

Quarter					Developmentally Appropriate Practices/Best Practices						
1	2	3	4								
<i>Concepts and Skills</i>											
<i>Listening Comprehension</i>					Listening	Speaking	Tier 1 Vocabulary	Dramatizations	Read Alouds Fiction and Non-Fiction	Writing/illustrations	Learning Centers
				LA.A.1. The child responds appropriately to statements or questions							
				i. identifies common objects according to functions based on verbal cues							
				ii. understands positional words							
				iii. understands questions about why and how things function							
				iv. points to pictures of common objects							
				LA.A.2. The child listens to and retells simple stories in the proper sequence							
				LA.A.3. The child listens to others and takes turns speaking							
				LA.A.4. The child follows three step commands in exact order (Example: put pencil away, get a book to read, and sit on the carpet.)							
<i>Verbal Skills</i>											
				LA.B.1. The child engages in conversation with adults and peers							
				LA.B.2. The child speaks audibly and expresses thoughts, feelings, and ideas clearly							
				LA.B.3. The child participates in conversation and discussions							
				i. takes part in songs/nursery rhymes and rhyming activities							

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				ii. stays on topic when speaking					
				LA.B.4. The child shows growth in vocabulary by labeling and describing people, places, things, and actions					
				LA.B.5. The child uses complete sentences with age appropriate grammar					
				LA.B.6. The child makes simple predictions and inferences					
				LA.B.7. The child engages in social relationships in a Christian manner					
				i. requests permission (ex. Excuse me)					
				ii. responds to and makes verbal greetings					
				iii. requests clarification					
				iv. provides appropriate information about self (ex. name, age, birthdate)					
				v. matches language to social context					
				a. makes eye contact					
				b. matches facial expressions to intent of message					
				c. uses appropriate voice level (indoor/outdoor voice)					
				<i>Emergent Literacy</i>					
				LA.C.1. The child engages in pre-reading and reading related activities					
				i. shows interest in literature and other reading materials					
				ii. knows that print conveys a message					
				iii. recognizes environmental print					
				iv. reads by looking at pictures					
				v. knows how to handle a book and move left to right (directionality)					
				vi. points to words in stories					
				vii. differentiates between letters and numbers					

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				LA.C.2. The child demonstrates understanding of alphabet knowledge					
				i. recognizes lower and uppercase letters					
				ii. recognizes own name					
				iii. can pair upper- and lowercase letters					
				LA.C.3. The child demonstrates phonological awareness					
				i. begins to identify letter sounds					
				ii. recites finger plays, nursery rhymes, poems, and songs					
				iii. recognizes beginning sounds of familiar words					
				iv. plays with words (e.g., creates own rhyming words)					
				v. begins to break words into syllables					
<i>Writing</i>									
				LA.D.1. The child engages in pre-writing and writing related activities					
				i. masters writing basic strokes (line, slant, circle, cross)					
				ii. begins writing identifiable letters					
				iii. holds writing utensil correctly (tripod grasp)					
				iv. uses different writing utensils (crayons, pencils, markers)					
				v. establishes hand dominance					
				vi. writes own name					
				vii. copies most lower and uppercase letters					
				viii. draws self-portrait and other pictures (driting) to convey a message					
				ix. begins to stay within boundaries when coloring and writing (spatial awareness on a page)					

