



Dear Parents and First grade students,

My name is Christine Borik. I am very excited to meet you and your child as we begin our first grade educational experience together!

The summer packet is attached. Please enjoy this special time with your child over the summer. Also, I am an avid reader and I would like to instill in your child - " my love of reading, " and pass it on to them. I would love for them to carry this with them throughout the duration of their educational experience. It can start with you as I would love for you to share this reading experience on a daily basis. Encourage your child to sit down with you everyday for a little "reading time!" This time will benefit your child greatly as we move forward.

The summer reading assignment for students entering first grade in September will be: Biscuit Goes to School, by Alyssa Satin Capucilli and Pete the Cat: and His Four Groovy Buttons, by Eric Litwin. After reading the books, please have your child complete the graphic organizers.

Your child should draw a picture about the beginning, middle and ending of the story. Please have them write one sentence describing the picture. Also have your child complete all math assignments as well. Both assignments should be returned the first week of school.

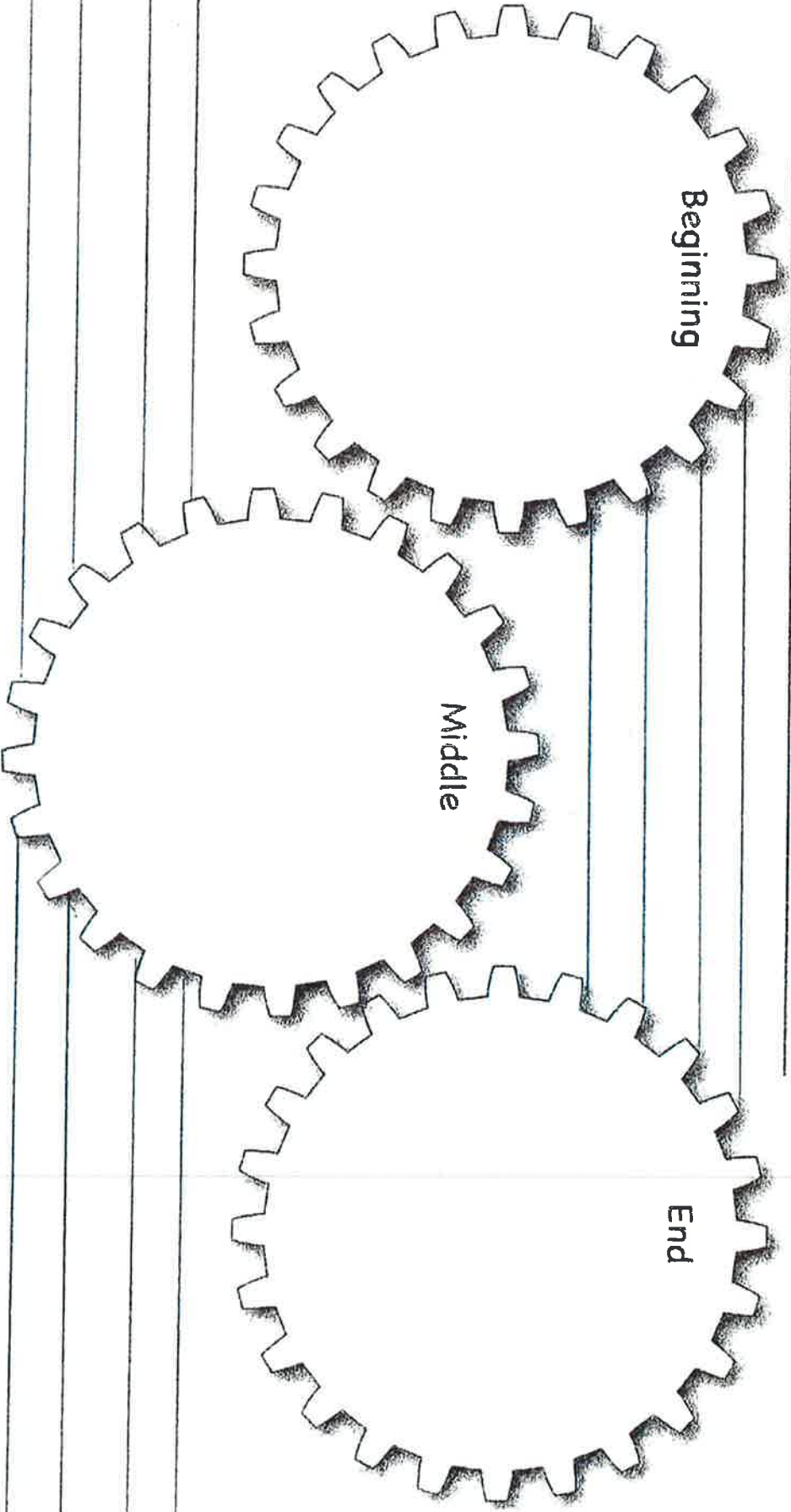
Thank you for your time. Enjoy the summer. I am so looking forward to sharing this exciting learning experience with you and your child. Happy Reading!!!

Sincerely,

Ms. Christine Borik -

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_



**INSTRUCTIONS:** Have students write the book title on the line above. Then have them write or draw about the beginning, middle, and end of the book.

# Reading a-z

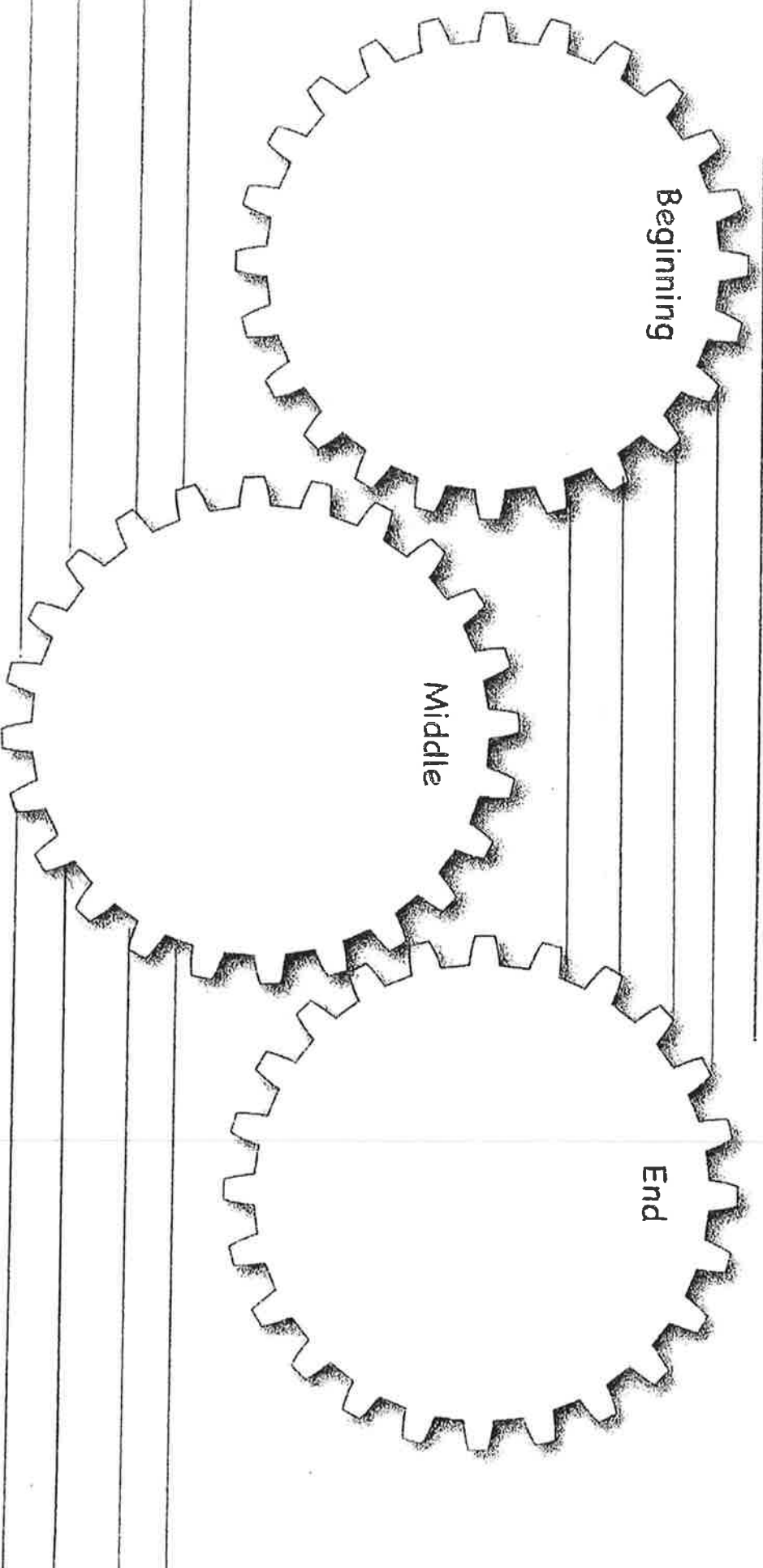
## Graphic Organizer

Integration of Knowledge and Ideas R.1.1.7  
Presentation of Knowledge and Ideas SL.1.5

Sequence Events Chart • Primary


Name: \_\_\_\_\_

Book Title: \_\_\_\_\_



**INSTRUCTIONS:** Have students write the book title on the line above. Then have them write or draw about the beginning, middle, and end of the book.

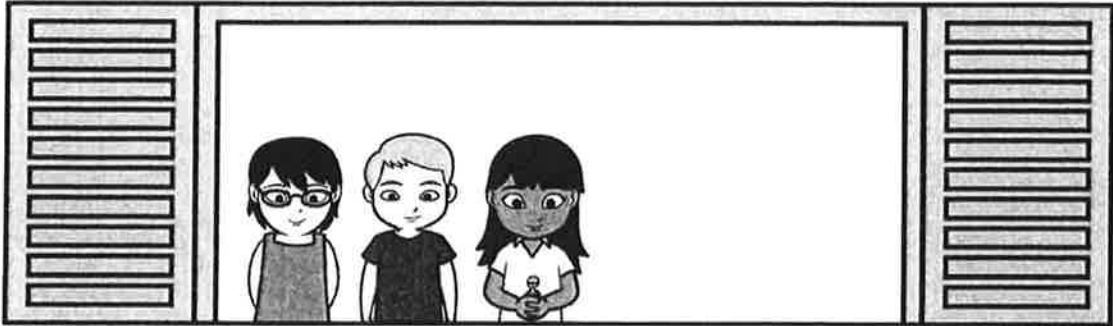
Addition – to 10

1  Draw more. How many are there altogether?

people

Draw **2** more

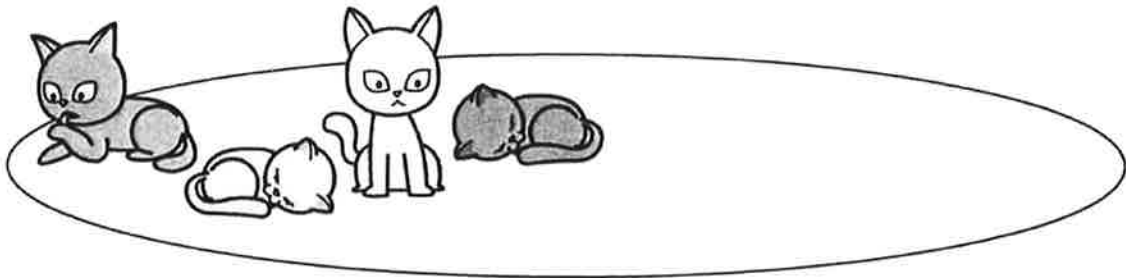
altogether



cats

Draw **3** more

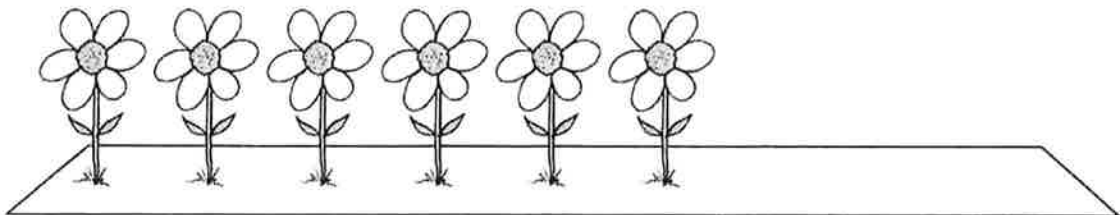
altogether





flowers

Draw **3** more

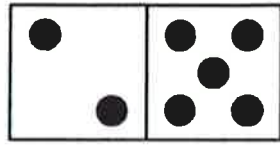
altogether



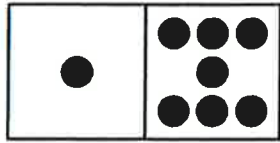
# Addition – to 10

1   How many are there altogether?

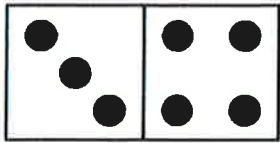
 Say the number fact out loud.



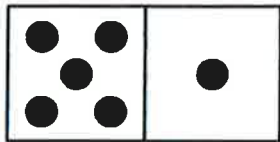
and  is  altogether.



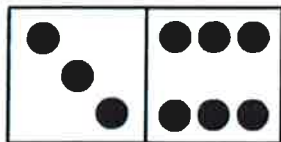
and  is  altogether.




and  is  altogether.

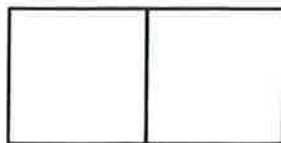


and  is  altogether.





and  is  altogether.

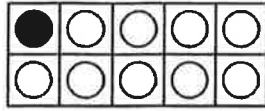
2  Draw your own dots on the domino.  
Finish the number fact.



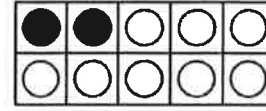
and  is  altogether.

## Addition – make 10

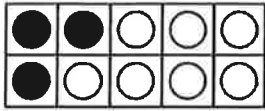
1   Color more dots to make 10. Finish the number facts.



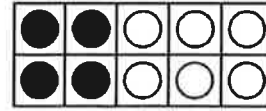
and  is 10



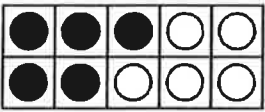
and  is 10



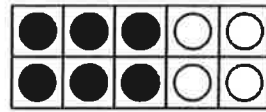
and  is 10



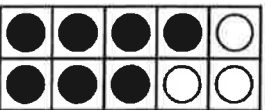
and  is 10



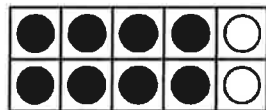
and  is 10



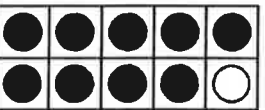
and  is 10



and  is 10



and  is 10

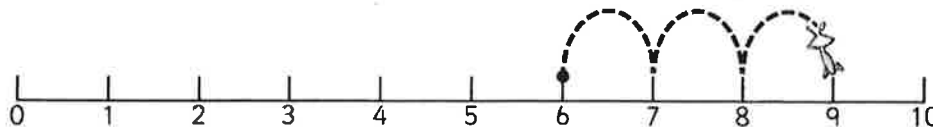


and  is 10


## Addition – counting on

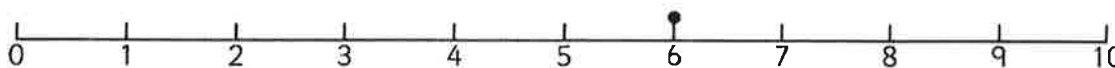
We can jump along number lines to help us count on.

What is 3 more than 6? We start at **6** and take **3** jumps.



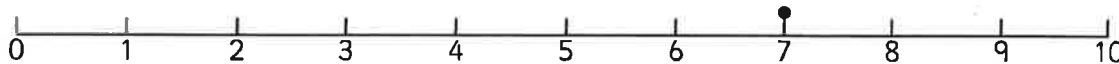
**6** and **3** more is **9**

- 1  Jump along the number lines. Finish the number sentences.



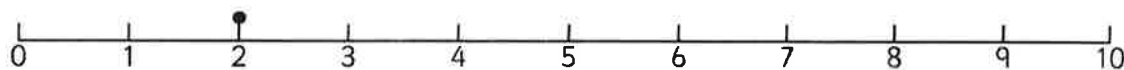
Take **1** jump.

**6** and **1** more is



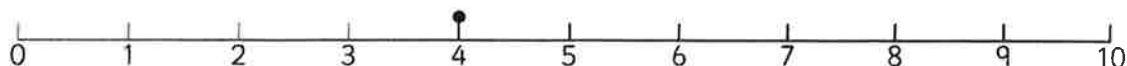
Take **2** jumps.

**7** and **2** more is



Take **2** jumps.

**2** and **2** more is



Take **3** jumps.

**4** and **3** more is

## Subtraction – to 5

We can cross off things to show taking away.

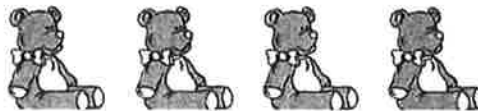


How many? **5** take away **2** leaves **3**

1  Cross off to **take away 1 or 2.**



How many? **5** take away **1** leaves



How many?  take away **2** leaves




How many?  take away **1** leaves



How many?  take away **2** leaves

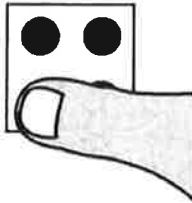



# Subtraction – to 5

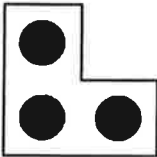


How many? **4**    cover **2**

leaves **2**




1  Cover and solve.



How many?

cover **1**

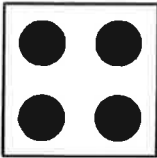
leaves



How many?

cover **2**

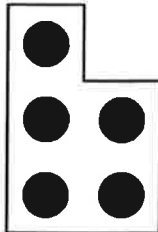
leaves



How many?

cover **1**

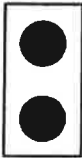
leaves



How many?

cover **2**

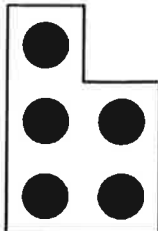
leaves



How many?

cover **2**

leaves



How many?

cover **4**

leaves

## Subtraction – to 5

3 kids in the bed.



1 falls out.



How many kids are **left** in the bed?

**3** kids in the bed.

**1** falls out.

**2** kids are **left** in the bed.

1  Use the pictures to solve the problems.

How many dogs are **left** on the rug?



dogs on the rug.  see holes to be dug.  dogs are **left** on the rug.

How many cats are **left** on the mat?




cats on the mat.  sees a rat.  cats are **left** on the mat.

How many mice are **left** eating cheese?





mice eating cheese.  quickly leave.  mouse is **left** eating cheese.

# Subtraction – to 10



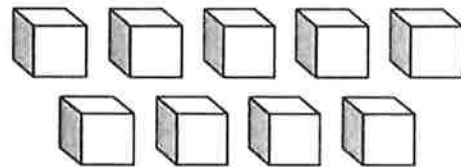
7 cakes Take away 3 There are 4 cakes left.

1   Cross off to **take away**.  
Say the number facts out loud.



8 cars

Take away 1  
There are  cars left.



blocks

Take away 3  
There are  blocks left.



strawberries

Take away 2  
There are  strawberries left.



balls

Take away 4  
There are  balls left.