



Dear Parents of Holy Family School,

Attached you will find a packet that has been put together from your child's teacher for the 2020-2021 school year. Each packet consists of reading and mathematics. I ask that you review these packets with your child and assist them where needed. Please encourage your child to read as much as they can this summer as all students in grades 1-8 will be administered the MAP Diagnostics Exam in October. All packets and projects will be collected the first week of school for a grade. For your convenience, all packets will be posted on the school website.

Principal Monthly Newsletters will resume in August. Our summer office hours will be Monday-Thursday 9-12pm from June 22-September 4th. We hope everyone has a safe and relaxing summer vacation and we look forward to seeing you in September.

Sincerely,

A handwritten signature in cursive script that reads "Natalia Cruz". The signature is written in a dark grey or black ink and features a long, sweeping flourish that extends to the right.

Mrs. Natalia Cruz, Principal



# HOORAY FOR FIRST GRADE!

Dear Families,

It is once again that time when we anticipate the start of a new school year. I can't wait to get back into the First Grade classroom for a new year filled with challenges, learning, and excitement! By working together, we can ensure a positive and successful learning experience for each and every one of the children.

Attached you will find the summer assignment for incoming first graders. This assignment consists of both reading and math components. Please help your child work on it throughout the summer. The book report and family poster are due by the end of the first week of school. The math calendar will NOT be collected.

Thank you in advance for your cooperation and support. I'm really looking forward to getting to know you and your children this upcoming year.

Have a fun and relaxing summer. See you in September!

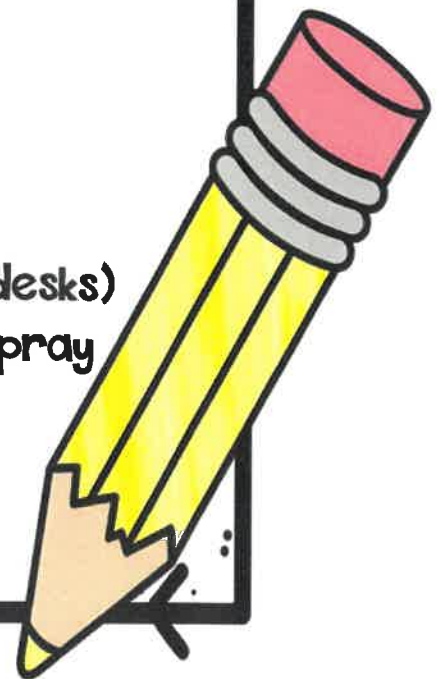
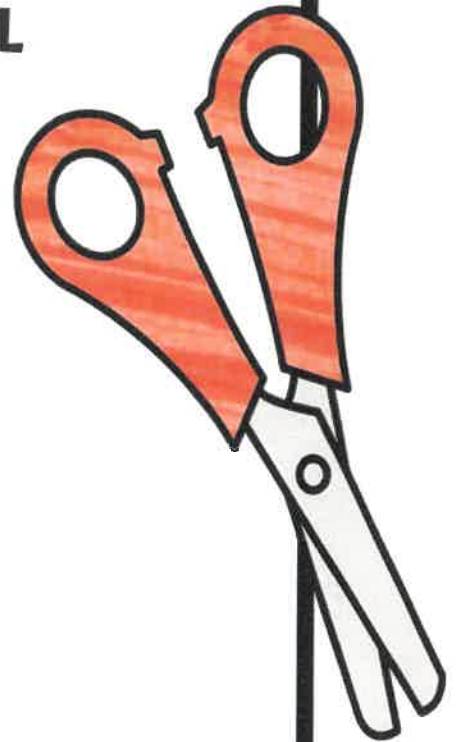
*Your First Grade Teacher*

# SCHOOL SUPPLY LIST

## HOLY FAMILY SCHOOL First Grade

- 2 dozen yellow #2 pencils  
(sharpened, if possible)
- 1 box of crayons
- 1 box of markers
- 1 package of pink wedge erasers
- 2 or 3 highlighters
- 1 package of dry erase markers
- 2 glue sticks
- 1 pair of safety scissors
- 1 hard pencil case
- 2 hard plastic two-pocket folders
- 2 coloring books
- 1 set of earbuds or headphones
- 2 packages of Ziploc-style storage bags  
(gallon, quart, or sandwich)
- 1 ream of copy paper
- 1 box of tissues
- 1 roll of paper towels
- 1 container of baby wipes (for hands)
- 1 container of Clorox/Lysol wipes (for desks)
- 1 aerosol bottle of Lysol disinfectant spray
- 1 bottle of hand sanitizer

*\*some supplies may need to be replenished  
over the course of the school year.\**





Music Supply List  
2020-2021 School Year

**Grades K-1 (per child)**

- Individual small packet of tissues
- 1 2-pocket folder with looseleaf inside
- 1 pack of sharpened pencils

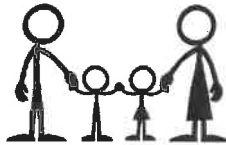
**Grades 2-3 (per child)**

- Individual small packet of tissues
- 1 2-pocket folder with looseleaf inside
- 1 pack of sharpened pencils
- Recorder (child can either use last year's or can be purchased at the school for \$5)

**Grades 4-8 (per child)**

- Individual small packet of tissues
- 1 marble composition or spiral-bound notebook (child can also use last year's music notebook if it is still in good condition)
- 1 two-pocket folder
- 1 pack of pens (blue or black ink only) or 1 pack of sharpened pencils
- Recorder (your child can use last year's or can be purchased at the school for \$5)

# FIRST GRADE SUMMER READING ASSIGNMENT "FAMILY"



Just as no two families are the same,  
no two books about families are the same.

Please choose a book about families to read with your child. Your child does not have to read the book on his or her own. Enjoy the time reading to and with your child!

There are so many books to choose from. You can look for a book highlighting your family's culture and traditions, you can choose a book featuring a favorite character and their family, or you can even choose a book about an animal family!

You may use the attached list of book suggestions,  
or feel free to choose one on your own.

After reading, please:

- Complete the attached book report.
- Create the family poster (directions attached).

# BOOK SUGGESTIONS

## (BOOKS ABOUT HUMAN AND ANIMAL FAMILIES)



- *Bernard's Bath* by Joan Elizabeth Goodman  
A little elephant who doesn't want to take a bath is shown how fun it is by his parents and grandparent.
- *A Chair for My Mother* or *Un Sillón Para Mi Mamá* by Vera B. Williams  
A family saves enough money to buy a beautiful easy chair after a fire destroys all their furniture.
- *Copy Me, Copycub* by Richard Edwards  
Through spring, summer, and autumn, a little bear cub follows his mother in the forest.
- *Families* by Ann Morris  
This book of beautiful photographs depicts families from all over the world, showing how they're different and alike.
- *Families Are Different* by Nina Pellegrini  
An adopted girl learns that some children live with one parent, two parents, or grandparents, and that some children have step-siblings and parents who look different from one another.
- *Is Your Mama a Llama? ¿Tu Mamá es una llama?* by Deborah Guarino  
A baby llama guesses along with the listener what kind of animal everyone's mama is in a story that builds phonemic awareness and rhyme.
- *Love You Forever* or *Siempre te Querré* by Robert Munsch  
This book shows the enduring nature of a parent's love as a boy goes through the stages of childhood to become a man.
- *Mama, Do You Love Me?* by Barbara M. Joosse  
A child living in the Arctic tests the limits of her independence and learns that a parent's love is unconditional.
- *No Matter What* by Debi Glori  
A little fox (Small) seeks assurance that his parent (Large) will always provide love, no matter what.
- *Owl Babies* by Martin Waddell  
Three owl babies try to stay calm as they await the return of their mother.
- *Tell Me Again About the Night I Was Born* by Jamie Lee Curtis  
A young girl asks her parents to tell her again the story of her birth and adoption.
- *Two Homes* by Claire Masurel  
A young boy whose parents live apart lives with both of them at different times and feels their love.
- *Who's in a Family?* by Robert Skutch  
This book shows a variety of diverse families and compares them with families in the animal kingdom.



# HERE ARE SOME QUESTIONS TO HELP GUIDE YOUR CHILD WHILE READING



## Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

## Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read \_\_\_\_\_, it made me picture \_\_\_\_\_ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

## Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favorite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were \_\_\_\_\_, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?

# MY BOOK REPORT



My name is

-----  
-----  
-----

The title of the book I read is

-----  
-----  
-----  
-----  
-----  
-----

The author of the book is

-----  
-----  
-----  
-----  
-----  
-----



The **illustrator** of the book is

-----  
-----  
-----  
-----  
-----  
-----

The **setting** (where the story takes place) is

-----  
-----  
-----  
-----  
-----  
-----

Some of the **characters** in the book are:

-----  
-----  
-----  
-----  
-----  
-----

Write a sentence or two about the book.

-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----

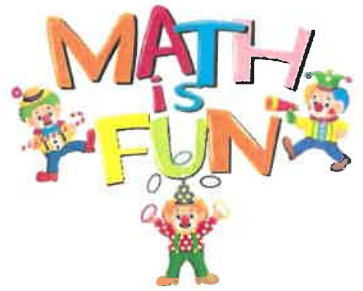


## FAMILY POSTER

With your child, please create a poster about your family.  
You may include photographs, drawings, or both.

Please allow your child to do as much of the creating  
(drawing, labeling, and designing) as possible. The students will  
present the posters to their classmates to start off our  
first Social Studies unit.

# FIRST GRADE SUMMER MATH ASSIGNMENT (SUMMER MATH CALENDAR)



## **Purpose:**

It is important for all students to review math concepts, skills, and practices during the summer. Students should continue to develop their conceptual understanding, their procedural skill and fluency, and their ability to apply both of these to solve problems. Just a few minutes each day spent “thinking and talking math” will help reinforce the math that has been learned in Kindergarten and begin to build the foundation for the concepts that will be developed in First Grade. The tasks included here can serve as a way to engage your family in fun and challenging conversations around math over the course of the summer.

## **Directions:**

The math calendar does NOT need to be returned in September. However, it is hoped that you will complete as many of the tasks as possible and use them to develop and explore your own math ideas.

## **Mathematical Practices:**


- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

## **What Parents/Guardians May Do To Support:**

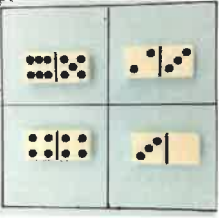
- ✓ Make a practice plan and help your child set goals.
- ✓ Recognize your child's strengths.
- ✓ Help your child to identify the areas of mathematics he/she would like to focus on over the summer.
- ✓ Have fun solving problems together and creating your own new math challenges.
- ✓ Create a system with your child to monitor and track progress.

**It is hoped that the children will enjoy the activities on the calendar, extend them, create new ones, and HAVE FUN!**

# JULY 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>6</b> How many jumping jacks can you do in one minute? Is it more or less than 20? How do you know?</p> <p><b>13</b> Count the people who live in your house with you. How many toes do they have altogether? How many fingers? Draw a picture and label it.</p> <p><b>20</b> Make a picture using 2 circles, 3 triangles, 1 square, and 5 rectangles. Explain how you made it to someone! Have them count all the shapes.</p> <p><b>27</b> Look at some of your toys. Sort them into groups. (color, size, shape, type) How many are in each group?</p>	<p><b>7</b> Skip count to 100 by 5s. Skip count to 100 by 10s. Which took longer? Write your answer.</p> <p><b>14</b> Write your name. How many letters are there in your name? Write each family member's name on a paper too. How many letters are there in their names? Write the number beside each name.</p> <p><b>21</b> Explore... <a href="http://www.mathplayground.com">http://www.mathplayground.com</a> What math did you learn? If you can't explore a website, come up with your own math game and have someone play with you!</p> <p><b>28</b> Which one doesn't belong?                        Any other possibilities?</p>	<p><b>1</b> Use sidewalk chalk to write all the numbers (in order) that you can. Next to each number draw that many suns. (Use paper and pencil if you do not have chalk.)</p> <p><b>8</b> Count backwards while you put on your shoes. (Example: When you start putting them on count 20, 19, 18...)</p> <p><b>15</b> Walk around the house. How many steps does it take you to get around your house? Then try giant steps. Which used more steps? Make sure you start and stop at the same spot!</p> <p><b>22</b> Count backwards starting at 10...                      Then starting at 15...                      Then starting at 20...</p> <p><b>29</b> Beat the Clock!                      List five things you could accomplish in a minute or less. Try each one. Were you successful?</p>	<p><b>2</b> Find 10 coins. Toss the ten coins. How many land heads up? How many land tails up? Record your numbers. Keep repeating! What are you noticing?</p> <p><b>9</b> Grab a handful of objects (pennies, beads, marbles...) Guess how many there are. Count your objects. Were you close to your estimate?</p> <p><b>16</b> Hop on your right foot and count how many hops you can do. Hop on your left foot and count how many hops you can do. Which foot could you hop on more? Which foot could you hop on less? Compare.</p> <p><b>23</b> Make numbers or shapes out of play-dough 0 draw shapes and numbers. Count how many numbers you drew. Count how many sides your shapes have.</p> <p><b>30</b> Using the digits 1 to 5, only one time each, fill in the boxes to create a true number sentence with the least possible sum.  <math>\square + \square = \square</math></p>	<p><b>3</b> Let's go shopping! In my cart I have 12 eggs, six apples, and 3 cans of soup. Draw a picture of my cart and what is inside. What do I have the most of?</p> <p><b>10</b> Track the weather for one week. How many sunny days? Rainy days? How many more rainy days or sunny days were there?</p> <p><b>17</b> Read a counting book or talk about counting with someone and then make a counting book of your own. Did you decide to make it counting forward or backwards?</p> <p><b>24</b> Pick a room in your house. How long is it? Measure with blocks or toys. Measure with your feet. Which was more? Which was less? Why?</p> <p><b>31</b> Using the digits 1 to 5, only one time each per number sentence, fill in the boxes to create two or more true number sentences.  <math>\square + \square = \square</math></p>

# AUGUST 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>3</b> Which one doesn't belong? Can you convince me with math? Any other possibilities?</p> 	<p><b>4</b> Count the number of steps it takes to get from your front door to the refrigerator and from your front door to the bathroom. Which took longer?</p>	<p><b>5</b> Draw a cube tower with 3 cubes, with 5 cubes, and with 7 cubes. Circle the tower that is the tallest and put an X on the tower that is the shortest.</p>	<p><b>6</b> Three dogs were playing in the park. One more dog came to play. How many dogs are playing in the park now? Draw a picture to show your thinking.</p>	<p><b>7</b> Name five different places you see numbers outside. (street signs, stores, license plates...) Draw a picture of the places.</p>
<p><b>10</b> Bobby Bear is missing 5 buttons on his jacket. How many ways can you use blue and red buttons to finish his jacket? Draw a picture of all your ideas.</p>	<p><b>11</b> Build something with 20 blocks or Legos. Describe your structure and the shapes you used. Draw your structure and label it.</p>	<p><b>12</b> Complete a yes/no survey asking the people in your house, "Do you like the rain?" Record their answers by writing Yes and No. How many people said yes? How many people said no?</p>	<p><b>13</b> Find 10 coins. See how many different ways you can make the number 10. 5 heads and 5 tails, 7 heads and 3 tails, 7 tails and 3 heads, etc. Record your findings with pictures.</p>	<p><b>14</b> Pick a number from 1-12. Find that number around your house! Look at clocks, phones, books, magazines, etc... Pick another number and repeat!</p>
<p><b>17</b> Play a strategy game- Connect 4 or Checkers. Did your strategy work? Will you try a different strategy the next time you play? If you don't have a game, see who can jump the most in 1 minute. Record your answers.</p>	<p><b>18</b> Estimate how many bites it will take to finish your cereal, soup, rice, sandwich, etc. before you start eating! Count each bite as you eat. How close were you to your estimate? Were you over or under?</p>	<p><b>19</b> Set the table for dinner! How many plates do you need to put out? How many forks? How many glasses? Draw a picture of the table. How many ITEMS are on the table altogether?</p>	<p><b>20</b> Draw and label a picture of your family from tallest to shortest. Measure them using blocks, your feet, your hands, forks, pencils, etc. Remember to have them lie down!</p>	<p><b>21</b> Name different objects that come in groups of 1,2,3,...etc. (12 eggs in a carton) Make your own book from 1 to 12 drawing a different group of objects for each number! Be sure to include a title.</p>
<p><b>24</b> I am thinking of a number. It has 1 ten and 5 ones. What number am I thinking of? (15) Make up some riddles using tens and ones. (1-19)</p>	<p><b>25</b> See how many people you can get to exercise with you. Do 10 jumping jacks, 10 push-ups, 10 sit-ups, and 10 toe-touches. How many exercises did you do? Count by 10s.</p>	<p><b>26</b> Read Shape, Shape, Shapes by Tana Hoban or talk about shapes with your child. Walk outside. What shapes do you see? Draw all the shapes you see. Count them.</p>	<p><b>27</b> True or False? <b>2 + 4 = 4 + 2</b> Draw a picture or build a model to explain your thinking.</p>	<p><b>28</b> Find five boxes of different sizes in your kitchen (cereal, pasta, etc). Line them up from tallest to shortest. Now line them up from thickest to thinnest. Which box do you think could hold the most? Which box could hold the least?</p>