

Quarter					Concepts and Skills	Developmentally Appropriate Practices/Best Practices						
1	2	3	4			Listening	Speaking	Tier 1 Vocabulary	Dramatizations	Read Alouds Fiction and Non-Fiction	Writing/illustrations	Learning Centers
					A. FAITH: Prekindergarten-aged children exhibit an understanding of the human need for God based on revelation and faith							
				PK 4.A.1	The child explores that faith is living, conscious and alive, and that there is a human desire for God							
					i. learns God's love for us and others through our caring family							
					B. SCRIPTURE: Prekindergarten-aged children listen to scriptural stories and begin to understand, interpret, and apply Scripture to life							
				PK 4.B.1	The child is aware that scripture enables Catholics to discover truth about God, the world and oneself. As a reflection of the community's experience of God, Scripture gives meaning to prayer, unites values to knowledge, and inspires people to hope.							
					i. learns that the Bible is a special book about God							
					ii. understands that Bible stories tell us about creation, God, and the birth of Jesus							
				1.3 1st grade	C. DOCTRINE & DOGMA: Prekindergarten-aged children illustrate a basic understanding of Catholic dogma and doctrine in light of the creed.							
					D. TRINITY: Prekindergarten-aged children recognize the Holy Trinity as God.							
				PK 4.D.1	The child recognizes that the Holy Trinity is the central mystery of the Christian faith							
					i. introduce the concept of the Holy Trinity: God as Father and Creator							
					ii. introduce the concept of the Holy Trinity: Jesus as God's Son and the Savior							
					iii. introduce the concept of the Holy Trinity: Holy Spirit as the Helper							
					iv. introduce the Holy Family and understand who Mary and Joseph are							
					E. CHURCH: Prekindergarten-aged children illustrate a basic understanding of Church							

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				PK 4.E.1 The child discovers that God and our identity as Church develops through history. The Church, the Body of Christ, is a reflection of the active and continuing presence of God							
				i. understands and participates in special Liturgies							
				ii. recognizes that the Church is a sacred place where the people of God gather							
				iii. introduced to the liturgical seasons of Advent, Christmas, Lent, and Easter							
				F. COMMUNITY: Prekindergarten-aged children demonstrate an appreciation for faith community as a primary way that they come to know God							
				PK 4.F.1 The child appreciates that a relationship with God is not merely a private affair. Along with Scripture, prayer and good teaching, a dynamic faith community is essential to the spiritual formation of its members							
				i. understands that our parish community is like a family							
				ii. children demonstrate appropriate behaviors by their participation in and respect for the liturgy							
				G. CREATION: Prekindergarten-aged children will exercise responsible stewardship for the gift of creation							
				PK 4.G.1 The child realizes that creation is a gift from God for all generations. It is a Catholic's responsibility to interact with the gift wisely, share its fruits equitably, and preserve the gift for the future							
				i. learns that God made all things							
				ii. learns about the beauty of God's creation							
				iii. recalls that all of God's creation needs care							
				H. SACRAMENTS: Prekindergarten-aged children will demonstrate the importance of sacraments							
				PK.4.H.1 The child is aware that people encounter God in the sacraments and that they are a source and strength of the Catholic community and are essential to the life of the Church and members of the Church							
				i. understands that we are welcomed into God's family at baptism							

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				<i>I. DISCIPLESHIP: Prekindergarten-aged children will examine the variety of Christian vocations as ways to respond to their baptismal call</i>							
			PK.4.I.1	The child realizes that all Christians are called by God to discipleship through baptism i. learns that priests serve God in a special way							
				<i>J. HUMAN DIGNITY: Prekindergarten-aged children will acknowledge and affirm the dignity of the human person and community</i>							
			PK.4.J.1	The child conceives the idea that humanity, created in the image and likeness of God, is enriched through diverse cultural and individual expressions i. learns individual differences as being God-given ii. accepts and appreciates themselves as unique creations and special children of God							
				<i>K. HUMAN INTERACTIONS: Prekindergarten-aged children will apply Catholic principles to interpersonal relations</i>							
			PK.4.K.1	The child grasps that we love each other as we would want to be loved i. understands that Jesus wants us to share with others as Jesus shared with His disciples and others ii. Discusses ways we show love to our families and others							
				<i>L. SOCIAL JUSTICE: Prekindergarten-aged children will know, critique, and apply social justice principles to personal and societal situations</i>							
			PK.4.L.1	The child experiences that Catholic morality has to do with the public arena as well as personal life. Catholics are called to discern discrepancies, where they exist, between social realities and Gospel values, and to develop strategies to make Gospel values operative i. understands ways our parish and/or school family work together to help others ii. Demonstrates concern for all people, especially those in need							
				<i>M. CHRISTIAN SERVICE: Prekindergarten-aged children will engage in service to the community (e.g., family, parish, local, national, and global) in response to the Gospel call</i>							

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				PK.4.M.1 The child discovers that by baptism, Catholics are called to discipleship which is manifest in loving service to others							
				i. demonstrates that we love our family and neighbors by helping at home and in our school community							
				ii. understands that Jesus wants us to help our family and friends							
				<i>N. MORAL CONSCIENCE: Prekindergarten-aged children develop a moral conscience informed by Church teachings</i>							
				PK.4.N.1 The child grasps that personal life decisions consistent with Church teachings provide opportunities for healthy, holy living on the journey to salvation							
				i. understands that Jesus tells us to love and respect ourselves and others							
				ii. demonstrates that we show love by how we act							
				<i>O. CATHOLIC TRADITION OF PRAYER: Prekindergarten-aged children know and participate in the Catholic tradition of prayer</i>							
				PK.4.O.1 The child experiences that prayer is essential to the relationship of the Christian to God and the community. Exposure to diverse expressions of prayer together with traditional Catholic forms of prayer create an openness to God							
				i. understands that prayer is talking to God							
				ii. understands that songs can be prayers							
				iii. prays before meals and gives thanks to God							
				iv. recites and demonstrates the Sign of the Cross							
				v. learns simple prayers in the morning, lunchtime, and dismissal time							
				vi. prays spontaneously on special occasions							
				vii. participates in prayer in class, with the family, and at church							

