is the response of the faithful to God’s initiation and invitation (CCC 1069-1072)

II.C.4. Know that faith in Jesus Christ calls one to discipleship (CCC 520, 546, 562, 654, 1533) which involves actively participating in the Church community and working to spread the faith by word and example

D. Dimensions of Priesthood: Baptismal and Ordained Value the dignity of the baptismal priesthood and of the ordained priesthood and value their respective roles in liturgical celebration and Christian mission.
II.D.1. Know that the Incarnation affirms that human beings are created as good, but in need of salvation, and meant for eternal glory with God. 

II.D.2. Explain how God continues to work out the sanctification of all the faithful in today’s world, e.g., Church, Sacraments, priesthood (CCC 461-469)

II.D.3. Describe the two aspects of the one priesthood of Jesus Christ (CCC 1132)

II.D.4. Know that liturgy is a celebration of the whole community, with active participation by both the baptized and the ordained according to their respective roles (CCC 1140-1144)

III. Catechesis promotes Moral Formation in Jesus Christ

(CCC #1691-2557; GDC #84-85, 87)

A. Commandment to Love Understand how the entire law of the Gospel is contained in the ‘new commandment’ of Jesus, to love one another as he has loved us.

III.A.1 Know that the Two Great Commandments, love of God and love of neighbor, originate in the Old Testament and are joined in the one “New Commandment” of Jesus (Deut 6:4-5; Lev 19:18; Mt 22:35-40; Lk 10:25-28; Jn 13:34; Rom 13:9-10; CCC 2083, 2196)

III.A.2 Understand that Jesus was faithful to the Jewish tradition on which he based his teachings, yet also went beyond it (CCC 527, 531, 583, 592; Lk 2:21-41; Gal 4:4; Mt 5:17-20, 33-47; Mt 18:21-23)

B. Ten Commandments and Beatitudes Study the Ten Commandments, the Beatitudes, and the moral catechesis of the apostolic teachings, and live in accord with them.

III.B.1. Explain why the Beatitudes can be called a “blueprint” for discipleship and true happiness (Matt 5: 2-10; CCC 1716-1719)

C. Sin and Grace Understand the reality and nature of sin and the power of God’s grace to overcome it.

III.C.1. Know the definition of sin and describe the different kinds of sin (CCC 1849-1864)

III.C.2. Understand that suffering in the world is frequently the result of actual human sin or the effects of original sin, and is not from God. 

III.C.3 Identify some of the consequences of original sin, for individuals and for all of humanity (Gen 3:7-11; Rom 1:18-32; CCC 399-401, 1707, 1714, 1008, 1869, 1264; CFCL I.A.5)

III.C.4. Explain how God’s good gift of free will can be misused by humans and become a means to sin (CCC 1707, 1714, 1731, 1739, 1852-1853)

III.C.5. Know that God sent his Son to redeem everyone from sin and to overcome death so that all can share a life of love eternally with him (Jn 3:16-17; Is 53:5; Rom 5:19; 1 Cor 15:3-4; CCC 601-604, 609, 620; CFCL I.A.6-8) 

III.C.6. Know that Jesus Christ redeems all persons and gives them the spiritual power and the grace to choose the good according to God’s will, and can resist sin and its effects (CCC 1704, 1708-1709, 1847-1848; Rom 5:17-21; CFCL I.A.9-10)

III.C.7. Understand that as Jesus calls his disciples to be single-hearted in their desire for God, he also gives them the grace needed to offset their disordered affections and divided hearts and to become more conformed to him (Mt 16:24; CCC 2017, 2013)
D. Conscience Formation Learn how to acquire and follow a well-formed conscience in personal and social life, clarifying current religious and moral questions in the light of faith, and cultivating a Christian discernment of the ethical implications of developments in the socio-cultural order.

III.D.1. Describe how Jesus, in both his life and his teachings, provides his followers with a moral catechesis (CCC 516, 520; CFCL I.A.9-11; Mt 5; Mt 7:1-5; Mt 9:35-37; Mt 11:28-30; Mt 18:21-22; Mt 22:34-40; Mt 25:31-46; Lk 6:27-42; Lk 10:25-37; Lk 23:33-35)

III.D.2. Know that living as a disciple of Jesus involves moral decision-making requiring the development of a well-formed conscience (CCC 898-900, 940)

III.D.3. Define the term “conscience” according to Church teaching (CCC 1776-1778)

III.D.4. Know that moral formation involves a life-long journey of interior transformation that deepens one’s personal conversion to Jesus Christ (CFCL I.A.11)

E. Objective Moral Norms Recognize, defend, and live by the truth of objective moral norms as taught by the Church’s magisterium in its moral and social teaching.

III. E. 1. Know that Christ has given the Church a share in his own infallibility (CCC 748, 763, 889; Jn 14:6)

III. E. 2. Understand that the Church’s Magisterium guards and hands on the deposit of faith and is entrusted with the authentic interpretation of Revelation (CCC 889-892)

F. Gospel of Life Promote a thorough catechesis on the Gospel of Life so that respect for life from conception until natural death is honored in personal behavior, in public policy, and in the expressed values and attitudes of our society.

III.F.1. Know that we must respect the dignity of all people because each person is created in the image and likeness of God (Gen 1:26-27; CCC 1710-1712; CFCL I.A.1)

III.F.2. Explain how the Incarnation is a revelation of the innate dignity of the human person created in God’s image (CCC 359, 460, 1691, 1701-1705, 1710)

III.F.3. Understand that being created in God’s image enables human beings to share in Trinitarian love, and to express that love in marriage through the generation of new life and through self-donation (CFCL I.A.3; CCC 27, 371-372, 2331-2335)

G. Living a Moral Life Live a lifestyle reflecting scriptural values of holiness, simplicity, and compassion.

III.G.1. Know that in every event of his human life Jesus models for us the way of a disciple (CCC 520-521, 533, 561-562; CFCL I.A.10)

III.G.2. Describe the compassion of Jesus, as depicted in his healing and reconciling ministries (Mt 10:46-52; Mt 8:1-17; Mt 9:18-38; Mt 14:13-21; Mt 15:29-39; Mt 20:29-34; Lk 5:12-26; Lk 7:36-50; Lk 14:1-6; Lk 19:1-10; Jn 5:1-18; Jn 8:1-11; Jn 11:1-44; CCC 544-545, 549)
III.G.3. Understand that in his family life, his friendships and his socialization with others, Jesus experiences human joy and happiness, human pain and grief, and demonstrates human virtues in his responses.

III.G.4. Understand that Jesus invites us to believe in him, to invite him into our hearts, and to follow him and his teaching as the path that leads to life for he is “the way, the truth, and the life” and is worthy of our belief, adoration, and love (CCC 542, 548-549, 562; CFCL I.A.9; Jn 8:12, 31-32; Jn 14:6-9)

ADDICTION RACISM SUICIDE

III.G.5. Identify the Beatitudes as the blueprint for a life based in Scriptural values and the expected characteristics of a disciple of Jesus (Mt 5:3-12; CCC 1717, 1725-1726)

ADDICTION RACISM SUICIDE

III.G.6. Understand that Jesus does not leave us to live a moral life on our own, but helps and transforms us from within by the power of his grace (CFCL I.A.12)

ADDICTION SUICIDE

IV Catechesis teaches the Christian how to Pray

(CCC #2558-2865; GDC #84-85, 87)

A. Christian Prayer Tradition Become familiar with the diverse forms and expressions of Christian prayer, with special attention to the Our Father, the prayer which Jesus taught his disciples and which is the model of all Christian prayer. Experience and appreciate the richness of the Catholic tradition of mysticism and contemplation as it has taken from across the centuries in diverse historical and cultural settings.

IV.A.1. Know that in the Christian tradition, prayer is the human response to God’s invitation and is directed to the Father through the Son, and in the power of the Holy Spirit (CCC 2567, 2560-2564, 2591)

IV.A.2. Know what makes prayer distinctively Christian (CCC 2564-2565, 2614-2615, 2664)

IV.A.3. Know that Jesus both teaches his disciples about prayer and teaches them how and when to pray through his own example of prayer (CCC 2599-2616; Lk 3:21; Lk 6:12-13; Lk 11:1-13; Lk 18:9-14; Mk 1:35; Mk 14:32-42; Mt 6:5-14; Jn 17)

ADDICTION SUICIDE

IV.A.4. Know that the Lord’s Prayer, or “Our Father,” which Jesus taught to his disciples holds a central place in the Church’s tradition of prayer (CCC 2759-2760, 2768, 2773-2776)

IV.A.5. Explain why it is appropriate to pray to Jesus (CCC 2665-2666; Phil 2:6-11; Rom 10:13; Acts 4:12)

IV.A.6. Know that Jesus promises to intercede for his disciples in prayer (Jn 14:13; Jn 16:24; CCC 1373)

ADDICTION SUICIDE

IV.A.7. Identify and describe the “Jesus Prayer” in the Church’s tradition (CCC 2666-2668)

B. Personal Prayer Develop a regular pattern of personal prayer and spiritual reflection, recognizing vocal prayer, meditation, and contemplative prayer as basic and fruitful practices in the life of a disciple of Jesus.

IV.B.1. Identify and describe the three major expressions of prayer in the Christian tradition, based on the life and example of Jesus (CCC 2699-2724)

IV.B.2. Cite some times in Jesus’ life when he modeled the importance of personal prayer (Mark 1:35; Mark 6: 46; Lk 4:42; Lk 5:15-16; Lk 6:12-13; Lk 9:18, 28; Lk 22:41-44)

C. **Communal Prayer** In addition to the Eucharistic liturgy, learn to appreciate the Liturgy of the Hours and engage in shared prayer with others, especially family prayer, as well as at parish meetings and in small communities of faith.

IV.C.1. Know that in the Eucharistic liturgy the Church celebrates above all the Paschal mystery through which Christ accomplished the work of salvation (CCC 1067-1069, 1085, 1104)

IV.C.2. Know that the Lord’s Prayer is central to the Eucharistic liturgy and the Liturgy of the Hours, as well as the celebration of all the sacraments (CCC 2768-2772)

IV.C.3. Understand that whenever Christians come together in the name of Jesus, he is present in their midst (Mt 18:20; CCC 1373)

IV.C.4. Explain the importance of the Christian family as a place for formation in prayer (CCC 2685, 2688, 2694, 2204-2205)

IV.C.5. Identify the conditions under which small prayer groups can contribute to a renewal of prayer in the Church (CCC 2689)

D. **Popular Piety and Devotions** Recognize and encourage practices of popular piety and devotion that help believers express and strengthen their faith in Jesus Christ.

IV.D.1. Understand that what the Church teaches about Mary is based in what it believes about Jesus (CCC 487, 495, 509)

IV.D.2. Explain why Mary has such an important role in the life and prayer of the Church (CCC 148-149, 484-511, 721-726, 773, 829, 963-971; *CFCL I.A.31*)

IV.D.3. Identify some of the special feasts and devotions honoring Mary, the mother of Jesus (CCC 963-975)

IV.D.4. Explain how Mary is the Mother of the Church (CCC 963, 726, 968)

IV.D.5. Explain the difference between the veneration of Mary and the saints and the worship of God (CCC 971)

IV.D.6. Understand that Mary and the saints do not have the power to answer prayers on their own, for God alone has that power.

V. **Catechesis prepares the Christian to live in Community and to participate in the life and mission of the Church**

(GDC #84, 86-87)

A. **Spiritual Growth** Pursue personal and spiritual growth in human and Christian maturity.

V.A.1. Know that spiritual growth is characterized by a deepening relationship with Jesus (CCC 2014; *CFCL I.A.9-12*)

V.A.2. Know that Jesus Christ calls his disciples to grow into personal and spiritual maturity by following his life and teaching (CCC 459-460, 520, 531-532; Jn 13:14; Jn 14:6; Jn 17:20-26)

V.A.3. Name some human qualities modeled by Jesus that are signs of personal and spiritual growth (Lk 2:41-52; Lk 4:16-22; Mk 1:35; Mk 10:17-22; Mt 25:31-46; Mt 5:1-12; Jn 15:14-17; Lk 5:16; CCC 561-562, 470-473)

V.A.4. Describe the maturity demanded of Jesus’ disciples according to the principles in the Sermon on the Mount (CCC 1717; Mt 5:1-11, 21-48)
V.A.5. Understand that the life-long process of conversion to Christ and his teachings also is a 
life-long process of growth toward personal and spiritual maturity (1 Cor 3:1-2; 1 Cor 
13:11-12; 2 Cor 5:17; Eph 4:23-24; Phil 1:9-11; Phil 3:12-16) ADDICTION RACISM

SUICIDE

B. Relationships and Responsibilities Cultivate the human values and Christian virtues that foster 
growth in interpersonal relationships and in civic responsibility.

V.B.1. Know that, through the Incarnation, Jesus’ revelation of God reveals a relational God, 
the Most Holy Trinity (Lk 9:28-36; Jn 12:44-45; Jn 14:1-3, 8-10, 16-20, 25-26; Jn 16:26-
30; Jn 17; CCC 554, 516, 426, 444-445, 535-536; CFCL I.A.3) ADDICTION RACISM

V.B.2. Explain the Christian’s relationship with the entire created world and describe some of 
the responsibilities that stem from those relationships (CCC 337-361) ADDICTION RACISM

SUICIDE

V.B.3. Know that commitment to following Jesus requires active engagement in both the 
Church and in the world (CCC 898-899; 1533-1535, 909-913, 2239, 546; Mt 4:18-22; Mt 
9:9, Mt 10:5-12) ADDICTION RACISM SUICIDE

V.B.4. Understand that respect for the dignity of every person is the basis for all healthy 
human relationships (CCC 1700-1702; CFCL I.A.1) ADDICTION RACISM SUICIDE

V.B.5. Describe the human values Jesus presents in the Beatitudes and how they can effect 
growth in relationships ADDICTION RACISM SUICIDE

V.B.6. Recognize in Jesus the model for chaste living for all baptized persons (CCC 2394)

V.B.7. Define the term, “virtue” (CCC 1803; CFCL I.A.13) ADDICTION RACISM SUICIDE

V.B.8. Name the four cardinal virtues and give at least one example of each in the life of Jesus 
(CCC 1805-1811, 457-460, 520; CFCL I.A.14) ADDICTION RACISM

V.B.9. Explain how the four cardinal virtues contribute to growth both in interpersonal 
relationships and in civic responsibility (CCC 1803-1811, 1833-1839, 2239) 
ADDICTION RACISM SUICIDE

V.B.10. Name the three theological virtues and describe how they contribute to growth in a 
Christian’s relationships with others and with God (CCC 1812-1827, 1840-1844; CFCL
I.A.15) ADDICTION RACISM SUICIDE

V.B.11. Explain how chastity can be said to allow one to do what is right, good and truly loving in 
the area of relationships and sexuality (Mt 19:1-12; 1 Cor 15:45-49; Col 1:9-14; CCC 
2338-2340, 504-506; 518, 2393; CFCL I.A.20)

V.B.12. Know that all persons—married, ordained, vowed religious and single—are called to 
practice the virtue of chastity (CCC 2348-2350, 2394; CFCL I.A.21, 30)

V.B.13. Understand that chastity does not repress sexuality but promotes the integration of 
sexuality within the person (CCC 2337-2350, 2395; CFCL I.A.21-23)

V.B.14. Identify some practices that help to form the virtue of chastity (CCC 2338-2345; CFCL
I.A.24)

V.B.15. Name some of the benefits of a chaste life (CCC 2338-2340, 2347, 2346-2347, 2362-
2364; CFCL I.A.25)

V.B.16. Describe some of the activities which are violations against chastity, in varying degrees, 
and explain why (Mt 5:27-28; Rom 8:5-10, 12-13; Eph 5:3-7; Gal 5:13, 17-21, 6:7-10; CCC 
2351-2359, 2380-2381, 2396; CFCL I.A.26)

C. Marriage and Family life—Domestic Church Nurture marriage and family life to build up the 
Church of the home.
V.C.1. Know that Jesus honored the traditions of his Jewish faith regarding marriage and family life (Lk 2:51-52; Lk 16:18; Mt 5:31-32; Mt 12:46-50; Mk 10:13-16; Jn 2:1-12; Jn 11:1-5; Jn 19:25-27)

V.C.2. Understand the teaching of Jesus and of his Church on the life-long bond of self-giving love between a man and a woman in marriage (Mt 19:1-12; Mt 5:27-32; CCC 2360-2372, 2380-2391, 2397; CFCL I.A.25)

D. Faith Communities Share actively in the life and work of the parish, and foster the potential of small communities to deepen the faith and relationships of members, to strengthen the bonds of communion with the parish, and to serve the Church’s mission in society.

V.D.1. Explain why faith in Jesus Christ leads to discipleship (CCC 520, 562, 1533) ADDICTION RACISM SUICIDE

V.D.2. Know that discipleship involves active participation in the Church community and in working to spread the faith by word and example (Mt 28:19-20; CCC 142-143, 905) ADDICTION RACISM SUICIDE

V.D.3. Describe the faith communities of the early Church and explain why they still have meaning for the Church today (Acts 2:42-47; Acts 4:32-35; CCC 814, 949-953, 959)

V.D.4. Describe some ways in which small faith communities can deepen the faith and relationships of individual members as well as strengthen the bonds of communion within the parish

E. Nature and mission of the Church Learn the Church’s teaching on the nature and mission of the Church, including an understanding of the Church’s authority and structures and of the rights and responsibilities of the Christian faithful.

V.E.1. Understand that what is believed about the Church depends entirely on what is believed concerning Jesus Christ (CCC 748) RACISM RACISM

V.E.2. Define the term “church” and describe the origins of it (CCC 751-752)

V.E.3. Identify the foreshadowing of, and preparation for, the Church in the Old Testament (CCC 760-762)

V.E.4. Know that Jesus Christ inaugurated the Church in his institution of the New Covenant (CCC 763-765)

V.E.5. Know that Jesus Christ promised his Apostles that he would be with the Church until the end of time (Mt 28: 19-20)

V.E.6. Understand that Christ continues his presence in the world through the Church (CCC 731-732, 737-739, 1068-1072, 1084, 1088-1089, 1111) ADDICTION RACISM SUICIDE

V.E.7. Explain how the Church is both the People of God and the Body of Christ in the world today (CCC 781-789)

V.E.8. Understand that as Christ is the fullness of God’s self-revelation, so also the fullness of Revelation is reflected in the life and teaching of the Catholic Church (CCC 748-870)

V.E.9. Know that what was revealed in and through Jesus Christ was entrusted to St. Peter and the Apostles, who were taught directly by Jesus and who in turn passed on those beliefs through those who have succeeded them (CCC 80-84, 96)

V.E.10. Describe how the Church is a unity of one faith in one Lord through one baptism (CCC 170-175, 813-816) RACISM SUICIDE
F. **Ecumenism** Support the ecumenical movement and promote the unity of God’s people as a constitutive dimension of fidelity to the Gospel.

V.F.1. Know that Jesus prayed for the unity of all peoples (Jn10:14-17; Jn 17:11, 20-23; CCC 820)

V.F.2. Understand that all persons baptized with the pouring of water and the Trinitarian formula are brothers and sisters in Christ (CCC 817-818)

VI. Catechesis promotes a Missionary Spirit that prepares the faithful to transform the world

*(GDC #84, 86-87)*

A. **Evangelization** Cultivate an evangelizing spirit among all the faithful as an integral element of their baptismal calling, of the Church’s nature and mission, and of a Catholic way of life.

VI.A.1. Know that, just as Jesus once sent his apostles out to share the Good News, so today he calls his disciples to share in the evangelizing mission of the Church (Lk 10:1-12; Mt 28:19-20; CCC 520, 541-542, 654, 863, 904-905, 1533)  

ADDICTION  RACISM  SUICIDE

VI.A.2. Know that, through Baptism into Christ, every Christian has both the right and the responsibility to share the Good News of Jesus Christ and the reign of God (CCC 900)  

ADDICTION  RACISM  SUICIDE

VI.A.3. Identify ways in which the Christian engages in the mission of the Church through participation in the priestly, prophetic and governing roles of Jesus (CCC 941-943, 897, 900-913)  

ADDICTION  RACISM  SUICIDE

B. **Vocation/Apostolate** Respond to God’s call whether as lay, ordained, or vowed religious, and develop a personal apostolate in family, Church, and society.

VI.B.1. Know that Christ extends a call to every person to “Follow me” (Mt 9:9-10; Jn 1:35-43)  

ADDICTION  RACISM  SUICIDE

VI.B.2. Describe some ways, in addition to marriage and priesthood, that individual persons might respond in faith to Christ’s call (CCC 945, 913-933)  

VI.B.3. Understand that a disciple’s calling, in whatever form, goes beyond one’s self to affect family, parish, community, country and the world (CCC 897, 913)  

ADDICTION  RACISM  SUICIDE

C. **Social Action and Transformation** Explore and promote the applications of the Church’s moral and social teaching in personal, family, professional, cultural, and social life.

VI.C.1. Understand that faith in Jesus has practical implications for daily life, not only on a personal level but also in the social and global realms (CCC 898-899)  

ADDICTION  RACISM  SUICIDE

VI.C.2. Know that Jesus, both in his person and in his actions, reveals the first principle of Catholic Social Teaching: respect for the dignity of every human being, as created in the image and likeness of God (CCC 1701-1706)  

ADDICTION  RACISM  SUICIDE

VI.C.3. Identify aspects of Jesus’ life that embody the seven principles of Catholic Social Teaching  

ADDICTION  RACISM  SUICIDE
D. **Interreligious Dialogue** Appreciate the value of interreligious dialogue and contacts, and promote the Church’s mission *ad gentes* in the local and universal Church.

**VI. D. 1.** Understand that Jesus is the human face of God’s love, which encompasses all peoples in all times and places.

**VI. D. 2.** Know that Jesus died for the sake of all people, since all are called ultimately to union in God (CCC 1260).


**Sources**

- The Holy Bible, NABRE edition