

**INDIVIDUALIZED RELIGIOUS EDUCATION PROGRAM**

Student's Name: Eddie Example

Present level of formation: Eddie has participated in the regional specialized segregated program for the past 11 years.

Annual Goal: begin preparation for Confirmation and further strengthen Eddie's connection and involvement with our parish community and as a disciple of Jesus.

SHORT-TERM OBJECTIVES	OBJECTIVE CRITERIA	PROCEDURES	SCHEDULE
1) attendance at weekly Life Teen Masses on Sunday night	attendance/participation	catechist/companion observation	begins October 2
2) prepare schedule to meet with sponsor and begin work in Confirmation booklet	tasks and activities as assigned	review of booklet and work	by November 1
3) participation with Confirmation classmates in a parish sponsored service project	attendance/participation	catechist/companion observation	by February 15
4) participation in youth retreat, adapted as necessary	attendance/participation	catechist/companion observation	Saturday, January 22

PROGRAMMING & SERVICES WHICH WILL CONTRIBUTE TO MEETING THIS GOAL:

- \* Eddie will continue to attend and participate in the specialized, segregated RE program facilitated by \_\_\_\_\_.
- \* Mom Marilyn will check in with DRE/CRE to report on success of Eddie's participation and involvement in Life Teen program with weekly phone call.
- \* DRE/CRE will initiate monthly check-ins with facilitator, sponsor, parish-based catechist, and companion.

Review Date: Nov. 1 ACTION TAKEN ON THIS GOAL UPON REVIEW:



# PLANNING SHEET INDIVIDUALIZED RELIGIOUS EDUCATION PROGRAM

Student's Name: Eddie Example Age: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Parent(s): Marilyn Example Home Telephone: \_\_\_\_\_ Work Telephone: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Work Telephone: \_\_\_\_\_

Description of day-school educational program: attends Jane Q Public High School in Anytown, 3rd year of a projected 8-year program. Participates in work-training and life skills program in a segregated classroom. Mainstreamed for specials: art, mixed chorus, homeroom, pep rallies, and other assemblies accompanied by an aide. Eddie is very verbal and social with minimal reading skills.

Day-school current I.E.P. on file? \_\_\_\_\_ Dated \_\_\_\_\_

WHO	WILL DO WHAT	WHO CAN HELP	RESOURCES	COMPLETION DATE
Parish Staff	identify and recruit one-on-one companion/aide	Parish staff Specialized program facilitator	Young Adult Group?	June 15
DRE/CRE	meet with specialized program facilitator to coordinate efforts	Mom Marilyn		June 15
DRE/CRE	meet with Confirmation catechist to review opportunities for Eddie to join/participate with class	Mom Marilyn companion/aide		August 15
Mom-Marilyn	arrange for Eddie's transportation to the parish for scheduled activities			ongoing
Mom-Marilyn	assist Eddie in the selection of a sponsor	specialized program facilitator		October 2



**INDIVIDUALIZED RELIGIOUS EDUCATION PROGRAM**

Student's Name: Susie Sample - Sheet

Present level of formation: mainstreamed into Sunday a.m. ChurchTime with assistance from 1-on-1 aide/companion/tutor

Annual Goal: continue with age-appropriate peers in 1st grade class on Tuesday nights. Susie will discover she is called through her baptism to be a disciple of Jesus and a member of God's family. First Eucharist in 2<sup>nd</sup> grade?

SHORT-TERM OBJECTIVES	OBJECTIVE CRITERIA	PROCEDURES	SCHEDULE
1) closes prayer with verbal approximation of "Amen"	with sign language prompt models appropriately	catechist observation 7/10 times	by November 1
2) can identify the 3 members of the Holy Trinity	recognize appropriate titles/names	catechist observation 7/10 times	by Christmas
2) demonstrate the Sign of the Cross	with prompts, can model appropriately	catechist observation 7/10 times	by Christmas
3) reenacts a baptism with feltboard family	correctly identify by title all those involved in ceremony	can identify (point out all participants; i.e., priest, parents, Godparents	By Christmas

**PROGRAMMING & SERVICES WHICH WILL CONTRIBUTE TO MEETING THIS GOAL:**

Susie will attend the 1st grade Tuesday night sessions with an aide for the first 25 minutes of each class session. At 6:25 p.m., the class will take a stretch break, Susie and aide will move to classroom 27 for one-on-one tutoring session with materials gleaned from the Kennedy series and workbook (prepared in advance by aide in partnership with catechist). At 6:50 p.m., Susie and aide will return to 1st grade classroom for closing prayer, blessing, and dismissal. DRE/CRE will initiate weekly check-ins with classroom catechist and aide/companion/tutor.

Review Date: Nov. 1 ACTION TAKEN ON THIS GOAL UPON REVIEW:



# PLANNING SHEET INDIVIDUALIZED RELIGIOUS EDUCATION PROGRAM

Student's Name: \_\_\_\_\_ Susie Sample-Sheet \_\_\_\_\_ Age: \_\_\_\_\_ 6 \_\_\_\_\_ Today's Date: \_\_\_\_\_ May \_\_\_\_\_

Parent(s): \_\_\_\_\_ Connie Sample \_\_\_\_\_ Home Telephone: \_\_\_\_\_ \_\_\_\_\_ Work Telephone: \_\_\_\_\_ \_\_\_\_\_

Richard Sheet \_\_\_\_\_ Home Telephone: \_\_\_\_\_ \_\_\_\_\_ Work Telephone: \_\_\_\_\_ \_\_\_\_\_

Description of day-school educational program: \_\_\_\_\_ attends John Q. Public School in Anytown, 1st grade, regular ed program. Mainstreamed \_\_\_\_\_ with assistance from classroom aide. Pull-out tutoring sessions 3x a day to reinforce core concepts. Speech and language sessions 2x per week. \_\_\_\_\_

OT sessions M-W-F. PT session T-Th \_\_\_\_\_

Day-school current I.E.P. on file? \_\_\_\_\_ Dated \_\_\_\_\_

WHO	WILL DO WHAT	WHO CAN HELP	RESOURCES	COMPLETION DATE
Parish Staff	identify and recruit one-on-one aide/tutor	Confirmation catechists? Youth Minister volunteers?	class lists Bulletin announcements	August 15
DRE/CRE	in-service catechist and aide/tutor	Mom and Dad	adapted checklist specialized resources	September 1
DRE/CRE/Catechist	to structure class lesson plan to accommodate Susie's tutoring session	DRE/CRE	IREP documents program mod checklist	Quarterly basis
Catechist and Aide	consult and collaborate on weekly lesson planning	DRE/CRE	Kennedy Series and Workbook	after each weekly class and as needed
Mom/Dad	model prayer for/with Susie regular Mass attendance	Extended family	Take home materials from class sessions	on-going
Parish Community	pray for the success of the R.E. program without ceasing	Holy Spirit	Faith	on-going 😊



Diocese  
of Green Bay