Wednesday, April 1, 2020
Good morning!
Happy 1st day of the month!

ELA 6
1. Review of past vocabulary words from *The Iliad*, *Simorgh*, and *Saving the Ozone Layer*.
   - Reread and study the definitions of these words from ELA workbook, notebook, or from the dictionary:
     - spoiled, sacrifice, prophesy, counsel, covenant, honorable,
     - glance, captive, oxen, peasant, devour, successor,
     - ozone, molecule, mantle, tremor, depletion, interaction
2. Choose any 10 words. On looseleaf paper, use each word in a sentence. Remember to give context clue/s that will give readers hint/s to know the meaning of the word.
3. Choose any 3-5 words to illustrate on sketch pad or on construction paper.

SCIENCE 6
1. Finish yesterday’s tasks.
   - LINK: https://forms.gle/99z2emfcHnUL7WCbA
2. In the notebook or on looseleaf paper, write an informative or an explanatory essay telling and explaining animals’ movement. *What causes animals to move? How are they able to move?*

RELIGION 6
1. Reflection in the notebook or on looseleaf: p. 136 “We Gather”: What does the expression *You cannot judge a book by its cover* mean to you? Give an example on how you can apply this expression in a real life situation.
2. Wkbk. - Read and do p. 136-137.
   - no wkbk.: Read from the Bible- 1 Samuel 16-17 (1st book of Samuel, Ch 16-17)
   - In the nbk. or on loose leaf paper, write how and why God chose David to lead Israel.
3. If you have time, begin writing a short story, script, or play retelling the stories of Samson, Deborah, Ruth, Saul, or David. (Choose 1 leader of Israelites to write about.)

SCIENCE 7
   - Refer also to your notes that you took down from the videos last week.
2. Do the task in this LINK. https://forms.gle/v14Pv2wRnYsLYcsX9

SCIENCE 8
1. Finish yesterday’s chosen lab activity and lab report.
   - You may do all activities if you have time, but write only 1 report.
2. Reread thoroughly p. 347-353. Then, write a topical outline of Lesson 3 on looseleaf.
Have a good day!