



Good morning Dylan and Matthew, good morning Naysa and Landon, good morning Liam and DJ.

Let's start our morning off with a prayer:



In the name of the Father, and of the Son and of the Holy Spirit. Amen.

Dear God, Thank you for giving us today. Help us to be good listeners. Please keep our family and our friends at school healthy and safe. Amen.

Here is the link to our "12 Months of the Year" song if your child would like to sing it.

<https://www.youtube.com/watch?v=IPeAo1hz8GA>

Please do the following every day:

- 1. Point out the month of the year and ask them what letter it starts with.*
- 2. Ask them to read the pattern and have them tell you what color is next.*
- 3. Once they tell you the color then count the numbers with them pointing to them until you get to today's date.*
- 4. Add any special days to the calendar.*

Tuesday, March 31 - Today is the last day of March. When we go to sleep tonight we will say goodbye to March. When we wake up tomorrow, we will say hello April.

Wednesday, April 1 - Today we say hello to a new month and we start with the number 1 all over again. Let's pick 2 new colors for our pattern. Which 2 do you want? Which one should we start with? What is the first number we should write? Let's look at the pictures on the calendar and see what is coming soon.



Now we will sing our ABC song

<https://www.youtube.com/watch?v=BELIZKpi1Zs>



Please take your children outside if the weather is nice. I planned activities for them to do while they are outside.

This week we will learn that new life outside tells us spring is here. We will also focus on the letter E and be introduced to the oval shape.

Tuesday, March 31: Before going outside today we are going to listen to the book When Spring Comes by Kevin Henkes.

https://www.youtube.com/watch?v=Q_kNU3XpMew

When spring comes what do you see outside? Let's go on a hunt outside and look for new life all around us. *Remind them that all these signs of new life are part of God's creation.*

Craft idea for later that will incorporate math skills: Let's find 1 stick and bring it inside with us.

To enhance the experience:

- *To show them how writing words down helps us take paper and a pencil with you and list all the things they name or give them paper and crayons and have them draw all the things they see that are signs of new life, then you can label it for them. Later you can include this in your goodnight thank you prayers.*
- *You can also print out the paper I made with pictures from the book and they can circle the ones they find outside.*

Wednesday, April 1: Today we are going on a hunt for 2 sticks.

Once they find the 2 sticks place them on the ground with spaces in between them and have them follow your directions using positional words. When you are done please bring the sticks inside for another craft activity.

The Easter bunny will be coming soon. Can you hop like an Easter bunny? Hop around the sticks.

Hop in between the sticks 4 times.

Hop over the sticks.

Hop next to the sticks 5 times.

Thursday, April 2: *Like yesterday have them pretend they are like an Easter bunny and move according to directions using positional words. (hop forward, hop backwards, hop sideways, take 4 little hops, take 2 big hops, hop in a circle, hop in a straight line, hop in a curvy line...)*



Tuesday, March 31: God created many things. In the spring time he shows us lots of signs of new life. Do you know what nonfiction is? It is a story about real things. Let's listen to this nonfiction story, Everything Spring.

<https://www.youtube.com/watch?v=kCGkYow9caU>

- *activity page 91 - read and discuss*
- *using the stick from this morning, dice or the dot and number cards from last week, and pink, white or yellow pompoms, tissue paper, paint, or bits of paper create new life on the stick like the trees that are starting to bloom. Use the dice to count how many buds you should glue on to the stick, then roll again and repeat.*

Some possible ways it can look - do it any way you can.



*String, stick, or draw it
Crumble tissue paper*



*fine motor - cutting
tear or cut paper*



*fine motor crumbling
tissue paper*

Wednesday, April 1:

● *Take the 2 sticks you found outside and see how they can make it into a cross. Use anything you have, string, yarn, pipecleaner, rubber band, twist tie from garbage bags... to hold it together.*

- *Listen to the story The Story of Easter by Patricia **Pingry**
<https://www.youtube.com/watch?v=xdawUZCEkkU>*
- *Read and discuss pg. 92. Show them on the calendar when Easter will be and when he died on the cross.*
- *Find a place to display the cross - in the yard, on the table, by the window...*
- *Letter E worksheet - color and discuss*

Here are some other ideas to make a cross:



Thursday, April 2: listen to the story, *The Easter Story* by Patricia Peggy
https://www.youtube.com/watch?v=H7FsRUD_b0c

2 options for the activity:

Option A: Use 2 Easter eggs one with a cross on it and nothing inside and the other with a baby chick inside.

Option B: Use the worksheets I created. Print them out and follow the directions on them.

Once the eggs are prepared then follow the directions here:

Put the 2 eggs in front of your child. Tell them to take the one with the cross first.

Have them open it to find that Jesus is not there, it is empty just like the tomb.

Then have them open up the 2nd egg to find the baby chick. Tell them that on Easter God gave us new life just like the baby chick and Jesus is the new life and he is always with us.

Activity page 93 - read and point to the "Easter treasures". Remember the Easter treasures are signs of new life.



Dance, move, and have fun every day with the whole family, it will be much more fun.

Letter E - Jack Hartman

<https://www.youtube.com/watch?v=BMLtpWCdBeY>

Spring is Here - Learning Station

<https://www.youtube.com/watch?v=DobrRgD5aOU>

I know a Chicken - Laurie Berkner

https://www.youtube.com/watch?v=9E7l0JPgcLE&list=PL9v7nMSf0xtMUAInt1VSmbOOm0Y_-3AX

Here Comes Peter Cottontail - Kiboomers

https://www.youtube.com/watch?v=q7UXYvRRZFc&list=PL9v7nMSf0xtMUAInt1VSmbOOm0Y_-3AX&index=4



Tuesday, March 31:

- Review positional words with your child using the book they created in class, "Where is the Valentine?"
- Listen to the story, Happy Easter Mouse
<https://www.youtube.com/watch?v=R243Y4fUtHQ>
- Ask: What did the mouse decorate? Why did he decorate them? What shape are the eggs?
- Identify the Easter egg as an oval shape
- Using the Easter egg have them put it somewhere and then describe where it is using positional words.

Wednesday, April 1:

- listen to the story, Happy Easter Curious George
<https://www.youtube.com/watch?v=295ParXZpjE>
- Ask: What did George do with the eggs?
How did he decorate them? *Point out the different colors and designs.*
What did he do with them after he decorated the eggs?
Why did George take the eggs? *He thought the man lost them.*
Then what did he do with the eggs? *He hid them for the children.*
- using the worksheet of an oval or cut your own, decorate an egg using whatever crafts materials they have to create a Easter Egg

Thursday, April 2:

- listen to the story, The Itsy Bitsy Bunny
<https://www.youtube.com/watch?v=BIU1lhEuvus>
- Ask: What happened to the baskets the bunny was holding?
Why did the candy fall out? *He was hopping.*
What did his friends do ? *Help him.*
What is the letter on the map? *X*
Why is the letter X on the map? *To mark all the places he needed to bring the baskets.*
What did the friends do next? *Help deliver the goodies.*
- create an Easter bunny, here are some possibilities

