

FIRST GRADE SYLLABUS AND CURRICULUM INFORMATION

First Grade English Language Arts Syllabus

Grade Level/Dept.	First Grade
Instructor	Lisa McCloud
Certification/s	Endorsements in Language Arts and Social Studies for grades K-8
Degree/s	Bachelors of Science in Elementary Education Psychology Minor
Textbook/©	Houghton Mifflin Harcourt: Journeys (2014)
Resources	Decodable Phonics Readers, Interactive Whiteboard Lessons
E-MAIL	lmcccloud@holyltrinityedu.org

1. Comprehension Skills and Strategies	Q1	Q2	Q3	Q4
a. Activate and use prior knowledge to make predictions and draw conclusions.	X	X	X	X
b. Identify the author’s messages and recognize the cause and effect in a reading selection.	X	X	X	X
c. Explain the parts of a story in your own words by identifying the main idea, supporting details, and analyzing the characters and events.		X	X	X
d. Make connections: text to text, text to self, text to world and distinguish between realistic story and a fantasy.	X	X	X	X
2. Fluency	Q1	Q2	Q3	Q4
a. Read with accuracy: 90-94% for instructional level and 95-100% for independent level	X	X	X	X
b. Read aloud with appropriate expression		X	X	X
c. Read aloud with comprehension	X	X	X	X
d. Recognize high frequency words	X	X	X	X
3. Language Conventions (spelling, grammar)	Q1	Q2	Q3	Q4
a. Spell many first grade high frequency words and high utility words	X	X	X	X
b. Identify nouns, verbs, pronouns, adjectives, adverbs and prepositions		X	X	X
c. Recognize the differences between different types of sentences.		X	X	X
4. Phonological Awareness/ Foundational Skills	Q1	Q2	Q3	Q4
a. Recognize and produce rhyming words and compound words.	X	X	X	X
b. Blend sounds of letters to decode short and long vowels	X	X	X	X
c. Blend sounds of letters to decode consonants, consonant blends, and consonant and vowel digraphs.	X	X	X	X
d. Identify words that are the same and opposite		X	X	X
5. Writing Process	Q1	Q2	Q3	Q4
a. Write complete sentences		X	X	X
b. Write a personal narrative	X	X	X	X
c. Write an informational text.	X	X	X	
d. Use capitalization in writing (beginning of sentences, I) and use periods, question marks, and exclamation marks in writing		X	X	X

Types of Classroom Learning Activities Used to Reach Goal	Types of Assessments Given to Measure Student Progress
<ul style="list-style-type: none"> • Whole group instruction • Games • Centers • Accelerated reader tests • Ipad apps • Journal writing • Group work • Individual work • Interactive white board activities 	<ul style="list-style-type: none"> • Workbook pages • Worksheets • Comprehension, Phonics, and Vocabulary Tests • Exit Tickets for each Common Core Standard • Observations • Classwork • Conferencing • Running Records

CLASSROOM EXPECTATIONS:
Raise your hand.
Treat others as you would like to be treated.
Walking Feet in the buildings.
Keep hands, feet and objects to yourself.
Be Respectful

ENRICHMENT OPTIONS:
Journal Writing
iPad apps
Accelerated Reader

Performance Level	Description
Secure	The student CONSISTENTLY demonstrates secure mastery of the grade level learning goal.
Approaching	The student USUALLY demonstrates mastery of the grade level learning goal.
Progressing	The student SOMETIMES demonstrates mastery of the grade level learning goal, or the student needs teacher support to meet the targeted goal.
Beginning	The student INFREQUENTLY demonstrates performance of the grade level learning goal. The student needs reteaching and extra support to understand what is required to meet the learning goal.

first grade mathemaucs

Grade Level/Dept.	First Grade
Instructor	Lisa McCloud
Certification/s	Endorsements in Language Arts and Social Studies for grades K-8
Degree/s	Bachelors of Science in Elementary Education Psychology Minor
Textbook/©	McGraw-Hill: My Math
Resources	Hands on math manipulatives, Interactive Whiteboard Lessons, songs and videos
E-MAIL	lmcccloud@htcs.org

1. Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
a. Use addition within 20 to solve equations and word problems with three numbers or less.	X	X	X	X
b. Use subtraction within 20 to solve equations and word problems	X	X	X	X
c. Describe the relationship between adding and subtracting	X	X	X	X
d. Determine if problems are true or false		X	X	X
2. Number and Operations in Base Ten	Q1	Q2	Q3	Q4
a. Demonstrate a two digit number using tens and ones blocks and identify place value up to 99.			X	X
b. Compare two digit numbers using the symbols <, =, >			X	X
c. Add a two digit number and a one digit number				X
d. Add and subtract multiples of 10				X
3. Measurement and Data	Q1	Q2	Q3	Q4
a. Order three objects by length			X	X
b. Determine the length unit of an object			X	X
c. Tell time in hours and half-hours			X	X
d. Count money (pennies, nickels, dimes, quarters, and dollars)			X	X
4. Geometry	Q1	Q2	Q3	Q4
a. Distinguish attributes of shapes				X
b. Compose two dimensional shapes (rectangles, squares, trapezoids, triangles, half circles, and quarter circles)				X
c. Compose three dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders)				X
d. Partition and describe shares of circles and rectangles into two and four equal parts like halves fourths, and quarters.				X

Types of Classroom Learning Activities Used to Reach the Goal	Types of Assessments Used to Measure Student Progress
<ul style="list-style-type: none"> • Whole group instruction • Small groups • Centers • Partner work • iPad apps 	<ul style="list-style-type: none"> • Classwork (worksheets, workbook) • Chapter Tests • Observation • Exit Tickets for Common Core Math • Conferencing

CLASSROOM EXPECTATIONS:
Raise your hand.
Treat others as you would like to be treated.
Walking Feet in the buildings.
Keep hands, feet and objects to yourself.
Be Respectful

ENRICHMENT OPTIONS:
iPad Apps
Online websites (www.abcya.com)
Enrichment worksheets

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First Grade Religion

Grade Level/Dept.	First Grade
Instructor	Lisa McCloud
Certification/s	Endorsements in Language Arts and Social Studies for grades K-8, Catechist Certified
Degree/s	Bachelors of Science in Elementary Education Psychology Minor
Textbook/©	Sadlier/ We Believe
Resources	Classroom retreats and Catholic songs, videos, and websites.
E-MAIL	lmcloud@htcs.org

1. We believe in God the Father, God the Son and God the Holy Spirit.	Q1	Q2	Q3	Q4
e. Explain that God is a loving parent that gave us the gift of this world and forgives us of our misdeeds.	X			X
f. Describe that Jesus is God’s gift to us, our savior, friend, and brother.	X	X	X	X
g. Name specific events of Jesus’s life. (birth, ministry, death and resurrection).	X	X	X	X
h. Explain that the Holy Spirit came to the disciples on Pentecost, and describe the Holy Spirit as God’s presence in our lives.		X	X	
2. We belong to the mystery of the Church, and God teaches us to live out our salvation.	Q1	Q2	Q3	Q4
e. Repeat bible stories, stories of saints, and stories of early Christians.	X	X	X	X
f. Express for actions/choices that are contrary to Jesus’s teachings.	X	X	X	X
g. Explain the 10 Commandments and know that they are a guide given to us by God.	X			
h. Identify that our baptism calls us to be stewards of God’s faith for others.			X	X
3. God invites us into a relationship of prayer and worship.	Q1	Q2	Q3	Q4
e. Practice prayer in a variety of ways.	X	X	X	X
f. Recite prayers: Sign of the Cross, Our Father, Hail Mary and Glory Be.	X	X		X
g. Identify the seven sacraments.			X	X
h. Distinguish between Advent, Christmas, Lent and Easter	X	X	X	X
4. God calls us to love and serve our neighbor	Q1	Q2	Q3	Q4
e. Express that Jesus teaches that we should love God, others, and our self.	X			
f. Practice acts of service.	X	X	X	X
g. With prompting, state how the church works for justice, peace and love.			X	X
h. Recognize that Catholicism extends to all people regardless of race or nationality			X	X

Types of Classroom Learning Activities Used to Reach the Goal	Types of Assessments Used to Measure Student Progress
<ul style="list-style-type: none"> • Whole group instruction • Small groups • Partner work • Religious videos • Catholic websites 	<ul style="list-style-type: none"> • Classwork (worksheets, workbook) • Observation • Conferencing

CLASSROOM EXPECTATIONS:
Raise your hand.
Treat others as you would like to be treated.
Walking Feet in the buildings.
Keep hands, feet and objects to yourself.
Be Respectful

ENRICHMENT OPTIONS:
Bible study
Service projects
Enrichment worksheets

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first Grade Science

Grade Level/Dept.	First Grade
Instructor	Lisa McCloud
Certification/s	Endorsements in Language Arts and Social Studies for grades K-8
Degree/s	Bachelors of Science in Elementary Education Psychology Minor
Textbook/©	Pearson Interactive Science
Resources	Science Songs, Science Songs Coloring Book, Multi-Disciplinary Flip Chart, STEM Activity Book, Readers' Theater, Science Websites
E-MAIL	lmcloud@htcs.org

1. Physical Science	Q1	Q2	Q3	Q4
i. Explain how energy is used.	X			
j. Describe what gives off heat	X			
k. Explain what light is and how it passes through some things.	X			
l. Describe how sounds are made.	X			
2. Life Science	Q1	Q2	Q3	Q4
i. Categorize living things into groups.		X		
j. Name parts of plants, and describe how they grow.		X		
k. Describe how animals grow, and distinguish the difference between animal babies and their parents,		X		
l. Explain how living things are different.		X		
3. Earth Science	Q1	Q2	Q3	Q4
i. Describe the sun.			X	
j. Understand what causes day and night.			X	
k. Name the four seasons.			X	
l. Explain what causes the four seasons.			X	
4. Science, Engineering and Technology	Q1	Q2	Q3	Q4
i. Define technology.				X
j. Explain how people use technology.				X
k. Distinguish the difference between natural objects and man-made objects.				X
l. Describe a design process.				X

Types of Classroom Learning Activities Used to Reach the Goal	Types of Assessments Used to Measure Student Progress
<ul style="list-style-type: none"> • Whole group instruction • Group discussions • Small group work • Partner work • Experimentation • Science publisher's website 	<ul style="list-style-type: none"> • Classwork (worksheets, workbook) • Observation • Conferencing • Chapter Assessments
CLASSROOM EXPECTATIONS:	
Raise your hand.	
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ENRICHMENT OPTIONS:
Research opportunities
iPads
Science related Art projects

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first grade social studies

Grade Level/Dept.	First Grade
Instructor	Lisa McCloud
Certification/s	Endorsements in Language Arts and Social Studies for grades K-8
Degree/s	Bachelors of Science in Elementary Education Psychology Minor
Textbook/©	Pearson My World Social Studies
Resources	My Story Videos, My Story Digital Presentations, Social Studies Websites
E-MAIL	lmcccloud@htcs.org

1. Citizenship and Community	Q1	Q2	Q3	Q4
m. Recall that citizens have rights and responsibilities, and that the government represents the citizens.	X			
n. Identify American symbols, monuments, and documents.	X			
o. Define the terms: wants, needs, opportunity cost, goods, services, producers, and consumers.	X			
p. Recognize that money can be saved in a bank to spend at a later time.	X			
2. Looking at our World	Q1	Q2	Q3	Q4
m. Describe the difference between maps and a globe.		X		
n. Identify different physical features such as landforms and bodies of water.		X		
o. Analyze how humans interact with and have impact on the environment.		X		
p. Recognize that communication and transportation connect people and places.		X		
3. Shared Traditions	Q1	Q2	Q3	Q4
m. Compare and contrast the similarities and differences of families.			X	
n. Interpret the differences in cultures, celebrations and traditions.			X	
o. Explain the meanings of past and present.			X	
p. Examine how stories and folktales relate to our nation's past.			X	
4. Connecting the past to the present	Q1	Q2	Q3	Q4
m. Discuss how communities are diverse and change over time due to people's actions.				X
n. Use historical resources to draw conclusions about the past.				X
o. Describe how technology affects the way people live.				X
p. Explain how some things change and some things remain the same over time.				X

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ENRICHMENT OPTIONS:
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iPads
Social Studies related art projects

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1st Grade Specials Schedule

P. E.: Monday, Thursday, and Friday

Please wear or bring tennis shoes on P.E. days.

Computers: Monday

Art: Tuesday

Music: Tuesday and Friday

Library: Wednesday

Please return library books by Wednesday morning.

We go to Mass every Friday morning. Please bring a canned good donation for the food bank on Fridays.