



Dear Incoming 6th grade students,

June 2020

I hope you all have a wonderful summer! I would like to take this opportunity to introduce myself. My name is Mrs. Ritchie. I am very excited to spend this upcoming school year with your children. You will learn many important concepts and skills that will not only prepare you for 6th grade, but also make you a better reader, writer, and learner.

I have created a summer review packet, these packets are designed to help you maintain and freshen up the skills you already have in English Language Arts and Grammar.

I have attached the books you will be reading over the summer, as well as the projects and questions that need to be completed. Please find all of the assignments on the pages provided.

"The only thing that stands between you and your dream is the will to try and the belief that it is actually possible." -Joel Brown

I look forward to seeing you in September. Have a wonderful and safe summer!

Sincerely,
Mrs. Ritchie

Mandatory Summer Work and Books Checklist

You are responsible for the following work, all due by Tuesday September 15, 2020

1. _____ Read *A Night Divided* by Jennifer Nielson
2. _____ Type all answers to the given discussion questions for *A Night Divided* in complete sentences. Be sure to include full heading and a restatement of each question.
3. _____ Complete your desired project for *A Night Divided*, be sure to follow all instructions.

A Night Divided

Discussion Questions

A Night Divided chapters 1-5

1. On August 13, 1961, what event occurred while everyone slept?
2. What materials were used to build the wall?
3. What family members were in the west and hadn't come home yet?
4. Who were the Grenztruppen?
5. How were people using an apartment building to escape?

A Night Divided ch. 6-10

1. What music did they listen to that wasn't allowed?
2. What did Peter Warner try to do and how did he plan to accomplish it?
3. Who did Gerta see on the platform and what did they do?
4. Who were the Stasi and why did they visit Anna's family?
5. What did it mean when Fritz said the apartment was bugged?

A Night Divided ch. 11-15

1. Why did the Stasi come for Herr Krause?
2. Who was Viktor and how had they known him from the past?
3. What was on the slip of paper that Anna gave Gerta?
4. What did Peter mean by "If I don't stand for freedom, I sit in chains"?
5. What was Frau Eberhart's job?
6. Why did Claudia's father say Fritz couldn't date her anymore?

A Night Divided ch. 16-21

1. What did Gerta think her father wanted her to do once she was inside the Air Raid Shelter?

2. What reasons did Fritz give Gerta for wanting to leave East Berlin one night and what was his plan to escape?
3. How did Gerta convince him not to leave?
4. What event occurred to convince Fritz to dig the tunnel after he told Gerta he wouldn't?
5. Why didn't Gerta and Fritz's mom know what they were up to?

A Night Divided ch. 22-26

1. What did Gerta find in the cookie jar and what was strange about the item found?
2. What are Schreibergarten?
3. Instead of pulling the weeds in the garden, what did they decide to do to get rid of the weeds?
4. What did Gerta sneak out to get before curfew was lifted and why?
5. What is an ostmark?

A Night Divided ch. 27-31

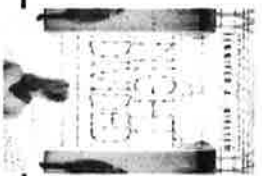
1. What was inside the package that arrived at their house one morning, who was it from and how did they know who it was from?
2. What excuse do they use to explain why the package came to house?
3. What did Officer Muller do the day he visited the garden that made them nervous?
4. Why was Gerta so rude to Anna when she visited her again in the garden?
5. Who had alerted Officer Muller about Gerta and Fritz and what evidence did he see that made him come back to the building to investigate?

A Night Divided ch. 32-36

1. Why was mom so upset when she arrived home?
2. What did Officer Muller say was their biggest enemy, even more of an enemy than the Stasi, and why?
3. Why did Gerta go to Anna's building and what did she see while she was there to let her know Anna was a spy?
4. Gerta saw a dark spot on the ground when she was in Anna's apartment. What did they fear that meant?
5. What happened to mom when she returned to work and why?

A Night Divided ch. 37-41

1. Why does Fritz feel so rushed to get the tunnel finished in the next few days?
2. What were the three options that were possible as reasons why they heard noises in the tunnel?
3. How did they finally realize it was Papa digging?
4. Why can't they just dig and connect the two tunnels together?
5. What was Papa's plan all along for the tunnel and what surprised him about Gerta?



A NIGHT DIVIDED CHOICE BOARD



<p>Choose three character traits to describe your favorite character. Make sure to use text evidence to support the traits you have chosen.</p>	<p>Write a script for your favorite scene from the novel. Then, act it out with a small group of classmates.</p>	<p>Compare and contrast Gerta and Pitz. Use a venn diagram to organize your thinking. Then, write two well-written paragraphs explaining their similarities and differences.</p>
<p>Design a poster highlighting the symbolism in <i>A Night Divided</i>. Illustrate and Explain the symbolism of The Beatles, the banana, the Trabant, and the shovel.</p>	<p>In the voice of a West German child, write a letter to your parents who are on the East German side.</p>	<p>Create an acrostic poem using the words "Berlin Wall".</p>
<p>Create a book jacket for the novel. On the front, design a new cover. On the back, include a short summary and book review.</p>	<p>Create a presentation about the historical setting of the novel. Find images of the Berlin Wall and Checkpoint Charlie. Include at least 5 photographs and facts about the time period. You may use iMovie, Prezi, PowerPoint, Google slides, or another medium you choose.</p>	<p>Find five examples of figurative language in the novel. Identify the type and explain what each example means. You can present your information in a booklet or foldable.</p>

A Night Divided - Project - Choose one project from the board below. Use the rubric to ensure you are following all directions.

RUBRIC FOR PROJECT

Content	40 points- All facts are accurate and written/ portrayed properly	30 points - Most facts are accurate and written/ portrayed on project	20 points - Some facts are accurate and written/ portrayed on the project	10 points - A few facts are accurate and written/ portrayed on the project
Clarity/ Organization	10 points - Project is neat and done with accuracy	8 points - project is mostly neat	4 points - project has a few discrepancies with neatness	2 points - project is lacking organization/ clarity
Conventions - Grammar, punctuation	20 points - Writer makes no errors in grammar, spelling, or punctuation.	15 points - Writer makes 1-2 errors in grammar, spelling, punctuation	10 points - Writer makes 3-4 errors in grammar, spelling, and punctuation	5 points - Writer makes more than 4 errors in spelling, grammar, and punctuation
Creativity	10 points - The project is exceptionally attractive in term of design, layout, and neatness	8 points- The project is attractive in terms of design, layout, and neatness	4 points- The project is acceptably attractive in terms of design, layout, and neatness	2 points - The project is messy and not original
Required Elements	20 points - The project includes all required elements including additional information	15 points - The project includes all required elements	10 points - 1-2 required elements are missing from the project	5 points - Several required elements are missing from the project