

Diocese of Columbus
Grade Seven Religion COS
Based on the **Six Tasks of Catechesis***

I. Catechesis Promotes Knowledge of the Faith

(Catechism of the Catholic Church 26-1065; General Directory for Catechesis 84-85, 87)

A. The Person of Jesus Christ Jesus loves and invites every person to be in relationship with him

I. A. 1. Explain that Jesus Christ is the fullness of God's self-revelation and the fulfillment of his promises (CCC 51-53, 65; Heb 1:1-4; CFCL I.A.6)

I. A. 2. Describe what it means to say that Jesus Christ is both fully human and fully divine (CFCL I.A.7)

B. Understand Scripture Sacred Scripture is the living Word of God, a history of the covenant, and a guide for life today

I. B. 1. Explain the meaning of "inspiration" in Sacred Scripture (CCC 105-108)

I. B. 2. Know how the Canon of Scripture was determined (CCC 80-83)

I. B. 3. Understand that the Magisterium has the authority to interpret Sacred Scripture authentically (CCC 84-87)

I. B. 4. Understand that the New Testament epistles were written to address questions and concerns in the early Church

I. B. 5. Identify some tools used in biblical study e.g., bible dictionary, bible commentary, bible atlas

C. Creeds and Doctrines of the Church The Creed expresses the faith of our Church and professes it to the world

I.C.1. Recognize that there is "an order or 'hierarchy' of truths within the Church's teaching" (CCC 90)

I.C.2. Define "dogma," "doctrine," and "discipline"

I.C.3. Describe the Last Things (CCC 954)

D. Discover the Church's Tradition and Relevance of Church History Our Church has a rich heritage which still serves as a guide for us today

I.D.1 Name some of the early ecumenical councils of the Church (CCC 464-468)

I.D.2. Identify the Reformation and the Counter-Reformation

I.D.3. Define "heresy" (CCC 2089)

E. Christian Thought and Culture Our Church's tradition is based in an appreciation for the gifts of many persons – theologians, saints, artists, teachers, and preachers – living as faithful disciples of Jesus

I.E.1. Describe the relationship of science to faith in the Catholic tradition (CCC 159)

II. Catechesis Promotes Knowledge of the Meaning of the Liturgy and Sacraments

(CCC 1066-1690; GDC 84-85, 87)

- A. Paschal Mystery Forms and Transforms** The liturgical and sacramental life of the Church informs, forms, and transforms us as disciples of Jesus in the world
- II.A.1.** Describe how the liturgy and the sacraments strengthen one to live as a disciple of Jesus Christ (CCC 1108; *CFCL* I.A.17) **ADDICTION SUICIDE**
 - II.A.2.** Know that participation in the Eucharist is an actual participation in the crucifixion and resurrection of Christ (CCC 1068, 1088, 1090, 1104)
- B. Sacraments** Sacraments are special celebrations of God’s love for us
- II.B.1.** Cite sources in the New Testament that show the sacraments are derived from Jesus’ life and mission (CCC 1114-1116)
 - II.B.2.** Recall that Confirmation is the sacrament which completes Christian Initiation (CCC 1285)
 - II.B.3.** Know that the sacraments are actions of the Church and an integral part of her public prayer (CCC 1071, 1140)
- C. Liturgical Catechesis** We are invited into full, active, and conscious participation in the liturgical life of the Church
- II.C.1.** Describe the cycle of the liturgical year and how the celebrations relate to everyday life (CCC 1171)
 - II.C.2.** Explain the reason for the “Sunday Obligation” (CCC 2180-2183)
- D. Dimensions of Priesthood: Baptismal and Ordained** Like Jesus, we are called to be priest, prophet, and king (CCC 783-786, 871; 1 Pet 2:9)
- II.D.1.** Identify examples of the roles of priest, prophet, and king in the lives of the baptized and ordained priesthood. (CCC 783-786, 871; 1Pt2:9)

III. Catechesis Promotes Moral Formation in Jesus Christ
(CCC 1691-2557; *GDC* 84-85, 87)

- A. Commandment to Love** -The ‘new commandment’ of Jesus, to love one another as he, God, has loved us, is one of the defining characteristics of the Christian faith.
- III.A.1.** Know that one is able to live the “New Commandment” through the grace of the Holy Spirit (CCC 1966) **ADDICTION RACISM**
 - III.A.2.** Know that the mutual, self-giving love of the Trinity is the model for true Christian love (CCC 2331; *CFCL* I.A.3) **ADDICTION RACISM**
 - III.A.3.** Know the virtue of charity is the greatest virtue and the foundation for living chastity (CCC 1822; *CFCL* I.A.15, 24)
 - III.A.4.** Know that the practice of chastity fosters: authentic friendship, generous unselfish love, the ability to sacrifice for others and true love of self (CCC 2338-2345; *CFCL* I.A.25)
- B. Ten Commandments and Beatitudes** The Scriptures, especially in the Ten Commandments and the Sermon on the Mount, give us moral guidance
- III.B.1.** Compare and contrast the beatitudes as expressed in the “Sermon on the Mount” and the “Sermon on the Plain” (Mt 5:1-11; Lk 6:2-26)
 - III.B.2.** Describe how living the Beatitudes expresses the Christian life of discipleship (CCC 1716-1717) **ADDICTION RACISM**

- C. Sin and Grace** God's love can overcome the evil of sin in our world
- III.C.1. Recall that venial sins weaken one's relationship with God, but mortal sins destroy that relationship (CCC 1855; CFCL I.A.27) **SUICIDE**
 - III.C.2. Recall the elements that must be present for a sin to be mortal (CCC 1857) **ADDICTION RACISM SUICIDE**
 - III.C.3. Know that grace and the life of virtue help one overcome human weaknesses caused by sin (CFCL I.A.17) **ADDICTION RACISM SUICIDE**
 - III.C.4. Explain how one's choices have both personal and social consequences (CCC 1730-1738, 1740) **ADDICTION RACISM SUICIDE**
 - III.C.5. Know that social sin can exist at the local, national, and global levels **RACISM**
- D. Conscience Formation** The Gospel calls us to ongoing conversion, transforming our ways of thinking and living
- III.D.1. Know that virtues help to train the conscience to make good choices (CCC 1834; Phil 4:8) **ADDICTION RACISM SUICIDE**
 - III.D.2. Know that sinful choices weaken one's conscience making it harder to choose correctly (CCC 1865) **ADDICTION RACISM SUICIDE**
 - III.D.3. Know that properly forming one's conscience is a life-long task that needs constant prayer, study, and grace (CCC 1783; CFCL I.A.22) **ADDICTION RACISM SUICIDE**
- E. Objective Moral Norms** The Scriptures and Tradition of the Church teach us about right and wrong
- III.E.1. Describe how natural law is foundational to all moral law (CCC 1959)
 - III.E.2. Know that a life conformed to Sacred Scripture and the teachings of the Church leads to eternal life (CCC 1724) **ADDICTION RACISM**
 - III.E.3. Know that moral law must inform one's conscience (CCC 1783-1785)
 - III.E.4. Understand how choosing virtue and avoiding vice enable one to obey moral law (CFCL I.A.13) **ADDICTION RACISM**
- F. Gospel of Life** All life is a gift from God and is to be held sacred
- III.F.1. Know that the mystery of the Incarnation affirms the goodness of creation and the dignity of humanity (CCC 461-463) **ADDICTION RACISM SUICIDE**
 - III.F.2. Know that human work of every kind is a participation in God's creative work and therefore integral to human dignity (CCC 2427-2428) **RACISM**
 - III.F.3. Understand that human dignity is expressed fully when all aspects of one's life work together (physical, social, emotional, intellectual, spiritual) (CCC 901, 2461; CFCL I.A.21, 22) **ADDICTION RACISM SUICIDE**
- G. Living a Moral Life** As disciples of Jesus, we desire to follow him in his attitudes and actions
- III.G.1. Identify the Gifts of the Holy Spirit and how they help one live a moral life (CCC 1830-1832; Is 11:1-2) **ADDICTION**
 - III.G.2. Identify the Fruits of the Holy Spirit as signs of the Spirit at work in the life of a disciple (CCC 1832; Gal 5: 22-23) **ADDICTION**
 - III.G.3. Identify ways to foster chastity: modesty, prayer, respect, and self-control (CFCL I.A.24)
 - III.G.4. Identify benefits to living a chaste life for the individual and the community (CCC 2338-2345, 2517-2527; CFCL I.A.25)

IV. Catechesis Teaches the Christian How to Pray

(CCC 2558-2865; GDC 84-85, 87)

A. Christian Prayer Tradition Prayer in all its many forms is a language of love, faith, and hope

IV.A.1. Identify the steps in *Lectio Divina* (CCC 1177, 2708)

B. Personal Prayer The mystery of God's action in our lives draws us into a deeper relationship and a deeper desire to respond in prayer

IV.B.1. Understand that personal prayer is unique to one's relationship with God **SUICIDE**

IV.B.2. Understand that perseverance in prayer is important (CCC 2730) **ADDICTION SUICIDE**

IV.B.3. Know that prayer is essential for living one's vocation to love (CCC 2656-2657, 2548-2550) **ADDICTION RACISM SUICIDE**

IV.B.4. Know that in prayer, God shows us who he created us to be **ADDICTION RACISM**

C. Communal Prayer We share prayer with others, and worship together as the People of God

IV.C.1. Explain why the "Liturgy of the Hours" is the "prayer of the whole People of God" (CCC 1175)

IV.C.2. Describe the role of art and music in communal prayer (CCC 1156-1162)

D. Popular Piety and Devotions Our families and friends share with us ways to grow closer to God

IV.D.1. Explain how popular piety and devotions support personal and communal prayer (CCC 1675, 1679) **ADDICTION**

IV.D.2. Distinguish between sacraments and sacramentals (CCC 1131, 1677-1678)

V. Catechesis prepares the Christian to live in Community and to participate in the life and mission of the Church

(GDC 84, 86-87)

A. Spiritual Growth Our community life is built on the understanding that humans grow and develop physically, mentally, emotionally, and socially as well as spiritually

V.A.1. Describe how the gifts of the Spirit, given explicitly in the Sacrament of Confirmation, foster spiritual growth (CCC 736, 1303, 1316)

V.A.2. Explain how participation in community supports and sustains spiritual growth (CCC 2182) **ADDICTION RACISM**

V.A.3. Know that when we use our freedom to act rightly, and resist temptation, we grow in virtue and holiness (CFCL I.A.22) **ADDICTION RACISM**

B. Relationships and Responsibilities In the Gospel, Jesus teaches us that, living together in the Kingdom of God, we must grow in understanding, compassion, concern for the least, and mutual charity

V.B.1. Know that a disciple has a responsibility to participate in "social interchange" that promotes the common good (CCC 1913-1917) **RACISM**

V.B.2. Explain how the Eucharist commits us to service of the poor (CCC 1397-98) **ADDICTION RACISM**

- C. Marriage and Family Life—Domestic Church** Our family life is the church of the home, where we learn to love God and care for each other
- V.C.1.** Identify some responsibilities that parents have towards their children and that children have toward their parents (CCC 2214-2231)
 - V.C.2.** Understand why the Church teaches that sexual activity is reserved for marriage (CCC 2350, 2360-2363, 2390-2391; CFCL I.A.29, 30)
 - V.C.3.** Explain what is meant by the indissolubility of marriage (CCC 1614-1617)
- D. Faith Communities** Participation in the life and mission of the Church is both personal and communal
- V.D.1.** Describe some of the unique characteristics of the Early Church communities (CCC 949-953; Acts 2:42-47, 4:32-35; 2Thes 3:6-16)
 - V.D.2.** Examine ways in which adolescents can share in the work of the parish
 - V.D.3.** Define the term *sensus fidei*, or “the sense of faith” (CCC 92; Jn 16:13; 1Jn 2:20)
- E. Nature and Mission of the Church** The Church is the family of God, sent to bring the Good News of Jesus to all people
- V.E.1.** Identify some of the New Testament stories of the Church’s mission to share the Good News
 - V.E.2.** Know that the role of the Magisterium is to foster unity by expressing the authentic teaching of the Catholic Church (CCC 890)
 - V.E.3.** Know that the life and mission of the Catholic Church is expressed in different Rites (CCC 814)
- F. Ecumenism** We share in promoting the unity of all God’s people as part of our fidelity to the Gospel
- V.F.1.** Know that Christ desires unity for his Church and calls the faithful to work towards it (CCC 820-822; Jn 17:20-21)
- VI. Catechesis Promotes a Missionary Spirit that Prepares the Faithful to Transform the World** (GDC 84, 86-87)
- A. Evangelization** The Sacraments of Initiation both invite and empower us to live as disciples in the larger society and in the world
- VI.A.1.** Identify what is meant by the “New Evangelization”
- B. Vocation/Apostolate** Each is called to a particular task in helping to reveal the Kingdom of God in the service of God’s plan for the world
- VI.B.1.** Know that a personal apostolate is a means of living out the missionary spirit of the Church
 - VI.B.2.** Reflect and describe how a personal apostolate can be lived out in a vocation and/or a career
 - VI.B.3.** Know that all people are called to live chastely (CFCL I.A.20)
- C. Social Action and Transformation** The Social Teachings of our tradition inspire us to concern and to action aimed at the well-being of all humankind

VI.C.1. Understand that Catholic Social Teaching provides principles for reflection, criteria for judgment, and guidelines for action in building the Kingdom of God (CCC 2423)

RACISM

VI.C.2. Know that the common good and human dignity are foundational principles for building a better world (CCC 1807, 1928-1933 **RACISM**)

VI.C.3. Identify the seven themes of Catholic Social Teaching (CCC 1943-1948, 2419-2425)

ADDITION RACISM

D. Interreligious Dialogue We dialogue and work with people of other faiths, to build understanding and to find our common hopes and values for a better world

VI.D.1. Define the term “monotheism”

VI.D.2. Identify the three world religions rooted in monotheistic belief (Judaism, Christianity, and Islam) (CCC 839-841)

*Committee on Education of the United States Catholic Conference. *Our Hearts Were Burning Within Us: A Pastoral Plan for Adult Faith Formation in the United States*. Washington, DC: United States Conference of Catholic Bishops, 1999