



Dear Parents of Holy Family School,

Attached you will find a packet that has been put together from your child's teacher for the 2020-2021 school year. Each packet consists of reading and mathematics. I ask that you review these packets with your child and assist them where needed. Please encourage your child to read as much as they can this summer as all students in grades 1-8 will be administered the MAP Diagnostics Exam in October. All packets and projects will be collected the first week of school for a grade. For your convenience, all packets will be posted on the school website.

Principal Monthly Newsletters will resume in August. Our summer office hours will be Monday-Thursday 9-12pm from June 22-September 4th. We hope everyone has a safe and relaxing summer vacation and we look forward to seeing you in September.

Sincerely,

A handwritten signature in cursive script that reads "Natalia Cruz". The signature is written in a dark grey or black ink and has a fluid, elegant style with a long, sweeping underline.

Mrs. Natalia Cruz, Principal

Dear Incoming 5th Grade Students,

Attached is your supply list and summer work for reading and math. For reading you are to read *The Watsons Go to Birmingham-1963* and complete the attached Tic-Tac-Toe project sheet. You can either purchase the book or see the attached PDF file of the book. This can also be found online as a free resource.

All summer work will be due in September.

Hope the summer brings you some fun!

Your Fifth Grade Teacher



Supply List for Grades 5-8
2020-2021 School Year

- Assignment pad
- 5 subject notebook
- pens (blue and black)
- pencils #2
- highlighters -- different colors
- 1 pack of loose leaf (as we go on **you will need more**)
- 1 pad of graph paper
- 8 two pocket folders (sturdy folders)
- pencil case
- pencil sharpener
- box of crayons or markers (you choose)
- colored pencils
- glue stick (2-- will need more as we go along)
- calculator
- scissors
- tissues (1 -- will need more as we go along)
- paper towels (1 --will need more as we go along)
- 1 ream of copier paper
- 1-- white out (bottle, pen type or tape-type) --(will need more as we go along)
- post it notes -- size comfortable writing on
- hand sanitizer
- Ziplock bags --- sandwich, quart and gallon sizes.



Music Supply List
2020-2021 School Year

Grades K-1 (per child)

- Individual small packet of tissues
- 1 2-pocket folder with looseleaf inside
- 1 pack of sharpened pencils

Grades 2-3 (per child)

- Individual small packet of tissues
- 1 2-pocket folder with looseleaf inside
- 1 pack of sharpened pencils
- Recorder (child can either use last year's or can be purchased at the school for \$5)

Grades 4-8 (per child)

- Individual small packet of tissues
- 1 marble composition or spiral-bound notebook (child can also use last year's music notebook if it is still in good condition)
- 1 two-pocket folder
- 1 pack of pens (blue or black ink only) or 1 pack of sharpened pencils
- Recorder (your child can use last year's or can be purchased at the school for \$5)

The Watsons Go to Birmingham—1963

Tic-Tac-Toe

Select three boxes to complete a Tic-Tac-Toe. You may choose three across, down, or vertically.

<p>Create “Meet the Weird Watsons” Commemorative Cards(similar to baseball cards) for all 5 of the “Weird Watson” characters (your choice of characters). The cards should include a drawing of the featured character , a description of the character, and the character’s name. (3X5 index cards work well.)</p>	<p>You are a newspaper reporter whose job it is to interview Byron about why he skips school and is sometimes cruel to his little brother. Write 10 interview questions and 10 responses using Byron’s perspective.</p>	<p>You just discovered that Byron has a diary about all of the “juvenile-delinquent” things he does. Create a mini-diary with at least 5 of Byron’s entries. Be sure to write from Byron’s perspective.</p>
<p>Team Kenny or Team Byron? Create a Venn Diagram that compares and contrasts Kenny and Byron. Then make a decision. Which character do you like better? Why? Write a detailed paragraph explaining your decision.</p>	<p>You are a well-known artist who has just been hired to create a new cover for the book. The cover is in celebration of the novel being selected as a Newbery Honor book. Use drawing paper or poster board to create the beautiful new cover. Be sure to include the title and the author’s name.</p>	<p>When we meet Byron, he is a teen who seems to get into a lot of trouble. Fast-forward 20 years into the future. What is Byron like in his 30’s? Has his life changed? Does he have a family? Write a newspaper article called, “Byron Watson—20 years Later” (or something along those lines.) Be sure to cover the 5 W’s (who, what, when, where, and why)of news reporting.</p>
<p>When we read, it is important to make connections. We may make personal connections (text to self), connections to other text (text to text), or connections to the world in which we live (text to world). Describe in detail 3 connections you made while reading <i>The Watsons Go to Birmingham—1963</i>.</p>	<p>The novel consists of chapters that are like mini-stories and adventures. Think of another chapter that could be added to the middle of the book. Write the new chapter. Be certain to write in a similar style to Christopher Paul Curtis, the author of the book.</p>	<p>Write a review of the book. How would you rate the book? For what age group is this novel appropriate? Are the characters believable? Why or why not? Would you recommend it to others?</p>



Solve each problem.

$$\begin{array}{r} 1) \quad 259 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 284 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 314 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 779 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 835 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 224 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 937 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 202 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 835 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 469 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 605 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 493 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 641 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 859 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 568 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 375 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 353 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 465 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 993 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 127 \\ \times \quad 3 \\ \hline \end{array}$$

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____



Solve each problem.

1,792

2,272

3,752

2,958

5,845

1,818

7,011

3,025

2,512

6,680

518

7,496

$$\begin{array}{r} 1) \quad 259 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 284 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 314 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 779 \\ \times \quad 9 \\ \hline \end{array}$$

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$$\begin{array}{r} 12) \quad 493 \\ \times \quad 6 \\ \hline \end{array}$$

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____



Use multiplication rules to determine the missing remainder for each problem.

Answers

1) $150 \div 2 = 75$ r _____

2) $6,306 \div 5 = 1,261$ r _____

3) $7,506 \div 10 = 750$ r _____

4) $96 \div 10 = 9$ r _____

5) $860 \div 5 = 172$ r _____

6) $48 \div 2 = 24$ r _____

7) $7,596 \div 2 = 3,798$ r _____

8) $177 \div 10 = 17$ r _____

9) $5,423 \div 2 = 2,711$ r _____

10) $6,924 \div 5 = 1,384$ r _____

11) $94 \div 5 = 18$ r _____

12) $4,522 \div 10 = 452$ r _____

13) $719 \div 5 = 143$ r _____

14) $255 \div 10 = 25$ r _____

15) $6,715 \div 5 = 1,343$ r _____

16) $4,735 \div 10 = 473$ r _____

17) $24 \div 5 = 4$ r _____

18) $26 \div 2 = 13$ r _____

19) $321 \div 2 = 160$ r _____

20) $4,915 \div 2 = 2,457$ r _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____



Express the value of each number using the numberlines.

1) 8.153



2) 3.782



3) 7.761



4) 1.763



5) 9.707



6) 1.476



7) 1.978

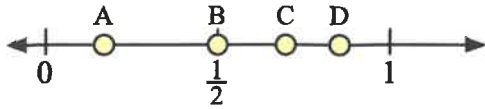


8) 0.788

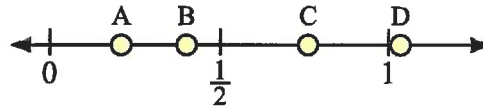




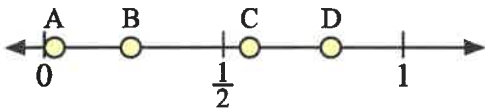
Use the number lines to answer the questions.



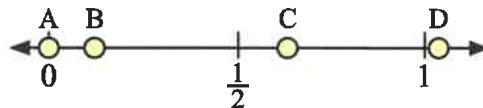
- 1) Which letter best represents the location of 0.70?
- 2) Which letter best represents the location of 0.50?



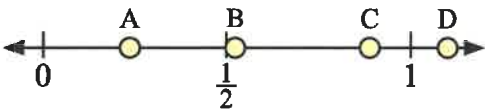
- 3) Which letter best represents the location of 0.40?
- 4) Which letter best represents the location of 0.76?



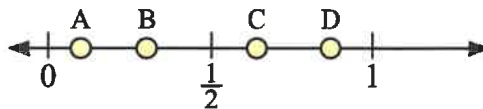
- 5) Which letter best represents the location of 0.8?
- 6) Which letter best represents the location of 0.24?



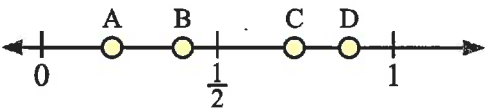
- 7) Which letter best represents the location of 0.0?
- 8) Which letter best represents the location of 0.12?



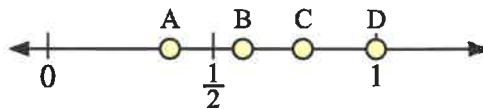
- 9) Which letter best represents the location of 1.1?
- 10) Which letter best represents the location of 0.89?



- 11) Which letter best represents the location of 0.3?
- 12) Which letter best represents the location of 0.64?



- 13) Which letter best represents the location of 0.20?
- 14) Which letter best represents the location of 0.40?



- 15) Which letter best represents the location of 1.00?
- 16) Which letter best represents the location of 0.59?

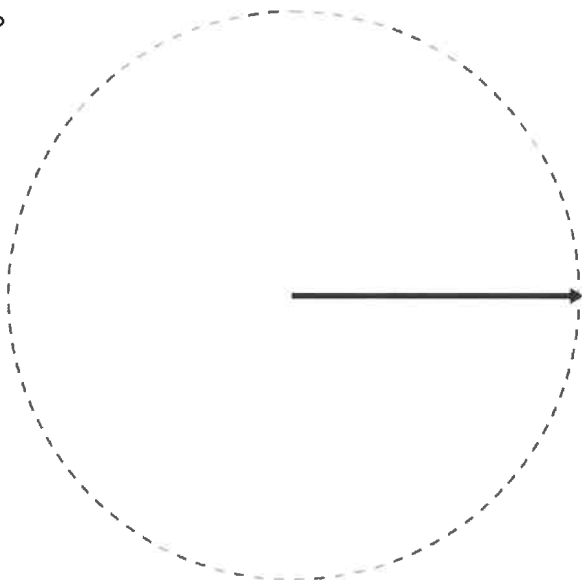
Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

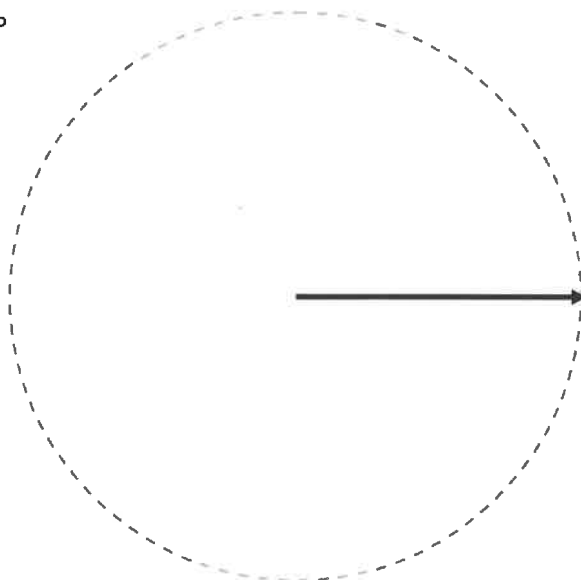


Use a protractor to complete the angle shown.

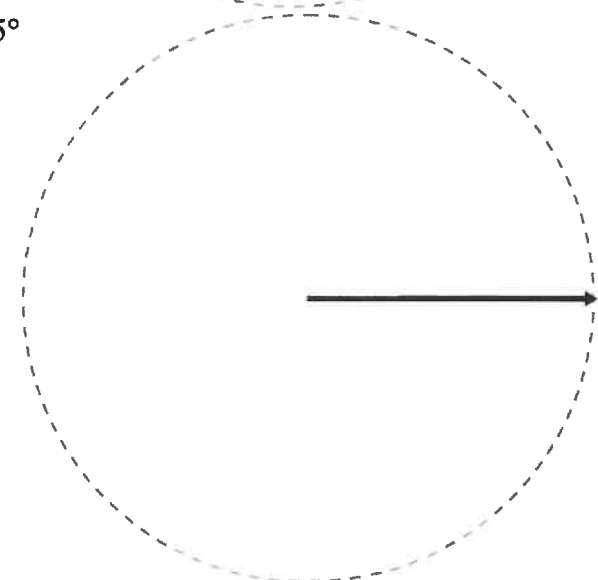
1) 35°



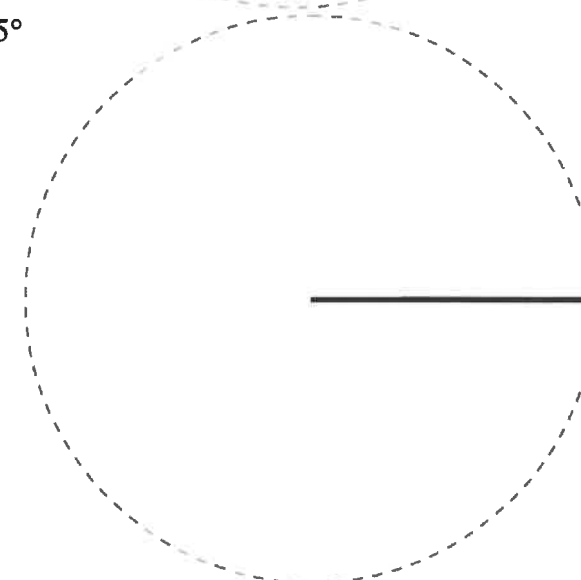
2) 10°



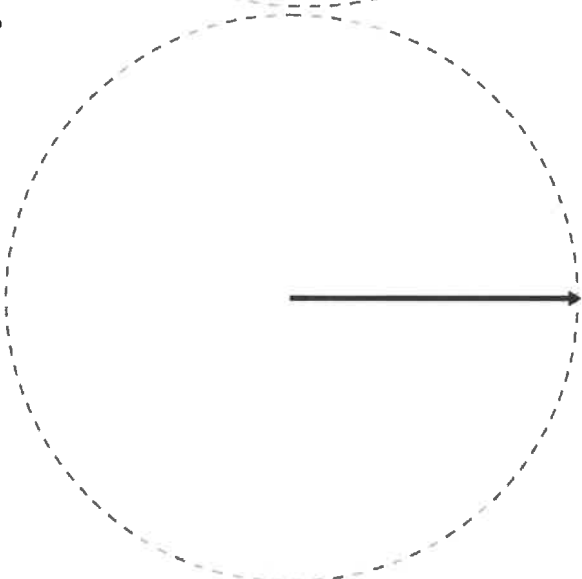
3) 145°



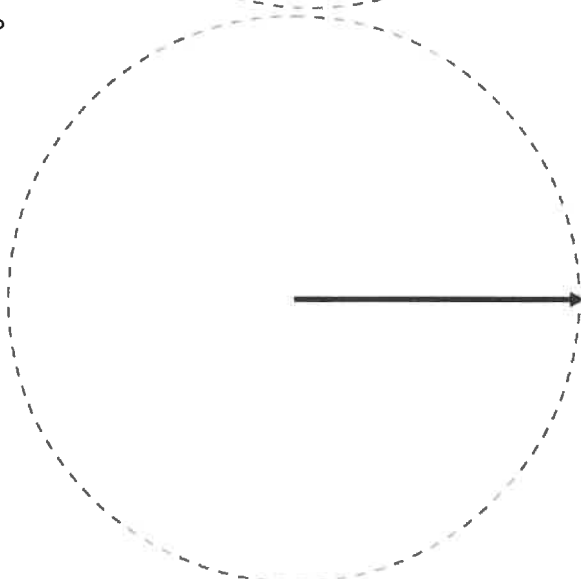
4) 125°



5) 75°



6) 60°





Determine if the value shown is 'more', 'less' or 'equal' to half.

Answers

- 1) 0.75 _____
- 2) 0.91 _____
- 3) 0.38 _____
- 4) 0.68 _____
- 5) 0.59 _____
- 6) 0.22 _____
- 7) 0.02 _____
- 8) 0.93 _____
- 9) 0.57 _____
- 10) 0.98 _____
- 11) 0.06 _____
- 12) 0.15 _____
- 13) 0.63 _____
- 14) 0.47 _____
- 15) 0.24 _____
- 16) 0.19 _____
- 17) 0.96 _____
- 18) 0.6 _____
- 19) 0.37 _____
- 20) 0.5 _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
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- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____