Hats
Written by: Sandra Corniels


Find and highlight the words with the short a sound. Write the highlighted words in the boxes below.
I. Who are the characters in the story?

Illustrate something you can do with a hat.

Find and highlight the words with the consonant pattern -ck. Write the highlighted words in the boxes below.
1. Who are the characters in the story?

Illustrate what you would pack in a backpack.
Mack and Tack

Written by Sally Hinkley


Find and highlight the words with the short a sound. Write the highlighted words in the boxes below.
1. Who are the characters in the story?

Illustrate what Tack sat on.

Find and highlight the words with the short i sound. Write the highlighted words in the boxes below.
1. Who are the characters in the story?

Illustrate what Jill won.
Fix It!

Written by: Todd Jacob

Can Jim fix it? Jim can fix it. Can Kim fix it? Kim can fix it. Can Max fix it? Max can fix it. Can Jan fix it? Jan can fix it. Can Dad do it? Can Dad fix it? Fix it, Dad! Dad can fix it. Dad can mix it. Dad can fix it. We can fix it.

Find and highlight the words with the short i sound. Write the highlighted words in the boxes below.
1. Who are the characters in the story?

Illustrate something you have broken.
Mix and Fix

Written by Cory Stell


Find and highlight the words with the short i sound. Write the highlighted words in the boxes below.
1. Who are the characters in the story?

______________________________

______________________________

Illustrate something you have fixed.
The Box

Van got a big box. Van got in the box. Van can fit. Dot will hop in. Dot will sit in the box. Two can fit. Rod got in the box. Rod sat in it. Three can fit. Mop will hop in. Mop will NOT fit! Van will fix the box. It is a hot job. They got back in. Mop can fit!

Find and highlight the words with the short o sound. Write the highlighted words in the boxes below.
Illustrate which characters hit the pots.
Pigs, Wigs, Cats and Bats

Written by June Adams

One fox can nap. Fox is in the box. Two pigs sit. Fat pigs pin on wigs. Three cats tap. Tan cats tap on mats. The bats hit. The bats hit pots. Cats can tap. Bats can hit. Pigs have hats. Fox have fans. Tap! Tap! Tap! We can nap.

Find and highlight the words with the plural -s. Write the highlighted words in the boxes below.
1. Who are the characters in the story?

Illustrate something you have broken.
On the Rocks

Written by Bill Pots


Find and highlight the words with the plural -s. Write the highlighted words in the boxes below.

|   |   |   |
I. Who are the characters in the story?

Illustrate something you would enjoy eating if you were camping.
Big Jobs

Written by: Carole Jensen

Rick digs. Rick has a hot job. Lin fills the pan. The dog licks. It is a big job. Nick rocks Quin. Quin naps. Nick has a big job. Kim picks the pods. It is a big job. Jack packs the snacks. Jack did a big job. Nan mops. Nan did a top job. We did big jobs. Do you have big jobs?

Find and highlight the words with the inflected ending -s. Write the highlighted words in the boxes below.
1. Who packs the snacks?

Illustrate a job that you do.
Packing Bags


Find and highlight the words with the infected ending -ing. Write the highlighted words in the boxes below.
1. Who are the characters in the story?

Illustrate where you think the family went.

Find and highlight the words with the inflected ending -ing. Write the highlighted words in the boxes below.
Illustrate what Mom does to get Nan to take a nap.
Jeff is a cat. Jeff sits here. Jeff naps on the bed. He likes the bed. Jeff licks a lot. He is licking his leg. Jeff is at the vet. Jeff gets his tags. He is well. Deb fed Jeff. Jeff ran to his mat. Can Jeff get here? Yes, he is in his den. Deb pets Jeff. He likes it.

Find and highlight the words with the short e sound. Write the highlighted words in the boxes below.
1. Who is the main character?

Illustrate what you think Jeff looks like.
Ted is a frog in the grass. Fran is a hen in the grass. Ted is green with black spots. Fran is red. Ted flips. Ted flops. Ted is wet. Fran did not flip. Fran did not flop. Fran is not wet. Fran gets up. Can you spot Fran? Ted gets up. Ted and Fran sat. Ted did not get wet. Fran did not get wet.

Find and highlight the words with an initial consonant blend. Write the highlighted words in the boxes below.
1. Who are the characters in the story?

Illustrate the setting for the story.
The Sleds

Written by Alphie Heart

Peg can get a sled. Peg can get a little sled.
Meg can get a sled. Meg can get a big sled.
Quin can get a sled. Quin can get a red sled.
Get on the sleds! Get Ned. Get Fred.

Find and highlight the words with short e.
write the highlighted words in the boxes below.
1. Who has the little sled?________________

______________________________________________

______________________________________________

Illustrate Quin’s sled.

Find and highlight the words with the short e sound. Write the highlighted words in the boxes below.
1. Who is the main character?

Illustrate what Duck and Frog did.
At the Pond

Written by: Mia Fiorelli

The sun is up. Frog sits on a stump. Frog can bend his legs. Frog can jump in the pond. Frog can see a bug. Flick! Stop that bug! Frog can see a nest. It has small ducks in it. A big duck swims at him. Frog must jump. Frog gets back on the stump. At last, Frog can rest! Frog is on his stump.

Find and highlight the words with the short u sound. Write the highlighted words in the boxes below.
I. Who is the main character in the story?

Illustrate the setting for the story.
Cub and Mom at the Pond

Written by Joyce Burk

Cub has fun at the pond. Cub picks up a nut. Yum! Mom has many nuts. Yum! Yum! Mom bent. Mom dug in the mud. Yes, Mom can get the plant. Cub and Mom must rest. Cub and Mom can nap at home.

Find and highlight the words with short u. Write the highlighted words in the boxes below.
1. Who are the characters in this story?

Illustrate what Cub and Mom do at home.
Thank You!

I appreciate your download! Please take a moment to let me know what you think of this file by leaving a comment here: http://www.teacherspayteachers.com/Store/Lisa-Stanton

First and foremost I need to give credit to: http://lifeinfirstgradel.blogspot.com/p/reading-street.html

I found her free decodables at the above blog and loved them. Unfortunately, she did not have all the decodables I needed so I made these in the same format that life in first grade did and she gave me her blessing to share with all of you. I hope you and your students have as much fun as we did. If you have any questions, comments or concerns you can email me at: secondgraderockswithmrsstanton@gmail.com

I truly believe in collaboration with other educators. If you would like to see more of the activities in my classroom or you just want to take a peek into why second grade rocks you can visit me at any of these social media platforms:
Thank you for downloading!

Check out some of my other first grade resources!

Click on the picture to check it out in my TpT store!
Credits

Graphics and fonts from these wonderful artists!!