

HTS Remote Learning



Determining your length of Remote Learning

- **Quarantine** Remote Learning:
If you need to quarantine, your length of remote learning will be determined based on information gathered by Mrs Frank, school nurse, in consultation with the Johnson County Health Department.
- **“By Choice”** Remote Learning:
If you choose to learn remote, you must choose periods in **30 day increments** up to the entire semester. If you choose this method of learning, you must complete the entire commitment period before returning to in-person learning. To initiate this mode of learning, contact Mrs Henneberg, who will coordinate with HTS Staff.
- **Sick students:**
If you miss school due to illness, you are not a remote learner. Take time to heal and recover. Call the school and ask to pick up work that can be completed in your absence. Follow the guidelines set forth in the Student Handbook, pages 4 and 10. This would be an excused absence.
- **Traveling or non-medical** absence:
If you miss school due to anything other than the above listed reasons, your absence is considered unexcused (unless approved by the principal). You are not a remote learner.

At the Start of your Remote Learning Period:

You will receive communication from Mrs Henneberg with instructions, links, any needed information to help you set up your Remote learning. If you ever have questions or technical issues, please reach out to Mrs Henneberg for assistance.

*You will also be sent a link to the Remote Learning Agreement form. This is required by the State of Kansas and should be completed at the start of each Remote Learning Period.

At the End of your Remote Learning Period:

All Remote learners will receive communication from Mrs Henneberg close to the end of your remote learning period. At this time you will have the opportunity to renew your Remote Learning Commitment or choose to transition to in-person learning.

Curriculum Delivery

- All Curriculum and Instruction will be delivered through Google Classroom.
- Each student will have log-in credentials (they will not need to log in using parent emails)
- Grades K-3 will have ONE Google Classroom Page to log in to and all instruction will be delivered from

that page

- Grades 4-6 will have a Google Classroom page for their Homeroom and this will be their starting point each day. From there, they will have pages for each subject area. We will help students learn how to use the “To Do” feature of Google Classroom in order to see and organize all tasks from all classes in one location.
- Grades 7-8 will have a 7/8 Community Page where students will start each day. They can find agenda/schedules and announcements on this page. These students will follow their regular schedule and will attend class at the appointed time virtually using Google Meet.

Daily

Grades K-6

- Daily classwork and instructional videos will be posted by Google Classroom at 8am. These posts will provide instructions, materials, and links needed to complete the classwork assigned. This does not mean that students are required to log on at 8am. What it does mean is that the curriculum will be available at 8am and students/families can access that curriculum at a time that fits their schedule to complete within a 24 hour window.
- No new posts with curriculum will be published any time other than 8am daily. So, if you look at your classes anytime during the day, you will not find new things posted to complete. You will see and know what is expected for that day anytime after 8am – nothing new in regards to required work will post again until 8am the following school day.
- Every day will begin with a REQUIRED Zoom check in with a member of the HTS Admin Team. In this brief meeting, students will hear announcements, prayer, and devotional message.
- Attendance will be collected by submission of work, answering online questions, attendance of Zoom meetings....
- Due dates will be *at least* 24 hours from the time it was posted (some work may have longer time to complete based on the complexity of the assigned work.)
- Many assignments will be project based – meaning that the work will be assigned and several days will be given to complete a project based on that skill/lesson being learned.
- Religion will be infused throughout the curriculum in every subject area. .

Grades 7-8

- Students will follow their regular schedule as posted on the 7/8 Community Google Classroom Page by attending class virtually through Google Meet. Students will submit assignments as instructed in class. Submission of work will be through Google Classroom in the individual posted assignments.
- Students are expected to be in uniform, on time, attentive, not eating, and following the HTS classroom expectations.
- Attendance will be collected by submission of work, answering online questions, attendance of

Google Meet classes....

Connection with Teacher/Class

- Weekly Zoom meeting check in for those students learning online with their teacher. These meetings will not be mandatory at the live time, but will be recorded and provided for viewing at a time convenient to those learning at home. It is encouraged that they attend live so that they can interact with their class, but we know that this is not always possible.
- Opportunity to have help session meetings as needed for Q&A or extra help in grasping and completing curriculum will be offered and scheduled to fit the needs as they arise.

Testing

- On-campus testing will take place for MAP and State Assessment. There will be a designated location for your student to come and complete this testing in a clean, secure, and quiet location.
- End of Unit tests will be administered via a proctored Zoom session.

Communication with your Teacher

- Teachers will have posted virtual office hours – based on their plan time. This will be posted in Google Classroom at the start of the school year.
- During those office hours, you can contact your teacher in these ways: phone, video chat, email, messaging in Google Classroom, scheduled in-person meeting at the school

Dress Code

- Students learning online will be expected to be in HTS uniform when attending Zoom meetings.
- Haircuts should not be distracting and coloring should be natural.

Frequently asked questions:

- What makes Holy Trinity online learning different than any other online learning option?
 - Your student will be part of a class. They will have a family of staff and students who care about them and who they interact with. We infuse religion and beliefs into everything that we do and prepare our students for both academic success and life success through these essential life-skill lessons as taught by the Church and God's word.
- Will my student be sitting in front of a device all day?
 - K-6 will not. We do not want your kids to be sitting in front of a device in Zoom meetings all day long. We will provide opportunities for them to interact via live meetings, but the curriculum and instruction part will be delivered in short video clips and written instruction that can be accessed at a time of day most convenient for your situation. If students cannot attend class Zoom meetings, we will post the recording so that they can see and hear at a time that works for your family's schedule.
 - 7-8 will. They will attend class according to their regular schedule via Google Meet as

described above.

- What about Mass requirements?
 - The requirement is that all students participate in Mass once a week. There will be several options for them, including (but not limited to): HTS YouTube recorded Mass and/or In-person Mass
- What if we decide to transition back to in-person on-campus learning?
 - No problem. Your only commitment to online learning is a 30-day requirement. If after a period of 30 days, you decide to come back to the school for in-person learning, that is fine. If you decide to begin learning online after starting at school, that is ok too. We will have the curriculum and materials both online and in person and understand that situations will change from time-to-time. This should be a seamless transition. Please communicate with the Office as your situation changes so that we can assist you through these transitions.
- If I choose to learn online for now, is my child going to be the only and will he/she be looked at differently because of this?
 - We have families that are choosing both. We want you to do what is best for your family at this time. Students will be transitioning in and out as the need arises. We will certainly miss getting to see them everyday if virtual learning is right for you at this time, but we will look forward to interacting with them online and will treat all students with the same Christlike Love.

Materials you should gather for online learning

As you purchase back-to-school supplies, you should gather these things to put in a box to have in the event that online learning is necessary for your family.

In addition to these materials, should you choose to learn online (or should the state mandate that we learn online), please be prepared to come to the school at an appointed time to pick up your supplies from your desk and any textbooks needed for online learning. Computer Device:

All students –

- Bible
- Device with internet connection:
 - Grade K-6 : one device for dedicated student use per family
 - Grade 7-8: One device per student
 - This should be a device that has internet connection, has a keyboard (not just touchscreen), webcam. We suggest a Chromebook. This [article](#) helps with possible available.
- Headphones, preferably ones with a boom mic. (much like [these](#))
- Pencils
- Paper (some lined and some blank)

K-2

- small white board

- dry erase marker
- crayons
- scissors
- glue

3-5

- Binder (with all required supplies in it)
- Accordion Style Binder (5th Grade)
- Art Box
- Science, Social Studies, and Reading textbooks/workbooks
- Shurley Book A and workbook (4th and 5th Grade)
- Small whiteboard and dry erase marker

6-8

- 6th grade Pre-Algebra and 7/8th math - calculators-- TI30XIIS or some equivalent
 - <https://www.target.com/p/texas-instruments-ti30xiis-scientific-calculator-black/-/A-10391068>



“Empowering Students to Serve, Lead, and Succeed”