



Dear Parents of Holy Family School,

Attached you will find a packet that has been put together from your child's teacher for the 2020-2021 school year. Each packet consists of reading and mathematics. I ask that you review these packets with your child and assist them where needed. Please encourage your child to read as much as they can this summer as all students in grades 1-8 will be administered the MAP Diagnostics Exam in October. All packets and projects will be collected the first week of school for a grade. For your convenience, all packets will be posted on the school website.

Principal Monthly Newsletters will resume in August. Our summer office hours will be Monday-Thursday 9-12pm from June 22-September 4th. We hope everyone has a safe and relaxing summer vacation and we look forward to seeing you in September.

Sincerely,

A handwritten signature in cursive script that reads "Natalia Cruz". The signature is written in a dark grey or black ink and has a fluid, elegant style with a long, sweeping flourish at the end.

Mrs. Natalia Cruz, Principal

# Welcome to Second Grade!

Dear Incoming Second Grade Parents,

Congratulations on completing a wonderful year in first grade! We are so excited that your child will be joining us in the second grade! It is our hope that the summer packet will be a great place to start practicing routines and implementing expectations for the second grade.

Please assist your child by supporting them while they complete the summer packet. The attached work should be completed over the summer and returned to your child's teacher no later than the first Friday of the first week of school to receive credit.

We look forward to a productive and enjoyable school year. Thank you in advance for entrusting me with one of your most precious gifts.

Have a wonderful summer,

The Second Grade Teacher



**Grade 2 Supply List  
2020-2021 School Year**

- Headphones or Earbuds
- Pencils: Yellow, #2 (2 boxes of 12) Ticonderoga brand is preferred
- Crayons (24 count only)
- Colored pencils (12 count)
- 1 Package (8 count) Markers
- 2 Red Pens
- Erasers (1 package)
- Highlighter (4)
- Dry Erase Markers (4 count)
- Glue Sticks (5)
- Liquid Glue (1)
- Marble Notebooks (3)
- Two pocket folders with brads (3)
- 1 Package of 4x6 Index Cards
- Construction paper
- Copy Paper (1 ream)
- Scissors: Fiskar children's brand
- Tissues (2 large boxes)
- Clorox Wipes
- Bacterial Hand Sanitizer
- 1 Package of Baby Wipes
- Paper Towels
- 1 Box of Quart Size Storage Zip Bags and 1 Box of Gallon Size Storage Zip Bags

**Please note:**

- **Some items will need to be replenished throughout the year.**



Music Supply List  
2020-2021 School Year

**Grades K-1 (per child)**

- Individual small packet of tissues
- 1 2-pocket folder with looseleaf inside
- 1 pack of sharpened pencils

**Grades 2-3 (per child)**

- Individual small packet of tissues
- 1 2-pocket folder with looseleaf inside
- 1 pack of sharpened pencils
- Recorder (child can either use last year's or can be purchased at the school for \$5)

**Grades 4-8 (per child)**

- Individual small packet of tissues
- 1 marble composition or spiral-bound notebook (child can also use last year's music notebook if it is still in good condition)
- 1 two-pocket folder
- 1 pack of pens (blue or black ink only) or 1 pack of sharpened pencils
- Recorder (your child can use last year's or can be purchased at the school for \$5)

# Summer Reading Project:

Read at least 2 of the following books:

*Get Ready for Second Grade Amber Brown* by Paula Danziger  
*Henry's Freedom Box: A True Story from the Underground Railroad*  
by Ellen Levine

*Frog and Toad* series (any book in the series) by Arnold Lobel

*Junie B. Jones* series (any book in the series) by Barbara Park

*Magic Tree House* series (any book in the series) by Mary Pope Osborne

After you have chosen your books, you will complete 1 assignment for each book.

## Assignment #1

For 1 book, you will make an informative and colorful poster about that book.

Your poster will be displayed in the hallway; therefore, it is to be no bigger than a half sheet of poster paper. We want to be able to display all of the posters for everyone to see.

The poster must have:

- the book title and author (2 points)
- illustrations about the story (neat, colorful, organized, from the story, at least 2 illustrations: 5 points)
- 2 sentences about the story (relate to your illustrations, complete sentences, correct grammar, capitalization and punctuation=5 points)
- your name (2 points).
- Be creative with your ideas and materials! (1 point)

## Assignment #2

For the other book, you will complete the story map provided. (title=1 point, author=1 point, setting=1 point, characters=2 points, b/m/e=3 points, name on project=1 point, handed in on time=1 point, neatly written= 1 point, complete sentences, correct grammar, capitalization and punctuation=4 points) TOTAL OF 15 POINTS CAN BE EARNED.

**ALL WORK MUST BE COMPLETED BY YOUR CHILD IN HIS / HER WRITING.**



Title	Author
Setting	Characters
Beginning	
Middle	
End	

Student Name \_\_\_\_\_

Excellent Websites for Fun Learning and Reinforcement of Math Skills:

[www.freckles.com](http://www.freckles.com)

[www.prodigy.com](http://www.prodigy.com)

[www.zearn.com](http://www.zearn.com)

[www.mathletics.com](http://www.mathletics.com)

[www.wildmath.com](http://www.wildmath.com)

[www.harcourschools.com](http://www.harcourschools.com)

[www.varsitytutors.com/aplusmath](http://www.varsitytutors.com/aplusmath)

[www.mathisfun.com](http://www.mathisfun.com)

[www.eduplace.com](http://www.eduplace.com)

[www.aaamath.com](http://www.aaamath.com)

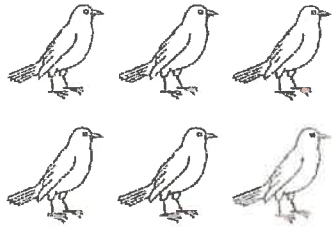
[www.funbrain.com](http://www.funbrain.com)

**Benchmark Test 4** (Chapters 1-10)

*Incoming 2<sup>nd</sup> grade*

Choose the correct answer.

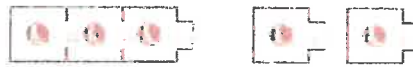
How many birds in all?



\_\_\_\_\_

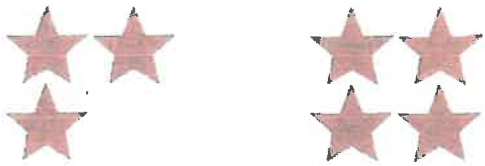
Count back to subtract.

Start with 5.



$5 - 2 = \underline{\hspace{2cm}}$

1. How many stars are there in all?

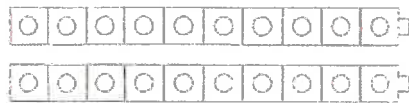


\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2. Count on to add.

$4 + 3 = \underline{\hspace{2cm}}$

3. Count by tens. What is the number?



2 tens = \_\_\_\_\_

- 20
- 40
- 60
- 80





# Benchmark Test 4 (Chapters 1-10)




4. Subtract.

6 tens – 2 tens = \_\_\_\_\_ tens




60 – 20 = \_\_\_\_\_

- 3 tens; 30
- 4 tens, 40
- 5 tens, 50
- 6 tens, 60

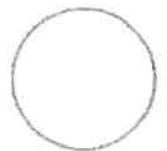
5. How many  are there?

Animals at the Zoo		
Animal	Tally	Total
		
		
		

6. Which ribbon is the shortest?

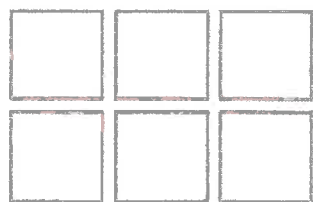
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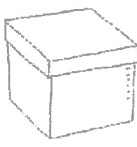


7. How many sides and vertices does a circle have?



- 0 sides and 0 vertices
- 3 sides and 3 vertices
- 4 sides and 4 vertices
- 4 sides and 2 vertices

8. Which object can be made by the faces below?



- 
- 
- 
- 

9. What time is it?

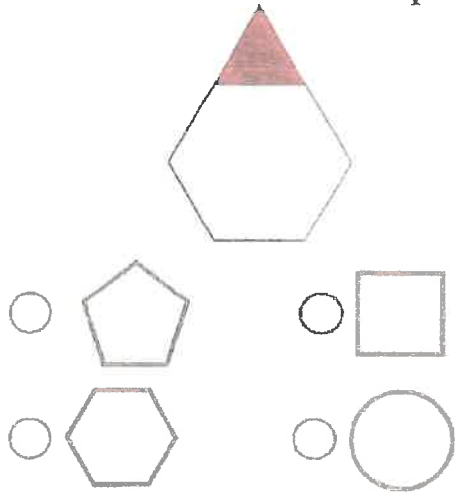


- 10 o'clock
- half past 10
- 11 o'clock
- half past

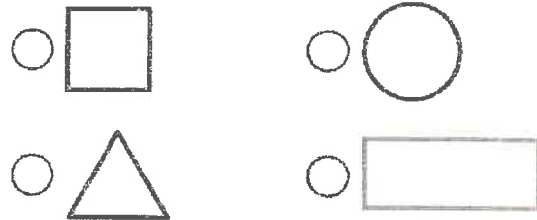


**Benchmark Test 4** (Chapters 1-10)

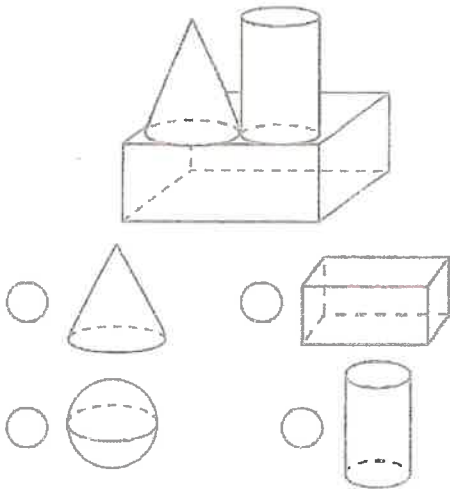
10. Which pattern block was used to make the shape.



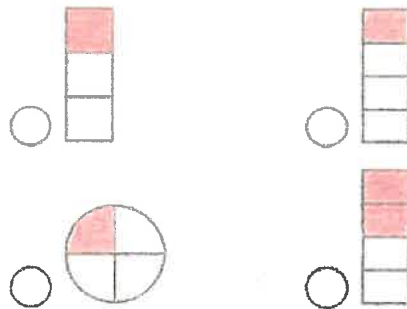
11. What is the shape of the faces that make up the object?



12. Which shape is not used to make the composite shape?



13. Choose the rectangle that has a quarter of its shape shaded.



14. Subtract.

$$5 - 4 = \underline{\hspace{2cm}}$$

15. Add.

$$5 + 6 = \underline{\hspace{2cm}}$$



**Benchmark Test 4** (Chapters 1-10)

16. What is the related subtraction fact?

$7 + 7 = 14$

- $14 - 7 = 7$
- $15 - 9 = 6$
- $16 - 8 = 8$
- $17 - 9 = 6$

17. Count from 29 to 35. What number comes next?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

18. Subtract.

$9 \text{ tens} - 2 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$




$90 - 20 = \underline{\hspace{2cm}}$

- 7 tens, 70
- 5 tens, 50
- 2 tens, 20
- 1 tens, 10

19. Look at the tally chart. How many more people voted for the  than the ★ ?

Favorite Shape		
Shape	Tally	Total
<input type="radio"/> Circle		
★ Star		
△ Triangle		

20. Which fish is the longest?

- 
- 
- 

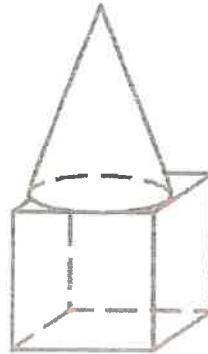
**Benchmark Test 4** (Chapters 1-10)




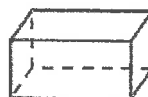
21. How many sides and vertices does a rectangle have?



- 0 sides and 0 vertices
- 3 sides and 3 vertices
- 4 sides and 4 vertices
- 4 sides and 0 vertices

22. Which shape is used to make the composite shape?



- |                       |  |                       |  |
|-----------------------|--|-----------------------|--|
| <input type="radio"/> |   | <input type="radio"/> |   |
| <input type="radio"/> |  | <input type="radio"/> |  |

23. Count by fives. How much in all?



\_\_\_\_\_ ¢

24. Add the doubles. Add the other number to find the sum.

$$\begin{array}{c} \textcircled{5} + \textcircled{5} + 3 = \underline{\hspace{2cm}} \\ \swarrow \quad \searrow \\ \square \end{array}$$



Name \_\_\_\_\_

Date \_\_\_\_\_

### My Addition Practice

1. $6 + 0 = \underline{\quad}$	11. $7 + 1 = \underline{\quad}$	21. $5 + 3 = \underline{\quad}$
2. $0 + 6 = \underline{\quad}$	12. $\underline{\quad} = 1 + 7$	22. $\underline{\quad} = 5 + 4$
3. $5 + 1 = \underline{\quad}$	13. $3 + 3 = \underline{\quad}$	23. $6 + 4 = \underline{\quad}$
4. $1 + 5 = \underline{\quad}$	14. $3 + 4 = \underline{\quad}$	24. $4 + 6 = \underline{\quad}$
5. $6 + 1 = \underline{\quad}$	15. $\underline{\quad} = 3 + 5$	25. $\underline{\quad} = 4 + 4$
6. $1 + 6 = \underline{\quad}$	16. $6 + 3 = \underline{\quad}$	26. $3 + 4 = \underline{\quad}$
7. $6 + 2 = \underline{\quad}$	17. $7 + 3 = \underline{\quad}$	27. $5 + 5 = \underline{\quad}$
8. $5 + 2 = \underline{\quad}$	18. $\underline{\quad} = 7 + 2$	28. $\underline{\quad} = 4 + 5$
9. $2 + 5 = \underline{\quad}$	19. $2 + 7 = \underline{\quad}$	29. $3 + 7 = \underline{\quad}$
10. $2 + 4 = \underline{\quad}$	20. $2 + 8 = \underline{\quad}$	30. $\underline{\quad} = 3 + 6$

Today I finished \_\_\_\_\_ problems.

I solved \_\_\_\_\_ problems correctly.

Name \_\_\_\_\_

Date \_\_\_\_\_

### My Related Addition and Subtraction Practice

1. $5 + \underline{\quad} = 6$	11. $7 + \underline{\quad} = 10$	21. $4 + \underline{\quad} = 8$
2. $1 + \underline{\quad} = 6$	12. $10 - 7 = \underline{\quad}$	22. $8 - 4 = \underline{\quad}$
3. $6 - 1 = \underline{\quad}$	13. $5 + \underline{\quad} = 7$	23. $4 + \underline{\quad} = 7$
4. $9 + \underline{\quad} = 10$	14. $7 - 5 = \underline{\quad}$	24. $7 - 4 = \underline{\quad}$
5. $1 + \underline{\quad} = 10$	15. $5 + \underline{\quad} = 8$	25. $5 + \underline{\quad} = 9$
6. $10 - 9 = \underline{\quad}$	16. $8 - 5 = \underline{\quad}$	26. $9 - 5 = \underline{\quad}$
7. $5 + \underline{\quad} = 10$	17. $4 + \underline{\quad} = 6$	27. $6 + \underline{\quad} = 9$
8. $10 - 5 = \underline{\quad}$	18. $6 - 4 = \underline{\quad}$	28. $9 - 6 = \underline{\quad}$
9. $8 + \underline{\quad} = 10$	19. $3 + \underline{\quad} = 6$	29. $4 + \underline{\quad} = 7$
10. $10 - 8 = \underline{\quad}$	20. $6 - 3 = \underline{\quad}$	30. $7 - 4 = \underline{\quad}$

Today I finished \_\_\_\_\_ problems.

I solved \_\_\_\_\_ problems correctly.

Name \_\_\_\_\_

Date \_\_\_\_\_

### My Mixed Practice

1. $4 + 2 = \underline{\quad}$	11. $2 + \underline{\quad} = 6$	21. $8 - 5 = \underline{\quad}$
2. $2 + \underline{\quad} = 6$	12. $6 - 2 = \underline{\quad}$	22. $3 + \underline{\quad} = 8$
3. $6 = 3 + \underline{\quad}$	13. $6 - 4 = \underline{\quad}$	23. $8 = \underline{\quad} + 5$
4. $2 + 5 = \underline{\quad}$	14. $5 + \underline{\quad} = 7$	24. $\underline{\quad} + 2 = 9$
5. $7 = 5 + \underline{\quad}$	15. $7 - 5 = \underline{\quad}$	25. $9 = \underline{\quad} + 7$
6. $4 + 3 = \underline{\quad}$	16. $7 - 4 = \underline{\quad}$	26. $9 - 2 = \underline{\quad}$
7. $7 = \underline{\quad} + 4$	17. $7 - 3 = \underline{\quad}$	27. $9 - 7 = \underline{\quad}$
8. $8 = \underline{\quad} + 4$	18. $8 = 6 + \underline{\quad}$	28. $9 - 6 = \underline{\quad}$
9. $4 + 5 = \underline{\quad}$	19. $8 - 2 = \underline{\quad}$	29. $9 = \underline{\quad} + 4$
10. $9 = \underline{\quad} + 4$	20. $8 - 6 = \underline{\quad}$	30. $9 - 6 = \underline{\quad}$

Today I finished \_\_\_\_\_ problems.

I solved \_\_\_\_\_ problems correctly.