

Course VI: Life in Jesus Christ
CFCL 2015 *highlighting addition and racism content*
Template based on the Six Tasks of Catechesis

I. Catechesis promotes Knowledge of the Faith

(Catechism of the Catholic Church #26-1065; General Directory for Catechesis #84-85, 87)

A. The person of Jesus Christ Recognize communion with Jesus Christ as the definitive aim of all catechesis.

I.A.1 Know that God has created all things, with a purpose for all of creation (CCC 293-295) and a specific plan for all human beings (CCC 27-28, 257, 302, 306, 314, 356-357)

ADDICTION RACISM SUICIDE

I.A.2 Explain why Jesus is called the fullest revelation of God (CCC 456-460, 516; Jn 14:9)

I.A.3 Describe why and how we are granted “new life” in Jesus Christ (CCC 521, 1270, 1277, 1279, 1691-1694, 1987-1988, 2038; **CFCL I.A.6-9**)

I.A.4 Understand that living a new life in Jesus Christ, becoming a disciple, is the basis for Catholic moral teaching (CCC 520-521, 546, 562, 654, 1696, 1698, 1704, 1706, 1709, 1713-1715; **CFCL I.A.10-12**) **ADDICTION RACISM SUICIDE**

B. Understand Scripture Explore the Scriptures in order to become hearers and doers of the Word.

I.B.1 Know that the Ten Commandments revealed by God under the Old Covenant provide the basis for Jesus’ moral teachings and are still relevant today (Ex 20:2-17, Deut 5:6-21; Deut 6:4, 10:12-13; Lev 19:18; CCC 2052-2054, 2064, 2067-2069, 2076, 2078, 2083)

ADDICTION RACISM SUICIDE

I.B.2 Locate in the scriptures the teachings of Jesus that form the “new law” which, with the Ten Commandments, forms the basis for the moral teachings of the Church (Mt 22:34-40, Mk 12:28-31, Lk 10:25-28, Jn 13:34-35, Rom 13:8-10, 1 Jn 4:19-21; see Mt 5:1-12, 17-48; Lk 6:20-35) **ADDICTION RACISM SUICIDE**

I.B.3 Compare and contrast the “old law” of the Decalogue and the “new law” of Jesus (CCC 1967-1970)

I.B.4 Identify some of the apostolic moral teachings as found in the scriptures (Rom 12-15; 1 Cor 12-13; Col 3-4; Eph 4-5; see CCC 1971)

C. Creeds and Doctrines of the Church Become familiar with the great teachings of Christianity and their place in the priority of truths, e.g., the mystery of God and the Trinity, Christ, the Church, the sacraments, human life and ethical principles, eschatological realities, and other contemporary themes in religion and morality

I.C.1. Know that human beings are created in the image and likeness of God and are endowed with a soul and with the powers of intellect and will; these qualities make us capable of a moral life (CCC 357, 1702-1706, 1710-1715, 1730; **CFCL I.A.2**) **ADDICTION RACISM SUICIDE**

I.C.2. Know that the moral law is an expression of God’s wisdom and love for his creatures (CCC 1950-1952, 1975) **ADDICTION RACISM SUICIDE**

I.C.3. Describe how human beings participate in God’s wisdom and goodness (CCC 1954-1956, 1978)

- I.C.4. Identify the role of human freedom in response to God’s law (CCC 2002, 2022)
ADDICTION SUICIDE
- I.C.5. Explain why Jesus is recognized as the fullness of the moral law (CCC 1953, 1977)
- I.C.6. Describe the place of natural law in the ongoing events of human history (CCC 1957-1960, 1979) **RACISM SUICIDE**
- I.C.7. Identify the first and second stages of revealed law (CCC 1962-1964, 1965-1966, 1980-1984)
- I.C.8. Describe the role of the Holy Spirit in helping one to turn from sinful behavior to a moral life in Christ (CCC 1987-1995, 2010, 2017; **CFCL I.A.9, 12**) **ADDICTION RACISM SUICIDE**
- I.C.9. Explain the term, “justification” (CCC 1994, 1989-1995, 2018-2020)
- I.C.10. Provide a working definition of the term “grace” and describe its role in the moral life (CCC 1996-1999; 2021; **CFCL I.A.10, 12**)
- I.C.11. Differentiate among **sanctifying** grace, **habitual** grace and **actual** grace, and describe their relationship to the moral life (CCC 2000-2001, 2023-2024)
- I.C.12. Explain why the Church has the right and authority to proclaim moral principles, not only within the ecclesiastical realm but also in the larger social order (CCC 2032-2037, 2049-2051, 1877, 1888-1889, 1896) **RACISM SUICIDE**
- I.C.13. Provide a working definition of sin (CCC 1849-1850, 1871-1873)
- I.C.14. Name some examples of the difference between mortal and venial sin (CCC 1874-1876, 1855-1863)
- I.C.15. Explain how human freedom enters into the action of grace and the process of conversion (CCC 1847-1848, 2022) **ADDICTION RACISM SUICIDE**
- I.C.16. Name the cardinal and the theological virtues and describe their role in helping us to live moral lives (CCC 1803-1811, 1812-1832, 1833-1845; **CFCL I.A.14-15**)
- I.C.17. Identify the source of moral authority in the social order (CCC 1899, 1902-1904, 1918-1920)
- I.C.18. Explain what is meant by “the common good” and identify its three essential elements (CCC 1905-1912, 1924-1925) **ADDICTION RACISM SUICIDE**
- I.C.19. Identify the basic tenet of Catholicism which is the foundation for the moral and social teaching of the Church (CCC 357, 1929-1931, 1944)
- I.C.20. Understand why the Church insists on the equal dignity of all persons (CCC 1934-1935, 1945-1947) **ADDICTION RACISM SUICIDE**
- I.C.21. Name the virtue which calls Christians to share both spiritual and material goods in the effort to attain a more just social order (CCC 1939-1942, 1946-1948) **RACISM SUICIDE**
- I.C.22. Explain the Church’s teaching that all human life is sacred, from conception to natural death (CCC 2258, 2261-2262, 2270-2271, 2277-2279, 2319-2324; **CFCL I.B.4**)
ADDICTION SUICIDE
- I.C.23. In light of the Church’s prohibition against intentionally taking a life, either directly or indirectly, explain the Church’s teaching on legitimate defense of person or country (CCC 2258, 2268-2269, 2263-2265, 2309-2314)
- I.C.24. List both the pros and the cons of scientific research involving human life (CCC 2292-2296; **CFCL I-B-9**)

D. Discover the Church’s tradition and relevance of church history Learn the richness of the Church’s tradition, explore the theological and cultural heritage in which faith is expressed, and gain perspective on contemporary events and trends through an understanding of church

history.

- I.D.1.** Understand the significance of family stories in passing on life and wisdom through generations, and that just as people tell the stories of their families, so the Church has an important story to tell through generations of believers
- I.D.2.** Understand that, from its beginnings, Christianity has embodied moral and ethical principles inherited and developed from the Judaic tradition (Lev 19:9-19; Deut 5:6-22, 15:7-12, 24:17-22; Mt 5:17-48; Lk 6:27-38; Acts 2:42-46; Jas 2:1-9; see CCC 2054-2056, 2067-2069, 2076, 2078)
- I.D.3.** Know that throughout the Church's history, basic moral principles have not changed, but sometimes their expression and application has become more nuanced because of new knowledge; e.g. the development of nuclear weapons and other weapons of mass destruction has led the bishops to further refine their teaching on warfare; an increased understanding of human development and psychology has led to greater compassion for one who commits suicide; developments in the science of human reproduction such as in vitro fertilization and embryonic stem-cell research have given rise to new moral issues, etc. **ADDICTION RACISM SUICIDE**
- I.D.4.** Explain the relationship between the mores of a culture and the moral life mandated by the Gospel, as expressed in the Church's concept of "inculturation" (CCC 854, 1205-1206; *Gaudium et Spes*, "Pastoral Constitution on the Church in the Modern World" 58, 62)

E. Christian thought and culture Develop the philosophical and theological foundations of the faith and appreciate expressions of Christian thought and culture.

- I.E.1.** Know that the moral teachings of the Church are based in both the natural moral law and the revealed law of the scriptures (CCC 1978-1985) **RACISM SUICIDE**
- I.E.2.** Understand that natural law can be found in all cultures as a basis for moral rules and civil law (CCC 1956-1960) **RACISM SUICIDE**

II. Catechesis promotes knowledge of the meaning of the Liturgy and Sacraments
(CCC #1066-1690; GDC #84-85, 87)

A. Paschal Mystery Forms and Transforms Understand, live and bear witness to the paschal mystery – the life, death and resurrection of Jesus Christ -- celebrated and communicated through the sacramental life of the Church.

- II.A.1.** Know that through the sacraments of initiation we are drawn into the Paschal mystery – the life, death and resurrection – of Christ (CCC 562, 571, 654, 1085, 1270)
- II.A.2.** Understand that, through our entry into the Paschal mystery, we have begun a new life in Christ and are guided by the New Law of the Gospel (CCC 521, 1966; **CFCL I.A.9-12**)
- II.A.3.** Name some characteristics of a baptized person who through the liturgy and sacraments participates in the Paschal mystery and seeks to live the Law of the Gospel (CCC 1426-1427, 1435)

B. Sacraments Learn and embrace in one's life church doctrine on the eucharist and other sacraments.

- II.B.1.** Know that the sacraments and prayer offer us the grace and strength to live a moral life

ADDICTION RACISM SUICIDE

II.B.2. Identify some of the effects and graces of the sacraments of initiation that sustain us in living moral lives (CCC 1266, 1270, 1279, 1303, 1316, 1322, 1392, 1397)

II.B.3. Describe some elements of the sacraments of healing that uniquely contribute to the moral life (CCC 1423, 1427-1428, 1455, 1458, 1468-1469, 1496, 1526, 1532)

ADDICTION SUICIDE

II.B.4. List some ways in which the moral life is strengthened specifically in the sacraments of service to the community (CCC 1533-1534, 893, 1591-1592, 1606-1608, 1601, 1641)

C. Liturgical Catechesis Acquire the spirituality, skills and habits of full, conscious, and active participation in the liturgy, especially the eucharistic liturgy.

II.C.1. Understand that the moral life is bound to and nourished by the liturgical life of the church (CCC 2030, 2041, 2047) **ADDICTION RACISM SUICIDE**

II.C.2. Recognize that the moral life finds both its source and its summit in the Eucharist (CCC 2031)

D. Dimensions of Priesthood: Baptismal and Ordained Value the dignity of the baptismal priesthood and of the ordained priesthood and value their respective roles in liturgical celebration and Christian mission.

II.D.1. Know that all the faithful are bound by their baptism to live lives of holiness and service (CCC 1273, 1279) **ADDICTION RACISM SUICIDE**

II.D.2. Understand that members of the ordained priesthood have a unique responsibility not only to live lives of holiness and service, themselves, but also to minister to the community the sacraments of salvation (CCC 823-827, 1552-1553)

III. Catechesis promotes Moral Formation in Jesus Christ

(CCC #1691-2557; GDC #84-85, 87)

A. Commandment to Love Understand how the entire law of the Gospel is contained in the 'new commandment' of Jesus, to love one another as he has loved us.

III.A.1. Explain how Jesus' new commandment contains the entire law of the gospel (CCC 1965-1970)

III.A.2. Analyze and critique the following quote as a basis for living a moral life in Christ, in light of Jesus' new commandment: "Love, and do as you will." *St. Augustine* (CCC 1822-1824, 1828, 2055) **ADDICTION RACISM SUICIDE**

B. Ten Commandments and Beatitudes Study the Ten Commandments, the Beatitudes, and the moral catechesis of the apostolic teachings, and live in accord with them.

III.B.1. Know that the Ten Commandments revealed by God under the Old Covenant provide the basis for the Jesus' moral teachings and still are relevant today (Ex 20:2-17, Deut 5:6-21; Deut 6:4, 10:12-13; Lev 19:18; CCC 2052-2054, 2064, 2067-2069, 2076, 2078, 2083) **ADDICTION RACISM SUICIDE**

III.B.2. Explain why the Ten Commandments are a gift of God's love, and not just a set of arbitrary rules to follow (CCC 2057, 2059, 2062, 2083) **ADDICTION RACISM SUICIDE**

III.B.3. Describe the two main divisions in the Ten Commandments, based on the focus of loving relationships (CCC 2067)

- III.B.4.** Determine why human beings need the guidance of the Church in addition to their own moral conscience in understanding the full implications of each of the Ten Commandments (CCC 2070-2071, 2074) **ADDICTION RACISM SUICIDE**
- III.B.5.** Examine each of the Commandments and identify at least three implications (beyond the initial statement) for the moral life of an individual and of a society
- ✓ First Commandment (CCC 2087-2094, 2110-2132)
 - ✓ Second Commandment (CCC 2142-2155)
 - ✓ Third Commandment (CCC 2168-2188)
 - ✓ Fourth Commandment (CCC 2201-2243; **CFCL I.A.20-23, 29-30; I.B.1-9; II.B.3-5**)
 - ✓ Fifth Commandment (CCC 2258-2283, 364, 2290-2301) **ADDICTION SUICIDE**
 - ✓ Sixth Commandment (CCC 2337-2391; **CFCL I.A.1-3, 20-30**)
 - ✓ Seventh Commandment (CCC 2401-2449) **RACISM SUICIDE**
 - ✓ Eighth Commandment (CCC 2468-2489, 2493-2503)
 - ✓ Ninth Commandment (CCC 2351, 2354, 2364-2365, 2514-2527; **CFCL I.B.3-4**)
 - ✓ Tenth Commandment (CCC 2541-2548, 2535-2540)
- III.B.6.** Understand that the New Law of Jesus is built upon the Old Law of the Ten Commandments (CCC 1823-1824, 1967-1968) **ADDICTION RACISM SUICIDE**
- III.B.7.** Explain why the Beatitudes are seen as the very heart of Jesus' teachings (CCC 1716-1717) **ADDICTION RACISM SUICIDE**
- III.B.8.** Compare and contrast Matthew's and Luke's versions of the Beatitudes, and examine the implications of each for living a moral life (Mt 5:3-12; Lk 6:20-27; CCC 1717-1724, 1728-1729)
- III.B.9.** Explain how the virtue of charity, or love, is the ultimate guide in our judgment of, and action toward, others (Mt 5:1-26, 38-48; Mt 7:1-5; 1 Cor 13:1-13; CCC 1822-1829, 2478) **ADDICTION RACISM SUICIDE**
- III.B.10.** Describe some ways the Church supports one in appropriating and living the moral teaching of Jesus Christ and his Church (CCC 1694-1695, 1212, 1392, 1416, 1468-1469)
- III.B.11.** Identify some of the Apostolic moral teachings that hand on the teachings of the Ten Commandments and promote the principles found in the Beatitudes (Rom 12-15; 1 Cor 12-13; Col 3-4; Eph 4-5; CCC 1724, 1971)

C. Sin and Grace Understand the reality and nature of sin and the power of God's grace to overcome it.

- III.C.1.** Know that living a Christian moral life requires an acknowledgement of the reality both of sin and of God's grace (CCC 385) **ADDICTION RACISM SUICIDE**
- III.C.2.** Describe the state of Original Holiness with which God blessed the first human beings (CCC 369, 374-379, 384)
- III.C.3.** Know the story of humankind's Fall and God's promise of redemption (CCC 390, 410; Gen 3:1-24; Wis 2:23-24; Gen 12:1-3; Is 43:1-4; Zech 8:7-8; Mt 1:18-22; **CFCL I.A.4, 6-7**)
- III.C.4.** Identify some scriptural images of sin (CCC 1851-1853; 1867; see Ps 51:3-4; Ps 32:1-5; Gen 4:10, 18:20, 19:13; Ex 3:7-10, 20:20-22; Deut 24:14-15; Jn 14:30; Gal 5:19-21; Rom 1:28-32; Eph 5:3-5; Col 3:5-8; 1 Tim 9-10; 2 Tim 2-5; Mt 15:19-20; Jas 5:4)

- III.C.5.** Recognize sin as a concrete reality, a disordering of the will and a witness to the existence of evil in our world, not just a personal “weakness” or “mistake” (CCC 386-387, 1849-1850) **ADDICTION RACISM SUICIDE**
- III.C.6.** Describe the nature and the primary effects of Original Sin (CCC 389-390, 397-408; **CFCL I-A-5**)
- III.C.7.** Distinguish between sins of commission and of omission; give an example of each (CCC 1853; see the *Confiteor* used in the opening Penitential Rite of the Mass) **RACISM SUICIDE**
- III.C.8.** Compare and contrast mortal and venial sin, including the conditions for and the effects of each (CCC 1854-1864)
- III.C.9.** Name the traditional Seven Capital Sins and identify some virtues that each sin opposes (CCC 1866) **ADDICTION RACISM**
- III.C.10.** Identify some scriptural images of grace (CCC 1996-1999; see Jn 1:12-18, 17:3; Rom 8:14-17; 2 Pet 1:3-4; 1 Cor 2:7-9; Jn 4:14, 7:38-39; 2 Cor 5:17-18)
- III.C.11.** Understand that grace is not a “thing” to be “earned,” but rather the gift of God’s love acting in our lives and drawing us into participation in the life of the Holy Trinity (CCC 1996-1997; **CFCL I.A.9-10, 12**) **ADDICTION SUICIDE**
- III.C.12.** Identify the “gifts of the Spirit” that help one to live a virtuous life (Is 11:1-2; CCC 1831; **CFCL I.A.16**)
- III.C.13.** Name the “fruits of the Spirit” that should be evident in our lives when we are cooperating with God’s gifts of grace (Mt 7:20; Gal 5:22; see CCC 2005; **CFCL I.A.18**)
- III.C.14.** Describe at least three different types of grace (CCC 1999-2004)
- III.C.15.** Know that the power of grace, in that evil and our sinfulness can be overcome by Christ’s loving, salvific action (Rom 5:15-21, 6:14; CCC 395, 618, 628, 654) **ADDICTION RACISM SUICIDE**
- D. Conscience Formation** Learn how to acquire and follow a well-formed conscience in personal and social life, clarifying current religious and moral questions in the light of faith, and cultivating a Christian discernment of the ethical implications of developments in the socio-cultural order.
- III.D.1.** Know that each human being is a unique person created by God in God’s image and likeness, endowed with reason, intellect, and free will (CCC 1700-1706: **CFCL I.A.1, 2**) **ADDICTION RACISM SUICIDE**
- III.D.2.** Describe how the freedom God gave us includes the capacity both to choose what is right, true and good, and to resist temptation to sin (CCC 1730-1734) **ADDICTION SUICIDE**
- III.D.3.** Explain how moral acts increase freedom, while sinful acts diminish it (CCC 1731-1733; 1794, 1865) **RACISM SUICIDE**
- III.D.4.** Explain how using freedom as an excuse to do whatever we want is a misuse of our freedom and actually makes us less free (CCC 1733, 1740, 1747) **ADDICTION RACISM SUICIDE**
- III.D.5.** Explain “freedom” in light of this statement: “Freedom is following the natural law God plants in our hearts.” (CCC 1954- 1959, 1978; 1731-1733, 1738, 1743-1745)
- III.D.6.** Identify the primary source for a person’s education in the proper use of freedom (CCC 2207, 2223, 2228, 2526; **CFCL II.B.2, 5-6**)
- III.D.7.** Know the Church’s definition of conscience (CCC 1776-1778, 1795-1796) **ADDICTION RACISM SUICIDE**

- III.D.8. Identify the necessary elements in the proper formation of conscience (CCC 1783-1785, 1798)
- III.D.9. Define *freedom* of conscience (CCC 1738, 1782-1783) **ADDICTION RACISM SUICIDE**
- III.D.10. Explain what it means to have moral responsibility for following an *informed* conscience (CCC 1778-1793; 1799-1801) **ADDICTION RACISM SUICIDE**
- III.D.11. Identify and describe the three determinants in judging the morality of human acts (CCC 1750-1761) **ADDICTION RACISM SUICIDE**
- III.D.12. Explain what is meant by saying that “the end does not justify the means” **ADDICTION RACISM SUICIDE**
- III.D.13. Describe the role of Church teaching in the formation of one’s conscience, and identify some helps the Church gives us for living a moral life (CCC 1724, 1728-1729, 1740-1742, 1784-1789, 1802, 1811-1813; **CFCL II.A.1- 6, II.B.7-9, II.C.1-2**) **ADDICTION RACISM SUICIDE**
- III.D.14. Know that moral decision-making also must be applicable in the larger socio-cultural context of our day (CCC 2238-2246, 2254-2257) **ADDICTION RACISM SUICIDE**
- E. Objective Moral Norms** Recognize, defend, and live by the truth of objective moral norms as taught by the Church’s magisterium in its moral and social teaching.
- III.E.1. Know that God rules the universe with wisdom, directing its divine fulfillment and inviting us to share in that life of beatitude (CCC 1721, 1723)
- III.E.2. Identify our human need for objective moral norms, and analyze some destructive aspects of the moral relativism so prevalent in our society (CCC 1732, 1749, 1790-1793, 1949-1950; **CFCL I.A.26, I.B.1-9**) **ADDICTION RACISM SUICIDE**
- III.E.3. Know that sin is an objective reality (CCC 386-387; 1871-1876) and that we must be willing to name it as sin according to an objective moral norm (CCC 1786-1789, 1849-1850, 1853) **ADDICTION RACISM SUICIDE**
- III.E.4. Understand that human dignity and the moral code revealed by God are universal, that is, applicable to every person **ADDICTION RACISM SUICIDE**
- III.E.5. Give at least two reasons, according to the faith, why one can say that the moral code revealed by God is universal, that is, meant for every person (CCC 1700-1706)
- III.E.6. Define the term “Magisterium” and describe its relationship to natural law (CCC 888-892, 2030-2036)
- III.E.7. Describe the authority and the responsibility of the Church specifically as teacher of moral principles (CCC 778, 857, 1949-1953, 2030-2032; **CFCL II.A.1**) **RACISM SUICIDE**
- III.E.8. Describe the role of the Law in Christian tradition (CCC 1949-1953, 1975-1977)
- III.E.9. Differentiate among Natural Moral Law, the Old Revealed Law and the New Revealed Law of Christ (Law of the Gospel) (CCC 1954-1960, 1961-1964, 1965-1972, 1978-1986)
- III.E.10. Identify the teaching, common to all cultures, that provides the basis for human rights and duties and for moral rules and civil law (CCC 1956-1960) **RACISM SUICIDE**
- III.E.11. Identify the belief about the human person that enables one to say that all people have the ability to understand the Church’s basic moral teaching (CCC 1954-1960, 1978) **ADDICTION RACISM SUICIDE**
- III.E.12. Identify the kind of Church Law, i.e., the norms of conduct, contained in the *Code of Canon Law* (CCC Glossary [*added to editions printed after 2000*])
- III.E.13. List the Precepts of the Church and explain their obligatory nature (CCC 2041-2043; **CFCL I.A.19**)

- F. Gospel of Life** Promote a thorough catechesis on the Gospel of Life so that respect for life from conception until natural death is honored in personal behavior, in public policy, and in the expressed values and attitudes of our society.
- III.F.1.** Know that the dignity of human persons and the sacredness of all human life are rooted in our being created in the image and likeness of God (CCC 1700-1706, 2319; **CFCL I.A.1**)
ADDICTION RACISM SUICIDE
 - III.F.2.** Identify and analyze some moral implications of the Fifth Commandment at both the personal and social level (CCC 2262-2317) **ADDICTION RACISM SUICIDE**
 - III.F.3.** Identify the moral principles underlying the Church’s teaching regarding the misuse of alcohol, drugs, food or tobacco, or any other form of abuse of the body (CCC, 2268-2283, 2290-2291, 364) **ADDICTION SUICIDE**
 - III.F.4.** Identify some moral issues in our society and world today with regard to the Church’s teaching on respecting human life in *all* its stages and various situations (CCC 2258-2262; **CFCL I.B.1-9**) **ADDICTION RACISM SUICIDE**
 - III.F.5.** Explain the Church’s teaching on abortion and on euthanasia (CCC 2270-2279, 2299, 2322-2324)
 - III.F.6.** Know the Church’s teaching regarding human sexuality and the nature of the marital relationship (Gen 1:27-28; CCC 2331-2336, 2360-2363, 2380-2390, 2520-2527; **CFCL I.A.1-3; I.B.1-9**)
 - III.F.7.** Understand the Church’s teaching on legitimate self-defense (CCC 2263-2265, 2306, 2321) and examine the moral implications of it
 - III.F.8.** Explain the use of the death penalty according to the teaching of the Church (CCC 2266-2267) and explore the moral principles involved
 - III.F.9.** Read the United States Conference of Catholic Bishops’ document, *Responsibility, Rehabilitation, and Restoration: A Catholic Perspective on Crime and Criminal Justice* (USCCB, 2000 www.usccbpublishing.org); summarize the basic moral principles upon which the bishops base their teaching on justice, punishment (especially the death penalty) and restoration **ADDICTION RACISM SUICIDE**
 - III.F.10.** Describe how Jesus’ command to “Love your enemies” goes beyond the commandment, “You shall not kill” (Mt 5:21-26, 43-48; CCC 1825, 1968, 2844) **ADDICTION RACISM SUICIDE**
 - III.F.11.** Describe the relationship between respect for life and working for peace in our homes, our society and our world (CCC 2302-2313, 2327-2328)
 - III.F.12.** Identify who are “the peacemakers” in light of the Church’s teachings on peace (Mt 5:9; CCC 2304-2317)
 - III.F.13.** Explain the Church’s teaching on the production, accumulation and sale of arms—the “arms race”—and identify some related moral questions (CCC 2314-2316, 2329-2330)
- G. Living a Moral Life** Live a lifestyle reflecting scriptural values of holiness, simplicity, and compassion.
- III.G.1.** Understand that God’s plan is for people to live their lives with the dignity befitting their having been created in God’s image, baptized into Christ, and graced by the gifts of the Spirit (CCC 1691-1698) **ADDICTION RACISM SUICIDE**
 - III.G.2.** Explain how living a moral life is related to finding true happiness with God (CCC 1700-1703, 1715, 1803, 1975-1985; **CFCL I.A.10-12**) **ADDICTION SUICIDE**

- III.G.3. Know that cultivation of the virtues guides and strengthens us on the path of moral and spiritual growth (CCC 1804, 1812-1813; **CFCL I.A.14, 17-22**) **ADDICTION SUICIDE**
- III.G.4. Define “virtue” and describe the role of human virtues in living a morally good life (CCC 1803-1804, 1833; **CFCL I.A.13-15, 20, 23**) **ADDICTION SUICIDE**
- III.G.5. Provide a brief description of each of the four cardinal human virtues and explain why they are called “cardinal” virtues (CCC 1805-1811, 1834-1839: **CFCL I.A.14**)
ADDICTION RACISM SUICIDE
- III.G.6. Name the theological virtues and provide a brief description of each (CCC 1812-1829)
RACISM SUICIDE
- III.G.7. Distinguish human virtues from the theological virtues and describe how they are related to each other (CCC 1834, 1839-1840)
- III.G.8. Explore the virtues modeled for us in the life of Christ as depicted in the gospels
ADDICTION RACISM SUICIDE
- III.G.9. Identify some moral implications of Jesus’ call to practice simplicity of life and trust in God (Mk 10:17-22, Lk 21:1-4; CCC 2544-2548) **ADDICTION SUICIDE**
- III.G.10. Explain why “Living and Witnessing Truth” is a moral obligation for a disciple of Jesus Christ (CCC 2467-2472) **RACISM**

IV. Catechesis teaches the Christian how to Pray
(CCC #2558-2865; GDC #84-85, 87)

- A. **Christian Prayer Tradition** Become familiar with the diverse forms and expressions of Christian prayer, with special attention to the Our Father, the prayer which Jesus taught his disciples and which is the model of all Christian prayer. Experience and appreciate the richness of the Catholic tradition of mysticism and contemplation as it has taken from across the centuries in diverse historical and cultural settings.
 - IV.A.1. Locate the “Our Father” in Jesus’ Sermon on the Mount and examine the specifically moral teachings expressed within it (Mt 6:1-19; CCC 1968-1970, 2818-2820, 2830-2833, 2838-2845, 2846-2849)
- B. **Personal Prayer** Develop a regular pattern of personal prayer and spiritual reflection, recognizing vocal prayer, meditation, and contemplative prayer as basic and fruitful practices in the life of a disciple of Jesus.
 - IV.B.1. Know that God’s invitation to each person requires a conversion of heart and mind, nurtured and strengthened through prayer, so that one can respond to God’s plan (CCC 2608-2609, 2611) **ADDICTION RACISM SUICIDE**
 - IV.B.2. Understand that for a Christian, a life of prayer and a life of right relationships and good actions are inseparable (CCC 2745) **ADDICTION RACISM SUICIDE**
- C. **Communal Prayer** In addition to the Eucharistic liturgy, learn to appreciate the Liturgy of the Hours and engage in shared prayer with others, especially family prayer, as well as at parish meetings and in small communities of faith.
 - IV.C.1. Understand that the sacraments offer the grace and strength needed to live moral lives (CCC 1266, 1303, 1391-1392, 1416, 1468-1469, 1520, 1589, 1641) **ADDICTION RACISM SUICIDE**

- IV.C.2.** Know that the liturgical prayer of the Church (Eucharist, sacraments and Liturgy of the Hours) supports and forms the faithful in appropriating and living the moral teaching of Jesus Christ and his Church (CCC 1694, 1174, 1210)
- IV.C.3.** Identify some ways in which both a life of prayer and a moral life begin and are shaped within the family (*CFCL II.B.2, 5-7*) **ADDICTION RACISM SUICIDE**
- D. Popular Piety and Devotions** Recognize and encourage practices of popular piety and devotion that help believers express and strengthen their faith in Jesus Christ.
- IV.D.1.** Describe how participation in popular devotions and the use of sacramentals can contribute to living a moral life (CCC 1668-1670) **ADDICTION SUICIDE**
- V. Catechesis prepares the Christian to live in Community and to participate in the life and mission of the Church**
(GDC #84, 86-87)
- A. Spiritual Growth** Pursue personal and spiritual growth in human and Christian maturity.
- V.A.1.** Understand that personal, spiritual and moral growth are linked by their final end, which is human participation in the life of the Holy Trinity, a communion of love
- V.A.2.** Know that cultivation of the virtues guides and strengthens one on the path of personal, moral and spiritual growth (CCC 1804, 1812-1813, 1839-1840, 2288-2291)
ADDICTION RACISM SUICIDE
- V.A.3.** Define “virtue” and describe the role of human virtues in living a morally good and spiritually mature life (CCC 1803-1804, 1833) **ADDICTION RACISM SUICIDE**
- V.A.4.** Name the seven Gifts of the Holy Spirit (Isa 11:1-2; CCC 1830-1831, 1845) and the twelve Fruits of the Holy Spirit (Gal 5:22-23; CCC 1832); describe the relationship of the Fruits to the Gifts (CCC 1830-1832; *CFCL I.A.16-18*)
- V.A.5.** Explore the relationship of the Gifts and the Fruits of the Holy Spirit to the lifelong process of growing in one’s personal, spiritual and moral life (CCC 1830; *CFCL I.A.17*)
- B. Relationships and Responsibilities** Cultivate the human values and Christian virtues that foster growth in interpersonal relationships and in civic responsibility.
- V.B.1.** Know that the family is the first school in human relationships and in Christian virtues and moral values (CCC 2207-2208; *CFCL II.B.2-5*) **ADDICTION RACISM SUICIDE**
- V.B.2.** Understand the Church’s teaching that life in the family initiates the person into life in society, with its relationships, rights and responsibilities (CCC 2207) **RACISM SUICIDE**
- V.B.3.** Know that the responsibilities, rights, and duties of the family exist for the common good of both its members and of society (CCC 2201-2203) **ADDICTION RACISM SUICIDE**
- V.B.4.** Describe in accord with Church teaching the basic duties of civil authorities and of citizens which, together, form a good moral order (CCC 2234-2243)
- V.B.5.** From among the seven commandments that concern love of neighbor, choose two and apply them to a moral issue focusing on relationships in today’s society (see *CFCL I.A.26; I.B.1-9*) **ADDICTION RACISM SUICIDE**
- C. Marriage and Family life—Domestic Church** Nurture marriage and family life to build up the Church of the home.

- V.C.1. Understand why the family is also called the “domestic church” (CCC 1666, 2204, 2207; **CFCL II.B.1-2, 4**)
 - V.C.2. Identify and describe at least six obligations which society has toward the family (CCC 2209-2211) **ADDICTION SUICIDE**
 - V.C.3. Define the principle of subsidiarity, as understood in Catholic social teaching, and explain its significance in the relationship between family and society (CCC 2209-2210) **ADDICTION SUICIDE**
 - V.C.4. Explain why civil authority, as well as the Church, has the responsibility to promote and protect marriage and family life (CCC 1897-1898, 1902-1903, 1910, 1921, 1924-1927, 2229)
 - V.C.5. Describe the duties and responsibilities of family members which contribute to strengthening and nourishing the family as a community (CCC 2214-2231; **CFCL II-B-4, 5**) **ADDICTION RACISM SUICIDE**
 - V.C.6. Define “chastity” according to Church teaching and explain its role in maintaining the integrity of the human person (CCC 2337-2345, 2395; **CFCL I.A.20-23**)
 - V.C.7. Understand that each person, regardless of age, marital status or sexual orientation, has a vocation to chastity, i.e., is called to live a chaste life in all the various forms of human relationships (CCC 2348-2365, 2394; **CFCL I.A.30**)
 - V.C.8. Know the Church’s teachings on the purpose and nature of marriage as the committed, loving relationship between a man and a woman (CCC 1601-1603, 1614, 2331-2333, 2360- 2363, 2335; **CFCL I.A.1-3, 29**)
 - V.C.9. Explain the obligation to respect and protect the sanctity of marriage vows (CCC 1614-1615, 2364-2365, 2397; **CFCL I.B.3-4**)
 - V.C.10. Understand the twofold obligation of fidelity and fecundity—the unitive and procreative purposes—in marriage (CCC 2363-2369)
 - V.C.11. Explain why direct abortion is gravely against the moral law (CCC 2270-2275)
 - V.C.12. Understand the reasons behind the Church’s teaching on the use of contraceptives and *in vitro* fertilization (CCC 2370-2379; **CFCL I.B.9**)
 - V.C.13. Explain why Natural Family Planning is considered to meet the objective criteria of morality (CCC 2368-2370; **CFCL I.B.2**)
 - V.C.14. Name at least five behaviors that are regarded as harmful to the dignity of marriage, and explain why they are considered to be so (CCC 2380- 2391, 2400; **CFCL I.A.26; I.B.1-3, 6, 8-9**)
 - V.C.15. Identify the role of modesty and purity of heart in protecting and nurturing marriage and family life (CCC 2520-2527)
- D. Faith Communities** Share actively in the life and work of the parish, and foster the potential of small communities to deepen the faith and relationships of members, to strengthen the bonds of communion with the parish, and to serve the Church’s mission in society.
- V.D.1. Understand the obligation to be faithful to the Church’s vocation to communion, as the one family of God and the Body of Christ (CCC 775, 780, 949-953, 959) **RACISM SUICIDE**
- E. Nature and mission of the Church** Learn the church’s teaching on the nature and mission of the Church, including an understanding of the Church’s authority and structures and of the rights and responsibilities of the Christian faithful.

- V.E.1. Understand that human dignity and the moral code revealed by God are universal, that is, meant for every person (CCC 1704-1706, 1956, 2032) **ADDICTION RACISM SUICIDE**
 - V.E.2. Understand that growth in holiness and in the moral life is part of the mission witness of the Church (CCC 2044-2046)
 - V.E.3. Know that the Church has both the authority and the responsibility to carry out her teaching mission (CCC 2032; 767-768; Mt 28:16-20; **CFCL II.A.1, 4**)
 - V.E.4. Identify the sources of the Church's authority as the teacher of moral principles (CCC 2032-2035) **RACISM SUICIDE**
 - V.E.5. Understand the nature of infallibility and the source of its authority in matters of faith and morals (CCC 888-892, 2035, 2051)
 - V.E.6. Explain the obligatory nature of the Precepts of the Church (CCC 2041-2043, 2048)
 - V.E.7. Identify some basic rights and duties of the Christian faithful (CCC 1269, 2037, 2087, 2105-2109, 2136-2137, 2180-2181, 2187-2188, 2193-2195, 2210-2211, 2254-2256, 912)
- F. Ecumenism** Support the ecumenical movement and promote the unity of God's people as a constitutive dimension of fidelity to the Gospel.
- V.F.1. Understand the relationship between the mission of the Church and efforts toward Christian unity (CCC 854-856)
- VI. Catechesis promotes a Missionary Spirit that prepares the faithful to transform the world**
(GDC #84, 86-87)
- A. Evangelization** Cultivate an evangelizing spirit among all the faithful as an integral element of their baptismal calling, of the Church's nature and mission, and of a Catholic way of life.
- VI.A.1. Identify the source of the obligatory aspect of the Church's sense of mission (CCC 849-851, 767)
 - VI.A.2. Understand that by virtue of baptism the faithful are called, and obligated, to share in the Church's evangelizing mission through the witness of lives of holiness and service (CCC 1269-1270, 1273)
 - VI.A.3. Know that each baptized person participates in the prophetic role of Christ through evangelization, sharing the "good news" of Jesus Christ (CCC 904-906)
- B. Vocation/Apostolate** Respond to God's call whether as lay, ordained, or vowed religious, and develop a personal apostolate in family, Church, and society.
- VI.B.1. Know that Jesus' command to love as he has loved us is the fundamental vocation of all the Christian faithful (CCC 2392, 1985; Jn 15:12-17; Jn 13:34-35) **ADDICTION RACISM SUICIDE**
 - VI.B.2. Understand the common baptismal vocation--a universal call to holiness and service as disciples of Jesus Christ (CCC 863-864, 871; see also pages 3-4, 7-8 and 14-15 in *Called & Gifted for the Third Millennium*, the US Catholic bishops' response to Vatican II's "Decree on the Apostolate of the Laity"; www.usccb.org/about/laity-marriage-family-life-and-youth/called-and-gifted-for-the-third-millennium.cfm)
 - VI.B.3. Identify some distinct callings and personal apostolates within the common vocation of baptized Christians (CCC 871-873, 879, 897-900, 914-916, 925, 928, 2331)

VI.B.4. Identify some radical demands of the Gospel and the moral issues arising from them in today's society and world (see **CFCL I.A.25-26**) **ADDICTION RACISM SUICIDE**

C. Social Action and Transformation Explore and promote the applications of the Church's moral and social teaching in personal, family, professional, cultural, and social life.

VI.C.1. Explain why the moral obligations of natural law and the Ten Commandments are applicable always and everywhere (CCC 1706, 2032, 2067, 2069, 2072-2073; Mt 19:16-17) **ADDICTION RACISM SUICIDE**

VI.C.2. Identify the moral obligation to promote justice inherent in Jesus' commandment to love one's neighbor as one's self (CCC 2083, 2419; Jn 15:12-17, Jn 13:34-35) **RACISM SUICIDE**

VI.C.3. Understand that application of the Church's moral and social teaching begins in the family but then extends to workplace and school, society and nation, and ultimately to justice and solidarity among the nations of the world (CCC 2207, 2246, 2255, 2419-2420, 2426-2428, 2437-2442; Mt 25:31-46) **ADDICTION RACISM SUICIDE**

VI.C.4. Describe the moral responsibility that rich nations have toward poorer countries (CCC 2437-2439, 2455-2463, 2241) **RACISM SUICIDE**

VI.C.5. Explain why direct aid alone is not enough, and needs to be accompanied by advocacy and structural reform in economic and social matters (CCC 2440-2441, 2459, 2461) **ADDICTION RACISM SUICIDE**

VI.C.6. Understand the calling and the obligation of every baptized person to live out the moral and social teachings of the Church in every walk of life (CCC 863-864, 900, 905, 942; see also pp. 8-10 in the US bishops' statement, *Co-Workers in the Vineyard of the Lord*, www.usccb.org/upload/co-workers-vineyard-lay-ecclesial-ministry-2005.pdf) **ADDICTION RACISM SUICIDE**

D. Interreligious Dialogue Appreciate the value of interreligious dialogue and contacts, and promote the Church's mission *ad gentes* in the local and universal Church.

VI.D.1. Examine ways in which Christians can work with members of other world religions, e.g., Jews, Muslims, Buddhists, to work for world peace, justice and the development of peoples (CCC 839-843) **ADDICTION RACISM SUICIDE**

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