

# RELIGION

<u>Courses</u>	<u>Grades</u>
Religion 9	9
Religion 10	10
Religion 11	11
Religion 12	12

## **GRADE 9 “The Bible: The Living Word of God” / “Jesus Christ: God’s Love Made Visible”**

**Code: #711**

**Credit: 1**

**Length: Year**

Required of and limited to all ninth grade students, *The Bible* provides an introduction to Sacred Scriptures and to the unfolding of salvation history, with particular focus on Jesus Christ as the fulfillment of salvation history. Revelation, both divine and natural, is explored, as are inspiration, interpretation, and exegesis. This course guides the students in coming to know the people of salvation history and the history of salvation as revealed in the New Testament. The students also learn about the role of the scriptures in the life of faith for the individual as well as for the life of the Church.

In *Jesus Christ* the students encounter Jesus Christ, the second person of the Trinity, the Incarnation, Jesus, salvation, and discipleship as a response to God’s love.

## **GRADE 10 “The Paschal Mystery: Christ’s Mission of Salvation” / “The Church: Christ in the World”**

**Code: #721**

**Credit: 1**

**Length: Year**

Required of and limited to all tenth grade students, *The Paschal Mystery* explores the goodness of creation, Original Sin, and the promise of a messiah as a starting point of this course, which explores our salvation through the Paschal Mystery. The students encounter the mystery and glory of the suffering, death, resurrection, and ascension of Jesus Christ. The course also explores how the Paschal Mystery influences our daily lives, our prayer, and our participation in the life of the Church.

*The Church* guides the students in exploring and understanding the Catholic Church, as well as its origin, structure, and mission. Additionally, the course addresses the roles of the hierarchy, those in religious life, and the laity in supporting the mission of the Church. Particular attention is paid to the global presence of the church as a light to all people.

## **GRADE 11 “The Sacraments: Encounters with Christ” / “Christian Morality”**

**Code: #731**

**Credit: 1**

**Length: Year**

Required of and limited to all eleventh grade students, *Sacraments* is an in-depth study of the celebration of God’s grace through the seven sacraments. Students will discover that the Catholic Sacramental theology involves more than just a general understanding of the seven official sacraments. They will demonstrate an understanding of concepts underlying the Catholic sacramental vision; sacramental awareness, grace, symbols, rituals, and prayer. Students will make the necessary connections in understanding the true value of sacramental living.

*Christian Morality* centers on the concepts learned in Sacramental Living. Topics include a basic understanding of morality, conscience, law, ethical teachings of Jesus and the Church, sexuality, respect for life and the dignity of the human person. The process of moral decision-making is applied to real life experiences in the light of Christian moral principles. The students learn what it means to live as a disciple of Christ and how the Church strengthens this discipleship.

**GRADE 12 “Current Church Topics and Death & Dying” / “Christian Life Choices” / “Social Justice” & “Comparative Religions” (each subject is one quarter in length)**

**Code: #741**  
**Length: Year**

**Credit: 1**

Required of and limited to twelfth grade students, *Current Church Topics* will examine relevant events in our society as they relate to living our faith. Classroom work entails opportunities for written and shared reflections on the Christian experience in the 21st Century. Students will research and examine political, social, economic, and cultural structures in a seminar-like format. Students should expect a good deal of independent studying.

The students will also address Catholic doctrine on death and dying. In addition, key aspects of developing an adult spirituality will be discussed.

Students will examine *Christian Life Choices*. In this morality course, students investigate the growth process of human identity and its impact on decision-making. Students will analyze the theory and practice of love, communication, dating, and intimacy. They consider the married, single, religious, and ordained life styles in the light of Christian revelation and Church teachings.

*Social Justice* examines the Christian call for peace and justice. Students are given the opportunity to look at the Biblical foundations for the call to action for justice. Particular emphasis is placed on contemporary moral issues and the call to address these problems in a peaceful, non-violent way. Issues are studied from a gospel perspective of the vocational call to transform oneself and society.

*Comparative Religions* is an introductory survey of religious traditions focusing on Christianity, Fundamentalism, Islam, Judaism, and Hinduism.