

Presentation Title	Presenter	Grade level(s)	Description of Presentation	Sessions Offered
A Foray into Genius Hour and Project Based Learning	Sally Doris (St. Austin Catholic School)	6th - 8th grade	Tired of Science Fair? Our school turned to Genius Hour to give students control over their learning. We designed a six week, researched based time line where students choose, created, and presented individual projects. Student choice and an authentic audience led to some of the most engaging work we've seen in the middle school classroom.	2
Accommodations in the Classroom--A Practical Application	Tara Cevallos (St. Austin Catholic School)	All Grades	Learn about student-centered tools that help students identified with learning differences overcome the traditional classroom obstacles. These tools are not to place more demand on the teacher, but the knowledge you will gain can be passed on to your students so that they become more independent and successful on their own.	3
All God's Children Can Code!	Allison Starling and Stefanie Nguyen (St. Gabriel's Catholic School)	PreK 3 - 8th grade	In our session, we will walk participants through different resources to implement coding into their daily practices, no matter the subject they teach! This hands-on, interactive session will expose participants to computational and collaborative thinking exercises via coding for grades PreK 3 all the way to 8th grade. There's something for everyone in this mega-engaging workshop...you'll walk away with something to try with your students tomorrow!	2
An Effort to Have No Red Ink	Quentin Moore (St. Theresa Catholic High School)	1st - 12th grade	Grammar has always been a drag to teach and learn. I decided to get out of my own way and find an alternative approach to this tedious, but OH so necessary aspect of teaching Language Arts (and other subjects). From utilizing tweets, song lyrics, and the website No Red Ink, grammar in my classroom has gone from a headache to hardly even a thought. From comma splices to evidence based reasoning, there are endless topics to be explored. All in an effort to have No Red Ink.	2,3

Article of the Week in the Middle School Classroom	Sally Doris (St. Austin Catholic School)	6th - 7th grade	Article of the Week challenges students to develop the critical reading and writing skills as well as real world knowledge necessary for academic and career success. Based on Kelly Gallagher's high school assignment, the Article of the Week has been adapted for middle school. Rubrics, samples, and tips for grading will be shared.	3
Attachment in Adolescence	Dr. Sunny Lansdale (St. Edward's University)	PreK - 12th grade	Come learn about the Attachment Theory, specifically in the critical Adolescent Years.	3
BEST robotics	Sean A Warfield (Holy Family Catholic School)	6th - 12th grade	How to start/run a BEST robotics team for under \$1000 & why it's worth the time & effort. BEST = Boosting Science Engineering & Technology. http://www.bestinc.org	2
Building a Strategic Development Plan	Kyle Queal (Vice President & Member of MAP Leadership Team)	Development/Ad ministration	This session will walk through a strategic planning process outlining revenue projections, strategies, outcomes and more. Among other things, we will discuss the critical inter-relationship of all advancement efforts – development, admissions, and marketing/communications – in making the case for private Catholic education.	2
Changing Course After the Boat Leaves: Making Wholesale Changes to Adjust to Student Needs	Chris Mosmeyer (Holy Trinity Catholic High School)	6th - 12th grade	How do you address the needs of struggling students? Change EVERYTHING! And, do it now! This session will focus on making major changes to a class to address the needs of students with skills that are much lower than anticipated. In addition to providing some general principles, attendees will get some practical suggestions that can be implemented in any class to address the needs of students with various abilities.	2

Designing and Learning with Empathy	Allison Starling and Stefanie Nguyen (St. Gabriel's Catholic School)	PreK - 8th grade	In our session, participants will learn how to embed the servant heart into the project process through designing with empathy. How do we make learning authentic for our students? By designing content-based, authentic learning experiences for students, rooted in Social-emotional learning best practices, students learn to solve challenges by practicing empathy with others. Come learn how we teach our students to design with empathy during their PBL STEAM and/or Service Learning projects. These hands-on activities are low cost, low tech and high yield. Participants will walk away with new tools and concepts to use tomorrow.	3
Disciple of Christ, Education in Virtues	Dominican Sisters Mary, Mother of the Eucharist	Virtues	The Disciple of Christ, Education in Virtue® is a Christian curriculum structured on the teachings of St. Thomas Aquinas regarding the virtues and gifts of the Holy Spirit. It aims to provide a consistent structure and systematic instruction for youth to learn about the virtues so that they can form the habits and dispositions necessary to live as disciples of Jesus Christ. This curriculum emphasizes Christian discipleship as indispensable toward human flourishing and the quest for joy. It has been developed in response to the call for a New Evangelization, firmly conveying the reality that happiness is found in a life of holiness.	2
Dyslexia, Dysgraphia, Dyscalculia and ADHD: Basic Accommodations in a Catholic School Setting	Dr. Joseph White (Our Sunday Visitor)	All grades	This session, led by a clinical child psychologist with experience working with Catholic schools, will discuss why and how we can accommodate students with dyslexia, dysgraphia, dyscalculia and ADHD in order to make our schools more inclusive and accessible.	3
Early Childhood Religious Education: Sharing the Joy of the Gospel with Young Learners	Dr. Joseph White (Our Sunday Visitor)	Early Childhood	In The Joy of the Gospel, Pope Francis calls us to be "joyful messengers" of Catholic teaching (168). Our pope also emphasizes catechesis that leads to active engagement in the faith (120, 142) and the recognition that religious education of young people is the responsibility of the whole community (106). This workshop, led by a child and family psychologist and National Catechetical Consultant, will focus on ways to make this vision a reality in religious education with pre-K and kindergarten students in joyful, active religion lessons that connect with family and community.	2

Enter the Exciting World of Interdisciplinary Learning	Mary Ellen Durante, PhD (San Juan Diego Catholic High School)	3rd - 12th grade	My pedagogy is based on educational theories such as multiple intelligence and guided discovery promoting and encouraging the growth of students into independent, confident, self-directed, life-long learners. I design interdisciplinary programs that show how to accomplish the task at hand while offering variable ways of approaching the lesson. Correlatively, I create environments that facilitate experiential and multiple ways of learning. I believe that providing stimulating, spacious and attractive educational environments, both in a classroom setting and for online programs, supports good curriculum that, at the same time, invites students to actively engage in the activities as they enter the vast and exciting world of learning.	2
Excellent Lesson Idea to Make a Cross-Curricular Connection	Mrs. Vandna Guleria and Dr. Lucie Menjivar (St. Mary's Catholic School - Temple)	6th - 8th grade	Cross-curriculum is a conscious effort to apply knowledge, principles, and/or values to more than one academic discipline simultaneously. Our approach is a multi-disciplinary curriculum integration which occurs when there are two or more teachers of different subject areas who agree to address the same theme with a common project. In this session, participants will learn about methods, strategies, and resources on how to utilize and maximize the Science Fair project as an opportunity for cross-curriculum in the areas of ELA and science. Participants will also learn how an effectively integrated curriculum can help teachers and students be more successful in the classroom. The session will focus on the following topics: <ul style="list-style-type: none"> • Resources for Technical Writing • Cross-Curriculum Strategies • Benefits and Setbacks • Tracking Progress and Assessments • Collaborative Planning time 	3

Lead LikeYou - Catholic Leadership	Amber Fogarty, (Chief Goodness Officer, Mobile Loaves and Fishes)	Development/Administration	Amber builds on years of experience in the nonprofit sector and will guide you through goal setting, intentional action, networking, focus and more on the path to leadership for your Catholic school. In Amber's role as Chief Goodness Officer, she is responsible for ensuring that MLF's vision, mission, strategy, core values and goals are embodied, evangelized and never breached. Amber leads the organization's development, communications, stewardship and evangelization teams. Prior to joining Mobile Loaves & Fishes, Amber served as the Director of Learning & Leadership for Mission Capital where she created and facilitated leadership development programs for Central Texas leaders. She also spent eleven years as an Adjunct Instructor at St. Edward's University.	3
Functional Behavior Assessments: Changing the Dynamics of the Classroom	Tonya Marie Trepinski-Ochoa (Reicher Catholic High School)	All grades	An overarching teacher concern in implementing effective differentiated practices is behavior management. Functional Behavior Assessment (FBA), an evidence-based practice, is a successful approach to intervention with all students. First, the positive findings of a quasi-experimental study examining the differences in perceived self-efficacy of pre-service teachers towards classroom behavior management before and after attending a professional development on FBA will briefly be shared. Then, the presenter will give the introductory module of the professional development which provides the audience with an opportunity to understand the importance of behavior assessment, what an FBA is and its purposes, as well as important terminologies and acronyms.	2,3
Gaudete et Exsultate: Pope Francis' Call to Holiness in the Catholic School	Alanna Heyl (St. Dominic Catholic High School)	6th - 12th grade	Explore Pope Francis' new Apostolic Exhortation "Gaudete et Exsultate" and apply it's teaching to the religion classroom.	3
Google Classroom for Beginners	Gwen Hilliard (Holy Family Catholic School)	5th - 12th grade	Come experience Google Classroom and other applications to help you as a teacher.	2
Google Classroom for Advance Users	Gwen Hilliard (Holy Family Catholic School)	5th - 12th grade	Are you already using Google Classroom? Come learn some advanced features of Google Classroom and apps that you can incorporate into Google Classroom.	3

Hot topics in mental health	Catholic Charities	PreK - 12th grade	Learn to recognize signs of students who may be experiencing depression, anxiety or other mental health conditions and what you can do to help. Find out what services and resources are available for students, parents and teachers through Catholic Charities of Central Texas.	2,3
Identifying and Utilizing Student Strengths	Travis Butler (San Juan Diego Catholic High School)	All grades	Now that you know your strengths as an educator, how do you identify and utilize strengths in students? This session will discuss some helpful tips, strategies, and activities that you can use in with your classes to maximize student productivity.	2,3
Meeting the Needs of Students with Dyslexia in Catholic Schools	Tara Cevallos (St. Austin Catholic School)	All grades	Dyslexia is the most common Learning Disability (80%). ADHD, Dysgraphia, and speech/language disorders have a high correlation with dyslexia. How can our Catholic schools truly meet all the needs of their students? What is dyslexia? How is reading acquired? How can we help our families facilitate the identification process? Come and discover how early intervention, early identification, and classroom accommodations can help many of our students reach their true potential.	2
Participants' Experience with Second Language Acquisition & Development	Dr. Arcelia Hernandez (St. Edward's University)	PreK - 12th grade	Explores the acquisition and development of learning a second language from the participants' point of view.	3
Playing in Music to Learn to Play Music	Tracy Lake (Holy Family Catholic School)	PreK - 3rd grade	Children learn through play. This session will provide examples of how to use a variety of play (Creative movement, board games, and story songbooks) within the music classroom to engage students in fun, authentic learning.	3
Present Ways To Use Desmos.com To Create Engaging Math Discovery Lessons	Katie Artzt (St. Dominic Catholic High School)	7th - 12th grade	Come learn how to use Desmos lessons in your math class.	3

Project-Based Service-Learning as "Logo-Pedagogy:" Teaching for Meaning in Science and Engineering	Sneha Tharayil (PhD Candidate, Dept. of STEM Education, University of Texas at Austin)	3rd - 12th grade	Drawing from Catholic social teaching, sound educational theory and research, and the late renowned psychologist, Viktor Frankl's theory of logotherapy, this presentation aims to explore the potential of project-based service-learning (PBSL) as a pedagogy to engage students in authentic science and engineering learning, while also helping them find a sense of deeper meaning and purpose through these experiences. Project-based service-learning in engineering affords students opportunities to engage in the production of an actual artifact or service that can help serve a community in need (for example, designing a comfortable shoe for a senior citizen suffering from an orthopedic malady). In this presentation, we will explore some of the research from the fields of education and psychology that make PBSL a compelling and innovative pedagogy for Catholic STEM education, as well as brainstorm some potential standards-based engineering and science PBSL projects.	2,3
RenWeb for Teachers	Jennifer McPhie (St. Mary's Catholic School-Temple)	All grades	How teachers can navigate RenWeb.	2,3
Responding to Disinterest in the Religion Classroom	Chris Ochoa (St. Dominic Savio Catholic School)	6th - 12th	Father Julian Carron has said that the current "crisis of education" can be summed up with only one word - "disinterest". The average age that young people self-report disaffiliating with the Catholic Church is only 13. This session will examine the disinterest in the hearts of the young people we teach and our own hearts as teachers and some of the reasons young people give for being disinterested in the Church. In response, the session will challenge middle and high school teachers to take the risk of intentionally giving young people the freedom to criticize, ask questions, and see for themselves the truth of the Gospel - both in formal religion or theology classes and in our everyday interactions with students.	2
Service Learning	Catholic Charities	PreK - 12 grade	Are you looking for ways to make our Catholic Social Teaching come alive in the classroom? Catholic Charities of Central Texas provides opportunities for students to learn about local community needs and become part of the solution. This session will explore the variety of ways that students can serve, give, learn and share in partnership with Catholic Charities.	2,3

So, What do You Want to Be When You Grow Up? Strategies for Career Exploration for Middle School Children	Dr. Glenda Ballard (St. Edward's University)	5th - 8th	Offers easy exercises to help students explore different careers based on interest, aptitude, and personality.	3
Social Media, Gaming & Internet Safety	Dr. David Carrington (St. Edward's University)	PreK - 12th grade	Explain ways we as educators, can help to keep our children safe in this high-technology world they experience.	2
Strategies for Teaching Physical Education to Children	Dr. Nicole Wilkins (St. Edward's University)	PreK - 12th grade	Increases your wheelhouse of ideas for incorporating more physical education into a child's day.	3
Tools for Fostering Social and Emotional Wellness Among Children & Adolescents	Dr. Melissa Alvarado (St. Edward's University)	PreK - 12th grade	Provides tools and tips for supporting emotional & social wellness for children in K-12.	2
Working with Students with Disabilities	Dr. Leslie Loughmiller (St. Edward's University)	PreK - 12th grade	Presents an overview of working with students with disabilities and then discusses practical approaches to dealing with the day-to-day routine.	2