

December 2019



Dear Parents,

Please have your child complete the attached worksheets over the Christmas break. This is a great review for them for our Cumulative Exams that we will be having in January. All the information for the exams is posted on the St. Christopher website.

I wish you all a Merry Christmas and a Happy and Healthy New Year.

Thank you,

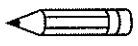


Ms. Siesto

# So Full!



Circle each word that is missing a capital letter.



Write a . or ? at the end of each sentence.

1. in november we had a fall party

2. the party was on friday

3. what kind of food did you eat

4. we ate apples and popcorn

5. who brought the cider

6. what food did ted bring

7. there was so much to eat

8. how many candy apples did you eat

9 we saved some corn for saturday

10. will we have another party in december

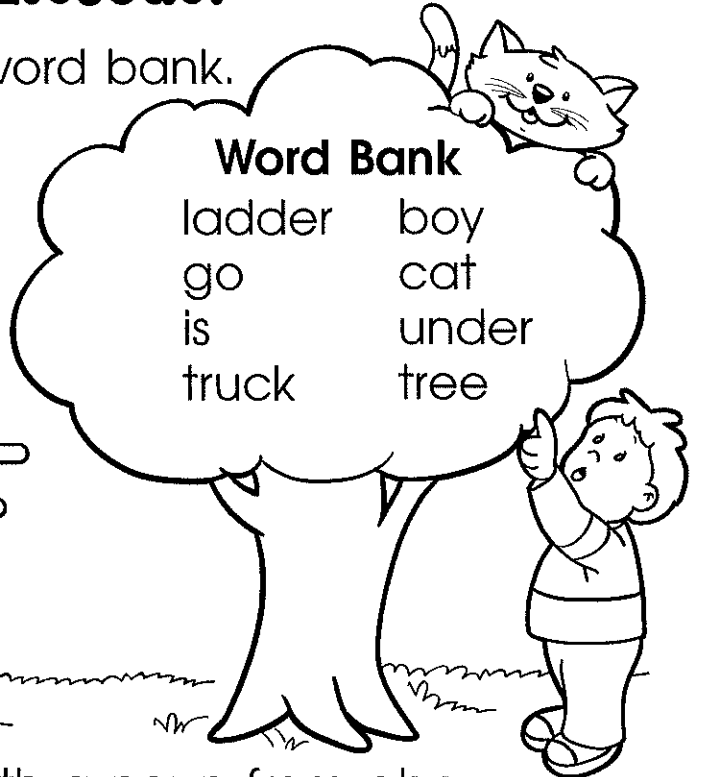
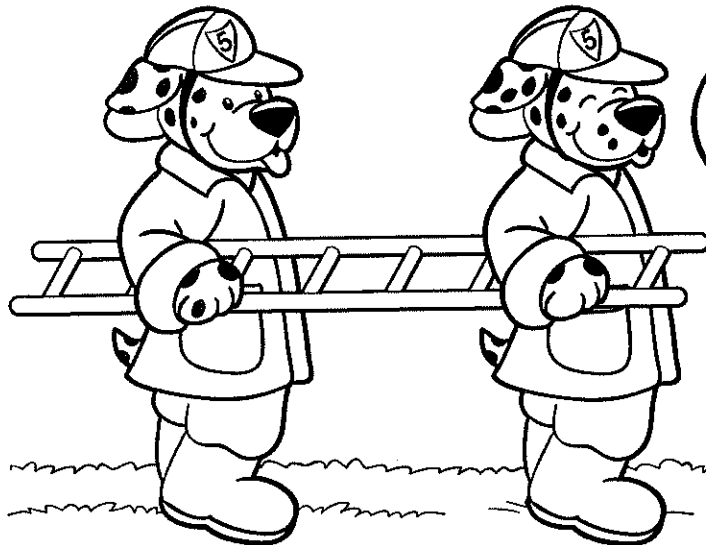


# To the Rescue!



Read the words in the word bank.

Circle the nouns.



### Word Bank

ladder	boy
go	cat
is	under
truck	tree

Complete each sentence with a noun from above.

\_\_\_\_\_

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1. The \_\_\_\_\_ is stuck in the tree.

\_\_\_\_\_

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2. The \_\_\_\_\_ looks up at his cat.

\_\_\_\_\_

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3. The firemen climb a tall \_\_\_\_\_.

\_\_\_\_\_

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4. They get the cat out of the \_\_\_\_\_.

\_\_\_\_\_

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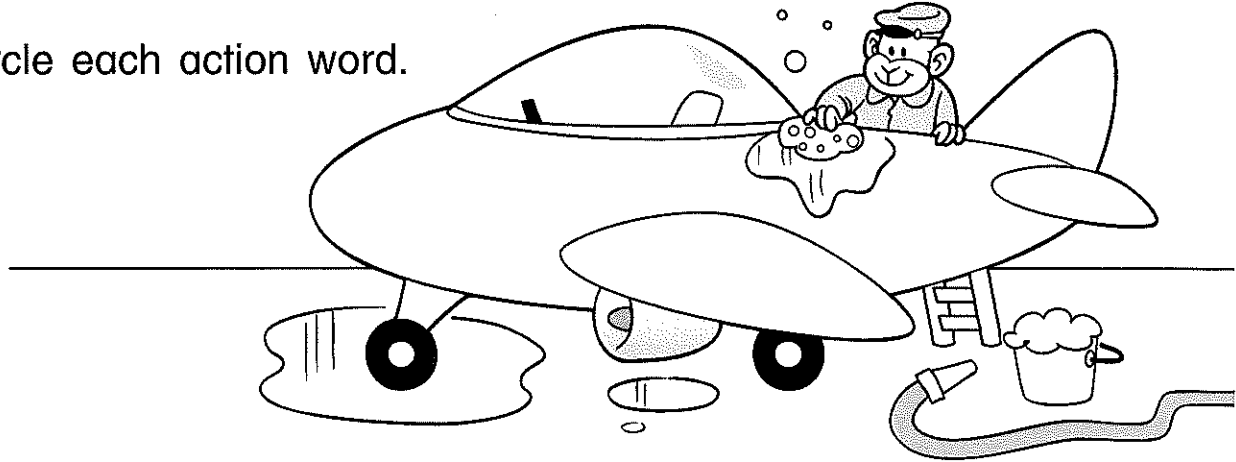
5. Then they get back in their \_\_\_\_\_.

# Rubbing and Scrubbing

Read.



Circle each action word.



1. Tim fills his pail with soap and water.
2. Tim climbs on the ladder.
3. First, he sprays the plane.
4. He scrubs off the dirt.
5. Tim pours more soap into the pail.
6. Tim slips!
7. He steps in the water.
8. Then Tim pulls the hose.
9. I clean with Tim.
10. He dries the wheels.
11. He walks to the front of the plane.
12. Tim grins at his nice plane.

## Super Snowman

Nelly and Gus are so happy! It snowed last night. Now they can make a snowman. They make a snowball for the bottom. Nelly makes a snowball for the middle.

Gus makes a snowball for the top. Then Nelly and Gus stack the snowballs. They use two black rocks for the eyes. They use a carrot for the nose. They use small rocks for the mouth. Nelly gets a hat. Gus gets three buttons. Their dog, Spot, helps too! Spot gets two sticks for arms. That's great teamwork. That's a great snowman!



Write complete sentences to answer the questions.

1. When did it snow? \_\_\_\_\_

\_\_\_\_\_

2. How do the characters use teamwork? \_\_\_\_\_

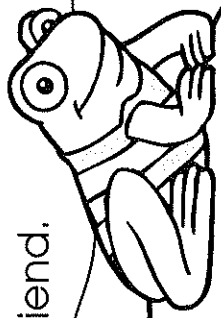
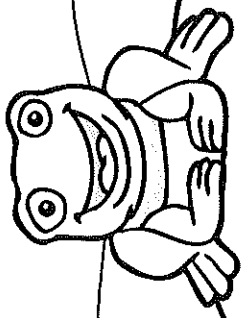
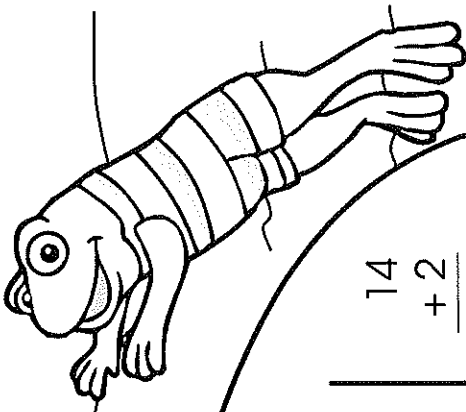
\_\_\_\_\_

Look  
back!

- A. Underline the sentence that tells how Nelly and Gus feel.
- B. Circle the words that tell what the snowman's mouth is made of.
- C. Draw a box around the word that tells how many buttons Gus gets.

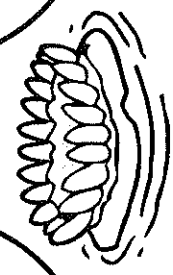
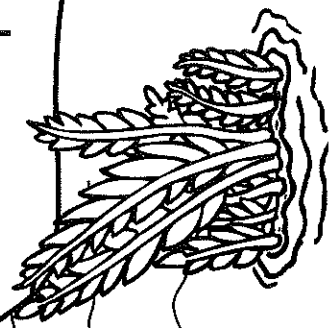
# Froggy Tic-Tac-Toe

Add or subtract.  
Play tic-tac-toe with a friend.



A.	$\begin{array}{r} 10 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$
B.	$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$
C.	$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$

D.	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ +2 \\ \hline \end{array}$
E.	$\begin{array}{r} 10 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$
F.	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$



**Bonus Box:** On the back of this sheet, write one addition problem and one subtraction problem. Each should have 9 as the answer.

Name \_\_\_\_\_

Rainy days  
Column addition to 18

## A Dozen Drops

Add.

Write your answers.

$$\begin{array}{r} 3 \\ 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 1 \\ + 9 \\ \hline \end{array}$$

### Bonus:

The bunny has 5 carrots, 3 radishes, and 5 turnips.

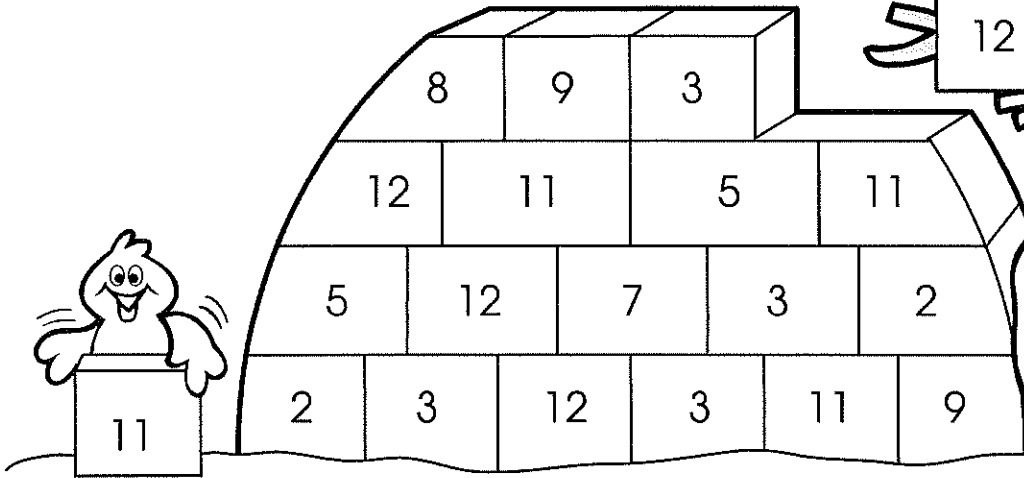
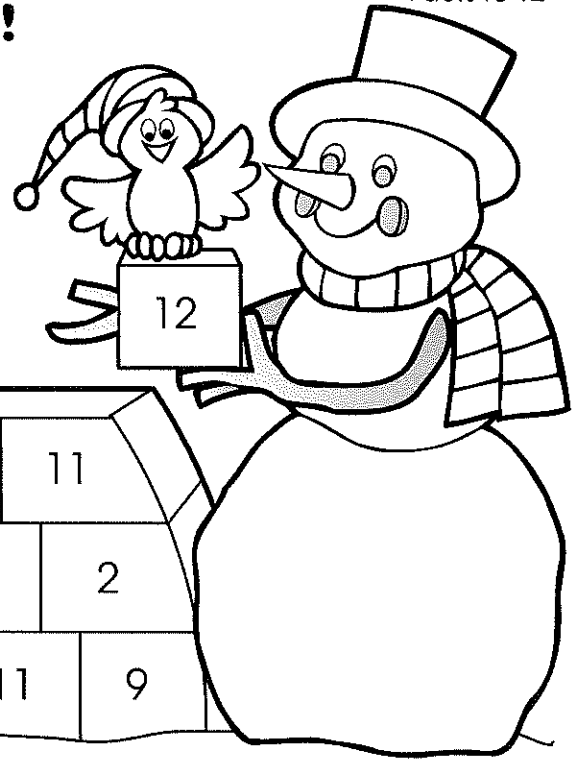
How many vegetables does he have in all?



# Teamwork!

Finish writing the fact family.

 Color the matching answers.



A.  $9 + 2 = \underline{\quad}$

$\underline{\quad} + 9 = 11$

$11 - \underline{\quad} = 2$

$\underline{\quad} - \underline{\quad} = 9$

B.  $7 + 5 = \underline{\quad}$

$\underline{\quad} + 7 = 12$

$12 - \underline{\quad} = 5$

$\underline{\quad} - \underline{\quad} = 7$

C.  $8 + 3 = \underline{\quad}$

$\underline{\quad} + 8 = 11$

$11 - \underline{\quad} = 3$

$\underline{\quad} - \underline{\quad} = 8$

D.  $9 + 3 = \underline{\quad}$

$\underline{\quad} + 9 = 12$

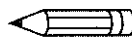
$12 - \underline{\quad} = 3$

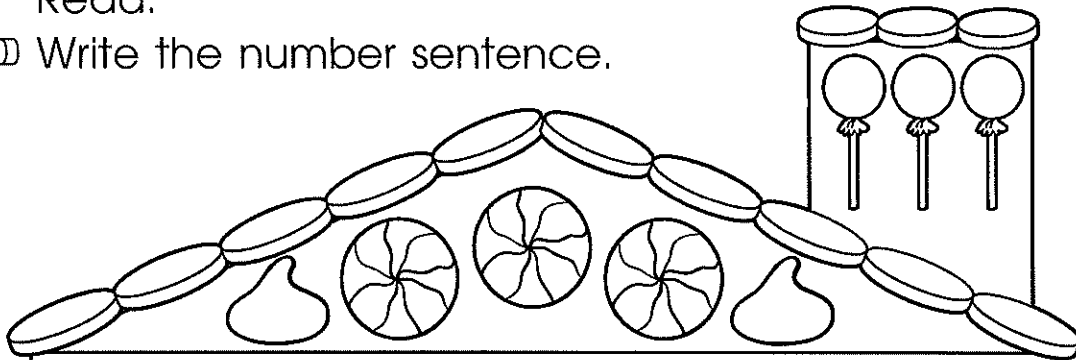
$\underline{\quad} - \underline{\quad} = 9$



# So Many Mints

Read.

 Write the number sentence.



A.  
Tess has 5 mints.  
She eats 3.  
How many mints are left?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

mints

B.  
Tom has 2 mints.  
He buys 6 more.  
How many mints does he have in all?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

mints

C.  
Tom has 10 mints.  
He eats 5.  
How many mints are left?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

mints

D.  
Tess has 8 mints.  
She gives 4 away.  
How many mints are left?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

mints

E.  
Tom has 3 mints.  
Tess has 4 mints.  
How many mints do they have in all?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

mints

F.  
Tess has 9 mints.  
She buys 3 more.  
How many mints does she have in all?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

mints

