

## Task II: Knowledge of the Liturgy & Sacraments

### Diocese of Columbus: Religion Course of Study 2015

#### II. Knowledge of the Liturgy & Sacraments

**A. Paschal Mystery Forms and Transforms** - The liturgical and sacramental life of the Church informs, forms, and transforms us as disciples of Jesus in the world (CCC 654, 1066-1067)

##### Preschool

- II. A. 1. Nothing at this age

##### Kindergarten

- II. A. 1. Recognize that by baptism we become members of Jesus' family (CCC 1213)
- II. A. 2. Know that Jesus is present with his family, the Church, when they pray and celebrate together (CCC 1373)

##### First Grade

- II. A. 1. Know that the liturgy teaches about the life of Jesus (CCC 1194)
- II. A. 2. Know the liturgy is the special prayer of God's family (CCC 1068, 1140)

##### Second Grade

- II. A. 1. Know the liturgy is a participation in the life, death and resurrection of Jesus (CCC 571, 1068; **CFCL I.A.8**)

##### Third Grade

- II. A. 1. Recognize the term "Paschal Mystery" as referring to the suffering, death, and resurrection of Jesus (CCC 571; **CFCL I.A.8**)
- II. A. 2. Understand that by participating in the sacraments one is better able to know and serve God (CCC 1123; **CFCL I.A.17**)

##### Fourth Grade

- II. A. 1. Know that God shows his love by sending Jesus to save us from sin and death through his Paschal Mystery (CCC 601, 654; 1Cor 15:14; **CFCL I.A.8**)

##### Fifth Grade

- II. A. 1. Identify the Easter Triduum as the central celebration of the Paschal Mystery (CCC 1168-1169)
- II. A. 2. Understand that through the Paschal Mystery we are redeemed from sin and death (CCC 601-603; Jn 3:16; **CFCL I.A.8**)
- II. A. 3. Recognize that by participation in the Paschal Mystery suffering becomes redemptive (CCC 618; 1Pt 2:21)

##### Sixth Grade

- II.A.1. Know that Christ's redemptive suffering gives meaning to all human suffering (CCC 1521; Is 53)

##### Seventh Grade

- II.A.1. Describe how the liturgy and the sacraments strengthen one to live as disciples of Jesus Christ (CCC 1108; **CFCL I.A.17**)

- II.A.2. Know that participation in the Eucharist is an actual participation in the crucifixion and resurrection of Christ (CCC 1068, 1088, 1090, 1104)

**Eighth Grade**

- II.A.1. Explain how the Paschal Mystery “transcends all times while being made present in them all” (CCC 1085)



## II. Knowledge of the Liturgy & Sacraments

### B. Sacraments - Sacraments are special celebrations of God's love for us

#### Preschool

- II. B. 1. Sacraments are special celebrations with God's family (CCC 1118)

#### Kindergarten

- II. B. 1. Recognize that a sacrament is special celebration of God's love (CCC 1131-1134)
- II. B. 2. Recognize that baptism is a gift from God (CCC 1279)

#### First Grade

- II. B. 1. Identify the sacraments as special times when Jesus comes to be with us (CCC 1131)
- II. B. 2. Recognize that through baptism we are freed from **Original Sin**, share in God's life, and become members of God's family (CCC 1213)
- II. B. 3. Recognize that at Mass the bread and wine become the Body and Blood of Jesus Christ (CCC 1375)
- II. B. 4. Recognize the Sacrament of Penance and Reconciliation as a gift from God (CCC 1468-1469)

#### Second Grade

- II. B. 1. Know that a sacrament is an outward sign, instituted by Christ, to give grace (CCC 1131)
- II. B. 2. Identify Penance and Reconciliation as the sacrament in which Jesus forgives sins (CCC 1421, 1441; **CFCL I.A.28**)
- II. B. 3. Demonstrate the steps in individual confession to the priest (CCC 1480)
- II. B. 4. Learn an Act of Contrition
- II. B. 5. Identify the bread and wine as distinct from the Body and Blood of Christ (CCC 1333; Mt 26:26-28)
- II. B. 6. Know that the Real Presence of Christ exists in the consecrated host (CCC 1377)
- II. B. 7. Identify some of the items used in the Liturgy of the Eucharist, e.g., altar, chalice, paten, corporal, etc.
- II. B. 8. Demonstrate how to receive Holy Communion
- II. B. 9. Know the Eucharist strengthens one to live as a disciple (CCC 1391-1401; **CFCL I.A.28**)
- II. B. 10. List symbols used in Baptism, Penance and Reconciliation, and Eucharist

#### Third Grade

- II. B. 1. Name the seven sacraments
- II. B. 2. Name the effects of the Sacrament of Baptism: new life as a child of God; membership in the Church; forgiveness of all sin; the presence of the Holy Spirit (CCC 1262-1263)
- II. B. 3. Know that the Eucharist is a prayer of thanksgiving and praise to the Father, a sacrificial memorial of Christ and his Body, and the presence of Christ in word and Spirit (CCC 1358)

- II. B. 4. Know that the bread and wine becomes the Body and Blood of Jesus Christ during the Eucharistic Prayer at Mass (CCC 1333)

#### **Fourth Grade**

- II. B. 1. Review the meaning of a sacrament (CCC 1131)
- II. B. 2. Identify the sacraments of Initiation, Healing, and Service (CCC 1212, 1421, 1534)
- II. B. 3. Know that the Sacrament of Penance and Reconciliation includes both “God’s forgiveness, and reconciliation with the church” (CCC 1440, 1468-1469; **CFCL I.A.28**)
- II. B. 4. Know that the penance given by the priest gives healing to the sinner and helps one to repair relationships with God and neighbor (CCC 1459)

#### **Fifth Grade**

- II. B. 1. Understand that sacraments are celebrated by and for the community, not just the individual (CCC 1140)
- II. B. 2. Define “transubstantiation” (CCC 1376)
- II. B. 3. Identify the signs, symbols, rites, and ordinary ministers for each of the seven sacraments

#### **Sixth Grade**

- II.B.1. Define “indelible mark” and identify the three sacraments in which it is received (CCC 1121)

#### **Seventh Grade**

- II.B.1. Cite sources in the New Testament that show the sacraments are derived from Jesus’ life and mission (CCC 1114-1116)
- II.B.2. Recall that Confirmation is the sacrament which completes Christian Initiation (CCC 1285)
- II.B.3. Know that the sacraments are the action of the Church and an integral part of her public prayer (CCC 1071, 1140)

#### **Eighth Grade**

- II.B.1. Understand the link between Baptism and Confirmation (CCC 1304-1305)
- II.B.2. Know the steps in the Rite of Confirmation (CCC 1293-1305)
- II.B.3. Describe what it means to say the Eucharistic Liturgy is “the summit and source” of a Christian life (CCC 1324; *LG* 11)
- II.B.4. Define “transubstantiation” (CCC 1376)
- II.B.5. Identify the Rite of Christian Initiation for Adults (CCC 1229-1233)

## II. Knowledge of the Liturgy & Sacraments

### C. Liturgical Catechesis - We are invited into full, active, and conscious participation in the liturgical life of the Church

#### Preschool

- II. C. 1. Recognize that the Church has special seasons and days of celebration (CCC 1163, 1194)
- II. C. 2. Know that Christmas is Jesus' birthday (CCC 525-526)
- II. C. 3. Know that Easter is the day Jesus rose from the dead
- II. C. 4. Recognize that at Mass we sing, pray, and listen to God's word (CCC 1071, 1156-1158)

#### Kindergarten

- II. C. 1. Know that the Church celebrates different seasons with various symbols and colors (CCC 1163, 1171, 1194)
- II. C. 2. Identify the special seasons of Advent, Christmas, Lent and Easter (CCC 524-526, 1438, 1169)
- II. C. 3. Know that Sunday is a special day for the Church (CCC 1167, 1193)
- II. C. 4. Know that we use our bodies to pray at Mass (CCC 1153-1155)

#### First Grade

- II. C. 1. Identify the different liturgical seasons and their respective colors (CCC 1163-1171, 1194)
- II. C. 2. Recognize that we celebrate Sunday as the Lord's Day because of Jesus' Resurrection (CCC 1166-67, 1193)
- II. C. 3. Identify sacred objects and spaces in the church, e.g., altar, ambo, baptismal font, Book of the Gospels, tabernacle etc. (CCC 1182-1185)
- II. C. 4. Identify liturgical postures and their meaning, e.g., standing (reverence); sitting (attentive listening); and kneeling (adoration) (CCC 1153-1158)
- II. C. 5. Understand that Christians learn about Jesus in the scripture readings at Mass (CCC 1349)
- II. C. 6. Know that there are some special days, besides Sunday, when we go to Mass, e.g., All Saints Day; Immaculate Conception of Mary; Christmas; Mary, Mother of God; Assumption of Mary (CCC 1171, 1173)

#### Second Grade

- II. C. 1. Understand that the liturgical seasons are the way the Church follows the life of Jesus throughout the year (CCC 1171)
- II. C. 2. Identify the two main parts of the Mass: the Liturgy of the Word and the Liturgy of the Eucharist (CCC 1346)
- II. C. 3. Learn the responses at Mass, e.g., "And with your spirit," "Thanks be to God," "Amen"
- II. C. 4. Understand that receiving Holy Communion is a very special way of sharing in Jesus' life (CCC 1391)
- II. C. 5. Know that after receiving Holy Communion, one should express thanks to God (CCC 1378)

- II. C. 6. Recognize that Jesus is uniquely present in the Eucharistic species but also present in the word proclaimed, the priest, and the community (CCC 1373-1374)
- II. C. 7. Recall sacred furnishings used in the church, e.g., altar, ambo, baptismal font, tabernacle (CCC 1182-1186)
- II. C. 8. Identify some of the gestures and postures used at Mass, and know when to do them (CCC 1153, 1155)

### **Third Grade**

- II. C. 1. Recognize some of the parts of the Liturgy of the Word and the Liturgy of the Eucharist (CCC 1346)
- II. C. 2. Know that as a member of the Church, one is expected to participate in Mass on Sundays and on Holy Days of Obligation (CCC 2180-2181)

### **Fourth Grade**

- II. C. 1. Identify the Lenten practices of prayer, fasting, and almsgiving (CCC 1438)
- II. C. 2. Identify Easter as the most important feast day of the year (CCC 1169)
- II. C. 3. Identify the Holy Days of Obligation (CCC 2177)
- II. C. 4. Identify the major feasts of Mary in her role as Mother of God, e.g., Annunciation, Visitation, Assumption, Christmas (CCC 1172)

### **Fifth Grade**

- II. C. 1. Identify the liturgical books used at Mass
- II. C. 2. Know that the scriptural readings in the Lectionary follow a three-year cycle for Sunday Masses and a two-year-cycle for daily Masses
- II. C. 3. Identify the differences among a solemnity, a feast, and a memorial (CCC 1194-1195)

### **Sixth Grade**

- II.C.1. Know the different parts of the Mass (CCC 1348-1355)
- II.C.2. Name the three celebrations of the Easter Triduum (CCC 1168-1169)

### **Seventh Grade**

- II.C.1. Describe the cycle of the liturgical year and how the celebrations relate to everyday life (CCC 1171)
- II.C.2. Explain the reason for the "Sunday Obligation" (CCC 2180-2183)

### **Eighth Grade**

- II.C.1. Define liturgical catechesis (CCC 1074-1075)
- II.C.2. Describe how music and art can be forms of liturgical catechesis (CCC 1156-1162)

## II. Knowledge of the Liturgy & Sacraments

**D. Dimensions of Priesthood: Baptismal and Ordained** - Like Jesus, we are called to be priest, prophet, and king

### Preschool

II. D. 1. Nothing at this age

### Kindergarten

II. D. 1. Nothing at this age

### First Grade

II. D. 1. Know that because of their baptism all people are called to serve God (CCC 871, 1140)

### Second Grade

II. D. 1. Recall that because of their baptism all people have a special call to serve God (CCC 871)

### Third Grade

II. D. 1. Know that all baptized Christians are members of the baptismal priesthood (CCC 1546-1547)

II. D. 2. Know that members of the ordained priesthood make a special promise to serve God and his people (CCC 1536)

### Fourth Grade

II. D. 1. Identify the three degrees of holy orders: diaconate, presbyterate, and episcopacy (CCC 1536)

### Fifth Grade

II. D. 1. Know that like Christ, all the baptized are anointed as priest, prophet, and king (CCC 783-786, 1241, 1268)

### Sixth Grade

II.D.1. Understand the roles of priest, prophet, and king in the life of the baptized (CCC 783-786)

### Seventh Grade

II.D.1. Identify examples of the roles of priest, prophet, and king in the lives of all the baptized and in the ordained priesthood. (CCC 783-786, 871; 1Pt2:9)

### Eighth Grade

II.D.1. Know that through the Sacrament of Confirmation the baptized are further empowered to share in Christ's mission through a diversity of ministries (CCC 871-873)

II.D.2. Know that the laity have the unique responsibility to be priest, prophet, and king in the world (CCC 871-873)