



June 2020

Dear Parents,

The summer reading books for students entering second grade in September are Henry and **Mudge and the Careful Cousin** by Cynthia Rylant and **Nate the Great** by Marjorie Weinman Sharmat. After reading these books, please have your child complete the attached assignments. Students also have a packet of math problems to work on throughout the summer. The completed packet will be collected the first week of school. Students should also use flashcards throughout the summer to help with memorize basic addition and subtraction facts. I am looking forward to meeting your children in September and getting started on a new year. Have a safe and wonderful summer!

Sincerely,

Mrs. Weir

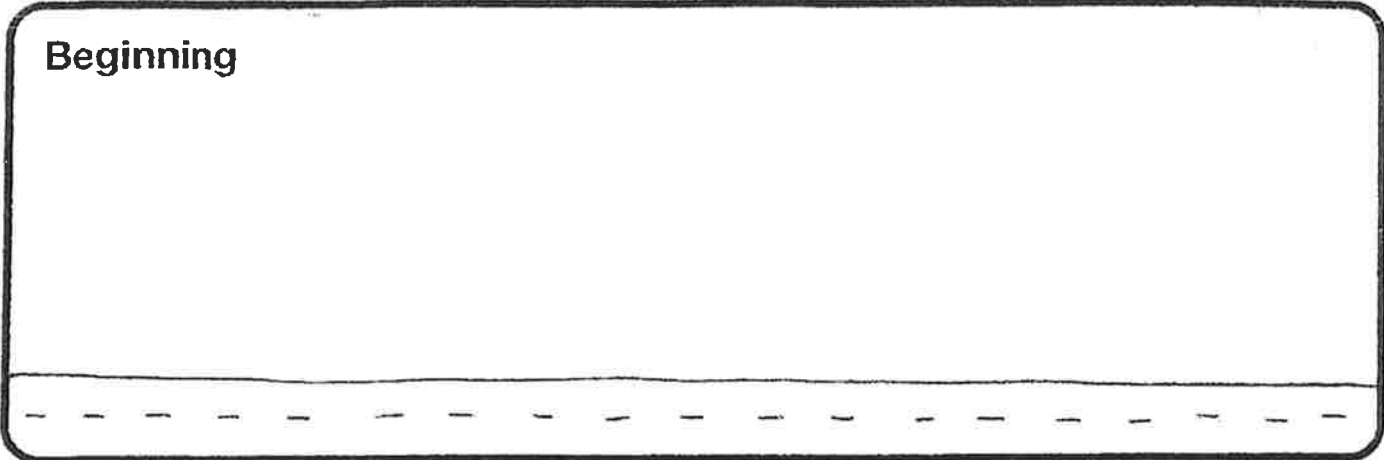
Name _____

After reading Henry and Mudge and the Careful Cousin by Cynthia Rylant, draw a picture to show the beginning, middle, and end of the story. Then write a sentence to explain each picture.

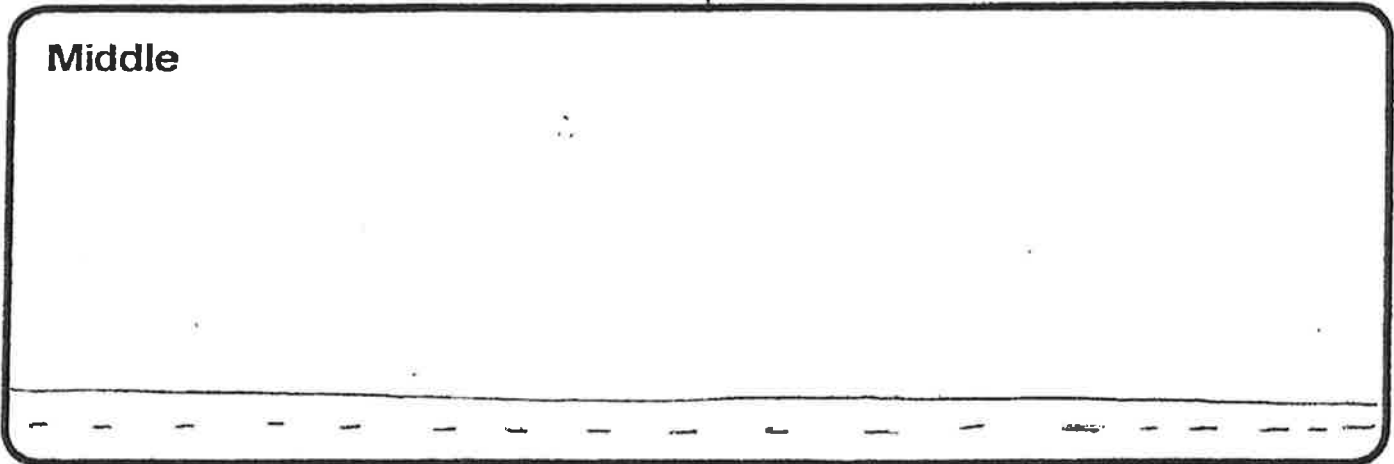
Story Sequence

Title Henry and Mudge and the Careful Cousin

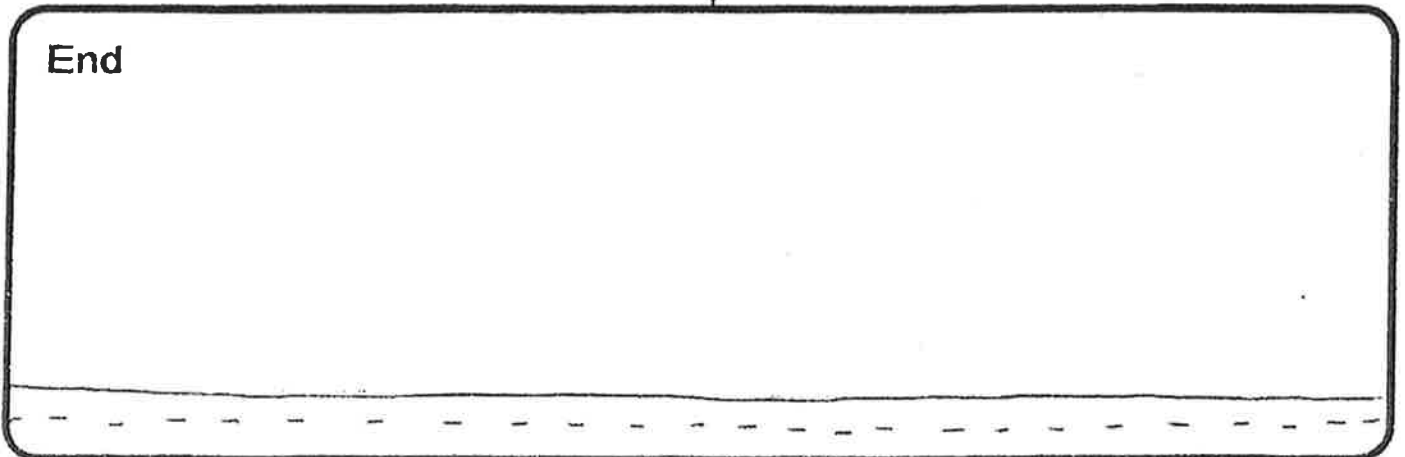
Beginning



Middle



End



Name: _____

Nate Begins the Case

1 Use the clues to write the correct words. Then use the letters in the boxes to spell what Annie painted in her picture.

case	passage	pancakes
detective	fang	trapdoor

1. someone who solves mysteries



2. a mystery to solve

3. a hidden door

_____  _____

4. a way to get in or out

_____  _____

Annie's painting is of a: _____

2 Reread pages 20 and 21. How can you tell from these pages that Nate is a good detective?

Name: _____

Who Did It

1 Use the words below to complete the sentences.

cover doorknob monster paintbrush solve

1. Harry uses paint to _____ Nate.
2. Even the _____ on Harry's door was painted red.
3. Harry and Annie both use a _____ to paint.
4. Harry painted a _____ over the picture of Fang.
5. Nate is a good detective because he is able to _____ the case.

2 Look at page 48. Write the word that ends in *-ed* that tells what Harry did to Nate when they first met.

3 *Nate the Great* is a mystery. Would you like to read another? Why or why not?

Nate Solves the Case!

1 Cut out the squares on the bottom of the page. Then glue down the events in the order they happened in the first column. Draw a picture in the right column about that part of the story.

First,	
Next,	
Then,	
Finally,	

Nate realized one picture was orange, not red.	Nate showed Annie how red and yellow make orange.	Nate looked in Harry's room at the pictures on the wall.	Nate met Harry.
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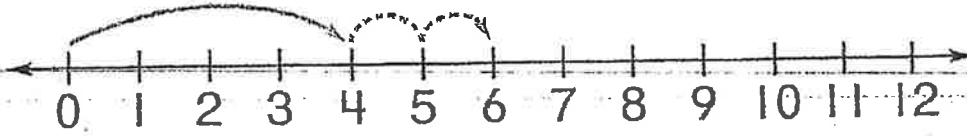
Count On to Add

Name _____

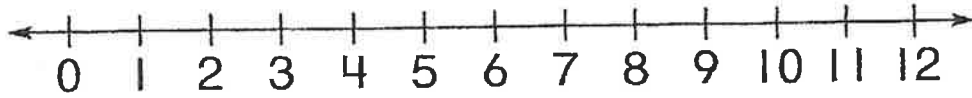
$$4 + 2 = ?$$

Start with the greater addend.
Count on.

$$\begin{array}{r} 4 \text{ addend} \\ + 2 \text{ addend} \\ \hline 6 \text{ sum} \end{array}$$



Circle the greater addend. Find it on the number line. Then count on to find the sum.



1. $2 + 5 = \underline{\quad}$ | 2. $8 + 4 = \underline{\quad}$ | 3. $7 + 3 = \underline{\quad}$

4. $9 + 2 = \underline{\quad}$ | 5. $1 + 6 = \underline{\quad}$ | 6. $4 + 5 = \underline{\quad}$

7. $\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$

8. $\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$

9. $\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$

10. $\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$

11. $\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$

12. $\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$

13. $\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$

14. $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$

15. $\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$

16. $\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$

17. $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$

18. $\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$

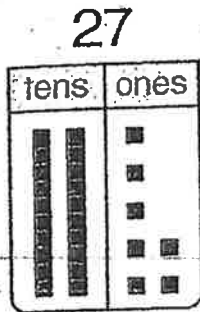
19. $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$

20. $\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$

21. $\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$

Expanded Form

Name _____



2 tens 7 ones

$$2 \text{ tens} = 20$$

$$7 \text{ ones} = 7$$

$20 + 7$ is the expanded form of 27.

Write how many tens and ones.
Then write the expanded form.

1. 73

$\frac{7}{70}$ tens $\frac{3}{3}$ ones
 $\frac{70}{70} + \frac{3}{3}$

2. 19

___ ten ___ ones
 ___ + ___

3. 20

___ tens ___ ones
 ___ + ___

4. 63

___ tens ___ ones
 ___ + ___

5. 11

___ ten ___ one
 ___ + ___

6. 84

___ tens ___ ones
 ___ + ___

Complete. Write each number in expanded form.

7. 9 tens 8 ones = 98

$\frac{90}{90} + \frac{8}{8}$

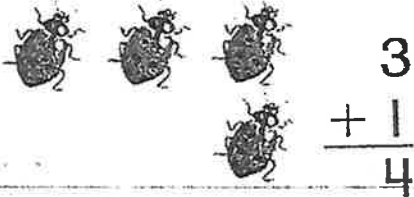
8. 3 tens 6 ones = ___

___ + ___

Addition Concepts

Name _____

You can join groups to add.



You can add parts to find a whole.



$$5 + 2 = 7$$

Add. You may use  to help.

1.
$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

11. $2 + 7 = \underline{\quad}$

12. $6 + 2 = \underline{\quad}$

13. $3 + 3 = \underline{\quad}$

14. $5 + 1 = \underline{\quad}$

15. $2 + 8 = \underline{\quad}$

16. $9 + 3 = \underline{\quad}$

17. $6 + 6 = \underline{\quad}$

18. $4 + 7 = \underline{\quad}$

19. $2 + 0 = \underline{\quad}$

Problem Solving

Solve. Use a problem-solving strategy.

20. 4 gophers dig a hole.
5 more come when they finish. How many gophers are there in all?
_____ gophers

21. Paul wrote a 4-page report.
Lou's paper is 3 pages more than Paul's. How many pages did Lou write in all?
_____ pages

Place Value of Two-Digit Numbers

Name _____

53



5 tens 3 ones

5 tens = 50
The value of the **5** in 53 is **50**.

3 ones = 3
The value of the **3** in 53 is **3**.

Circle the value of the underlined digit.

1. 26
 6 60

2. 73
 7 70

3. 82
 2 20

4. 65
 6 60

5. 55
 5 50

6. 48
 4 40

7. 54
 4 40

8. 33
 3 30

9. 19
 1 10

10. 92
 9 90

11. 67
 7 70

12. 81
 8 80

Write the value of the underlined digit.

13. 59 50

14. 68 _____

15. 29 _____

16. 31 _____

17. 71 _____

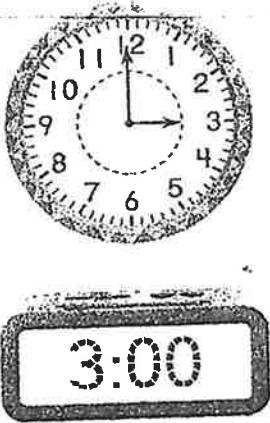
18. 24 _____

Name _____

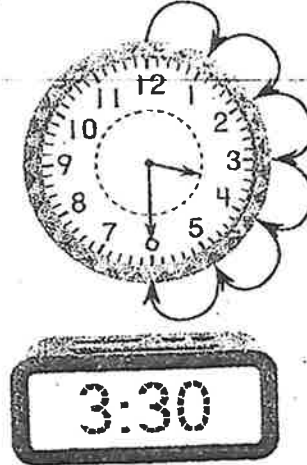
COMMON CORE STANDARD CC.2.MD.7
Work with time and money.

Time to the Hour and Half Hour

It is zero minutes after the hour.
Look at how you write this time.

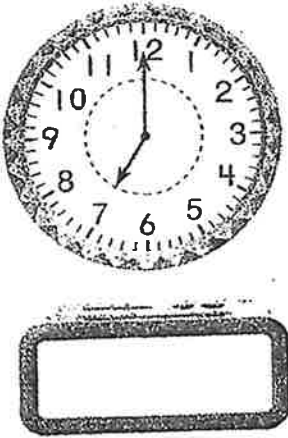


It is 30 minutes after the hour.
Look at how you write this time.

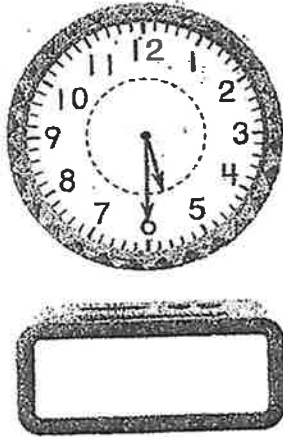


Look at the clock hands. Write the time.

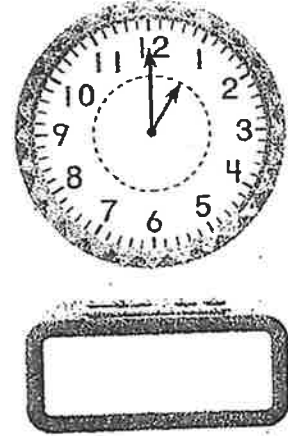
1.



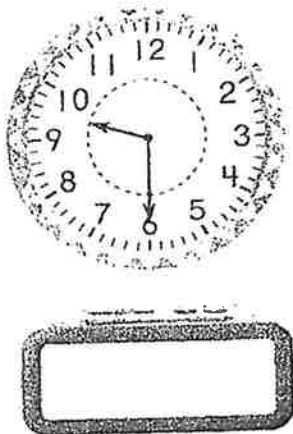
2.



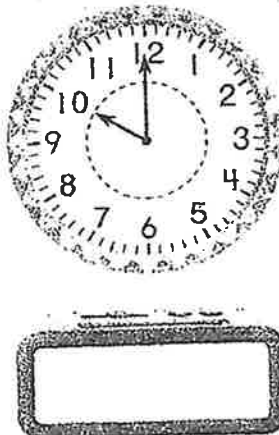
3.



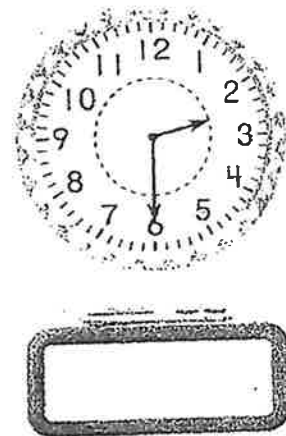
4.



5.



6.



Name _____

COMMON CORE STANDARD CC.2.MD.8
Work with time and money.

Dimes, Nickels, and Pennies



1 dime
10¢

Count dimes by tens.
10¢, 20¢, 30¢



1 nickel
5¢

Count nickels by fives.
5¢, 10¢, 15¢



1 penny
1¢

Count pennies by ones.
1¢, 2¢, 3¢

Count on
by tens.

Count on
by fives.

Count on
by ones.



10¢, 20¢, 25¢, 30¢, 31¢

31¢

total value

Count on to find the total value.

1.



total value

2.





total value

Name _____

COMMON CORE STANDARD CC.2.MD.8
Work with time and money.

Quarters


Count by twenty-fives.



1 quarter
25¢

25¢, 50¢, 75¢

Count by twenty-fives. Count by tens. Count by ones.



25¢, 50¢, 60¢, 61¢

61¢
total value

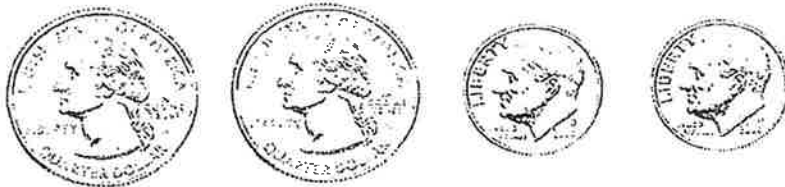
Count on to find the total value.

1.



total value

2.



total value