

Diocese of Austin Parish Religious Education Curriculum Sixth Grade

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
	REL-06.01.00	Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.						
Doctrine Trinity	REL-06.01.01	Describe works of a Trinitarian God as revealed in Scripture and Tradition and stated in the Nicene Creed.	Describe God as One. Describe each Person of the Trinity as wholly and entirely God yet distinct from one another. Articulate understanding that this is a mystery that cannot be fully understood and can only be accepted through the gift of faith.	202, 234, 252, 254, 257-260, 254-267	St. Augustine of Hippo		1: 4:	
Creation	REL-06.01.02	Describe God as the Creator of the universe and as the Creator of humanity.	State that there are two accounts of creation in the Book of Genesis. Distinguish the creation accounts as mythic accounts telling us that creation is good, intended by God and loved by God. State how myths communicate basic truths.	54, 74 Gn 1-4	Michelangelo		1: 4:	
Original Sin Scriptures Son Social Justice	REL-06.01.03	Describe the Fall and the doctrines of Original Sin.	Show familiarity with the story of Adam and Eve (Genesis 3), Cain and Abel (Genesis 4). Define Original Sin . Give examples of systemic human sinfulness.	396-412, 1869 Gn 3, 4 CST 3	Maximilian Kolbe		4: 5: 8:	
Doctrine God Humanity Original Sin	REL-06.01.04	State how God shows deep love and care for humankind regardless of our sinfulness.	Describe how despite human sinfulness God is faithful to His promises.	302 Dt 7:9 Ps 71:22, 89:8		Part I A 1 TOB Chps 1 & 2	3: 5:	
Doctrine Humanity	REL-06.01.05	Describe how in God's providence all people are destined for union with him.	Define providence . Describe what it means when we say we are destined for union with God. Give examples that reflect God's providence.	302 Lk 12:7 Is 49:15-17	St. Margaret Mary Alacoque		4: 5: 8:	
Doctrine God Scriptures	REL-06.01.06	Describe the meaning of Revelation and how we come to know God.	Define revelation . Describe revelation as the manner in which God makes Himself known to us. Describe God's self-revelation as reaching its fullest expression in Jesus Christ, and as found in scripture and tradition.	50, 87, 89, 94, 142-143			4: 8:	

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Doctrine Original Sin	REL-06.01.07	Explain the belief that everyone will be raised after death either into eternal union with God or eternal separation from Him.	Explain being raised from the dead. Describe eternal union with God. Define heaven and hell. State what the Church believes.	1001, 1020-1050, 2771 <i>Mt 25</i>			4: 8:	
Humanity Original Sin Social Justice	REL-06.01.08	Explain that at the end of time, Christ will return and everyone will be accountable for their participation in building the Kingdom of God.	Describe the Kingdom of God. Discuss how to build the Kingdom of God. Relate living the Beatitudes to building God's Kingdom.	54, 554, 709, 763, 2816 <i>Mt 5:1-12</i> CST 1, 7	Mother Teresa		1: 4:	
Doctrine Son	REL-06.01.09	Describe Jesus as both human and divine.	Describe Jesus as true God and true man, human qualities and divine qualities.	461, 469, 480			1: 4: 6:	
Doctrine Son	REL-06.01.10	State meaning of Incarnation as a mystery of faith.	Define Incarnation. Describe the Incarnation as a mystery of faith in which we believe that the second person of the Blessed Trinity became man.	461, 464 <i>Jn 1:1, 14</i>			1: 4: 8:	
	REL-06.02.00	Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.						
Grace Sacrament Signs	REL-06.02.01	Describe sacraments as efficacious signs of God's grace.	Define efficacious and grace. Describe the sacraments as active signs of God's power at work. State how the sacraments have the power to transform lives. Describe how the sacrament provides the gift of God's grace.	1127			3: 8:	
Doctrine Grace Holy Spirit	REL-06.02.02	Define grace as a gift of God.	Describe grace as gift freely given to us by God.	<i>Book of Jonah</i> <i>Eph 1:5-7</i>			1: 3:	
Church Doctrine Sacrament	REL-06.02.03	State that the seven sacraments are instituted by Christ.	Explain 'institute'. Describe the sacraments as established by Christ. Describe how the sacraments are embedded in the ministry of Jesus.	774, 1131, 1996 <i>Jn 3:1-21</i> <i>Lk 22:14-20</i>			3: 8:	

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Church Holy Spirit Sacrament	REL-06.02.04	Describe how the seven sacraments are entrusted to the Church and are the actions of the Holy Spirit at work in the Church.	State that the Church receives the gifts of the sacraments to dispense to all the faithful. Explain how the Catholic Church has the fullness of the seven sacraments. Describe how the sacraments accompany us from birth to death.	815, 947, 950, 1118			3: 8:	
Sacrament	REL-06.02.05	Describe meaning of sacramental and give examples.	<u>Define sacramental.</u> Give examples of sacramentals used in church, at home, and at school. Describe how to treat sacramentals.	1667			3: 8:	
	REL-06.03.00	Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
Morality	REL-06.03.01	Identify the Ten Commandments and their focus.	Recite the Ten Commandments and give an example of how to keep each commandment.	2106-2108, 2153-2155, 2168-2171, 2202, 2263, 2276-2277, 2409, 2471-2474, 2518, 2538-2559				
Discipleship Jesus Social Justice	REL-06.03.02	Explain that Christian living is the gift of active discipleship in Jesus Christ.	Describe Christian living as following the teachings of Jesus Christ expressed through love of God and love for others, especially the poor. Identify the Two Great Commandments and the Beatitudes as teachings of Jesus.	767, 789, 1720 <i>1Jn 4:7-8</i> <i>Mt 5:1-12 , 22:34-40</i> CST 1-7		Part 1 A 19 TOB Chp 3	3: 8:	
Morality Social Justice	REL-06.03.03	Describe the three components of a moral act.	State components of a morally good act: the desired action, the purpose or intention for doing the action, and the circumstances for making the choice. Taking common examples of actions, describe the action in terms of the three components of moral decision making. Describe why the three components are necessary to judge the morality of an action.	1750, 1755, 1756 CST 1-7		Part 1 A 20 TOB Chp 3	5: 8:	

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Morality Social Justice	REL-06.03.04	State the meaning of natural law.	<u>Define natural law.</u> Explain why all people are bound to observe the natural law. Identify which of the Ten Commandments are examples of natural law and which are God-given.	1957, 1959, 1954 <i>Ex 20:1-17</i> <i>Rom 2:14-16</i> CST 1-7			8:	
Morality	REL-06.03.05	Differentiate between personal sin and social sin.	<u>Define personal sin and social sin.</u> Give examples for each type of sin. Explain how personal sin might be related to social sin and give examples.	1868, 1869 <i>Gn 3; 4:1-6</i>			5: 8:	
God Morality	REL-06.03.06	Identify conscience as a gift from God that helps judge right and wrong.	<u>Define conscience.</u> Describe how Scripture, church teaching, adults and prayer help to form conscience. Clarify how information assists the conscience in making a judgment.	1777-1778 <i>Acts 24:16</i> <i>Heb 10:22</i>	St. Thomas More		5: 8:	
God Humanity Social Justice	REL-06.03.07	Explain that God gives human beings free will.	<u>Define free will.</u> List examples of freedom of choice. Give examples of how to love and serve God.	1734-1735 <i>Dt 30:19</i> <i>Jn 3:19</i> <i>Sir 15:11-17</i> CST 1-7	St. Lwanga and companions	TOB Chp 4	5: 8:	
Church Social Justice	REL-06.03.08	Give the seven principles of Catholic Social Teachings.	<u>Define the seven principles of Catholic Social Teachings.</u> Describe these principles and identify Biblical roots.	2419-2422 CST 1-7			5: 8:	
Morality Humanity Social Justice	REL-06.03.09	Explain that human life from conception until natural death is respected and sacred.	<u>Define conception.</u> State how and why human life is the object of respect from conception until natural death.	364, 1004, 1700-1876 CST 1		Part 1 A 29	5: 8:	
Conversion Discipleship Social Justice	REL-06.03.10	Relate how all have a responsibility to work for the common good of society.	State meaning of common good. Give examples of how to live life for the good of others. Give examples in the life and teachings of Jesus that show serving others generously. Make a list of people who work for the common good of society.	1906, 1907-1909, 1912, 1924-1925 <i>Mk 8:1-10, 7:53-56</i> CST 2-5			5: 8:	

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Discipleship Social Justice	REL-06.03.11	Connect environmental stewardship with respect for God's creation	Describe meaning of environmental stewardship. Identify examples of how to protect the environment through personal behaviors.	299, 343, 355, 396, 2402, 2452 CST 5-7			5: 8:	
	REL-06.04.00	Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.						
History Scripture	REL-06.04.01	State that Sacred Scripture and Tradition make up a single deposit of the faith.	<u>Define Tradition.</u> State that the Church has the teaching authority to interpret both Scripture and Tradition.	75-79 1Cor 11:2 2Thes 2:15, 3:6			4: 8:	
History	REL-06.04.02	Demonstrate familiarity with the role of the patriarchs in the unfolding of God's revelation to them.	<u>Define patriarchs.</u> Identify the patriarchs as Abraham, Isaac and Jacob. Retell the stories of the patriarchs in the Book of Genesis. State the role of the patriarchs in the Book of Genesis.	839	Abraham, Isaac, Jacob		4: 6: 8:	
History Scripture	REL-06.04.03	State the meaning of revelation and recognize major events of God's self revelation through the history of the Chosen People.	<u>Define revelation.</u> State who the Chosen People were in the Old Testament. State the role of Moses in God's revelation to the Chosen People. Identify the purpose of the Chosen People to be a light to the nations and what this means. Identify the role of women such as Sarah, Rebekah, Esther and Rachel.	38, 59, 101, 2055 Gn 12-35			4: 6: 8:	
History	REL-06.04.04	Describe the events of the Book of Exodus and its significance in the history of the chosen people and the covenant of God and his people represented in the Ten Commandments.	Recount the story of God's deliverance of the people through Moses who led the people across the Red Sea to Mount Sinai and entered into a special covenant with God. Describe God's revelation to Moses on Mt. Sinai. State how the Ten Commandments were central to the covenant between God and his people.	Book of Exodus			4: 6: 8:	

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History	REL-06.04.05	Identify the story of redemption and salvation.	Define redemption and salvation. Describe how God revealed to the Israelites the gift of redemption through Israel's experience of the Exodus. State how God saved his people.	431			4: 6: 8:	
History	REL-06.04.06	Relate how God made covenants with the Chosen People as a sign of faithfulness.	Define covenant. Describe meaning of Chosen People and who they are. Give examples of God's covenants with Noah, Abraham, and Moses. Identify what God wanted in the covenantal relationship.	56, 62, 66 <i>Gn 9:9-17</i>	Noah, Abraham, Moses		4: 6: 8:	
History	REL-06.04.07	State the role of the judges in the Old Testament.	Identify the twelve judges of Israel and their role in the Old Testament during the period of the judges. Identify the book of Judges as the compilation of the stories of the judges. Recount the stories of the judges particularly Gideon, Deborah, and Jephthah.	<i>Jgs 4:6-8, 11,12</i>	Judges		4: 6: 8:	
History	REL-06.04.08	Identify the prophets of the Old Testament and their role in the history of Israel.	Define prophet. Name the prophets. In small groups design a research project on one of the following prophets: Elijah, Elisha, Ezekiel, Isaiah, Jeremiah, Hosea, Nathan, and Amos. Describe the message of each prophet and how they urged the people to obey the covenant.	64, 120, 522, 702, 721, 2581	Prophets		4: 6: 8:	
History	REL-06.04.09	Explain the loss of the northern kingdom to Assyria and the loss of the southern kingdom to Babylon.	Show understanding that Israel's kings were not faithful to the covenant and fell into alliances with other gods and kings (2 Kings). Identify the end of Israel during the reign of Hosea (722 B.C.) and the fall of Judah to Babylon during the reign of Zedekiah (586 B.C.). Identify the destruction of Jerusalem and the temple in 586 B.C. State 586 B.C.as the close of the period of kings for Israel. Identify the Prophet Jeremiah as the prophet who mourned the loss of Israel.	<i>Book of 2 Kings</i> <i>Book of Jeremiah</i>	Kings		4: 6: 8:	

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History	REL-06.04.10	Describe the return of the exiles to Jerusalem under King Cyrus of Persia and the reordering of Jewish life with the restoration of the Law and the Temple.	Describe the return of the exiles to Jerusalem in 539 B.C. under the rule of King Cyrus of Persia. State that Ezra leads the return to Jerusalem as described in the Book of Ezra. State the return to Jerusalem under Ezra reestablishes a return to the laws of the covenant and rebuilding the Temple. Articulate a new understanding of the Jewish community as a "holy race" (Ezra 9:2) Associate Nehemiah as rebuilding the walls of Jerusalem. Identify the Torah read in Hebrew as significant to this period.	<i>Book of Ezra</i> <i>Ezr 9:2</i>	Ezra		4: 6: 8:	
Scripture	REL-06.04.11	Articulate the role of women in the Old Testament.	Identify women in the Old Testament. Find references in the Old Testament. Describe their roles and importance.	<i>Gn 16-18, 21</i> <i>Jgs 4, 5</i> <i>Book of Ruth</i>	Sarah, Deborah, Ruth		4: 6: 8:	
	REL-06.05.00	Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.						
Liturgy Sacrament	REL-06.05.01	Identify the functions and degrees of ordained and non-ordained ministers at Mass.	State meaning of ordained/non-ordained. Identify roles of ordained and non-ordained ministers at Mass including priest, deacon, lector, and minister of Communion, acolyte and assembly. Explain why there are different roles.	1555-1561, 1594 <i>1Cor 12:14-20, 27-30</i> <i>Heb 5:1</i> <i>1Tm 5:22</i> <i>Ti 1:5</i>	St. Ignatius of Loyola		4: 6: 8:	
Liturgy	REL-06.05.02	Describe the role of the laity in the Liturgy.	<u>Define laity.</u> Identify the roles of the laity at Mass.	897 <i>Acts 2:42, 4:32-35</i> <i>Heb 12:28</i>	Dorothy Day, Dominic Savio		3: 6: 8:	
Liturgy	REL-06.05.03	Identify the seasons of the Church Year and explain.	Identify the seasons of the Church Year and when they occur in the current calendar year. Identify the colors of each liturgical season. Relate the liturgical seasons to the life of Christ.	1168			3: 6: 8:	
Liturgy	REL-06.05.04	Identify some Christian liturgical rites that are rooted in Jewish ritual.	Articulate how some of the rites in the liturgical celebrations of the Church originated in Jewish ritual.	<i>Lk 22:7-8, 14-15</i>			3: 8:	

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Liturgy	REL-06.05.05	Identify the holy days of obligation in the United States.	Define obligation. Name the holy days of obligation observed by Catholics in the United States.	2177			3: 6: 8:	
	REL-06.06.00	Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.						
Prayer	REL-06.06.01	Explain spirituality.	Define spirituality.		St. Ignatius of Loyola, St. Francis of Assisi, St. Francis de Sales		3: 8:	
God Prayer	REL-06.06.02	Identify ways to communicate with God.	Define prayer. Identify the four types of prayer as adoration, praise, thanksgiving and petition. Identify types of psalms and how they help us to pray. Identify various prayer forms, such as meditation, lectio divina, etc.	259-2565	David		3: 7: 8:	
Holy Spirit Prayer	REL-06.06.03	Identify the role of the Holy Spirit in praying.	Explain that the Holy Spirit helps us to pray.	150-153 <i>Rom 8:26</i>				
Prayer	REL-06.06.04	Explain why prayer is essential to Christian life.	Identify forms of private and liturgical prayer. Identify prayer as a way of deepening our relationship with God.	<i>Is 55:6</i> <i>1Pt 5:6-7</i> <i>Prv 3:5-6</i>			3: 7:	
Church Prayer	REL-06.06.05	Identify Liturgical prayer as the prayer of the universal Church.	Define Liturgical prayer. Recognize the role of liturgical prayer as building community. Identify the Liturgy of the Eucharist as the Church's greatest prayer.	<i>Acts 2:42</i>			3: 7: 8:	
	REL-06.07.00	Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.						
Church	REL-06.07.01	State that the Church has four visible marks: one, holy, catholic and Apostolic.	Define each of the four marks of the Church. Describe each mark. Define apostolic succession.	811, 813-822, 823-829, 830-856, 857-865 <i>Mt 16:18</i>			2: 6: 8:	
Church Social Justice	REL-06.07.02	Describe the Church as a sign of unity and peace to the world.	Describe what it means for the Church to be a sign to the world.	244-248, 2245-2246, 2420 <i>Gal 3:28</i>			2: 6: 8:	

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Church	REL-06.07.03	Describe the Magisterium as the living teaching office of the bishops in communion with the Pope.	<u>Define magisterium.</u> Name the language from which the word is derived. Identify the bishops in union with the Pope have the authority to teach the truths of our faith and interpret scripture. State that the Pope is Head of the Church and is the chief teacher.	85, 890, 2033 <i>Jn 16:13</i> <i>Lk 10:16</i> <i>1Tm 3:15</i>			2: 6: 8:	
Church History	REL-06.07.04	Describe tradition as living transmission of the message of the Gospel in the Church.	<u>Define tradition.</u> Identify source of tradition.	75-82, 83 <i>1Cor 11:2</i> <i>2Thes 2:15, 3:6</i>			7:	
Church	REL-06.07.05	Identify doctrine as the revealed teachings of Christ which are proclaimed by the fullest extent of the exercise at Magisterium.	<u>Define doctrine.</u> Name four doctrines of the Church.	88 <i>Jn 14:16, 26</i> <i>Mt 28:20</i>	St. Augustine		7:	
Church	REL-06.07.06	Identify evangelization as central to the mission of the Church in which all Catholics have a role.	<u>Define evangelization and mission.</u> State that the purpose of the Church is to announce the Good News of the Gospel. Locate in Matthew 28 where Jesus gives this mission to his disciples.	849, 863, 905, 913 <i>Mt 28:18-20</i>	St. Paul		2: 6: 8:	
Church	REL-06.07.07	Identify the Church as ushering in the Kingdom of God on earth.	Describe how the baptized are called to build the kingdom and discuss responsibility to do so. Explain images of the Kingdom in the Gospels. Describe Jesus' teaching about the Kingdom.	<i>Lk 22:29-30</i> <i>Mt 16:19</i>	St. Ignatius of Antioch		2: 6: 8:	
Church	REL-06.07.08	Explain the structure of the church.	Identify the hierarchy of the church; as pope, cardinals, bishops, priests, deacons, professed religious, and laity. Recognize Vatican City as the religious center where the pope resides. Relate how the Church is manifested at the local level in the diocesan church and the parish.	873 <i>Acts 14:23</i> <i>1Tm 3:1, 8, 4:14, 5:17</i>			2: 6: 8:	

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	REL-06.08.00	Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.						
Church	REL-06.08.01	Relate that active involvement in the life of the Church is evident through different forms of participation in parish life.	Identify forms of participation in parish life including attendance at Sunday Mass, sacramental participation, community participation and service to others. List ways that the parish invites its young members to participate in the life of the parish.	1Cor 12:27-31 Mt 19:14	St. John Newman		5:	
Church Stewardship	REL-06.08.02	Identify how the parish provides opportunities for parishioners to practice stewardship.	<u>Define stewardship.</u> Explain how stewardship is based on a spiritual understanding that God's blessings are given to be shared. Name the three types of stewardship (time, talent, treasure) and how they are evidenced in the life of the parish. State how every Christian is called to live a life of stewardship out of gratitude for God's blessings.	1Cor 16:1-2 Lk 21:2-3			5: 8:	
Church	REL-06.08.03	Explain the parish is a community of believers.	<u>Define Parish.</u> The parish is a community of the Local Church under the authority of a pastor appointed by the bishop. Describe how people in the parish community express their beliefs. Explain the value of belonging to a community that publicly expresses its belief in God. Explain how the public nature of our belief is part of the evangelizing mission of the Church.	2179 Eph 4:1-6			5: 8:	
	REL-06.09.00	Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.						
Discipleship	REL-06.09.01	Explain how Christian discipleship is an essential part of being Catholic.	<u>Define discipleship.</u> Identify ways to follow Jesus. Describe how people identify a Christian disciple by the way they live.	767, 787 Jn 13:34-35	Blessed Bartholomew Osypiuk		5: 8:	

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God Vocation	REL-06.09.02	Explain how a vocation is a call from God that each one receives based on God's plan for us.	<u>Define vocation.</u> Describe as a call from God to the single life, married life, or the religious life. Explain the meaning and derivation of vocation as 'vocare' to call. Describe how God calls each person in a different way through prayer and discernment. Recognize vocation as a commitment and personal response to the call at Baptism.	1, 358, 825, 898, 931, 1700 <i>1Pt 4:10-11</i>			5: 8:	
Sacrament Vocation	REL-06.09.03	Describe how the vocation of marriage is important to the life of the Church.	<u>Define marriage.</u> Explain marriage as a sacrament of service. Identify sacramental marriage as a vocation in the Church. Describe how marriage is important to the life of the Church. State some virtues that help married people to live their vocation.	1601 <i>Eph 5:1-2, 22-33</i>		Part 1 A 29, 30	3: 5: 8:	
Church Sacrament Vocation	REL-06.09.04	State that a man receives the Sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.	<u>Define Sacrament of Holy Orders.</u> State meaning of the Sacrament of Holy Orders. State that the bishop administers the sacrament in a ceremony called ordination. Identify the essential element of ordination as laying on of hands by the bishop.	1536 <i>Acts 13:3 Jn 20:22 2Tm 1:6</i>			3: 5: 8:	
Vocation	REL-06.09.05	Identify two types of priests: diocesan priest and religious priest.	<u>Define diocesan priest and religious priest.</u> State that a diocesan priest is one ordained by a bishop for service in a diocese. State that a religious priest is ordained as part of a religious community. Identify which type of priest serves in the parish.	Acts 14:22	local priests		3: 5: 8:	
Vocation	REL-06.09.06	Describe how a man prepares to become a priest in a seminary.	<u>Define seminary.</u> Go online to learn about a seminary education.				3: 5: 8:	
Vocation	REL-06.09.07	Describe the deacon as a special vocation of service for both married and unmarried men.	<u>Define deacon. Define transitional and permanent deacons.</u> State that the bishop ordains the deacon for work in the diocese. Compare/contrast the role of a deacon with the role of a priest.	1536, 1588 <i>Acts 6:1-6 1Tm 3:8-13</i>			3: 5: 8:	

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Discipleship God Social Justice Vocation	REL-06.09.08	Explain that God calls us to love and serve others in whatever vocation we live.	Identify love and service as essential living the Christian life no matter the form. Describe how living unselfishly is the true way to happiness.	852, 1653 <i>1Jn 4:7-12</i> <i>Mk 10:43-45</i>	Bl. Marguerite Bays		3: 5: 8:	
	REL-06.10.00	Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.						
Ecumenism	REL-06.10.01	Describe Judaism and identify the high holy days.	Define Judaism. Name the high holy days of Judaism and when they are celebrated. State what the Jews do on the holy day of Yom Kippur, the Day of Atonement.	<i>Lv 23:26-33</i>	Abraham, Isaac, and Jacob		6: 8:	
Ecumenism	REL-06.10.02	State that the Torah is divinely inspired and consists of the first five books of the Bible.	Define Torah. State meaning of Torah. Name the first five books of the Old Testament that are in the Torah. Explain why Christians consider these inspired scriptures.	Books <i>Gn</i> <i>Ex</i> <i>Lv</i> <i>Nm</i> <i>Dt</i>	Moses		4: 8:	
Ecumenism	REL-06.10.03	Identify the celebration of Pesach as the celebration of liberation in which the Jews retell the story of how God delivered them from slavery in Egypt.	Define Pesach. State meaning of Pesach as the Passover. Describe when, where and how the Jews celebrate this holy day. Identify the Seder as the meal celebrating the night that the angel of death passed over the homes of the Hebrews and their deliverance from slavery in Egypt.	<i>Ex 12:1-36</i> <i>Lk 22:7-20</i>			4: 8:	
Ecumenism	REL-06.10.04	Identify the Qur'an as the sacred writings of the Muslim faith written in Arabic.	State that the Qur'an is the sacred writings of the Muslim faith. Identify Arabic as the language of the Qur'an.				6: 8:	
Ecumenism	REL-06.10.05	Identify Judaism, Christianity and Islam as monotheistic religions.	Define monotheism. State how Judaism, Christianity and Islam are monotheistic religions.	<i>Ex 20:1-3</i>			6: 8:	

Please read this "About" worksheet first.

**Parish Religious Education Curriculum Information
Parish Religion Curriculum Master-2013-06.xlsx**

The Religion Curriculum formatted as an Excel spreadsheet gives the document extensive flexibility to sort by grade, goal or sequence. The ID is an integral part of the document's flexibility.

Printing: This document is designed to use in Excel. If the curriculum worksheets are printed, select Print Preview to determine if adjustments need to be made before printing. Print orientation and size for each worksheet are in (blue parenthesis).

(Please note: If the document is converted to a Google spreadsheet partial cell formatting such as underlining one word, or using color on a word will be lost).

Parish Religion Curriculum Master-2013-06.xlsx: This master file workbook contains 18 worksheets. The master contains all grades (10 worksheets). Seven worksheets contain supporting data. Separated by grade, each grade curriculum will have a total of eight worksheets. Master file pages = 123.

Worksheet information:

- 1 **About** - This document. (Print: Portrait, Letter) *Please Read*
- 2 **Goals** –Documents the ten goals integrated throughout the curriculum for each grade.
This worksheet also contains an explanation of the function of the unique ID. (Print: Landscape, Letter)
- 3 **Grade-##** -Columns include: (Print: Landscape, Legal)
 - a. **Legend** (See Legend Worksheet.)
 - b. **ID** a unique number for identification by grade, goal and objective
 - c. **Student Outcome** is the objective for each goal.
 - d. **Assessment-A** means to determine mastery
 - e. **References** in the following order
CCC = Catechism of the Catholic Church (Second Edition)
Scripture
CST = Catholic Social Teaching
 - f. **Mary, Saints, Role Models & Heroes**
 - g. **Chaste Living** (Theology of the Body for Middle School)
 - h. **Acrc Domain ©2001**
 - i. **Mastery Date:** Input the date the curriculum objective is mastered.
- 4 **Textbooks** –This worksheet shows the Catechetical Texts approved for use in the Diocese of Austin. (Print: Portrait, Letter)
- 5 **BibleBooks** –Alphabetical Index for Books of the Bible and citation information. (Print: Portrait, Letter)
- 6 **Define** – All the definitions listed in the curriculum. **To be developed.** (Print: Portrait, Letter)
- 7 **Catholic Social Teaching** – Defines the Seven Principles of Catholic Social Teaching with link. (Print: Landscape, Letter)
- 8 **ACRE Domains** – Assessment of Catechesis Religious Education ©2001 with link. (Print: Landscape, Letter)
- 9 **Legend** – Shows Legends in alphabetical order, and Legends used by Goal. (Print: Landscape, Letter)

Diocese of Austin Parish Religious Education Curriculum Goals	
Goal 1: Creed	
REL-01.01.00	Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.
Goal 2: Sacraments	
REL-01.02.00	Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.
Goal 3: Christian Living	
REL-01.03.00	Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.
Goal 4: Sacred Scripture	
REL-01.04.00	Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.
Goal 5: Liturgy	
REL-01.05.00	Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.
Goal 6: Christian Prayer and Spirituality	
REL-01.06.00	Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.
Goal 7: Catholic Church	
REL-01.07.00	Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.
Goal 8: Parish Life	
REL-01.08.00	Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.
Goal 9: Vocation	
REL-01.09.00	Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.
Goal 10: Ecumenism and Dialogue	
REL-01.10.00	Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.

Curriculum ID

REL-04.10.01

Subject

Grade

Goal

Student Outcome (sequence within the goal)

ID: The ID is an integral part of the document.

It allows the document to be sorted by Grade, by Goal or by sequence.

Additions & Subtractions After initial publication (May 2013)

Additions: Insert row in proper sequence, copy ID from cell above, add a to original ID, and b, c, etc to subsequent additions with same ID.

Subtractions: Delete the row. (Removal of an ID will not effect the sort.)

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
	REL-PK-01.00	Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.						
Scriptures	REL-PK-01.01	Identify the Bible, Scripture as the book that contains the Word of God.	Name the Bible as the book that contains the Word of God. Name the two major divisions of the Bible.	136-139	St. Jerome		4:	
Creation Humanity	REL-PK-01.02	Understand that God made me and loves me.	Recognize my special qualities and the importance of God's creation of me. Retell the story of Mark 10:15 (Let the children come to me).	280 <i>Mk 10:15</i> <i>Ps 139:1-18</i> CST 1	St. Frances Xavier Cabrini	Part 1 A 1,2	1:	
Scriptures	REL-PK-01.03	Identify the Bible as the book in which we read about God.	Name the Bible as the book that contains stories about God.	136-139 315-317				
Creation Social Justice	REL-PK-01.04	Name the book that tells the story about God as the Creator of the sun, moon and stars.	<u>Define creation.</u> Identify God as the one who made the sun, moon and stars. State meaning of Creator. Recall creation story Genesis 1:1-25, 31	341-342 <i>Gn 1:1-25, 31</i> CST 1, 7			1:	
Creation Social Justice	REL-PK-01.05	Name God as the Creator of the trees, plants and flowers.	Name the pictures of trees, plants and flowers. State that God made them.	341-342 <i>Dn 13:56-88</i> CST 7	St. Isadore the Worker		1:	
Creation	REL-PK-01.06	Tell that God is the Creator of the animals.	State that God made all animals.	341-342 <i>Gn 1:1-2, 25</i>	St. Francis of Assisi, Noah and the Animals		1:	
Creation Doctrine God Scriptures Social Justice	REL-PK-01.07	State that God created all the mountains, hills, deserts, rivers, lakes, and oceans.	State God made the earth.	341-342 <i>Gn 1:1-2, 25</i> CST 1	St. Francis of Assisi		1:	
Creation Scriptures	REL-PK-01.08	God is creator of the angels.	State God made the angels. Retells the story of Annunciation (Luke 1:26-38).	<i>Lk 1:26-38</i>	Sts. Gabriel, Raphael, and Michael		1:	
Creation	REL-PK-01.09	State that God gave my the gift of my five senses.	Name the five senses. Express how we use our senses in everyday living. Retell Jesus healing the blind man.	341-342 <i>Mk 10:46-52</i>			1:	

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Creation	REL-PK-01.10	Describe how God cares for his creation.	Draw a picture of how God takes care of His creation. Retells the story of Adam and Eve and state that God loved them.	339, 341 <i>Gn 1:27-29, 2:7, 18-24</i> CST 1	St. Francis of Assisi	Part 1 A 1,3	1:	
Holy Spirit	REL-PK-01.11	Identify the Holy Spirit as the third person in the Holy Trinity.	Know that Jesus sent the Holy Spirit to us. Identify that the symbol of a dove stands for Jesus' Holy Spirit.	726, 731, 1076 <i>Acts 2:1-13</i>				
Humanity Social Justice	REL-PK-01.12	Explain that all people are a gift of God.	Identify how God takes care of people through the help of others. State that we can ask God to help us anytime. Understand Matthew 28:20 "I am always with you".	353, 356 <i>Mt 28:20</i> CST 6, 7	St. Vincent DePaul	Part 1 B 2-4	1:	
Trinity	REL-PK-01.13	Identify the three divine persons of the Trinity.	Demonstrate the sign of the cross appropriately. Children become familiar with the names of the three Divine Persons (God the Father, God the Son (Jesus Christ) and God the Holy Spirit.	198-202, 222-227, 232-240, 253, 258-260, 261, 316, 320, 422-423, 731, 733, 737			1:	
Trinity	REL-PK-01.14	Demonstrate respect for the names of the three Divine Persons.	During prayer and in speech of the three Divine Persons names students will use utmost respect.	198-202, 222-227, 232-240, 253, 258-260, 261, 316, 320, 422-423, 731, 733, 737 <i>Dt 5:11</i>			1:	
Trinity Social Justice	REL-PK-01.15	Identify God as the first person in the Holy Trinity. God is Jesus' father and ours.	State the role of the head of the family.	198-202, 222-227, 232-240, 253, 258-260, 261, 316, 320, 422-423, 731, 733, 737 <i>Dt 5:6</i> CST 2			1:	

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Son Trinity	REL-PK-01.16	Identify God's only Son, Jesus, as the second person in the Holy Trinity.	Identify Advent. Using a nativity scene tell retell the story of Jesus' birth. Identify God as the Father of Jesus. Mary as his mother and Joseph as his foster father. Retell Luke 2:4-20 Jesus' Birth and the visit of the shepherds.	198-202, 222-227, 232-240, 253, 258-260, 261, 316, 320, 422-423, 731, 733, 737 <i>Lk 2:4-20</i>	Advent, The Holy Family		1:	
Trinity	REL-PK-01.17	Identify the Holy Spirit as the third person in the Holy Trinity.	Know that Jesus sent the Holy Spirit to us. Identify that the symbol of a dove stands for Jesus' Holy Spirit.	726, 731, 1287 <i>Acts 1:1-13</i>				
God	REL-PK-01.18	Introduce that God has given each of us a Guardian Angel to watch over and protect us.	Name a story in the Bible that includes angels: such as the Annunciation; the Birth of Jesus; the Flight to and return from Egypt; the Temptation of Jesus; the Agony in the Garden; the Resurrection.	328-336, 350-352 <i>Lk 1:26-38, 2:1-20, 24:1-12</i> <i>Mt 2:13-23, 4:1-11</i> <i>Mk 14:32-42</i>			2:	
	REL-PK-02.00	Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.						
Sacrament	REL-PK-02.01	Explain Sacrament.	Define Sacrament.	1131			3:	
Church	REL-PK-02.02	Recognize the altar, the Baptismal font, tabernacle and Reconciliation room.	Identify the major items found in the church.					
God Sacrament	REL-PK-02.03	Identify Baptism as the sacrament through which we become children of God and members of the family of the Church.	Identify water as a sign of baptism because it washes us and prepares us for our life in God. State Baptism is our welcome into the Church.	1213, 1226, 1239-1241, 1243, 1257, 1267, 1272, 1278-1280, 1282	John The Baptist, Godparents		3:	
God	REL-PK-02.04	Define Mass as a time we go to church on Sunday to praise and thank God for His world and His love.	Explain why we go to Mass.	1253, 1257, 1261			3:	

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Christ Signs	REL-PK-02.05	Identify the bread and wine at Mass as a special sign of God's Son Jesus.	Describe how we have signs that tell us about God in our lives (Sign of the Cross, water, church building, bread, wine, etc.)	1524	Jesus and the Last Supper with the apostles		3:	
Church Sacrament	REL-PK-02.06	Explain that during the Mass the parish family receives Jesus in Holy Communion.	Identify Holy Communion as something very special. Describe who receives Holy Communion.	1088, 1373-1377			3:	
Sacrament	REL-PK-02.07	State the priest is our friend and he stands in place of Jesus.	Define priest.	1465	Priests		3:	
	REL-PK-03.00	Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
Morality	REL-PK-03.01	State the difference between right and wrong, and our need for God's grace to live as his children.	Identify good moral life choices.	1747, 1749, 1759-1761, 1776-1777, 1781, 1783-1785, 1789, 1811, 1996, 2021-2022		Part 1 A 10	5:	
Morality Social Justice	REL-PK-03.02	Recognize the importance of fairness and or justice for all people.	Demonstrates fairness and or justice within the classroom.	1944-1945, 2255, 2319 CST 1-7	Martin Luther King		5:	
Discipleship Social Justice	REL-PK-03.03	Demonstrate the importance of being a good example (sharing, unselfish act).	State what sharing means what it means to be unselfish and selfish.	1706, 1803-1804, 2055 <i>1Cor 10:24</i> <i>Mt 22:39</i> <i>Phil 2:3-5</i> CST 3, 4			5:	
Creation Morality Social Justice	REL-PK-03.04	Identify the ways we share the goods of creation with others.	State ways to share.	<i>Acts 4:32-35</i> <i>Prv 22:9</i> CST 3, 4	Early Church Community		5:	
Morality	REL-PK-03.05	Describe how we respect the rights of others.	Exhibits speaking to teachers, classmates and friends respectfully.	341 <i>Prv 3:1-8, 13:13</i>			5:	

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Creation God	REL-PK-03.06	Explain the equality and dignity of all people who are made in the image and likeness of God; stress respect and kindness.	Exhibits respect and kindness through the school day with classmates, friends, and adults.	225, 356-361, 369, 1604, 1700-1701, 1944-1946, 2319, 2334			5:	
Conversion God	REL-PK-03.07	State that God forgives.	Express how you show you are sorry for something you did that was wrong.	1421, 1428 1454 1847 <i>Lk 19:1-10</i>	Stations of the Cross. Zacchaeus Meets Jesus		5:	
God Humanity	REL-PK-03.08	State that God wants me to love myself.	Define God's Law. Express ways to take care of myself. Jesus taught people about how God cares for them. Emphasize Christian conduct and God's Laws	1763, 1869, 2288 <i>Mk 10:13-15</i>		Part 1 A 24	5:	
Morality	REL-PK-03.09	Demonstrate awareness of good acts.	State the meaning of rules. State the classroom rules. Problem solve about the unacceptable behaviors.	2340 <i>Ex 20:1-17</i> <i>2Tm 2:5</i>	Moses and God's Ten Laws		5:	
God Humanity	REL-PK-03.10	Identify how we are to love God and others.	Describe how we show love for our family members. State how God wants us to love one another. Experience relationships within school, family, community and Church	1888 2288 2309-2317 <i>Jn 13:34</i> <i>1Jn 4:21</i>	St. Valentine		5:	
	REL-PK-04.00	Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.						
Church Scripture	REL-PK-04.01	Identify the Bible as the holy book of the family of the Church.	Identify the Bible and its importance in telling about God. Show reverence and care when handling the Bible.	103-108, 131-133, 135, 136-139	St. Teresa of Avila		4:	
Scripture	REL-PK-04.02	Identify the Bible as the book in which we read about God and creation.	Define Creation. Find the creation story in the Bible.	279, 315-317, 319 <i>Gn 1-3</i>			4:	
Scripture	REL-PK-04.03	State the Bible tells us that God created everything and it was good.	Define Creator. Identify what God created each day and how God said it was good. Identify the seventh day as a day of rest and associate the seventh day as Sunday when we go to church with our families.	280 <i>Gn 1</i>		Part 1 A 1	4:	

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Scripture	REL-PK-04.04	Describe the Gospels as four important books of the Bible which tell us about Jesus.	Name the four important books which tell us about Jesus: Mathew, Mark, Luke and John.	124-127, 139	St. Mathew, St. Mark, St. Luke, St. John		4:	
History	REL-PK-04.05	Introduce Jesus: true God and true man, Son of God and Son of Mary.	Using pictures of the Nativity of Jesus, share the story of Jesus' birth Matthew 1:18-25. Identify Jesus as a very special person who taught us how to love God and Others.	240, 242 <i>Mt 1:18-25</i>			4:	
History	REL-PK-04.06	Introduce the Holy Family: Jesus, Mary and Joseph.	Identify the Holy Family.	437, 532-534, 574, 583, 1655 <i>Mt 2:13-23</i>	St. Mary, St. Joseph		4:	
History	REL-PK-04.07	Identify God as our Father and Creator.	Recite, <i>Our Father</i> .	238-239 <i>Mt 6:6-15</i>			4:	
Humanity	REL-PK-04.08	State we are brothers and sisters in God's Family.	State that my family is part of God's family. State that Jesus loves all his children.	2052, 2054-2055 <i>Mk 10:13-16</i>			4:	
History	REL-PK-04.09	Identify Mary as the Mother of God.	State that Mary is the mother of Jesus and our heavenly Mother.	487, 917, 2030, 1163, 1171-1173 <i>Lk 2:41-51</i>	St. Mary	Part 1 A 31	4:	
History	REL-PK-04.10	State that Jesus teaches us to love everyone.	Share stories about Jesus and how he taught us how to love.	2262 <i>Mt 5:43-47</i> <i>Jn 15:12-14</i>			4:	

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Scripture	REL-PK-04.11	Identify Bible stories.	Name some Bible stories: such as Creation, The Birth of Jesus, Jesus blessing the little children, The Wedding at Cana, The Good Shepherd, The Good Samaritan, The Greatest Commandment.	CCC suggests the following Bible stories: <i>Gn 1:1-31, 2:1-4, 2:4-25</i> <i>Lk 21-20</i> <i>Mt 19:13-15, 18:1-5</i> <i>Jn 2:1-12</i> <i>Lk 15:11-32</i> <i>Jn 10</i> <i>Lk 10:29-37</i> <i>Mt 22:34-40</i>			4:	
History	REL-PK-04.12	Name some important events in the life of Christ found in the Bible.	Present some important events in the life of Christ.	441-445, 454, 464, 469, 479, 480-483, 488, 487-495, 561			4:	
History	REL-PK-04.13	Introduce that Jesus died on the Cross for us, rose from the dead, and ascended into Heaven.	State that Jesus died on the Cross for us, rose from the dead, and ascended into Heaven.	616-617, 620-621, 623, 638-640, 656, 665		A 1, 7	4:	
	REL-PK-05.00	Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.						
	REL-PK-05.01	State that when we make the Sign of the Cross we address God's holy name.	Practice making the Sign of the Cross. Practice saying the words.	238-246, 1145-1146	St. Patrick		3:	
God Liturgy	REL-PK-05.02	State that as a community we talk and listen to God together.	<u>Define prayer.</u> Identify how we talk and listen to God together in the classroom prayer, with our family and with other people in the Church.	748-838	The Rosary, St. Dominic, St. Bernadette		7:	
Church God	REL-PK-05.03	Explain how God is present in the Church.	Describe how the Church is a special place where we can listen and talk to God. In the Church identify the crucifix, the altar and the tabernacle as special signs of God's presence.	541-550, 2046	The Blessed Mother		3:	

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Liturgy	REL-PK-05.04	Identify the sanctuary as the place in which we genuflect or bow to show respect for God.	Participate in prayer in the classroom. Use ritual gestures when praying (folding hands, placing hands on lap, making the <i>Sign of the Cross</i> , opening and lifting hands, clapping, raising hands, lifting hand is blessing, bowing head, genuflecting, bowing sitting, standing, kneeling, silence, singing, and responding to spoken prayers.	2131-2132, 2141 <i>Eph 3:14</i> <i>Phil 2:10</i>	The Clergy		7:	
Liturgy	REL-PK-05.05	Identify Christmas as the Birthday of Jesus.	Identify Christmas as Jesus' birthday. Define Holy Family . Retell the story of Jesus' birth	1264, 1163, 1171-1173 <i>Lk 2:1-20</i>	St. Nicholas, Advent, The Holy Family		4:	
Jesus Liturgy	REL-PK-05.06	Name Easter as the Resurrection of Jesus Christ.	Identify Easter as celebration of the Resurrection of Jesus Christ. Identify the baptismal font, Easter candle and the oils in church.	1264, 1163, 1171-1173 <i>Lk 24:1-12</i>	St. Mary Magdalene		4: 8:	
Liturgy	REL-PK-05.07	State that Sunday is the Lord's day when we go to Mass and pray as a family.	Demonstrate sitting, standing, and kneeling during the Mass.	1324 <i>Ex 20:8-11</i>	Pope and Bishops		7: 8:	
Liturgy	REL-PK-05.08	Introduce the Mass, and explain the role the priest.	Identify the priest during the Mass. State some of the actions of the priest during the Mass. Participate in prayers.	1547-1553, 1562-1568, 1577-1579, 1581, 1592, 1595, 1597-1598	St. Patrick, your priest		3:	
Liturgy	REL-PK-05.09	Identify parts of the liturgical year: Advent, Christmas, Lent and Easter and special feasts of Mary and the saints.	Identify the colors or Advent, Christmas, Lent and Easter and special feasts of Mary and the saints.	1168-1173, 1194-1195			8:	
	REL-PK-06.00	Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.						
God Prayer	REL-PK-06.01	State that prayer is talking and listening to God.	Practice prayer as talking and listening to God. Participate in Prayer Circle.	2098, 2111, 2115-2117, 2135, 2138 <i>Jon 1:13-15, 2:1-11</i> <i>Rom 8:6</i>			7:	

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Holy Spirit Prayer	REL-PK-06.02	Identify the role of the Holy Spirit in praying.	Recite the prayer to the Holy Spirit. <i>Come Holy Spirit.</i>					
Prayer	REL-PK-06.03	Articulate the importance of praying.	Define prayer. Show reverence during times of prayer.	2559, 2590-2591, 2613, 2659-2660, 2694, 2757			7:	
Prayer	REL-PK-06.04	Demonstrate how to pray.	Identify silent prayer as listening to God. Identify spoken prayer as talking to God like we do to our parents or teachers.	1451, 1448, 1449 1494, 2698			7:	
God	REL-PK-06.05	Describe God's goodness and personal love for me.	Identify God as a loving parent who cares for me and listens to me.	299			1: 8:	
Jesus Prayer	REL-PK-06.06	State that Jesus prayed and taught us how to pray.	State Jesus taught us to call God "Father". Practice the <i>Our Father</i> . Identify "Amen" as the word we use to end every prayer.	1348, 2759, 2761, 2777-2865 <i>Mt 6:9-15</i>	Twelve Apostles		7:	
Prayer	REL-PK-06.07	Identify traditional prayers such as: The <i>Sign of the Cross</i> , morning and evening prayer, <i>Prayer to the Guardian Angel</i> , <i>Grace</i> (before and after meals.)	Make the <i>Sign of the Cross</i> and pray the words. Practice the <i>Prayer to the Guardian Angel</i> . Practice the prayers before and after meals.	2559, 2590-2591, 2613, 2659-2660, 2694, 2757	Archangels: Michael, Gabriel, Raphael		7:	
	REL-PK-07.00	Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.						
Church	REL-PK-07.01	Identify that the Church is our special home.	State that we go to church with our parents and we can feel at home.	748-838, 846	Saint Vincent De Paul		2:	
God Sacrament	REL-PK-07.02	State that when we are baptized we are given God's own life.	Identify Baptism as a sign of God's welcome into God's life and the life of the Church.	804, 1213, 1267	John the Baptist		3:	
Church	REL-PK-07.03	State that many people are members of Church and God's family.	Using pictures of church communities from around the world state, how many people gather in church and pray.	2052, 2054-2055 <i>1Cor 12:12-13</i> CST 6	St. Ignatius Loyola		2:	

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domai n (2001)	Mastery Date
Church God	REL-PK-07.04	Name the Catholic Church as the family of God.	Explain how they are part of God's family.	747, 759, 777-778, 959, 1655, 2233			2:	
Church	REL-PK-07.05	Identify the pope as the visible head of the Church on earth.	Identify the pope.	880-882, 936-937 Mt 16:18	St. Peter, Pope Francis		3:	
Church	REL-PK-07.06	Name the parish as that part of the Church where we come together to worship as a community.	Name my parish community.	1069-1071, 2179			2:	
Church	REL-PK-07.07	Name the saints as God's special friends who are part of the family of the Church in heaven.	Define heaven. Define saints. Understand that saints are a special gift from God.	828, 956-957, 960-962, 1195, 2013, 2030, 2683, 2692			2: 8:	

Diocese of Austin Parish Religious Education Curriculum Grade Pre-K

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
	REL-PK-08.00	Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.						
Church	REL-PK-08.01	Name the parish church where I go to pray with my family and classmates.	Identify the parish church building. Locate pictures or statues of Jesus and Mary. Locate the crucifix.	218, 748-838	St. Anne, St Joachim, Mary and St. Joseph		8:	
Church	REL-PK-08.02	Describe the role of the pastor.	Describe what the pastor does.	1536, 1554, 1593	St. Peter, St. Dominic Savio, parish priest		2:	
	REL-PK-09.00	Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.						
Humanity	REL-PK-09.01	State that God made me a very special person.	State the ways I am special by the gifts God has given me.	280, 347-348 <i>Ps 139:13-14</i> CST 1	St. Elizabeth Ann Seton		8:	
Vocation	REL-PK-09.02	State that my teacher is a gift of God and tells me about God.	Describe how my teacher tells me about God. Express how I treat those who help me.	353, 356	Saint Cecilia		8:	
	REL-PK-10.00	Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.						
Ecumenism	REL-PK-10.01	State that God loves all people.	Show that I respect others in my class as children of God.	341 <i>1Tm 2:4</i>	Saint Frances Xavier Cabrini		5:	
Ecumenism	REL-PK-10.02	Relate God made us different from each other.	Tell how being different is a gift from God.	836-845, 1931-1938, 2052, 2055			5:	

Diocese of Austin Parish Religious Education Curriculum Grade Kindergarten

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
	REL-K-01.00	Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.						
Creation Humanity Social Justice	REL-K-01.01	Know how God calls us to celebrate ourselves, His creation, and His Love.	Define creation and universe. List two signs of God's Love. Identify Jesus came to serve and show us God's Love (Luke 4:16).	339, 341, 356, 400, 425, 1551-1553, 2251 <i>Lk 4:16</i> CST 1, 7	Saint Rose of Lima	Part 1 A 1,2	1:	
Creation Social Justice	REL-K-01.02	List objects of God's creation and tell how they are good.	Find pictures of natural objects that God created. Develop an awareness that the Bible is a storybook about God's love, and that we hear these stories at Mass	341-342 CST 1, 7		Part 1 A 1,2	1:	
God Doctrine	REL-K-01.03	Name God as Father.	Describe God as Father.	238-239 <i>Mt 6:9-5</i>			1:	
Doctrine God Humanity Original Sin Trinity	REL-K-01.04	State God showed his love to us by sending Jesus, His only Son to save us.	State that God sent us Jesus.	571, 601, 1372 <i>Jn 3:16</i>				
Doctrine	REL-K-01.05	Relate that the Holy Spirit is the Person of God who lives within us and helps us do what God asks of us.	Name ways that the Holy Spirit talks to us.	243-246 <i>Mt 3:13-17</i> <i>Acts 2:1-4</i>	St. Patrick		1:	
Doctrine God Humanity	REL-K-01.06	State that God loves others.	Express that God loves all people. God wants all people to live in unity and be peacemakers.	541-550, 2046, 2303	Saint Frances Xavier Cabrini		5:	
Trinity	REL-K-01.07	Show respect for the names of the three Divine Persons.	During prayer and in speech of the three Divine Persons' names students will use utmost respect.	198-202, 222-227, 232-240, 253, 258-260, 261, 316, 320, 422-423, 731, 733, 737			1:	
Son	REL-K-01.08	Know Mary is the mother of Jesus.	Show pictures of Mary as Jesus' mother.	495, 508-510, 723, 744, 963, 967-971, 973-975 <i>Lk 2:15-20</i>	St. Mary		2:	

Diocese of Austin Parish Religious Education Curriculum Grade Kindergarten

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
	REL-K-02.00	Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.						
Sacrament	REL-K-02.01	Identify the seven sacraments and their signs.	Name the seven sacraments and draw the signs. (Water for Baptism, Bread and Wine for Eucharist.)	1131			3:	
Church Sacrament	REL-K-02.02	Name Baptism as the sacrament through which we become children of God and members of the family of the Church.	Identify the word Baptism as the way I am welcomed into the church. Identify a picture of an infant receiving Baptism.	1213, 1226, 1239-1241, 1243, 1257, 1267, 1272, 1278-1280, 1282	John The Baptist, Godparents		3: 8:	
Church God	REL-K-02.03	Explain the Mass is the time we go to church to praise and thank God for his love.	Describe what happens during Mass.	1253, 1257, 1261	Godparents		3:	
Christ Signs	REL-K-02.04	Identify the bread and wine at Mass as a special sign of God's Son, Jesus, present among us.	State that I receive special signs of God's love in the church. Identify the tabernacle as a special place that houses God's Son, Jesus. Recall The Last Supper Luke 22:14-20.	1524 <i>Lk 22:14-20</i>	Jesus and the Last Supper with the apostles		3: 8:	
Church Sacrament	REL-K-02.05	Identify the tabernacle as a place where the Blessed Sacrament is kept in the form of bread.	Describe the tabernacle.	1378, 1418			8:	
Church Sacrament	REL-K-02.06	Explain that during the Mass the parish family receives Jesus in Holy Communion.	Identify Holy Communion as the Blessed Sacrament. Describe who receives Holy Communion.	1088, 1373-1377			3: 7:	
Sacrament	REL-K-02.07	State the role of the priest in the Mass.	Describe the actions of the priest at Mass.	1465	Priests		2:	
God Sacrament	REL-K-02.08	State that God forgives us when we are sorry.	Give examples of being forgiven.	1421, 1428, 1454, 1847	Stations of the Cross		3:	
God Sacrament	REL-K-02.09	State that God gave us the Sacrament of Penance.	Give examples of being forgiven.					

Diocese of Austin Parish Religious Education Curriculum Grade Kindergarten

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
	REL-K-03.00	Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
God	REL-K-03.01	Give the meaning of God's Good News and His love in our daily experiences.	Identify a time I feel God's love.	339, 341, 512, 1763, 1768, 1882, 2206, 2284, 2288, 2309-2317			4:	
Creation Humanity	REL-K-03.02	Explain that I am created good and lovable.	Identify things that I like about myself. Identify different types of feelings.	1868			5:	
Conversion God	REL-K-03.03	State that God wants me to love myself.	Express ways to take care of myself.	1763, 1869, 2288			5:	
Discipleship Morality Social Justice	REL-K-03.04	Demonstrate how to respect and relate to others.	Show through appropriate classroom behavior respect for others. Describe relationships within family, school, community and Church.	1888, 2288, 2309-2317 CST 2	St. Valentine.		5:	
Morality	REL-K-03.05	Demonstrate respect and kindness toward all people.	Exhibits respect and kindness through the school day with classmates, friends, and adults. Describe how Jesus was kind to others.	225, 356-361, 369, 1604, 1700-1701, 1944-1946, 2319, 2334 <i>Mt 18:10-14</i>	Jesus the Good Shepherd		4:	
Morality	REL-K-03.06	Identify good acts.	Recite the rules of the classroom and how they help us to practice good habits.	2251, 2319 <i>Prv 10:17, 12:1</i>	St. Joseph		5:	
God Grace Humanity	REL-K-03.07	Demonstrate knowledge of the difference between right and wrong, and our need for God's grace to live as his children.	Recognize and exhibits the importance of making good moral life choices.	1747, 1749, 1759-1761, 1776-1777, 1781, 1783-1785, 1789, 1811, 1996, 2021-2022 <i>1Thes 4:7</i>		Part 1 A 9, 10	5:	
Morality	REL-K-03.08	State the importance of being fair.	Demonstrates fairness in the classroom.	1944-1945, 2255, 2319	Martin Luther King, Jr.		5:	

Diocese of Austin Parish Religious Education Curriculum Grade Kindergarten

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Morality	REL-K-03.09	State ways to share.	Demonstrate acts of sharing within the classroom. Describe acts of sharing in family and community.	1947-1948, 2541-2452, 2456, 2459			5:	
God Humanity	REL-K-03.10	Explain the equality and dignity of all people who are made in the image and likeness of God; stress respect and kindness.	Exhibits respect and kindness through the school day with classmates, friends, and adults.	225, 356-361, 369, 1604, 1700-1701, 1944-1946, 2319, 2334			5:	
	REL-K-04.00	Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.						
Scripture	REL-K-04.01	Identify the Bible as the holy book of the Church.	Tell how the Bible is important. Show reverence and care when handling the Bible.	103-108, 131-133, 135, 136-139	St. Teresa of Avila.		4:	
History Scripture	REL-K-04.02	Identify the Bible as the special book which speaks about God's love.	State the Bible teaches me about God and God's Son, Jesus. Demonstrate how I listen with respect to God's words in the Bible and its stories.	<i>Jn 3:16</i>	St. Teresa of Avila		4:	
Scripture	REL-K-04.03	Identify the Bible as the book which tells us about God.	Retell a Bible story.	279, 315-317, 319			4:	
History	REL-K-04.04	Identify the seven days of creation as a story about how God created all that is.	Draw pictures that depict the days of creation. Retell the story of creation Genesis 1:1-25. Name Adam and Eve as the man and woman created by God.	280 <i>Gn 1:1-25</i>	Adam and Eve		1: 4:	
Scripture	REL-K-04.05	Identify some major characters of the Old Testament.	Recall one of the following stories of Noah and the ark; Abraham, Sarah and Isaac; Joseph and the coat of many colors; Moses infancy story; Ruth and Naomi; David, shepherd and king; or Jonah and the whale. State how God takes care of people in very special ways.				4:	
Scripture	REL-K-04.06	Name the four Gospels found in the Bible.	Recite the names of the four Gospels.	124-127, 139	St. Matthew, St. Mark, St. Luke, St. John		4:	

Diocese of Austin Parish Religious Education Curriculum Grade Kindergarten

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
History	REL-K-04.07	State that the Gospels tell us about Jesus as Son of God.	Tell Gospel stories about Jesus.	240, 242 <i>Lk 2:1-20</i> <i>Jn 21:25</i>			1: 4: 8:	
History	REL-K-04.08	Identify the Holy Family: Jesus, Mary and Joseph.	Tell the Nativity story.	437, 532-534, 574, 583, 1655 <i>Lk 1:1-20, 2:22-38, 2:41-52</i> <i>Mt 2:13-23</i>	St. Mary, St. Joseph		4:	
History	REL-K-04.09	Relate that Jesus taught people about God.	Describe how Jesus shows that God takes care of everyone and everything (Matthew 6:25-34).	240 <i>Mt 6:25-34</i> <i>Mk 10:13-16</i> <i>Lk 2:41-51</i>			1: 4:	
History	REL-K-04.10	State how Jesus healed sick people and fed the poor.	Retell a story: such as Jesus healing of the man's daughter (Mark 5:21-24 35-43), feeding the people in (Mark 6:30-44) and Jesus' friends being called by Jesus when they were fishing (Mark 1:16-20). Describe how I would ask Jesus to help me.	1504, 1511 <i>Mk 5:21-24, 35-43, 6:30-44, 1:16-20</i>	St. Therese of Lisieux, St. Frances of Rome, St. Martin de Porres		4:	
History	REL-K-04.11	Identify Jesus as: true God and true man, Son of God and Son of Mary.	Using pictures of the Nativity of Jesus, share the story of Jesus' birth Matthew 1:18-25. Identify Jesus as a very special person who taught us how to love God and Others. State Jesus as God's Son. Identify Mary as Jesus' mother. St. Joseph as Jesus' foster father.	240, 242 <i>Mt 1:18-25</i>	The Nativity Story.		4:	

Diocese of Austin Parish Religious Education Curriculum Grade Kindergarten

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Scripture	REL-K-04.12	Introduce New Testament Bible stories.	Name a Bible story found in the New Testament.	Select from this list: <i>Gn 1:1-31, 2:1-4, 2:4-25</i> <i>Lk 21-20</i> <i>Mt 19:13-15, 18:1-5</i> <i>Jn 2:1-12</i> <i>Lk 15:11-32</i> <i>Jn 10</i> <i>Lk 10:29-37</i> <i>Mt 22:34-40</i>			4:	
History	REL-K-04.13	Present important moments in the life of Christ.	Retell important moments in the life of Christ.	441-445, 454, 464, 469, 479, 480-483, 488, 487-495, 561			4:	
History	REL-K-04.14	State that Jesus died on the Cross for us, rose from the dead, and ascended into Heaven.	Listen and find the words that Jesus died on the cross for us, rose from the dead, and ascended into Heaven in the Apostle's Creed.	616-617, 620-621, 623, 638-640, 656, 665 <i>Acts 2:22-24, 2:32-33</i>			4:	
	REL-K-05.00	Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.						
Liturgy	REL-K-05.01	Recognize religious signs and symbols in the Mass.	Name religious signs and symbols in the Mass: such as Holy Water, Bread and Wine, Candles, Cross, and Vestment Colors.	1145-1146	St. Therese the Little Flower, Our Lady of Lourdes		3: 7: 8:	
Liturgy	REL-K-05.02	Describe rituals used in prayer and liturgy.	Use ritual gestures when praying: such as, folding hands, placing hands on lap, making the <i>Sign of the Cross</i> , opening and lifting hands, clapping, raising hands, lifting hand is blessing, bowing head, genuflecting, bowing sitting, standing, kneeling, silence, singing, and responding to spoken prayers.	748-838 <i>Phil 2:10</i>	The Rosary, St. Dominic, St. Bernadette		3: 7: 8:	

Diocese of Austin Parish Religious Education Curriculum Grade Kindergarten

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Church God	REL-K-05.03	State that when we go to church we are in God's presence.	Show reverence and quiet, a sense of the sacred, when in church. Identify the sanctuary, altar and tabernacle as sacred and deserving our respect. Genuflect. Bow.	541-550, 2046 <i>1Tm 3:15</i>	The Blessed Mother		7: 8:	
Liturgy	REL-K-05.04	Make the <i>Sign of the Cross</i> .	Using Holy Water in church. Make the <i>Sign of the Cross</i> . Recite the words of the Holy Trinity in the <i>Sign of the Cross</i> .	238-246	St. Patrick		7: 8:	
Liturgy	REL-K-05.05	Name the liturgical year: Advent, Christmas, Lent and Easter and special feasts of Mary and the saints.	Identify Advent, Christmas, Lent and Easter and special feasts of Mary and the saints.	1168-1173, 1194-1195			8:	
Jesus Liturgy	REL-K-05.06	Identify Good Friday as the day we remember the death of Jesus.	Tell the story of the death of Jesus (Luke 23:33-47).	1438, 1434, 2043, 1163, 1171-1173 <i>Lk 23:33-47</i>	St. Mary Magdalene, Stations of the Cross		3:	
Liturgy	REL-K-05.07	Identify the Eucharistic Liturgy (Mass) as the most important prayer of the Church.	Attend school Masses. Demonstrate sitting, standing, bowing, kneeling and singing during the Mass.	1324	Pope and Bishops, St. Augustine (He who.sings prays twice.)		3:	
Liturgy	REL-K-05.08	Recognize the Church celebrates saints as holy people.	Tell a story about a saint.	1163, 1171-1173	All Saints Day, Patron Saints		2: 7:	
Liturgy	REL-K-05.09	State meaning of the Sign of Peace.	Give the Sign of Peace to others during the Mass.	2807, 1832 <i>Jn 20:19</i>	St. Francis of Assisi		3:	
Liturgy	REL-K-05.10	Identify the pope as the visible head of the Church on earth.	Identify the pope.	880-882, 936-937	St. Peter		8:	
	REL-K-06.00	Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.						
God Prayer	REL-K-06.01	State that it is important to pray.	Demonstrate reverence during prayer.	2559, 2590-2591, 2613, 2659-2660, 2694, 2757			7:	

Diocese of Austin Parish Religious Education Curriculum Grade Kindergarten

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Holy Spirit Prayer	REL-K-06.02	Identify the role of the Holy Spirit in praying.	Explain the <i>Prayer to the Holy Spirit</i> . "Come Holy Spirit."	Rom 8:26				
God Prayer	REL-K-06.03	State meaning of prayer as talking and listening to God.	Participate in Prayer Circle.	2098, 2111, 2115-2117, 2135, 2138			7:	
Prayer	REL-K-06.04	Recognize traditional prayers such as: The <i>Sign of the Cross</i> , morning and evening prayer, <i>Prayer to the Guardian Angel</i> , <i>Grace</i> (before and after meals.)	Make the <i>Sign of the Cross</i> and pray the words. Practice the <i>Hail Mary</i> . Practice the prayers before and after meals.	2559, 2590-2591, 2613, 2659-2660, 2694, 2757 <i>Acts 12: 15</i> <i>Mt 18:10</i>	St. Mary, Guardian Angel		7:	
Prayer	REL-K-06.05	List the forms of prayer: praise, asking, sorrow and thanking.	Describe the basic types of prayers. Recite an <i>Act of Contrition</i> . Simple <i>Morning Offering</i> .	1451, 1448, 1449 1494, 2698	St. Clare		7:	
Jesus Prayer	REL-K-06.06	Relate Jesus prayed and taught us how to pray.	State Jesus taught his friends to call God "Father." Recite the <i>Our Father</i> . Retell the story of Jesus saying the Lord's Prayer.	1348, 2759, 2761, 2777-2865 <i>Mt 6:9-13</i>	Twelve Apostles		7:	

Diocese of Austin Parish Religious Education Curriculum Grade Kindergarten

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
	REL-K-07.00	Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.						
Church	REL-K-07.01	Identify the Church as a special community of faith that comes together to pray, worship and serve.	State meaning of Church community. Identify what is in the community (homes, churches, fire stations, stores, etc.).	748-838, 846	St. Vincent De Paul		2:	
Church Sacrament	REL-K-07.02	State that we belong to the Church through Baptism.	Identify Baptism as a sign of God's welcome into God's life and the life of the Church.	804, 1213, 1267	John the Baptist		2: 3:	
Church	REL-K-07.03	Identify the Catholic Church as the family of God.	Describe the family of God as the Catholic Church.	747, 759, 777-778, 959, 1655, 2233 <i>Rom 12:4-5</i>			2:	
Church	REL-K-07.04	Identify that the Church as universal.	Using a globe or world map show how the Church is all over the world.	2052, 2054-2055 <i>Mt 28:19</i>	St. Ignatius Loyola, St. Mark, St. Benedict, St. Paul		2:	
Church Jesus	REL-K-07.05	State that the Church is a sign of Jesus' living presence in the world.	State how the Church teaches and helps others learn about God.	748-838 <i>Eph 1:22-23</i>	Mother Theresa		2:	
Church	REL-K-07.06	Explain that the parish is part of the universal Church.	Name Catholic Churches your family and friends attend.	1069-1071, 2179	Your priests		2:	
Church God	REL-K-07.07	Identify the saints as God's special friends and part of the Church's family in heaven.	Name saints.	828, 956-957, 960-962, 1195, 2013, 2030, 2683, 2692 <i>1Thes 5:11</i>	St. Matthew		6: 8:	
	REL-K-08.00	Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.						
Church	REL-K-08.01	Identify the parish as one's home in the Church.	Identify the parish as the place where each person is recognized and valued by their individual contributions. It is also where my family goes to church and joins the community in prayer.	218, 748-838 <i>Lk 2:22-24</i>	St. Anne, St Joachim, Mary and St. Joseph		2:	
Church	REL-K-08.02	Identify the pastor as the head/leader of the parish.	Name the pastor at their parish. State what the pastor does.	1536, 1554, 1593	St. Peter, St. Dominic Savio, parish priest		2: 8:	

Diocese of Austin Parish Religious Education Curriculum Grade Kindergarten

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Church	REL-K-08.03	Explain that we go to the parish church to celebrate the Mass.	State meaning of the Mass. State importance of a parish.	1368, 1373	St. Thomas		7:	
	REL-K-09.00	Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.						
God Humanity	REL-K-09.01	Understands that God calls me to love and serve him.	Show loving acts e.g. sharing, waiting, listening, cleaning up and helping.	2251 <i>Eph 2:8-10</i> <i>Jn 15:12</i>	St. Dominic Savio St. Peter		5:	
God Humanity	REL-K-09.02	State that my life is a special gift from God which exemplifies God's love.	Express how God greatest gift to me is life. Identify how I share my life with my family.	347-348 <i>Lk 12:6-7</i>	St. Elizabeth Ann Seton	Part 1,A 1	5:	
Humanity	REL-K-09.03	State that others are gifts of God.	State how parents, friends, teachers, and other adults in the community are God's helpers in my life. Express how I treat those who help me.	353, 356	Saint Cecilia		5:	
	REL-K-10.00	Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.						
Ecumenism Social Justice	REL-K-10.01	State that God loves others.	Express that God loves all people. God wants all people to live in unity and be peacemakers.	541-550, 2046, 2303 <i>Ps 133:1</i> CST 6	Saint Frances Xavier Cabrini		5:	
Ecumenism	REL-K-10.02	State that we love and respect others of diverse races, ages, cultures, and abilities.	Describe how I show love and respect for people who are different. Shows a basic respect for others.	836-845, 1931-1938, 2052, 2055 <i>1Jn 4:20-21</i>			5:	
Ecumenism	REL-K-10.03	State that the Church recognizes those who serve others.	After listening to the story of another great religious leader, (Rev. Martin Luther King, Jr. or the Dalai Lama, or Mahatma Gandhi) identify how this person helped others.	1886, 1889 <i>1Jn 4:7-8</i>	Saint John Bosco		5:	

Diocese of Austin Parish Religious Education Curriculum First Grade

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
	REL-01.01.00	Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.						
Creation Scriptures Social Justice	REL-01.01.01	Understand that God is the Creator of all things and "saw that it was good."	Retell the six days of creation. Identify creation as the universe made by God. Draw the days of creation and place on bulletin board in order of the days. Associate God with the One who created the universe as good. Participate in a prayer activity thanking God for creation.	27, 46, 51, 104, 316, 317 <i>Gn 1:1-31</i> <i>Ps 104</i> CST 1, 7	St. Francis of Assisi	Part 1 A 1	1: 8:	
Creation Humanity Social Justice	REL-01.01.02	Demonstrate that God created us good and cares for us as a loving parent. God made human beings in his own image and likeness, giving them responsibility for the care of the earth.	Describe how human beings are good and lovable. Describe ways that God takes care of us. Identify good traits in others. Describe how to take care of the Earth. Participate in a prayer activity thanking God for creating people in his image and likeness.	218-221, 302-305, 307-308, 344, 353, 354, 381, 1023-1024 <i>Gn 1:26-30, 2: 1-24</i> <i>Ps 139</i> CST 1, 7	St. Elizabeth Ann Seton, Blessed Mother Theresa, St. Damian of Molokai	Part 1 A 1	1: 4: 5:	
Creation Humanity Social Justice	REL-01.01.03	Relate that we are all created by God and destined to be with him forever.	Identify ways that God is with all people.	290-292, 353 <i>Jn 14:1-6</i> CST 2, 7			4: 8:	
Creation Humanity Social Justice	REL-01.01.04	State that God reveals himself to us in all of creation.	<u>Define reveal and creation.</u> Reviewing the Genesis stories, describe God's presence in creation. State that although God is invisible, we can perceive God in the order, beauty and power of creation. Create a class prayer thanking God for revealing his presence in creation.	54-64, 275, 295, 339, 346, 354 <i>Gn 1:30, 2:1-4, 2:4-25</i> CST 1, 7	Canticle of the Creatures - St. Francis of Assisi		4: 8:	
Doctrine God Social Justice	REL-01.01.05	Articulate that God is everywhere, all knowing and all loving.	State that God continues creation through all time. State that God is everywhere. Explain to know and to love.	302-305 CST 1			1: 4: 8:	

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Trinity	REL-01.01.06	State belief that in one God, there are Three Persons in one God: Father, Son and Holy Spirit.	State that there is only one God. State the mystery that God reveals himself as Three Persons: Father, Son and Holy Spirit. State that a mystery is something we cannot fully understand but believe to be true. Identify the <i>Sign of the Cross</i> as a prayer naming the Persons of the Holy Trinity.	232-236, 240, 242, 249-256, 261, 265-2662, 275, 295	St. Patrick		1: 7: 8:	
Holy Spirit Scriptures Son	REL-01.01.07	State that Jesus is God's Son who was sent by God to teach us how to love one another as his children.	State that Jesus is God's true Son. State that Jesus called God his "Father." Pray the <i>Our Father</i> .	238-240, 457 <i>Mt 6:5-13</i>			1: 7: 8:	
Doctrine Holy Spirit	REL-01.01.08	Identify God the Holy Spirit as God's Spirit alive in us and in the Church.	State that the Spirit of God dwells in each of us and works in us to do what is good.	243-248, 263-264 <i>Lk 1:26-38</i>		Part 1 A 2, 20	1: 8: 4:	
Son	REL-01.01.09	Identify Mary as the Mother of Jesus and the Mother of God.	State that God the Father chose Mary to be the Mother of his Son and, therefore, the Mother of God.	484-504, 508-510 <i>Lk 1:28, 42</i>	Titles and images of Mary.		1: 8:	
Son	REL-01.01.10	Identify St. Joseph as foster father of Jesus.	Name Jesus' foster father.	532				
Original Sin Son Scriptures	REL-01.01.11	State meaning of the name of Jesus as "God saves."	Explain the meaning of Jesus' name.	430-435, 452 <i>Mk 16:21</i> <i>Mt 5:3-12</i>	St. Therese of Liseux		1: 8:	
Doctrine	REL-01.01.12	Describe meaning of heaven.	State that God takes care of us when we are happy and when we are sad. Describe that heaven is a state of happiness with God forever.	301, 325-327 CST 1	St. Michael		8:	
Doctrine	REL-01.01.13	Describe the meaning of faith.	<u>Define faith.</u> The ability to depend upon God and believe in God.	153-156, 179-180	St. Dominic Savio		4: 8:	
Church	REL-01.01.14	Identify the Church as a community of those who believe in Jesus and who ratify that belief in baptism.	Describe various aspects of Church: as a community of believers, as a place of worship.	166-169, 181, 1180-1181, 1198-1199	Pastor of the church community		2: 8:	

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	REL-01.02.00	Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.						
Sacrament	REL-01.02.01	State that Jesus Christ instituted the sacraments and gave them to the Church.	State that Jesus gives us special signs of his presence in the Church. Name the sacraments of Baptism and Eucharist as special signs of Jesus being with us.	1210-1211, 2691			3: 8:	
God Sacrament	REL-01.02.02	Identify sacraments as signs of God's love.	Define sacrament. A special sign of God's action and love for us. Define sign. List signs of each sacrament: bread, water, etc...	1210-1211			3: 5:	
Church Sacrament	REL-01.02.03	State that we meet Jesus in a special way through the celebration of the sacraments.	Introduce and discuss the seven sacraments of the Church.	1131			3: 5: 8:	
Church Sacrament	REL-01.02.04	State that the Sacrament of Baptism makes us members of the Church.	Identify the Sacrament of Baptism as the first sacrament received that welcomes us into the Church.	1213-1216, 1276-1278 <i>Jn 3:4-6</i>	St. John the Baptist, Godparents		3: 5: 8:	
Sacrament Signs	REL-01.02.05	Identify the matter and form of Baptism.	Identify matter and form of Baptism: words and pouring of water. Identify the words of Baptism: "I baptize you in the Name of the Father, and of the Son and of the Holy Spirit."	1229-1245, 1278 <i>Mt 28:19-20</i>			3: 8:	
Church Sacrament	REL-01.02.06	Describe that at Baptism, we became followers of Jesus Christ: Christians.	Describe those who follow Jesus as Christians. Identify oneself as a follower of Jesus who is baptized. Create a list of characteristics of those who follow Jesus.	459, 1210-1211, 1262-1274, 1279-1280	St. Stephen, St. Paul, St. Mary Magdalen, St. Felicity, St. Peter Claver		3: 8:	
Sacrament	REL-01.02.07	State that God forgives us in the Sacrament of Penance/ Reconciliation.	State that in the Sacrament of Penance/Reconciliation God forgives our sins. After listening to the story of Zacchaeus, identify the characters in the story. State how Jesus shows forgiveness to Zacchaeus. State how Zacchaeus responds to Jesus. Role-play the story.	1425-1426, 1440, 1465 <i>Lk 19:1-10</i>	St. Augustine		3:	

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Christ Eucharist Sacrament	REL-01.02.08	Exhibit basic recognition of the Sacrament of Eucharist as a sign of Jesus sharing himself with us in a special meal called the Mass.	Tell the story about Jesus eating a special meal with his friends on the night before he died. Describe what happened at the meal. Describe how we share a meal in memory of Jesus at the Mass. State that the bread and wine become the Body and Blood of Jesus in the Mass.	1325, 1328-1332, 1380 <i>Lk 22:14-20</i>	St. Pius X, St. John Bosco		3:	
	REL-01.03.00	Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
Creation God Social Justice	REL-01.03.01	Relate that God created us as good and loving and that we respect and love one another.	State that Jesus is God's Son who teaches us how to respect and love others as he did.	459, 1699-1715, 1888 <i>Gn 1:26-31</i> <i>Lk 18:16-17</i> CST 1-7	Parents. Mary and Joseph		5:	
God Morality	REL-01.03.02	State that God gave us the ability to choose what is good and avoid what is wrong.	Describe "to choose." Distinguish the results of good choices from the result of bad choices. List choices that we can make in family life, in the classroom and with our friends.	1730-1733, 1743-1744, 1738, 1749-1754, 1757- 1758 Dt 30:19		Part 1 A 2, 20	5:	
Discipleship Morality	REL-01.03.03	Explain obedience to others who care for our safety.	Identify whom we must obey and why it is important to listen to them. Identify consequences when we do not listen.	387 Col 6:20 Eph 6:1	St. Peter		5: 8:	
Morality Social Justice	REL-01.03.04	Distinguish good habits from bad habits.	<u>Define habit.</u> Make a list of good habits and a list of bad habits. Identify why it is important to practice good habits.	1803, 1833 CST 1-7	St. Elizabeth of Hungary	Part 1 A 10, 11	5: 8:	
Conversion Morality Social Justice	REL-01.03.05	State the two great commandments of God and their meaning.	Identify the two great commandments. Identify examples of people who are living the two great commandments.	1719-1721, 1726 <i>Lk 10:25-28</i> CST 1-7	St. Thomas More, St. Vincent de Paul		5: 8:	

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Morality	REL-01.03.06	Identify the following commandments: first; second; sixth; and eighth.	Explain that we must love God our father more than anything. State God's name is holy. State love is a vocation of every human being. State it is important to tell the truth.	2083, 2113, 2143, 2393, 2464, 2505				
Morality Social Justice	REL-01.03.07	State meaning of virtue.	<u>Define virtue.</u> Connect Christian living, loving and helping others and virtue. State the three cardinal virtues (faith, hope and love).	1803, 1833 <i>1Cor 13:13</i> CST 4	St. Veronica, Fr. Damien	Part 1 A 13	5: 8:	
Morality	REL-01.03.08	State the meaning of sin.	<u>Define sin.</u> Describe how sin changes our relationship with God and others.	1849-1851, 1871-1872 <i>Heb 3:12-13</i>			5: 8:	
Discipleship	REL-01.03.09	State meaning of forgiveness and when we need to be forgiven.	<u>Define forgiveness.</u> Identify who forgives us when we do something willfully wrong. Identify God as one who forgives us. State when we need to forgive others.	1441-1442 <i>1Jn 1:9</i> <i>Ps 51:1-17</i>	St. Peter, St. Dismas		4: 8:	
Discipleship	REL-01.03.10	Articulate that all people are respected and appreciated for their gifts of culture, race and language.	Describe what you know about other cultures, languages and races. Identify how we respect one another. Discuss what each culture brings to our family of faith.	1934-1935, 1945 <i>Gal 3:28</i> CST 6	St. Peter Claver, St. Martin de Porres, St. Juan Diego		2: 5:	
	REL-01.04.00	Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.						
Scripture	REL-01.04.01	Identify the Bible as a sacred book that reveals who God is and his love for us.	Exhibit understanding that the Bible is treated with respect.	103-104	St. Jerome		4: 8:	
Scripture	REL-01.04.02	Identify the sacred writing in the Bible.	<u>Define Scripture.</u> The term that refers to the sacred writing in the Bible.	<i>2Tm 3:16</i>				
Scripture	REL-01.04.03	Name the four Gospels.	Locate the four Gospels in the Bible, understanding that they are in the New Testament of the Bible.	124-130	St. Mathew, St. Mark, St. Luke, St. John		4: 8:	

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Scripture	REL-01.04.04	Identify the four Gospels as the good news about Jesus Christ.	Name the four Gospels.		St. Mathew, St. Mark, St. Luke, St. John			
History	REL-01.04.05	State that Mary received a message from the Angel Gabriel that she would be the Mother of Jesus Christ, the Son of God.	Identify Gabriel as a special messenger of God who announced to Mary that she would be the Mother of God's Son. Express understanding that Mary said "Yes" to God's request of her.	493-494, 508-511 <i>Lk 1:26-38</i>	St. Gabriel, St. Mary		4: 7: 8:	
History	REL-01.04.06	Identify that Mary's cousins were Elizabeth and Zechariah, who were the parents of John the Baptist.	Identify Elizabeth, Zechariah and John as relatives of Mary and Jesus. Recount the story of Zechariah.	<i>Lk 1:39-80</i>	St. John the Baptist, St. Elizabeth		8:	
History	REL-01.04.07	Identify the Holy Spirit of God in the lives of Mary and Elizabeth.	Identify the Holy Spirit as the Third Person of the Holy Trinity. Explain the role of the Holy Spirit in the Annunciation. State that the Holy Spirit is at work in us when we do God's will.	689-691, 702-733	Apostles during Pentecost		1: 4: 8:	
History Scripture	REL-01.04.08	Describe the birth of Jesus in Bethlehem as written in the Gospel of Luke.	Recount the story of Jesus' birth. Name the people in the story: The Infant Jesus, Mary, Joseph, angels, and the shepherds. Using statues from a crèche identify all the people. Enact the story of Jesus' birth as described in Luke. Color and decorate the scene for the Advent and Christmas seasons. Enact the Posada.	<i>Lk 2:1-20</i>	Holy Family		8:	
History	REL-01.04.09	Describe Jesus as a boy who lived with his family in Nazareth and grew in strength and wisdom.	Recount the story of Jesus' presentation in the temple, his life in Nazareth and his going to Jerusalem with his parents. Identify how Mary and Joseph cared for Jesus.	501, 532 <i>Lk 2:32-52</i>	Holy Family		1: 4: 8:	
History	REL-01.04.10	State that Jesus taught the people by using stories.	State why it is important to be kind to others. Identify ways in which we are kind to others. Read the parable of the Good Samaritan. Enact the story.	<i>Lk 10:29-37</i>	St. Vincent de Paul, St. Elizabeth of Hungary		5: 8:	
History	REL-01.04.11	Articulate that Jesus prayed and taught his friends how to pray.	Identify the Our Father in the Bible passage. Pray the Our Father. Identify when the Our Father is said during Mass.	2564, 2777-2780 <i>Lk 11:1-4</i>	St. Bernadette, St. Anthony		7: 8:	

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History	REL-01.04.12	State that Jesus had power to heal others and raise people from the dead.	Identify how the leaders and the crowd responded. Draw a picture of Jesus healing the woman. Enact the story of raising Lazarus. Identify Martha, Mary and Lazarus as close friends of Jesus. Describe responses of people in the story.	Lk 13:10-17 Jn 11:1-44	St. Bernadette, St. Vincent de Paul, St. Elizabeth Ann Seton		5: 8:	
History	REL-01.04.13	State that Jesus had many friends who followed him.	State the names of the twelve apostles.	Lk 5:1-11	The Apostles		4: 5:	
History	REL-01.04.14	Describe Jesus' Resurrection from the dead and appearances to his friends.	Recount one of the Resurrection Gospel stories. Describe people's responses.	Lk 24:1-12 16:1-8	Mk Women of Jerusalem		1: 5: 8:	
	REL-01.05.00	Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.						
Liturgy	REL-01.05.01	Identify the church as a sacred place where we meet God and show God our respect and love.	Show respect for the presence of God in the church. State that God is present in church.	1179-1186, 1197-1199, 1378-1379, 2691			2: 6: 8:	
Liturgy	REL-01.05.02	Explain that when we enter the church we bless ourselves with holy water as a sign of our baptism.	Make <i>Sign of the Cross</i> with holy water. Say accurately the words of the <i>Sign of the Cross</i> .	Mt 28:19	St. Monica		2: 8	
Liturgy	REL-01.05.03	Recognize the altar as the central object in a church. Recognize other sacred objects.	Locate the altar. Identify the items in a Catholic church.	1182-1188	Saints depicted in the local parish or school		8:	
Liturgy	REL-01.05.04	Identify the priest as the one who leads the assembly in the celebration of Mass.	Identify the parish priest/s by name.		Pastor, Priest		2: 8:	
Liturgy	REL-01.05.05	Describe the Mass.	State that at Mass we remember Jesus' last meal with his friends when he shared his body and blood as a special sign of love.	1083-1085 1Cor 2:23-25	Apostles at the Last Supper		2: 7: 8:	
Liturgy	REL-01.05.06	State that the Mass has two main parts: Liturgy of the Word and Liturgy of the Eucharist.	Identify Liturgy of the Word and Liturgy of the Eucharist.		St. Paul		3: 8:	

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Liturgy	REL-01.05.07	State that Sunday is a special day when we gather at church to thank and worship God as Creator and Father of all.	Express understanding that Sunday is a special day for the family to gather with the parish community to praise and worship God. State that we celebrate Sunday as the day of Jesus' resurrection.	1163-1167, 2197-2186, 2192-2193 <i>Acts 20:7</i>			3: 7: 8:	
Jesus Liturgy	REL-01.05.08	State that the Church celebrates the life of Jesus Christ throughout liturgical cycle.	Show familiarity with the seasons of Advent/Christmas and Lent/Easter. Recognize the colors and symbols of the Church Year.	1168-1173, 1194-1195			5: 8:	
Liturgy	REL-01.05.09	Identify Pentecost as the Birth of the Church.	Recount the Pentecost story.	731-733 <i>Acts 2:1-4</i>	Peter the Apostle		6: 8:	
	REL-01.06.00	Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.						
God Prayer	REL-01.06.01	Relate that prayer is turning the heart to God.	Explain prayer. State how we listen and talk to God in prayer. Write a prayer to God.	2558-2565 <i>Phil 4:4-7</i>	St. Patrick, St. Scholastica, St. Benedict		7: 8:	
Prayer	REL-01.06.02	State that we pray alone and with others.	State examples of how we pray alone. State examples of how we pray with others.	2626-2643 <i>Mt 18:20</i>			7:	
God Prayer	REL-01.06.03	Relate that we thank God for our blessings.	Identify blessings of family and friends.	2626-2627	St. Bernedette		7:	
Prayer	REL-01.06.04	Recite traditional Catholic prayers.	Recite <i>Our Father</i> , <i>Hail Mary</i> and <i>Glory Be</i> ; Make <i>The Sign of the Cross</i> .	2792-2793	St. Theresa		7: 8:	
Liturgy Prayer	REL-01.06.05	Exhibit community prayer.	Participate in the prayer services and rituals found in prayer books or developed for special occasions.	1061-1065 <i>Heb 10:25</i>	Classmates		7:	

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	REL-01.07.00	Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.						
Church God	REL-01.07.01	State that as members of God's family we gather at church to praise, thank and worship God. Church is God's special family.	Identify the church as a place of worship. State that people go to a church to praise, thank and worship God. Identify the church as a family of people who believe in God and identify our family as belonging to God's people.	2054-2055			2: 4: 7:	
Church God Sacrament	REL-01.07.02	Identify the Sacrament of Baptism as the way in which we share in God's own life and become members of the Church.	Identify a group that requires membership. State that we become members of the church through the Sacrament of Baptism. Identify that many people are baptized all over the world and belong to the church.	836-838	John the Baptist		2: 3: 8:	
Church God	REL-01.07.03	State that we learn about God through the Church.	Describe how the church teaches us about God. Identify examples of people who are learning about God in a parish setting.		The Pope, Fathers of the Church, Religious leaders		1: 2:	
Church	REL-01.07.04	State that the Church has many holy people, some of whom are called saints.	State the meaning of saints. State that we belong to the family of saints. State that God wants all of us to be holy like the saints. Explain that the saints help us to understand how to love and serve God and each other.	946-962 <i>Eph 6:18-19</i>	St. Patrick, St. Agnes, Communion of Saints		2:	
	REL-01.08.00	Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.						
Church	REL-01.08.01	State the name of the local parish.	Identify the name of one's parish. Talk about what is special about the parish.		Parish Priest		2:	
Church	REL-01.08.02	Describe the parish as a place where we come together to pray, celebrate and help others.	List ways that our parishioners pray together. State how our parish celebrates its cultural heritage.	1881, 1929, 1934-1935, 2459 <i>Rom 12:4-5</i>			2: 5: 7:	

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Church	REL-01.08.03	Identify the leaders of the universal and local Church.	Identify the name of the pastor of my parish. Develop a list of questions to interview my pastor about his work in the parish. Identify the name of the bishop of my diocese. Identify the name of the pope. Pastor of the whole church.	880-882, 886-887, 893-896, 936-937, 938-939 <i>Jn 10:11, 14-15</i>	John Vianney, Philomena, Charles Borromeo, Current Bishop, Peter the Apostle, Gregory the Great, current pope, current bishop, parish priest		2: 6:	
	REL-01.09.00	Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.						
God Humanity Social Justice	REL-01.09.01	Show understanding that God calls us as his own to love and to be loved.	Express how God shows love to us and calls us to love others. Identify how parent/guardians, teachers, other meaningful adults remind us of God's loving call.	218, 221 <i>Jn 13:12-15, 34-35</i> CST 1	Married Family Members		5:	
God Humanity	REL-01.09.02	State that we respond to God's love by serving others.	List how we serve others and examples of adults who serve others in parish life and in society.	222-227, 1822-1829, 1844 <i>Mk 10:44-45</i>	St. Valentine, Holy Family, St. Anne, St. Joachim, Mother Thresa of Calcutta		2: 3: 8:	
	REL-01.10.00	Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.						
Ecumenism	REL-01.10.01	State that God loves and cares for all people.	State that all people deserve our respect because they are created and loved by God and are made in the image of God.	1700, 1702 CST 1, 2, 6	Gandhi, Martin Luther King Jr., Cesar Chavez, Florence Nightingale, Nelson Mandela	Part 1 A 20	1: 2: 5:	
Ecumenism	REL-01.10.02	State that there are neighbors who know about God in different ways.	State how our neighbors come from many places and practice many different ways of loving God. Describe how to respect all neighbors.	817-819, 839-840, 841-848 <i>Jn 10:16</i> CST 6	Blessed Mother Theresa		2: 5:	

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	REL-02.01.00	Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.						
Trinity	REL-02.01.01	Recognize God reveals himself in the Holy Trinity, three Persons in one God.	Describe the Holy Trinity as God the Father, the Son, and the Holy Spirit Show that God is 1 God in 3 persons. Identify the Holy Trinity in The <i>Sign of the Cross</i> the <i>Glory Be to the Father</i> , and the <i>Creed</i> .	50, 52, 199-202, 238-260 <i>Mt 11:25-27</i>			1:	
God Doctrine	REL-02.01.02	State that God is holy, all wise and all loving.	<u>Define holy and wise.</u> Identify signs of God's holiness and love in nature, family and civic life.	41, 273, 316-323			1:	
Doctrine Son Trinity	REL-02.01.03	Identify Jesus Christ as the Son of God, one with the Father and Holy Spirit.	<u>Define Son of God.</u> Tell how Jesus is named.	242, 249, 258-262, 797-798, 1084, 1108 <i>Mk 1:9-11</i>		Part 1 A 7	1:	
Doctrine Son	REL-02.01.04	State that Jesus Christ was born of the Virgin Mary.	Act out the Christmas Story. Tell the Christmas story in chronological order.	458, 487-507, 525-526 <i>Lk 2:1-20</i>	Mary		4: 5:	
Original Sin Son Scriptures	REL-02.01.05	State that Jesus suffered under Pontius Pilate, died on the cross, and was buried.	Act out the Way of the Cross. Identify Pontius Pilate.	560, 571-573, 595-623, 624-630 <i>Mt 27:1-20</i>	St. Veronica	Part 1 A8	4: 5:	
Scriptures Son	REL-02.01.06	Show that God raised Jesus from the dead.	Identify Resurrection as God raising Jesus from the dead. Listen to Luke.	638-645, 627, 645-646, 2174 <i>Lk 24:1-6</i>	St. Mary Magdalen		4: 5:	
Doctrine	REL-02.01.07	State meaning of creed.	<u>Define creed.</u> Identify things we believe.	14, 184, 188, 194, 196, 197, 2558			8:	
Son	REL-02.01.08	State the meaning of Jesus' name.	Identify what Jesus' name means.	430-435 <i>Lk 1:31</i>			4:	
Doctrine God Humanity Scriptures Social Justice	REL-02.01.09	Explain that humans are made in the image of God, meant to live forever with God.	<u>Define the terms image and forever.</u> Identify ways we see our image. State what it means to live forever.	41, 2501 CST 1		Part 1 A 1, 2	1: 4:	

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Son	REL-02.01.10	Identify Mary as Jesus' mother, the Mother of God.	Dramatize the story of the Anunciation. Identify Jesus and Son of God as one person.	437, 456, 484-486, 723-726 <i>Lk 1:26-38</i>	Mary as Jesus' mother		8:	
Holy Spirit	REL-02.01.11	State Mary as Mother of the Church.	State Mary's special relationship to Church. Name Feast days of Mary.	773, 963-972, 501 <i>Jn 19:26-27</i>			2:	
	REL-02.02.00	Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.						
Sacrament	REL-02.02.01	Explain the meaning of sacrament.	Define sacrament. Identify the sacraments as signs of God's actions in our lives.	1114-1116, 1117-1121, 1127-1129, 1269, 774, 1084, 1275			3: 8:	
Sacrament	REL-02.02.02	Identify Sacraments of Initiation.	Define initiation. Define Baptism, Eucharist and Confirmation. Role-play the rite of Baptism using a doll, Baptismal robe, candle, etc.	1236, 1253, 1306-1311, 1211, 1262-1263, 1324, 1374			3:	
Sacrament Signs	REL-02.02.03	Describe the signs, symbols and effects of the Sacrament of Baptism.	Describe effects of receiving the Sacrament of Baptism.	1236, 1253, 1294, 1262, 1673, 1185, 1229-1245, 1278, 2769			3: 8:	
Doctrine	REL-02.02.04	Show understanding of grace as a special gift of God's love & action in our lives.	Define grace. List how God's love and action is evident in daily living.	386, 957, 2024. 1996-2000, 2003, 2005, 2017		Part 1 A 17	4: 8:	
Eucharist Sacrament	REL-02.02.05	Describe Eucharist as a special meal and as sacrifice.	Define Sacrament of Eucharist. State that thanksgiving is important too.	1322-1419		Part 1 A 17	3:	
Christ Eucharist Sacrament	REL-02.02.06	Explain the Real Presence of Jesus in the Eucharist and how it unites us with the Living Christ.	Define Real Presence, bread, wine, consecrate, priest and Mass.	1322-1419			3:	
Eucharist Sacrament	REL-02.02.07	Explain that the bread and wine are consecrated by the priest at Mass.	Identify the words of consecration spoken by the priest.	1345-1355 <i>1Cor 2:23-26</i>				

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Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Sacrament	REL-02.02.08	State the Sacrament of Reconciliation as a sacrament of forgiveness of sin and healing.	Define penance, reconciliation, forgiveness, sin and healing. Tour the confessional.	1210, 1421, 1457, 1468	St. Augustine	Part 1 A 17	3:	
Sacrament	REL-02.02.09	Identify the Sacrament of Confirmation as a Sacrament of Initiation.	Define Confirmation.	1306-1311, 1210. 1318-1319			3:	
Church Holy Spirit Sacrament	REL-02.02.10	State that we receive the Holy Spirit's gift of grace in the sacrament.	Define Grace. Explain that Grace is a gift of the Holy Spirit.	1996, 2000		Part 1 A 17	1:	
Christ Sacrament	REL-02.02.11	State that Jesus gave the sacraments to the Church as signs of Himself in the world.	Describe how Jesus lives and works in the Church through the Sacraments.	1088, 1127, 1509, 1114, 1116		Part 1 A 9	2: 3:	
	REL-02.03.00	Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
Creation	REL-02.03.01	Articulate that we are created in God's image and deserving of love.	Define image. Recall creation stories in Genesis 1 & 2.	352-361, 1701-1709 <i>Gn 1:1-30, 2:1-4, 2:4-25</i>		Part 1 A 1, 2	4: 5:	
Creation God Social Justice	REL-02.03.02	Explain that God created us to know, love, and serve Him.	List ways we know, love, serve God.	1700, 343, 355, 396, 1469 CST 1-7	Baptismal saint		5:	
God Humanity	REL-02.03.03	Articulate belief that God gave us free will to choose what is right & avoid what is evil.	Define free will and evil.	1730-1736, 1809 <i>Dt 30:19</i>	St. Gabriel	Part 1 A 12	4: 5: 8:	
Jesus Morality	REL-02.03.04	Identify how we show our love for Jesus by following him through our actions.	Identify what disciples were doing when Jesus called them.	<i>Jn 15:14</i> <i>Mt 4:18-22</i>		Part 1 A 9-11	5:	
God Morality	REL-02.03.05	Explain that we must respect all as belonging to God's family.	State how Jesus shows his love for his sheep.	160, 458, 601, 754 <i>Jn 10:7-16</i>		Part 1 A 1	4: 5:	

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Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Morality	REL-02.03.06	State meaning of conscience.	Define conscience. Tell how it guides us to choose good over evil.	1783-1785, 1796-1778, 2487 <i>Acts 24:16</i> <i>1Pt 3:15-16</i>		Part 1 A 12	4: 5: 8:	
Morality	REL-02.03.07	State that God gives us laws called the Ten Commandments.	Recite the Ten Commandments. Define law. State why it's important to obey laws.	1962, 2058, 2067 <i>Ex 20:1-17</i>	Moses	Part 1 A 19	4:	
Morality	REL-02.03.08	List the Ten Commandments and their meaning.	List the Ten Commandments and explain how we keep them.	2142-2146, 2180-2181, 2214-2216, 2222, 2305, 2330, 2360, 2565, 2408-2453, 2482-2486				
Morality	REL-02.03.09	Articulate the meaning of sin.	Define sin. Contrast sin from mistakes or accidents. Analyze our will.	1849-1850 <i>1Jn 2:1-6</i>		Part 1 A 17	4: 5: 8:	
God Humanity	REL-02.03.10	State that God forgives our sins no matter how serious they are.	Describe how this defines God's love for us.	430, 982 <i>Lk 15:11-24</i>	St. Dimas	Part 1 A 17	4: 5:	
Creation God Humanity	REL-02.03.11	Explain how our bodies are created by God to be respected by us and others.	Identify bullying, racism, name calling etc. as endangering our bodies.	1700, 2344, 2346-2347 <i>1Cor 3:16-17, 6:19</i>		Part 1 A 1, 3	4: 5:	
	REL-02.04.00	Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.						
Scripture	REL-02.04.01	Show understanding that the Bible is a special book that reveals God to us.	State the Bible is God's word. It contains stories about who God is and how we should live.	81, 104, 107, 135	Mary, Saints mentioned in Scripture		4:	
Scripture	REL-02.04.02	Identify the Gospels as stories about Jesus & what he taught.	Locate the four Gospels in the Bible. Identify the Gospel writers.	1229, 514-515, 6, 854 <i>Jn 21:25</i>	Mary, Saints mentioned in the Gospels		4:	

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History	REL-02.04.03	State that Jesus called God his Father, and is the light of the world.	Identify the light of Christ in us.	422, 441-445, 454 <i>Jn 17:20-26</i>			1: 4:	
History	REL-02.04.04	State that Jesus lived and died to save us.	Tell about Jesus forgiving on the Cross.	601, 616-619, 545, 606 <i>Lk 23:39-43</i>		Part 1 A 8	1: 4:	
History	REL-02.04.05	Show understanding that parables tell about the kingdom of God.	<u>Define parable.</u> State why a story is a parable.	546, 2607			4: 8:	
History Sacrament	REL-02.04.06	Explain the meaning of the parable of the great feast in Luke 14: 18-24.	<u>Define feast.</u> Retell the story. Explain how this is like the Kingdom of God.	546, 2607			4:	
Eucharist History	REL-02.04.07	Explain meaning of the vine and branches in John 15: 1-7.	Discuss why Jesus' followers need connection to him.	546, 2607			4:	
History Scripture	REL-02.04.08	Explain meaning of the parable of loaves and fishes.	Explain why Jesus wanted to feed people. Compare to the Eucharist.	546, 2607, 1335, 2828-2837 <i>Lk 9:10-17</i>			3: 4: 8:	
Eucharist History	REL-02.04.09	Identify Jesus as Bread of Life in John 7:35 and 7:51.	Identify Jesus as Bread of Life.	1406			3: 4: 8:	
Church History	REL-02.04.10	Show understanding of Jesus' last meal as special sharing of his love.	Identify what Jesus did with bread & wine.	1412, 1329, 612, 1323 <i>1Cor 11:23-26</i>			3: 4: 8:	
History	REL-02.04.11	Exhibit understanding that Jesus forgave those who hurt Him.	Review last lines of the Our Father.	616-617, 621, 713 <i>Lk 23:33-34</i>			4: 7:	
History	REL-02.04.12	Relate that after Jesus' Resurrection he appeared to his disciples.	Explain why Jesus asked Peter if he loved him.	641-644, 645 <i>Jn 21:1-17</i>	St. Mary Magdalen		4:	
	REL-02.05.00	Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.						

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Liturgy Sacrament	REL-02.05.01	Explain that we experience God's forgiveness in the Sacrament of Penance.	Describe how to prepare for the Sacrament of Penance.	1457, 1393, 1395, 1436, 1846, 1421-1422, 1468, 1415 <i>Jas 5:16</i> <i>1Jn 1:8-9</i>		Part 1 A 17	3:	
Eucharist Sacrament	REL-02.05.02	Demonstrate awareness of the activity of the Holy Trinity in the rites of the sacraments.	Define rite. Identify the parts of Reconciliation & Eucharist where Trinity is named.	244, 684, 732 <i>Mt 28:19</i>			1: 3:	
Liturgy Sacrament	REL-02.05.03	List the parts of the Rite of Penance as: confession of sin, contrition, absolution and penance in Reconciliation.	Demonstrate knowledge of the Rite of Reconciliation.	1415, 1451, 1470, 1490, 1781 <i>2Cor 5:17-20</i>			3: 5: 8:	
Liturgy	REL-02.05.04	Demonstrate how to participate in the Sacrament of Penance.	Practice the ritual. Participate in a reconciliation prayer service.	1415, 1459-1460, 1467, 1470, <i>Ps 51</i>			3: 8:	
Liturgy	REL-02.05.05	Create a simple examination of conscience.	Define examination of conscience.	1385, 1454, 1456, 1482, 1779 <i>Ps 51:1-2</i>			3: 5: 8:	
Liturgy	REL-02.05.06	State that Mass is a time of thanksgiving and petition.	Describe how we are thankful to God, offer him our lives.	1359, 1373-1375			3:	
Liturgy	REL-02.05.07	Identify major parts of Mass.	State Liturgy of the Word and Liturgy of Eucharist.	1341-1344, 1356, 1349			3:	
Liturgy	REL-02.05.08	Identify the Penitential Rite as a time to show sorrow for sin & ask for forgiveness.	Memorize prayers of Penitential Rite.	1341-1344, 1356, 1349 <i>1Cor 2:27-28</i>			3: 8:	
Liturgy	REL-02.05.09	Identify the <i>Gloria</i> as a song of praise to the Holy Trinity.	State meaning of <i>Gloria</i> as a prayer of praise. Memorize the first lines.	1341-1344, 1356, 1349 <i>Ps 51:15</i>			3: 8:	
Liturgy	REL-02.05.10	Identify the components of the Liturgy of the Word and prayer responses.	In the Liturgy of the Word, identify parts & responses. Memorize first lines of the Creed.	1341-1344, 1356, 1349 <i>Lk 4:16-17</i>			3: 8:	

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Liturgy	REL-02.05.11	Identify the <i>Prayer of the Faithful</i> as the final part of the Liturgy of the Word.	State Prayer of the Faithful as intercessions.	1Tm 2:1-3			3: 8:	
Liturgy	REL-02.05.12	List the components of Liturgy of the Eucharist: Preparation of the Altar and Gifts, Offering, Eucharistic Prayer, Communion & Prayer after Communion.	Describe Liturgy of the Eucharist, offering, Eucharistic Prayer, Communion.	1341-1344, 1356, 1349 Acts 2:42			3: 8:	
Liturgy	REL-02.05.13	Explain that gifts are presented to God in praise and thanksgiving.	Recite appropriate responses: Blessed be God forever.	1341-1344, 1356, 1349 Ps 50:23, 68:36			3:	
Eucharist Liturgy	REL-02.05.14	Explain that during Eucharistic prayer, using the words of Jesus, the priest consecrates the bread and wine and they become the Body and Blood of Christ.	Know "This is my Body. This is my Blood." Describe this is a mystery we believe but don't fully understand. Jesus tells us to do this in his memory.	1341-1344, 1356, 1349 Mt 26:26-28			3: 8:	
Liturgy	REL-02.05.15	Recite the ritual prayer responses of Liturgy of the Eucharist.	Recite: <i>Our Father, Lamb of God, Lord I Am Not Worthy.</i>	1341-1344, 1356, 1349 Jn 1:29 Mt 6:9-13, 8:8			3: 8:	
Liturgy	REL-02.05.16	Explain the significance of the Sign of Peace.	Demonstrate giving the sign of peace and its meaning.	1341-1344, 1356, 1349 Jn 20:19			3: 8:	
Liturgy	REL-02.05.17	Demonstrate reverence for Communion as the Real Presence of Jesus.	State that bread & wine become the Real Presence. Show reverence.	1341-1344, 1356, 1349 Jn 6:56			3: 8:	
Liturgy	REL-02.05.18	Explain that Mass ends with sending forth to do good works.	Identify: closing prayer, final blessing, sending forth. Know responses.	1341-1344, 1356, 1349 2Chr 35:3 Lk 7:50			3: 8:	
Liturgy	REL-02.05.19	Describe the role of the priest/celebrant at Mass.	Identify the role of the priest as representing Christ.	1341-1344, 1356, 1349	Your priest		3: 8:	

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Liturgy	REL-02.05.20	Identify seasons of the Liturgical Year.	Name the 5 seasons of the Liturgical Year.	1163-1178			7: 8:	
Liturgy	REL-02.05.21	Identify participation in the Mass as central to living Christian life.	Examine how rites show God's action in our lives helping us be closer to God.	1341-1344, 1356, 1349			3:	
	REL-02.06.00	Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.						
God Prayer	REL-02.06.01	Explain that prayer is essential to our life with God.	Define prayer. Communication with God.	2743, 2559, 2738-2741, 2742, 2582 <i>Lk 1:28, 42</i>	Explain meaning of <i>Hail Mary</i> .		7:	
Jesus Prayer	REL-02.06.02	Identify that Jesus taught us how to pray.	Know by heart the <i>Our Father</i> as the prayer of Jesus.	2743, 2559, 2582, 2738-2741, 2742, 2759, 2773 <i>Lk 11:1-4</i> <i>Mt 6:9-13</i>			7:	
Prayer	REL-02.06.03	Recognize there are different forms of prayer.	Describe ways to pray.	2743, 2559, 2738-2741, 2742, 2582	St. John Bosco		7:	
Prayer	REL-02.06.04	State that the community of the Church prays, especially at Mass.	Identify Mass as the central prayer of the Catholic Church. Discuss how it unites us as church.	1352-1354, 1345			7:	
Eucharist Prayer	REL-02.06.05	Explain prayer of adoration before the Blessed Sacrament.	Demonstrate we adore only God.	2644, 2096-2097, 2628 <i>Ps 117</i>			7: 8:	
Prayer	REL-02.06.06	State how faith helps us to pray.	Define faith. Learn a simple act of faith. Pray Psalm 23.	2644, 2096-2097, 2628 <i>Jn 11:25-27</i> <i>Ps 23</i>	St. Thomas, the Apostle		7: 8:	
Jesus Prayer	REL-02.06.07	Recognize that faith is believing in Jesus without seeing Him.	Identify objects we can't see but exist. Compare to Jesus' presence.	2644, 2096-2097, 2628 <i>2Cor :4:18</i> <i>Heb 11:1</i>			7:	

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God Prayer	REL-02.06.08	State that God forgives.	Recite the <i>Act of Contrition</i> . Explain God's forgiveness.	2644, 2096-2097, 2628 <i>Ps 51:1-2</i>			7: 8:	
History Prayer	REL-02.06.09	Demonstrate how we pray with Mary and the saints.	Recite the <i>Hail Mary</i> . Identify the rosary as a special prayer.	<i>Eph 6:18-19</i> <i>Jas 5:16</i> <i>2Thes 1:11</i>	St. Dominic, Our Lady of Fatima, Our Lady of Guadalupe, Our Lady of Lourdes.		7: 8:	
	REL-02.07.00	Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.						
Church Jesus	REL-02.07.01	State that the Church was started by Jesus to help him spread the Good News.	Define Church . Identify who are members.	750, 811, 865, 813-822 <i>Gal 6:10</i>			2:	
Church	REL-02.07.02	State that I am a member of the Catholic Church.	Define Catholic . Explain how Baptism makes us one. Take a Church tour. Identify the parts of church connected with the Liturgy.	750, 811, 865, 813-822 <i>Rom 12:4-5</i>			2:	
Church Sacrament	REL-02.07.03	State that all who are baptized belong to the Church forever.	Define Christian . Explain how one becomes a Christian.	750, 811, 865, 813-822 <i>Acts 11:26</i>			2:	
Church Jesus	REL-02.07.04	Articulate Jesus' relationship with the Church.	Explain the vine & branches. Describe how Jesus is with us always and how we are to treat one another.	1380, 669, 874, 794 <i>Jn 15:5-17</i>			2:	
Church	REL-02.07.05	State that the Catholic Church is a sign of God's love for the world.	State meaning of sign. Describe how Church is sign of God's love.	863, 541, 669, 764, 768			2:	

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	REL-02.08.00	Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.						
Church	REL-02.08.01	Describe the parish as a faith community of the Catholic Church.	Define parish. Name the parish to which I belong.	2179, 2226			2:	
Church	REL-02.08.02	Identify the pastor as head of the parish.	Name your pastor.	2179, 2226 <i>Acts 20:28</i>	parish priest		2:	
Church	REL-02.08.03	Relate that it is in the parish that sacramental life is celebrated.	Identify the sacraments that can be received more than once.	698, 774, 1084, 1131 <i>Rv 7:17</i>			3:	
Church	REL-02.08.04	Explain the role of the parish community.	Define community. Describe how belonging to the parish helps us grow closer to God.	2179, 2226 <i>Col 3:12-17</i>	Identify the church's feast day for parish patron.		2:	
	REL-02.09.00	Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.						
Discipleship Jesus	REL-02.09.01	Articulate knowledge that all Christians follow Jesus as the Way, the Truth and the Life.	Describe what it means to follow Jesus as a disciple. State how we ask in His name.	863, 1699 <i>Jn 14:6</i>	Describe how a saint answered discipleship call.		2:	
Humanity	REL-02.09.02	Relate how parents help children live the way Jesus wants us to live.	Describe how Jesus wants me to live.	654, 1533, 1248, 520 <i>Eph 5:1-2, 6:1-3</i>		Part 1 A 1	2:	
Sacrament Vocation	REL-02.09.03	Describe role of priest as minister of Eucharist and Reconciliation.	Describe priest's role as one of service.	1467, 1411, 1552 <i>2Tm 1:6-7</i>	St. John Vianney		2:	
God Humanity	REL-02.09.04	State that God calls each of us to serve in special ways.	State what Jesus calls us to do. Explain how this is service.	1553, 910, 852 <i>Jn 15:11-17</i>			2:	
	REL-02.10.00	Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.						
Ecumenism	REL-02.10.01	Articulate there are many Christians who belong to other churches.	Express that Christians are baptized, but not all are Catholic.	818, 1271, 817, 855, 1636, 816, 819-822			2: 8:	
Ecumenism	REL-02.10.02	Articulate that all baptized people have the indelible character of God's love.	Define indelible character. Baptism is same for all.	818, 1271, 817, 855, 1636, 816, 819-822			2: 8:	

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Ecumenism	REL-02.10.03	State that many people believe in God even though they are not baptized and that God loves them.	Describe how God loves all people and blesses them even though they are not baptized. State God loves all people because He created them.	818, 1271, 817, 855, 1636, 816, 819-822 <i>2Pt 3:9</i> <i>1Tm 2:4</i>	Abraham, Moses and David.		2: 8:	

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	REL-03.01.00	Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.						
God Doctrine	REL-03.01.01	Explain the meaning of the phrase, "I believe in one God."	Describe oneness of God. State how we know God is one.	199-208, 238-260			1: 4: 7:	
Creation Humanity Social Justice	REL-03.01.02	Demonstrate understanding that God the Father loves us as a loving parent.	Make a list of how God shows love for us in our lives.	218, 221, 422 <i>Rom 8:35-39</i> CST 1, 2, 7			1: 4:	
Creation God Doctrine Humanity	REL-03.01.03	Exhibit how God wants our love as a response to his love.	Define gratitude and blessing. Give examples.	358, 2626-2627, 2637-2638 <i>Jn 19:28, 21:15</i>	The Holy Family, St. Peter		1: 8:	
Doctrine Son	REL-03.01.04	Identify Jesus as Savior and Redeemer.	State meaning of Jesus' name. Define savior & redeemer. Luke 1:26-32.	436-440, 453, 456-460, 613-617, 622-623 <i>Lk 1:26-32</i>	Fr. Damien De Veuster	Part 1 A 1	1: 4: 8:	
Doctrine Holy Spirit Humanity	REL-03.01.05	Identify that God the Holy Spirit lives in me and inspires me to do good.	Define inspire. Learn prayer to Holy Spirit.	683-686, 738-741 <i>Acts 7:-8:17</i>			1: 8:	
Doctrine Son	REL-03.01.06	State meaning of resurrection.	Define resurrection.	571-618, 640-644 <i>Jn 20:11-18</i>	St. Mary Magdalene		4: 8:	
Doctrine God Humanity Original Sin Trinity	REL-03.01.07	Exhibit understanding that we are meant for God.	Define heaven. A state of being with God for eternity rather than a place.	325-327, 1023-1026, 1053	St. Dominic Savio		4: 8:	
	REL-03.02.00	Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.						
Sacrament	REL-03.02.01	Articulate the meaning of sacrament.	Define sacrament. Identify the sacraments as signs of God's actions in our lives.	774, 1084, 1114, 1116, 1131			3: 8:	
Grace Sacrament Signs	REL-03.02.02	Describe the sacraments as signs of God's grace.	Define sign and grace. Identify signs of each sacrament.	1127, 1116, 1084, 1131			3: 8:	
Sacrament	REL-03.02.03	Identify the Sacraments of Initiation.	State Baptism, Eucharist, Confirmation are the Sacraments of Initiation.	1212, 1213, 1229, 1285, 1322			3: 8:	

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Church Eucharist Sacrament	REL-03.02.04	Identify the sacrament of Eucharist as the sacrament of God's presence in the Church.	Define Eucharist & Real Presence.	1368-1370, 1373-1375	Blessed Jeanne Jugan, Foundress of the Little Sisters of the Poor		3: 8:	
Church Eucharist Sacrament	REL-03.02.05	Connect the Blessed Sacrament with Christ's presence in bread & wine.	Identify that Christ is present in tabernacle. Explain the significance of the sanctuary lamp.	1333-1336	St. Clare, St. Pope Pius X, Pope John Paul II		3: 8:	
God Sacrament	REL-03.02.06	Explain how we experience God's forgiveness and mercy in the Sacrament of Reconciliation.	Define sin. Contrast sin from making a mistake. List examples. Explain Sacrament of Reconciliation.	1847, 2838-2845, 2862 <i>1Jn 2:1-2</i>			3: 4: 5: 8:	
Sacrament	REL-03.02.07	Identify the sacraments of healing.	State Penance & Anointing of the Sick as sacraments of healing.	1420-1421, 1423, 1499 <i>Mk 2:1-12</i> <i>Jas 5:14-15</i>	St. Martin de Porres, St. Ignatius of Loyola, Blessed Mother Theresa, St. Damien		3: 8:	
Sacrament	REL-03.02.08	Identify the sacraments at the service of communion.	State Marriage and Holy Orders as sacraments at the Service of communion. Identify how people who receive these sacraments help others.	1536, 1534-1535, 1601	Sts. Joachim and Anne, St. Elizabeth Ann Seton, Parents of the Little Flower, St. John Vianney		3:	
Sacrament	REL-03.02.09	Explain the meaning of sacramentals and list two sacramentals.	Define sacramentals. Give examples.	1667-1678	Divine Mercy Chaplet, St. Dominic, The Rosary		8:	
Holy Spirit Signs	REL-03.02.10	Identify Christian symbols of the Holy Spirit.	Identify: fire, dove, wind. State why these are Holy Spirit symbols.	691-693 <i>Acts 2:1-14</i> <i>Jn 1:32</i>	Apostles at Pentecost		3: 8:	
	REL-03.03.00	Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
Creation God	REL-03.03.01	Exhibit understanding that God created us as good, destined for union with God.	Identify how we understand that we are good. Show understanding that God created all people to be united with him.	1-3, 358, 1699-1715	Read a story about a person who made a great contribution to society. St. Dismas	Part 1 A 1	1: 5: 8:	

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Creation God	REL-03.03.02	State that God gives us free will so we might love, God and others.	Define free will. Discuss. State how we honor God.	1730-1733, 1743-1744	St. Stephen, St. Maximilian Kolbe, St. Philomena		1: 2: 5: 8:	
Grace	REL-03.03.03	Explain the meaning of grace.	Define grace. Explain how this gift helps sustain good actions.	1996-1997, 2000-2021 <i>1Cor 15:10</i>	Mary	Part 1 A 1, 12	4: 8:	
Morality	REL-03.03.04	State meaning of morality.	Define morality as actions pleasing to God.	1749-1750, 1755-1756	Abraham, Mary	Part 1 A 1, 10	4: 5: 8:	
Morality	REL-03.03.05	Explain the Two Great Commandments and how they encompass the Decalogue.	Define Decalogue and recite. Recite the Two Great Commandments. Locate Decalogue in Old Testament.	2055, 2056 <i>Mt 22:34-40</i> <i>Ex 20:1-17</i>	Moses giving the Ten Commandments.		4: 8:	
Jesus Morality	REL-03.03.06	Give a example of Jesus showing us how to love.	Recount stories of Jesus as examples of love for others.	516, 701, 1825 <i>Jn 2:1-12</i> <i>Mk 2:1-12</i> <i>Lk 23:33-43</i>	Blessed Mother Theresa, Thea Bowman		4:	
Creation God Humanity	REL-03.03.07	State that God made us in His image and therefore our bodies are sacred.	Define sacred. Identify how our bodies are God's dwelling. State relationship between respect for our bodies and others. Identify respect for others.	364, 1004, 1700-1876, 2258, 2319 <i>1Cor 6:19-20</i>			4: 5: 8:	
Conversion Discipleship Humanity Social Justice	REL-03.03.08	Explain that we are responsible stewards of creation.	Define steward. Describe relationship between stewardship of environment and goods.	1878, 1942, 1948 <i>1Pt 4:10</i> CST 7			4: 5: 8:	
Church Social Justice	REL-03.03.09	Explain the Church's social justice teachings.	List teachings and give examples of each.	1889, 1939, 1905-1912, 1928, 1931 CST 1-7	Cesar Chavez, Mahatma Ghandi		4: 5: 8:	
Discipleship	REL-03.03.10	State meaning of virtue in relationship to the Christian life.	Define virtue. List virtues including the theological virtues of faith, hope, charity. Discuss.	1803, 1813 <i>Gal 5:22-23</i> <i>Rom 5:1-2, 5</i>	Research St. Katherine Drexel Identify virtues she exemplified	Part 1 A 13, 15	4: 5: 8:	
Humanity	REL-03.03.11	Explain how we live in a community of many races and cultures.	Define ethnicity, race and culture. Explain all people enrich community & make it strong.	<i>Acts 2:5-11</i> <i>Mt 28:19</i>	St. Francis Xavier, Matteo Ricci, Franciscan Missionaries, Mother Benicia		4: 5: 8:	

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	REL-03.04.00	Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.						
Scripture	REL-03.04.01	Identify the Bible as a collection of books that reveal God.	Define Bible. Define revelation. Recognize the Bible as collection of divinely inspired books.	51, 81, 105-107, 135			4: 5: 8:	
Scripture	REL-03.04.02	State that the Holy Spirit inspired people to write the Bible.	Identify Holy Spirit as Third Person of Blessed Trinity. Define inspiration.	109-111 2Tm 3:16	The Evangelists, St. Paul, John Cardinal Newman		1: 4: 8:	
Scripture	REL-03.04.03	Name the Old and New Testaments as the major sections of the Bible.	Locate Old and New Testament. Discuss contents of Old and New Testament.	120, 128	St. Jerome		4: 8:	
Creation Scripture	REL-03.04.04	Identify Genesis as the first book of the Old Testament.	Read creation stories in Genesis 1 & 2. Compare and contrast the stories.	<i>Gn 1:1-30, 2:1-4, 2:4-25</i>	Adam and Eve		4: 8:	
History	REL-03.04.05	State that Old Testament books tell about God as Creator and faithful.	Identify Old Testament stories that show God's role as creator and faithful. (The story of Moses.)	121-123	Moses		4: 8:	
History	REL-03.04.06	Identify Cain and Abel as sons of Adam and Eve.	Retell the story of Adam & Eve in Genesis 2. Read Gen. 4:1-16. State how God protected Cain. Discuss God's forgiveness.	<i>Gn 1:1-30, 2:1-4, 2:4-25, 4:1-16</i>			4: 8:	
History	REL-03.04.07	Identify Abraham as father of our faith in God.	Retell story of Abraham and Sarah.	<i>Gn 12:1-8</i>	Abraham and Sarah		4: 8:	
Church History Scripture	REL-03.04.08	Explain that the New Testament reveals Jesus Christ and the formation of the early Church.	Locate New Testament in Bible. Discuss how it reveals the life of Jesus and the early Church. Locate the four Gospels. Read the Infancy Narratives. Identify the Acts of the Apostles as formation of the early Church.	124-127	Matthew, Luke, Mark and John		2: 4: 6: 8:	
History	REL-03.04.09	Identify Jesus as teacher and healer in Gospel of Matthew.	Discuss stories in Matthew of Jesus as teacher & healer. List healing stories.	<i>Mt. 5:1-12, 6:1-8, 15:29-31, 20:29-24</i>			4: 8:	
Scripture	REL-03.04.10	Identify a parable in the Gospel of Matthew.	Define parable. Read Mt. 13: 1-23. Identify meaning of seed in parable.	<i>Mt 13:1-23</i>			4: 8:	

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Scripture	REL-03.04.11	State meaning of kingdom of Heaven by its use in Gospel of Matthew.	Define kingdom of heaven. Read Beatitudes in Mt. 5:1-9. State what it means to belong to kingdom of heaven.	Mt 5:1-9	Blessed Mother Theresa		4: 5:	
History	REL-03.04.12	Identify the <i>Our Father</i> as the prayer of Jesus in Gospel of Matthew.	Read Mt. 6:9-15. Identify the different parts of the prayer. Discuss meaning. Recite the <i>Our Father</i> .	Mt 6:9-15			4: 7:	

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	REL-03.05.00	Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.						
Liturgy	REL-03.05.01	State meaning of liturgy.	Define liturgy. Describe liturgy as the work of the people.	1069			3: 6: 8:	
Liturgy	REL-03.05.02	Identify the four major parts of the Mass as Introductory Rite, Liturgy of Word, Liturgy of the Eucharist and Concluding Rite.	List the four major parts of the Mass.	1348-1355 <i>2Cor 13:13</i> <i>Ru 2:4</i>	St. Cecilia.		3: 6: 7: 8:	
Liturgy	REL-03.05.03	Identify parts of the Liturgy of the Word.	Identify parts of Liturgy of the Word Identify what readings are used. Distinguish readings taken from Old Testament and New Testament. Describe role of the assembly.	1346, 1349			2: 3: 6: 7: 8:	
Liturgy	REL-03.05.04	Identify parts of the Liturgy of the Eucharist.	Identify parts of Liturgy of Eucharist. Describe aspects of Mass as sacrifice & meal. Relate Eucharist to the four Last Supper Gospel narratives.	1346-1350, 1355 <i>Mt 26:26-30,</i> <i>Mk 14:22-26,</i> <i>Lk 22:14-20,</i> <i>Jn 13:21-38</i>			3: 6: 7: 8:	
Liturgy	REL-03.05.05	Explain the purpose of the Introductory Rite of the Mass.	Identify Sign of the Cross, Lord have mercy, Gloria, and Opening Prayer.	1348 <i>Lk 2:14</i> <i>Mt 28:9</i> <i>Rv 15:4</i>			3: 6: 7: 8:	
Liturgy	REL-03.05.06	State that in the Concluding Rite we are blessed and sent to serve others in the world.	Identify Concluding Rite as the final blessing & sending forth.	<i>Acts 10:42</i> <i>2Chr 35:3</i>			3:	
Liturgy	REL-03.05.07	Identify the signs and symbols of the Eucharist.	Define Real Presence of Christ. Identify bread & wine changed into Body & Blood of Christ.	1353, 1374-1375, 1377 <i>Jn 6:51-55</i>			3: 6: 7: 8:	
Liturgy	REL-03.05.08	Explain the role of all liturgical ministers.	Identify and explain the role of priest, deacon, lector, Extraordinary ministers of Holy Communion and acolytes in the Mass.	1136-1144	St. Lawrence, St. John Vianney, St. John Berchmans		3: 6: 7: 8:	

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Liturgy	REL-03.05.09	Explain liturgical calendar as seasons of the church year.	Identify parts of church year and what is remembered. State colors used.	1166, 1168-1171, 1172	St. Nicholas, St. John the Baptist, St. Dismas, St. Francis of Assisi, St. Valentine, Sts. Cyril and Methodius, Blessed Kateri Tekakwitha.		3: 6: 7: 8:	
	REL-03.06.00	Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.						
Prayer	REL-03.06.01	State that prayer is necessary for the Christian life.	<u>Define prayer.</u> Identify how prayer is important to our life as Christians and Catholics. State that all people who believe in God learn how to pray. Identify the four basic types of prayer as petition, adoration, contrition and thanksgiving.	2558, 2559, 2566, 2629-2643	King David, St. Augustine, St. Gregory the Great.		7: 8:	
God Prayer	REL-03.06.02	Exhibit understanding that we can listen and talk to God any time of day or night.	Discuss meaning of praying always. Explain what it means to listen to God. Recite prayers already memorized. Explain that we can pray in our own words.	2566, 2616, 2660 <i>1Thes 5:17</i>			7:	
Prayer	REL-03.06.03	Identify <i>Apostles Creed</i> and <i>Nicene Creed</i> as prayers of faith.	<u>Define creed.</u> Identify similarities/differences between the two creeds.	190-194, 195-196			2: 6: 7: 8:	
Liturgy Prayer	REL-03.06.04	State that liturgy is the prayer of the Church.	<u>Define worship.</u> Describe how, when, where we worship God. State relationship of prayer to the First Commandment.	2069, 1067	St. Monica		7:	
Prayer	REL-03.06.05	Describe forms of prayer as communal and individual.	Discuss why each prayer type is important.	2565, 2629 <i>Mt 6:6, 18:20</i>			7: 8:	
God Prayer	REL-03.06.06	Demonstrate silence as a form of listening to God within.	Participate in silent prayer form.	2705, 2709 <i>1Kgs 19:11-13</i>	Carmelites, Poor Clares		7: 8:	

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Prayer	REL-03.06.07	State that we pray with Mary and the saints.	Define Intercessory prayer. Describe how we are inspired to pray through Mary and the saints.	2634, 2674 <i>Col 4:3</i> <i>Jas 5:166</i> <i>1Thes 5:25</i>	Students' Patron Saints		6: 7: 8:	
Prayer Scriptures	REL-03.06.08	Articulate how reading Scripture leads to prayer.	Identify the prayers that are found in the scriptures. (<i>Our Father</i>)	2585-2589, 2653-2654	St. Teresa of Avila		7:	
Jesus Prayer	REL-03.06.09	Identify the rosary as a way to reflect on the events of Jesus' life.	Define rosary. Name the mysteries. Explain how mysteries are about Jesus' life.	2678-2679	St. Dominic		6: 7: 8:	
Prayer	REL-03.06.10	Explain the importance of developing a life of prayer.	Identify times and moments to pray. Locate passages in New Testament when Jesus prayed.	2607-2614 <i>1Thes 5:17</i>			6: 7: 8:	
	REL-03.07.00	Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.						
History	REL-03.07.01	Explain that a Catholic is also a Christian.	Define Christian. Review how one becomes a member of the Church by Baptism.	605, 629, 977, 1275, 1278, 1289 <i>Acts 11:26</i>	St. Augustine of Hippo		2:	
Church	REL-03.07.02	State that Jesus established the Church, He is the Head of the Church and we are members.	Define establish. Describe what Jesus wanted his followers to do as stated in Mt. 28:16-20. State how long Jesus promised to be with the Church.	787-796, 1548 <i>Mt 28:16-20</i> <i>Col 1:18-20</i>	St. Philip Neri.		2:	
Church	REL-03.07.03	State meaning of Communion of Saints.	Define Communion of Saints. List how we help build up the church.	946-948, 953 <i>Eph 1:22-23</i>	Identify people who help our community.		2:	
Church	REL-03.07.04	Name the Pope as the visible head of the Church on earth.	Define Pope. Identify Peter as the first head of the church as read in Mt. 16:13-19. State who named Peter as head. Identify the current Pope.	880-882 <i>Mt 16:13-19</i>	St. Peter, Current Pope		2:	
Church	REL-03.07.05	Identify the bishops as successors to the apostles.	State meaning of bishop. Identify the current Bishop of Austin.	881, 886 <i>Ti 1:7-9</i>	St. Stanislaus, St. Boniface, current bishop		2:	

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Church	REL-03.07.06	Identify birthday of the church as the feast of Pentecost.	Identify how the Holy Spirit came to the disciples in Acts 2:1-15, 22-24. State who witnessed the power of the Holy Spirit. State the role of Peter. Describe how the disciples felt on the first Pentecost. Describe how people understood Peter in their own language.	1076 <i>Acts 2:1-15</i>				
Church Jesus	REL-03.07.07	Explain that the Church continues the work of Christ on Earth.	Identify how the Church continues Jesus' works of teaching, healing and serving.	811 <i>Jn 16:13</i>	Pope John Paul II		2:	
	REL-03.08.00	Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.						
Church	REL-03.08.01	State that the parish church is where one celebrates Mass, participates in sacraments and shares community life.	<u>Define parish.</u> Identify how we participate in all aspects of parish life.	2179, 2226			2:	
	REL-03.08.02	Identify the name of my parish and its mission.	State name of parish and recite its mission statement.	<i>Acts 2:42</i>			2:	
Church	REL-03.08.03	Explain the name of your parish.	Articulate the story behind the parish name.				2:	
	REL-03.09.00	Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.						
Discipleship Jesus Social Justice	REL-03.09.01	Relate that humans desire to follow Jesus.	Discuss what it means to follow Jesus. Develop a list of ways.	916, 918, 923, 932, 942, 2232-2233 <i>Mt 9:9</i> CST 1-7		Part 1 A 17	5:	
Discipleship Humanity	REL-03.09.02	Explain that Jesus called people to be his disciples.	<u>Define disciple.</u> After reading Mt. 4:18-22 and Mk. 3:13-19, discuss how Jesus called his disciples. Write names of disciples found in Matthew.	767, 787 <i>Mk 3:13-19</i> <i>Mt 4:18-22</i>	Scripture: Find a story of Jesus calling a disciple. Identify what Jesus asks him to do. Research life of St. Theresa of the Child Jesus.		5:	

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Vocation	REL-03.09.03	Describe vocation as a calling to serve others.	Define vocation. Identify how people we know respond to God's call.	1, 358, 825, 898, 931, 1700 <i>Mt 20:26-28</i>			5:	
Vocation	REL-03.09.04	State marriage, priesthood, religious life and single life as Church vocations.	Identify vocations of the Church as marriage, priesthood, diaconate, religious life & single life. Name people in these vocations.	1536, 1534, 1539 <i>1Cor 12:4-6</i>			5:	
Church God Vocation	REL-03.09.05	State that parents have a vocation to serve God and the church.	Discuss role of parenting.	<i>Eph 6:1-4</i>			5:	
Discipleship	REL-03.09.06	Articulate that all people are called to holiness by living their lives close to God.	Define holiness. Identify ways in which God calls all people to be close to him.	<i>1Thes 4:7</i>			5:	
	REL-03.10.00	Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.						
Ecumenism	REL-03.10.01	Name other Christian churches.	Identify other Christian churches. Name people who are members of those faith communities. Identify friends, neighbors and family members of other churches.	818, 1271, 855, 1636, 816, 819-822			8:	
Ecumenism	REL-03.10.02	Explain that we respect all faiths because God loves all people.	State how we respect all who believe in God no matter their religious Identify. Name people whom we love and admire who are not Catholics but believe in God.	818, 1271, 855, 1636, 816, 819-22 <i>Mk 9:38-41</i>	Pope John Paul II		8:	
Ecumenism	REL-03.10.03	Explain that the Catholic Church works for the unity of all people to live in peace and justice.	Define unity. Identify how people unite to accomplish a goal for the good of all.	818, 1271, 855, 1636, 816, 819-22 <i>Jn 17:20-23</i>			8:	

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	REL-04.01.00	Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.						
Trinity	REL-04.01.01	Identify Trinity as One God in three Persons.	Define Mystery of Faith. Describe the works of the Blessed Trinity.	232-234, 238-239, 240, 241, 242, 243-246, 731-732	St. Patrick		1:	
Creation Doctrine Scriptures	REL-04.01.02	Demonstrates that all creation reveals God.	Define revelation, scripture and tradition. Give examples of scripture and tradition.	337-344	St. Hildegard, St. Francis		4: 8:	
Doctrine God Humanity	REL-04.01.03	Articulate how God is faithful to his promises to His People.	Articulate stories in the Old Testament that exemplifies God's faithfulness. Give reasons why it is important to be faithful to our promises.	410 <i>Ex 2:24-3:18</i>	Moses, David, Jonah, Jeremiah, Isaiah, Ezekiel, Joel, Daniel, Hosea		4: 8:	
Doctrine God Scriptures	REL-04.01.04	Explain that God is described by many titles especially in the Old Testament.	List titles for God in the Old Testament. Identify how God is named through out the Psalms.	203-214, 2143, 287-288, 293-301, 679, 1961, 2048 <i>Ps 8, 23, 136</i>	Daniel, David		4: 8:	
Son Trinity	REL-04.01.05	State that Jesus died on the cross for us, rose from the dead and ascended into heaven.	Identify Jesus Christ as Our Savior and that he died on the cross, rose from the dead and ascended into heaven.	572, 602-616, 624, 627 <i>Rom 1:8-4, 24</i>			1:	
Holy Spirit	REL-04.01.06	Identify the work of the Holy Spirit.	Describe the work of the Holy Spirit and how we rely on the Holy Spirit's help.	261, 683-686, 734-735	The Four Evangelists, St. Teresa of Avila and other Doctors of the Church.		1: 4: 8:	
Holy Spirit	REL-04.01.07	Identify the Church as People of God, Body of Christ, and Temple of the Holy Spirit.	Identify the belief the Holy Trinity as unique to Christian faith. Describe Church as Mother. Describe symbols of the Holy Trinity. State why the church uses these symbols.	253, 759-768, 782, 789, 797, 810 <i>Acts 1:-2:38</i>	St. Theresa of Lisieux		1: 2: 8:	
Doctrine God	REL-04.01.08	Identify the kingdom of God as His reign of peace, justice and love.	List the ways that God is loving and forgiving. Create and write a prayer thanking God for his love and forgiveness.	221, 303-305, 541-550, 2047 <i>Rom 14:17</i>	St. Stephen, St. Faustina, St. Teresa of Avila, St. Theresa of Lisieux, St. Francis of Assisi		1: 4: 7:	

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Humanity Original Sin	REL-04.01.09	Describe the meaning of salvation.	Define Salvation. Identify how Jesus saves us by reconciling us with God.	456-457, 654	St. Paul of the Cross, St. John the Baptist, St. Augustine, St. Monica		8:	
Original Sin	REL-04.01.10	Describe what it means to be holy.	Define holy. State how the Holy Spirit helps us to make right choices.	734, 1433	The Pope, Mother Teresa, St. John Bosco.	Part 1 A9	5: 8:	
Humanity Original Sin	REL-04.01.11	Explain that God gives us the freedom to be able to choose good.	Describe how our choices affect others. Describe a good choice. Create a puppet show based on the Good Samaritan.	1730 <i>Dt 30:11</i>	Cain and Abel, Abraham, Adam and Eve, Shadrach, Meshach, Abednego (<i>Dn 3:19</i>).		5: 8:	
	REL-04.02.00	Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.						
Sacrament	REL-04.02.01	Name the sacraments of Initiation as Baptism, Confirmation, and Eucharist.	Name sacraments of initiation and how many of these sacraments each has received.	1275, 1283	St. John the Baptist, Blessed Mother, Apostles at Pentecost		3: 8:	
Church Sacrament	REL-04.02.02	State through the Sacrament of Baptism we become members of the Church.	Define original sin. Explain birth into new life in the Church.	1275, 1283 1267-1269, 1279, 1213, 1263	The Apostles		2: 3: 8:	
Church Eucharist Sacrament	REL-04.02.03	Explain the Sacrament of the Eucharist is "Thanksgiving and praise to the Father, the sacrificial memorial of Christ and His Body, the presence of Christ by the power of his word and of his Spirit."	Define Holy Eucharist. Thanksgiving. Define memorial. Describe the power of words. Define Real Presence.	1358, 1370 144, 1371, 1328-1332 1327	St. Pio, Pope John Paul II, St. Maximilian Kolbe, St. Damien		1: 3: 8:	
God Holy Spirit Sacrament	REL-04.02.04	Identify Baptism as the Sacrament that strengthens baptismal grace and increases the gifts of the Holy Spirit.	Explain the Sacrament of Baptism.	977, 1213, 1275, 1278	St. John the Baptist		3:	
Sacrament	REL-04.02.05	Name the essential elements of the Sacrament of Penance/Reconciliation.	Name the essential elements of Reconciliation as examination of conscience, contrition, purpose of amendment, confession, absolution and penance.	1450-1460, 1490-1492, 1494	St. Peter, St. John Vianny, St. Pio, Priests		3: 5: 8:	

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Sacrament	REL-04.02.06	Describe that Christ continues to touch and heal with the Sacrament of the Anointing of the Sick.	Identify Gospel Stories when Jesus touched and healed.	1504, 1511, 1514, 1499, 1505, 1521, 1503, 1508 1520-1521, 1512, 1515, 1520 <i>Jas 5:14-15</i>	Mother Teresa, St. Martin de Porres, St. Blaise, St. Lucy.		3: 8:	
Sacrament	REL-04.02.07	Articulate the Sacrament of Holy Orders and its purpose.	Identify the orders of ordination as Bishop, Priest and Deacon.	1566-1567, 1595, 1552-1553, 1548, 1551, 1554-1555, 1571, 1570 <i>Mt 8: 1-4, 9:27-31 Lk 7:11-17 1Tm 3:1, 3:12-13, 5:17</i>	St. Pius X, John Cardinal Neuman, St. Francis Xavier, St. Lawrence.		3: 6: 8:	
Christ Church Sacrament	REL-04.02.08	Explain that the sacrament of marriage portrays the love of husband and wife as the image of the love of Christ for His Church.	Define marriage. A permanent bond between a man and a woman.	1655-1657, 1666, 1641-1642, 1605, 1639-1640, 1644, 1661, 1616-1617, 1659 <i>Gn 1:27-28, 2:18-24</i>	St. Anne, St. Joachim, The parents of St. Theresa	Part 1 A3	3: 8:	
Morality Sacrament	REL-04.02.09	Distinguish between mortal and venial sin.	Define mortal and venial sin.	<i>1Jn 5:16-17</i>				
	REL-04.03.00	Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
God Grace	REL-04.03.01	Explain that grace is God's gift to us.	Describe grace as sharing in a special friendship with God. Identify grace as a gift from God bestowed through the power of the Holy Spirit.	1997, 2003, 1088, 1373-1377, 737-739, 747	Mary, St. Peter after Pentecost		5:	
Church	REL-04.03.02	Identify Mary as the model of faith and mother of the Church.	Describe ways Mary is model of faith and the first disciple.	962 <i>Lk 1:2-38 Jn 2:1-12</i>	Mary		8:	
Morality	REL-04.03.03	Define conscience and free will.	Identify free will as a gift from God.	1776, 1778, 1795	Adam and Eve, Judas Iscariot		4: 5: 8:	

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Morality	REL-04.03.04	Describe how conscience is formed.	Outline the process forming a good conscience. List tools to form a good conscience; Ten Commandments, Scripture, the Sacraments.	1783-1785, 1798, 1802 <i>Heb 9:14, 10:22</i>	Godparents, Parents, President Abraham Lincoln.		5: 8:	
Morality	REL-04.03.05	Explain the connection of the Two Great Commandments to the Decalogue.	Recite the Ten Commandments and the Two Great Commandments. Locate the biblical passages.	2131-2132, 2141, 2231, 2248, 2055-2056 <i>Ex 20:1-17</i> <i>Mt 22:34-40</i>	Moses	Part 1 A19	4: 5: 7:	
Discipleship Jesus Social Justice	REL-04.03.06	Recite the eight Beatitudes and state that they are the teachings of Jesus.	State the Beatitudes (Mt. 5:3-10). State why Jesus taught the Beatitudes.	1716-1719 <i>Mt 5:3-10</i> CST 1-7	Dorothy Day	Part 1 A19	4: 5:	
Church Humanity Social Justice	REL-04.03.07	Identify the dignity of the human person as the first Catholic Social teaching of the Church.	Define Catholic Social Teaching. Identify the Ten Commandments that demonstrate respect for the dignity of the human person. Identify which of the Beatitudes reflects respect for the dignity of the human person.	1928, 1931, 2419-2422 <i>1Jn 4:20-21</i> CST 1-7	Mother Teresa, St. John Bosco, St. Maximilian Kolbe, St. Vincent de Paul, St. Elizabeth Ann Seton, Daughters of Charity	Part1 A 1,2	4: 5: 8:	
	REL-04.04.00	Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.						
Scripture	REL-04.04.01	Identify the first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, Deuteronomy. Introduce other terms for the Torah (The Law, Pentateuch).	List the first five books of the Bible in the Old Testament. Recall stories from each book of the Torah.	55-56, 120, 702	Moses		4: 8:	
History	REL-04.04.02	Describe the meaning of "covenant" in the story of Abraham.	Define covenant. Recount the story of Abraham and God's promise to Abraham as father of many people (Gn. 12:1-9, 17:1-9) Describe the relationship between God and Abraham. Identify what God promised to Abraham. Explain why God used the word covenant with Abraham.	56, 62, 66 <i>Gn 12:1-9, 17:1-9</i>	Abraham		4: 8:	

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History	REL-04.04.03	Identify Moses as a great leader who heard God's command to save the descendants of Jacob/Israel.	Recount the story of Moses (Ex. 1-14). Describe role in God's plan.	56-64, 204 <i>Ex 1-14</i>	Moses		4: 8:	
History Scripture	REL-04.04.04	Identify meaning and significance of the Ark of the Covenant.	Describe the Ark of the Covenant (Ex. 25: 10-22) State what was placed in the Ark of the Covenant. Explain why the Ark was built to be carried.	55, 56, 76 <i>Ex 25: 10-22</i>	Kathleen Kenyon (Biblical Archaeologist).		4: 8:	
History	REL-04.04.05	Describe the journey of the Israelites in the desert and God's leading them with care and love.	Recount the story of the people in the desert (Ex. 32). Discuss the difficulties of the journey in the desert. Using Psalm 106, describe how the psalm comforts us.	<i>Ex 32,</i> <i>Ps 106</i>	Moses, Harriet Tubman (underground railroad)		4: 8:	
	REL-04.05.00	Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.						
Jesus Liturgy	REL-04.05.01	Describe the relationship of the liturgical year with the life of Jesus Christ.	Identify the cycles of the liturgical calendar, what is celebrated and colors/symbols that characterize each cycle. Describe how and why the feasts and seasons of the liturgical year are repeated. Demonstrate how the life of Jesus is remembered in the liturgical year.	1168	The Apostles		3: 5: 6: 8:	
Liturgy	REL-04.05.02	Relate the Jewish feast of Passover with Jesus' last meal with his disciples.	Recount the story of the Passover in Exodus. Recount the story of Jesus' last meal with his disciples in the Gospel of Mark. Compare/contrast the two events.	<i>Ex 12:1-36,</i> <i>Mk 14:22-26</i>			1: 3: 4: 6: 8:	
Jesus Liturgy	REL-04.05.03	State that the teachings and public life of Jesus are found within the seasons of the liturgical year.	Correlate the Sunday Gospel readings with the lectionary cycles.	1154	Clergy		2: 3: 5: 7: 8:	
Liturgy	REL-04.05.04	Identify the days of the Triduum and explain their meaning.	<u>Define Triduum.</u> Identify the three days of the Triduum and their significance.	1168 <i>1Cor 15:3-4</i> <i>Lk 24:6-7</i>	Mary Magdalene, St. John the Apostle, St. Peter		3: 6: 7:	

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Liturgy	REL-04.05.05	Identify the elements of the Rite of Reconciliation.	Identify the elements of the Rite of Reconciliation. Participate in the Sacrament of Reconciliation.	1450-1459 <i>Jas 5:16</i> <i>Jn 20:22-23</i>	St. John Vianney, Pope John Paul II		3: 7: 8:	

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	REL-04.06.00	Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.						
Prayer	REL-04.06.01	Identify prayers of praise, thanksgiving, petition and forgiveness.	Identify prayers of praise, thanksgiving, petition, and forgiveness, in the liturgical prayers of the Mass.	2637-2639, 2629-2632, 2655			3: 7:	
Prayer	REL-04.06.02	Compose a prayer of intercession for the Eucharistic liturgy.	Explain the meaning of intercession. State the formula for prayers of intercession used at liturgies. Compose prayers of intercession.	2634 <i>Eph 6:18-19</i>	Clergy		3: 7: 8:	
Prayer	REL-04.06.03	Describe how the first commandment calls us to pray.	Describe how we raise our hearts and minds to God in prayer.	2559 <i>Ex 20:1-2</i> <i>Is 55:6</i>	St. Francis of Assisi, St. Catherine of Sienna, St. Faustina		7:	
Prayer	REL-04.06.04	Demonstrate personal spontaneous prayer.	State the difference between spontaneous prayer from formal prayers.	2607	St. John of the Cross		7:	
Prayer	REL-04.06.05	State that devotion to Mary is an essential part of Catholic prayer life beliefs.	Explain how Mary is important in our life of prayer. Use Marian prayers as part of classroom prayer.	2673-2679, 971, 991, 1370, 2619	St. Dominic, The Rosary, Our Lady of Fatima, Our Lady of Lourdes, Our Lady of Guadalupe		7: 8:	
Liturgy	REL-04.06.06	Relate the importance of reciting the <i>Nicene Creed</i> .	Compare/Contrast the <i>Nicene Creed</i> and the <i>Apostle's Creed</i> . Pray the <i>Nicene Creed</i> .	184, 190-196	Clergy, Congregation		7: 8:	
History Prayer	REL-04.06.07	Recognize Saints as friends who pray for us.	Describe the communion of saints. Discuss how the communion of saints helps one to live the Christian life.	823, 946, 948, 957, 960, 1474 <i>Jn 15:15</i> <i>Rom 12:5</i>	St. Therese of Lisieux (doctor of the church)		7: 8:	
Prayer	REL-04.06.08	Identify the mysteries of the rosary.	Name the mysteries of the rosary. Recount the history of the rosary and its significance in the middle ages.		St. Dominic		7: 8:	
Prayer	REL-04.06.09	Recite the <i>Peace Prayer of St. Francis of Assisi</i> .	Compare the <i>Prayer of St. Francis</i> with the <i>Beatitudes</i> .		St. Francis of Assisi		7: 8:	

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	REL-04.07.00	Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.						
Church God	REL-04.07.01	Identify the Church as the People of God.	Describe the People of God as those who believe in God and follow God's commandments. Give examples of belonging to a group of people who believe in God.	761, 783 <i>Gn 22:15-18</i>	Religious Sisters, Religious Brothers, Religious Lay Communities		2: 6: 8:	
Church	REL-04.07.02	Name the Pope as head of the Catholic Church.	Identify the pope as the Bishop of Rome and the head of the Catholic Church. Express understanding of the pope as the head of a universal church.	880-882 <i>Lk 22:32</i> <i>Mt 16:18-19</i>	St. Peter, Leo the Great, current pope		2: 6: 8:	
Church	REL-04.07.03	Identify the hierarchy of the Church.	State meaning of hierarchy. Identify pope and bishops in the hierarchy. Describe the roles of the pope and the bishops.	771, 873, 874-887 <i>Eph 4:11-12</i> <i>Mt 28:18-20</i>	Cardinals, Bishops, Priests		2: 6: 8:	
Church	REL-04.07.04	Identify that the Catholic Church has four marks: One, Holy, Catholic and Apostolic.	<u>Define each of the four marks of the Church.</u> Find the marks of the Church within the Nicene Creed. Discuss ways the Catholic Church welcomes everyone.	811, 813-869			2: 6: 8:	
	REL-04.08.00	Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.						
Church	REL-04.08.01	Explain how the parish is part of the universal Catholic Church.	<u>Define parish.</u> State how we know that we are a member of the universal Catholic Church.	2179 <i>Eph 4:4-6</i>	St. Pio, St. Margaret Mary, St. Cyril & Methodius		2: 6: 8:	
Church Stewardship Social Justice	REL-04.08.02	Explain members of a parish are called to stewardship.	<u>Define stewardship.</u> Describe how we can share with others the blessings God gives us.	<i>1Pt 4:10-11</i> CST 1-7			2: 5:	
Church	REL-04.08.03	Explain that the church teaches through bishops, pastors, teachers, and catechists.	<u>Define bishop. Define catechist.</u> Identify how the pastor teaches the community. Identify how teachers and catechists teach the faith.	85-87, 888, 891, 2034, 2035 <i>1Cor 11:2</i> <i>2Thes 2:15</i>	St. Clare, St. Francis of Assisi, St. Scholastica		2: 5: 6: 8:	

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	REL-04.09.00	Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.						
Discipleship	REL-04.09.01	Recite meaning of Christian discipleship.	Define Christian discipleship. Name some of the disciples of Jesus. State how we are disciples of Jesus.	54, 1533, 2475, 2614 <i>Lk 9:23-25</i> <i>Mt 10:2-4</i>	Mary, model of discipleship The twelve apostles		5:	
Church Vocation	REL-04.09.02	State that vocation is the way in which we are called to serve the Church.	Define vocation. Name people who serve the Church today. Describe what they do.	358, 825, 873, 931, 1100 <i>Mk 1:16-20</i>	St. John Vianney		5: 7: 8:	
Discipleship Vocation	REL-04.09.03	Understand that vocation is a call to holiness and service.	Describe the importance of vocational discernment and different ways to respond to God's call.	1, 3, 542-543 <i>Mk 10:43-45</i>	Life of St. Peter		5: 7: 8:	
	REL-04.10.00	Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.						
Ecumenism	REL-04.10.01	Identify the Jewish people as the descendants of Abraham who received the covenant of God.	Define descendant. State that the Jewish people are descendants of Abraham. Retell how God made a covenant with Abraham.	56-64 <i>Gn. 15:18, 17:</i>	Abraham		4: 8:	
Ecumenism	REL-04.10.02	Explain that Christians receive the blessings of the covenant through Christ.	Identify Jesus' teachings or parables about the blessings of God's covenant.	56, 62, 66 <i>Mt. 26:27-28</i> <i>Lk. 22:19-20</i>	Missionaries		4: 8:	
Ecumenism	REL-04.10.03	Identify Jesus as Jewish and that the roots of Christianity are founded in Judaism.	Define tradition. Show understanding that Jesus was a descendent from Abraham, the Father of Judaism. Identify how Jesus dressed, what he ate, how he taught in the synagogue and at the temple.	75-82, 83 <i>Mt. 1:1-16</i>	Prophets St. John the Baptist		4: 6: 8:	
Ecumenism	REL-04.10.04	Explain not all faiths share the same beliefs.	Recognize that we all pray for and work toward unity.	816, 820-822 <i>Jn. 17:21</i>	Pope John Paul II St. Cyril and Methodius Matteo Ricci		5: 7:	

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	REL-05.01.00	Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.						
Doctrine Trinity	REL-05.01.01	Identify three persons of the Holy Trinity in the Apostles Creed and the Nicene Creed.	Identify each person of the Trinity and their works.	185-197			1: 7: 8:	
God Doctrine	REL-05.01.02	Relate that God, Creator and Father is all loving and all powerful.	Describe God as powerful and loving. God is love.	199-227 <i>1Jn 4:8</i>	St. Theresa of Jesus			
God Doctrine	REL-05.01.03	Explain that humankind is made in the image and likeness of God.	Explain how humans resemble God.	225, 356-361 <i>Gn 1:27</i>			1:	
Doctrine Son	REL-05.01.04	Describe Jesus Christ as true God and true man.	State the phrase "Jesus Christ is true God & true man." Identify how this truth is stated in the Nicene Creed. Explain what "true God" and "true man" means. Recite the Nicene Creed.	464-467, 469			4:	
Doctrine	REL-05.01.05	Understand that faith is a gift of God.	Write reflection on God's gift of faith, describing that faith is both the act of believing and the content of belief.	153-165, 179-180, 183-184 <i>Mt 9:27-29</i>	St. Augustine, St. Monica, Missionaries.		4:	
God Doctrine	REL-05.01.06	Explain that God calls us to love one another as he loves us.	Give examples of how God calls us to love one another.	2083-2557 <i>1Jn 4:11, 20-21</i>	Good Samaritan		5:	
Doctrine Son	REL-05.01.07	Explain the doctrine of the Immaculate Conception.	Define Immaculate Conception.	487-492 <i>Lk 1:26-38</i>	St. Bernadette, St. Mary		4: 6: 8:	

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	REL-05.02.00	Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.						
Christ Sacrament	REL-05.02.01	Describe sacraments as Christ's gift to the Church, as encounters with Christ.	Define sacrament. Explain that Christ entrusted the Church with the sacraments.	1117-1119, 1131			3: 5: 8:	
Sacrament	REL-05.02.02	Name the Sacraments of Initiation: Baptism, Confirmation and Eucharist.	Name Sacraments of Initiation and state why the church calls these sacraments of initiation. Explain how Baptism is the gateway to all other sacraments. Perform a Baptismal skit using the actual Baptismal ritual. Write and reflect about their experience of Baptism.	1212 <i>Acts 22:1-6</i>			3: 6: 8:	
Sacrament Signs	REL-05.02.03	Explain the symbols for each of the Sacraments of Initiation.	Identify symbols of each initiation sacrament. Explain how symbols help make meaning more clear. Using Mark 1:4-11, compare how John baptized with how early Christians baptized.	1238-1243, 1293, 1297, 1300, 1333 <i>Mk 1:4-11</i>			3: 4: 6:	
Eucharist Sacrament	REL-05.02.04	Recognize the Eucharist as the center (source and summit) of Catholic faith.	Define Eucharist and Real Presence. Explain why the Eucharist is central to spiritual life.	1373-1375 <i>Jn 6:35-71</i>			3: 6: 8:	
Sacrament	REL-05.02.05	Identify sacraments that have an indelible spiritual mark.	Define indelible spiritual mark. Describe what it means to be "marked with the sign of faith."	1272, 1295, 1581 <i>Sg 8:6</i>			3: 8:	
	REL-05.03.00	Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
Conversion God Morality Social Justice	REL-05.03.01	Identify Christian morality as an invitation to respond freely to God's love.	Define morality. Describe meaning of free will. Describe how morality is connected to following Jesus. State why it's important to be free. Explain moral choices are invitations to respond to God's love.	1749 <i>Jn 15:9-11</i> CST 1-7		Part 1 A 1, 2	5: 8:	

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Morality	REL-05.03.02	Identify the Ten Commandments and their focus.	Recite the Ten Commandments and explain their focus.	2086, 2098, 2150, 2180, 2207, 2280, 2332, 2412, 2487, 2519, 2560				
Jesus Morality Social Justice	REL-05.03.03	Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness.	State the Beatitudes. Rewrite in own words.	1716 <i>Mt 5:1-12</i> CST 1-7		Part 1 A 19	4:	
Holy Spirit	REL-05.03.04	Identify the gifts and the fruits of the Holy Spirit.	List the Gifts and fruits of the Spirit.	1832 <i>Gal 5:22</i> <i>Is 11:1-3</i>		Part 1 A 18	1:	
Morality	REL-05.03.05	List Cardinal Virtues.	Explain how the Cardinal Virtues lead to a virtuous life.	1805-1811		Part 1 A 14	4: 8:	
Morality	REL-05.03.06	Distinguish between mortal sin and venial sin as related to confession and absolution in the Sacrament of Reconciliation/Penance.	Give examples of mortal and venial sins. State condition for sin. Identify why mortal sin must be confessed in Sacrament of Penance/Reconciliation.	1854 <i>Jn 20:20-23</i> <i>1Jn 5:16</i>	St. John Vianney		3: 5: 8:	
Church Social Justice	REL-05.03.07	Explain the Church's teaching on justice and stewardship.	<u>Define justice and stewardship.</u> Give examples of standing for justice. Give examples of stewardship of environment.	375, 1807, 2411 <i>Gn 1:26-29</i> CST 1-7	Dorothy Day, St Francis Canticle of the Creatures		5: 8:	
Morality	REL-05.03.08	Recite the meaning of judgment.	<u>Define judgment.</u>	677-679, 1021-1022, 1038 <i>Mt 12:36, 25:31-46</i>			5: 8:	
Church	REL-05.03.09	Identify the states of life after death: heaven, purgatory, hell.	<u>Define heaven, hell, and purgatory.</u> Discuss how God always desires to save us.	1023, 1031, 1033, 1472 <i>Rv 21:27</i> <i>Rom 2:6-8</i> <i>2Thes 1:6-9</i>			4: 8:	
Grace	REL-05.03.10	Identify meaning of sanctifying grace.	<u>Define sanctifying grace.</u> List words or phrases that describe what it means to be in a state of grace. Examine ways we receive God's grace.	1999 <i>2Pt 1:4</i> <i>Rom 3:23-24</i>	Research the life of John Newton 1725-1807		4: 8:	

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	REL-05.04.00	Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.						
Scripture	REL-05.04.01	Understand meaning of "the Word" and "Gospel."	Define Gospel. State why Gospel is good news.	571 <i>Mk 1:1</i>	St. Jerome		4: 8:	
Scripture	REL-05.04.02	State the meaning of the term "evangelist."	Define evangelist and origins of Word.	120, 125	St. Mathew, St. Mark, St. Luke, St. John		4: 8:	
Scripture	REL-05.04.03	Identify the three stages in the formation of the Gospels.	State three stages in the formation of the Gospels as: Life and teaching of Jesus; Oral Tradition; and Written Gospels.	126 <i>Jn 21:25</i>			4: 8:	
History Scripture	REL-05.04.04	Describe the relationship between Sacred Tradition and Sacred Scripture.	Define Sacred Tradition. State relations of Sacred Tradition and Sacred Scripture.	80-83 <i>1Cor 11:2</i> <i>2Thes 2:15</i>			4: 8:	
Church History	REL-05.04.05	Describe the role of Scripture in the life of the Church.	Define 'to proclaim'. State the ways Scripture is proclaimed in the life of the Church.	1100-1102, 1154-1155			4: 8:	
History	REL-05.04.06	Articulates the importance of reading Sacred Scripture in Christian life.	Describe how reading of Scripture is part of everyday Christian life.	133, 1785, 2653, 2205			4: 6: 8:	
History	REL-05.04.07	Relate the meaning of discipleship.	Define disciple. State what Jesus meant when he asked disciples to follow him. Examine why it wasn't easy for disciples to follow Jesus. Explain how discipleship is challenging.	767, 787 <i>Lk 9:23-27</i>	St. Peter		4: 8:	
Scripture	REL-05.04.08	Identify parables in the Gospels.	Define parables. Identify two parables from the gospels.	546 <i>Lk 8:4-5, 15:11-32</i>			4: 8:	
History	REL-05.04.09	Identify image of the Kingdom of God in the Gospels.	Recount Jesus' teachings and sayings about the kingdom.	<i>Mk 4:30-34, 4:26-29</i> <i>Lk 13:20-21</i>			4: 5:	
History	REL-05.04.10	Relate how we proclaim the Kingdom of God through Christian living.	Describe ways to proclaim the Kingdom of God through actions in Christian life.	543-546, 897, 904-905			4: 5:	

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	REL-05.05.00	Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.						
History Liturgy	REL-05.05.01	Explain that all forms of liturgy are the actions of the Holy Spirit.	Participate in liturgical events with sense of openness and reverence. Participate actively in liturgical functions. Explain Jesus' promise of the Holy Spirit and its importance to his disciples. Identify how the Holy Spirit is invoked in the liturgy.	729, 1129, 1153 <i>Jn 14:15-21</i>			3: 4: 7:	
Liturgy	REL-05.05.02	Describe the sacrificial nature of Mass in the words of consecration.	Identify and compare words of consecration in the Mass with the words of Jesus at the Last Supper. Explain why this is a sacrifice.	1356, 1362, 1366 <i>Mk 14:22-24</i>			3: 4:	
Eucharist Jesus	REL-05.05.03	Explain that in receiving Holy Communion one receives the Body and Blood of Christ.	State understanding of the Eucharistic presence of Christ. Show reverence in receiving Holy Communion.	1357 <i>1Cor 2:27-29</i> <i>Jn 6:50-51</i>			3: 6: 8:	
Liturgy	REL-05.05.04	State the meaning of symbol and ritual.	<u>Define symbol and ritual.</u> Give examples of symbols in the Sacraments. Give examples of ritual in the Catholic Church.	1125			3: 8:	
Liturgy	REL-05.05.05	List the parts of the Mass in order.	Identify parts of the Mass in order.	1345-1355			3:	
Liturgy	REL-05.05.06	Describe Liturgy of the Hours.	Identify elements of Liturgy of the Hours to include Sign of Cross, opening prayer scriptural reading with response and the Our Father. Work in small groups to develop a prayer service. Participate in the prayer service.	1174, 2689, 2759			3: 7:	
	REL-05.06.00	Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.						
God	REL-05.06.01	Explain that God is with us at all times.	Describe relationships with God and awareness of God's presence and that he hears our prayers.	2560-2561, 2565 <i>Mt 28:20</i> <i>1Thes 5:17-18</i>		Part 1 A 17	1: 7:	

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Prayer Scriptures	REL-05.06.02	Explain how the Psalms are important for prayer life.	State where the psalms are located in Scripture. Identify psalms of praise, thanksgiving, sorrow & petition.	2585-2588 <i>Praise: Ps 24, Thanks.: Ps 21, Sorrow: Ps 22, Petition: Ps 5</i>			4: 7: 8:	
Prayer	REL-05.06.03	Identify what Christians express by prayer postures.	Name and define the theological virtues. Describe how the virtues of faith, hope and love apply to Christian life. Learn the <i>Act of Faith</i> , <i>Act of Hope</i> and <i>Act of Love</i> . List prayer postures and give examples of their use and purpose.	1813, 2656-2658 1Chr 17:16-27 <i>Ex 34:8 Ez 9:5 Jdt 9:1 Neh 9:5 1Tm 2:8 Tb 3:11</i>	St. Josephine Bakhita	Part 1 A 17	6: 7:	
	REL-05.07.00	Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.						
Church Jesus	REL-05.07.01	Explain that the Catholic Church is entrusted with the mission of Jesus Christ.	State how the Church is entrusted with the mission of Jesus Christ. Differentiate the Catholic Church from other Christian denominations and other religions.	521, 730, 738, 752, 839-844, 849-856 <i>Jn 14:16, 26 Mk 16:15-16 Mt 28:18-20</i>	The Apostles		2:	
Church	REL-05.07.02	Identify Peter as chosen by Christ to be the head of the Church.	Recount story of Peter. State Peter as head of the early Church. Articulate that the name Peter means "rock."	76, 442, 862, 881 <i>Jn 21:15-19 Mt 16:13-19</i>	St Peter, current pope		2: 4: 6:	
Church Holy Spirit Jesus	REL-05.07.03	Articulate biblical images of Church as Body of Christ, Temple of the Holy Spirit, the Sheep fold, the flock.	Locate biblical passages for images of the Church.	772-773 <i>1 Cor 12:12-31 Eph 5:21-33 1Tm 3:15</i>			2:	
Church Sacrament	REL-05.07.04	Explain that all members of the Church belong to the communion of saints by reason of baptism.	Describe the Communion of Saints.	946-962 <i>Eph 4:3-6</i>			2: 8:	

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	REL-05.08.00	Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.						
Church	REL-05.08.01	Explain parish as the central locus for the celebration of the Catholic way of life.	Name various ministries in the parish. Identify particular ways that my family participates in the life of the parish. Explain the importance of belonging to a parish community.	2179, 2226 1Cor 12:4-7			2: 5:	
Church	REL-05.08.02	Explain that participation in the liturgy of the Sunday Mass is an obligation.	Explain that participation in the liturgy on Sunday is an obligation. Attend Mass with family on Sunday. Recount the Gospel reading of the previous Sunday, and the homily.	1389, 2042, 2180-2183 Acts 20:7 Ex 20:8			2: 8:	
Church	REL-05.08.03	Describe the cultural diversity of the parish and diocese.	Name the various ethnicities of parishioners. Identify how the parish celebrates its diversity and why diversity is important.	814, 2441 Acts 2:4-11			2: 8:	
	REL-05.09.00	Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.						
Discipleship	REL-05.09.01	Explain meaning of discipleship.	Define discipleship. Locate in the Gospel of Mark how Jesus described being a disciple. Describe one way to follow Jesus. Write a prayer asking the Holy Spirit for help in living a life of discipleship. Explain that our talents lead us to discover what God is calling us to do, our vocation. God gave us our talents to share with others.	520, 562, 915, 1533, 1693, 1816, 2262 Mk 1:16-17 Mt 25:14-29			2: 4: 5: 8:	
Discipleship Sacrament	REL-05.09.02	Identify the Sacrament of Baptism as initiation into a life of discipleship in Christian life.	State Baptism as the entrance into a life of following Jesus Christ. Give examples of how people in the parish community follow Christ.	846, 1262 Eph 2:8-10 Jn 13:12-15			3: 5:	

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	REL-05.10.00	Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.						
Ecumenism	REL-05.10.01	Explain the Catholic Church respects what is good and true in other religions.	Name Christian communities whose members are baptized. Name other religions whose members are not baptized.	841-848 <i>Eph 4:3-6</i>			3: 8:	
Ecumenism	REL-05.10.02	Identify the Jewish faith as the root of our faith.	<u>Define Judaism, covenant, and promises.</u> Identify God's covenant with Abraham. State what God promised to Abraham. State that Jews are the first people who received God's covenant and are still in covenant with God.	839-840 <i>Gn. 15:1-6</i>			4: 6: 8:	
Ecumenism	REL-05.10.03	Recognize the Psalms as Jewish prayers found in the Old Testament.	Locate the place in the Bible where the psalms are found. Find Psalm 23 and read it with classmates.	<i>Jn 10:11</i> <i>Psalms 23</i>			4: 8:	
Ecumenism	REL-05.10.04	Identify the religion of Islam as founded on the faith of Abraham.	State meaning of the word Islam. State that the religion is based on Abraham's belief and surrender to the one God.				8:	

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	REL-07.01.00	Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.						
God Doctrine	REL-07.01.01	Explain how God reveals himself over time and in human history.	Describe how God revealed himself in human history. Describe how the stories of the Old and New Testaments show God's gradual revelation. Describe how belief in God grows over time.	50, 64 <i>1Cor 13:11-12</i>	St. Augustine, St. Paul		1: 4: 8:	
God Doctrine Scripture	REL-07.01.02	State that God's revelation is divine revelation.	<u>Define divine revelation.</u> Describe divine revelation as the work only God does. Find an example of divine revelation in Sacred Scripture.	50, 158	St. Jerome		1: 4: 8:	
Doctrine	REL-07.01.03	Identify God's revelation as the foundation of our Christian faith.	Recognize that God is fully revealed through Jesus Christ as Son, Savior and Redeemer. Describe how Jesus Christ is central to God's revelation to us.	<i>1Cor 1:30</i> <i>Rom 3:24</i>	Matthew, Mark, Luke, John, St. Paul	Part 1A 6, 7	1: 4:	
Doctrine God Humanity	REL-07.01.04	Explain that faith is a gift from God helping us to respond to His love for us.	Describe faith as a gift from God. Express an openness and sense of gratitude for the gift of faith. Describe how one responds to God through faith.	150, 153-156, 176 <i>Heb 11:1</i> <i>Jn 20:29</i>			1: 4:	
Doctrine	REL-07.01.05	Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.	Explain how we know we have a personal relationship with God. In small groups list ways we have a relationship with God. State meaning of faith as a free response and not a forced response. State why God wants a free response from us. State how faith is a "yes" to God's truth.	286, 516, 604, 776, 2658	Mary, St. Francis of Assisi		1: 4: 8:	
Doctrine Humanity	REL-07.01.06	State how the worshipping community is a public witness of faith.	State how we profess our faith. Explain why faith is a gift to be shared. Give examples of the public profession of our faith. Describe how the worshipping community is a public witness of faith. Explain why it is important to share our faith with others.	51, 54, 187, 189, 194, 2145, 2471-2472	St. Francis of Assisi, St. Theresa the "Little Flower," Mother Theresa, St. Moses the Black, Sts. Felicity and Perpetua		3: 4: 7: 8:	

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Creation Humanity Social Justice	REL-07.01.07	Describe how God is revealed through the human person and created world.	Describe how we come to know God through creation and human experiences.	206, 230, 286, 347 <i>Lk 24:13-35</i> CST 1, 7			1: 5:	
Doctrine God Holy Spirit Son Trinity	REL-07.01.08	Explain the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.	State meaning of mystery in relationship to our understanding of God's existence and nature. Identify God as one God in three persons. State the relationship between each of the Persons as distinct and equal.	236-237, 238, 240-242, 243-248, 252, 254, 267,	St. Augustine, St. Patrick, St. Athanasius		1: 8:	
Doctrine	REL-07.01.09	Explain the belief in the resurrection of the dead and the life to come as essential to Christianity.	State that our faith tells us that our bodies will rise after death. Describe Jesus' resurrected body in the Gospels as a sign of our own resurrection. State how our belief about dying affects our view of life.	190-191, 366, 641-644, 645-646 CST 1		Part 1 A 1	2: 4:	
Holy Spirit	REL-07.01.10	Describe how the Holy Spirit worked through Mary to prepare the way for the Incarnation.	<u>Define Incarnation.</u> Describe the work of the Holy Spirit as articulated in the angel's announcement to Mary of God's has chosen her to be the Mother of God. State that Mary is both mother of Jesus and mother of God. State that Jesus is both God and man. State that God became man.	461, 464, 481, 508 <i>Lk 1:26-38</i> <i>Jn 1:14</i>	St. Gabriel		1: 8:	
	REL-07.02.00	Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.						
Church Sacrament Signs Social Justice	REL-07.02.01	Describe the sacramental nature of the Church.	Articulate the sacraments as essential in the life of the Church. State that the Church is the sacrament of Christ's action in the world through the work of the Holy Spirit. Give examples how the Church is a sign of the work of Christ on earth.	747, 774-776, 780, 1118 <i>Mt 16:18</i> CST 1, 7	St. Vincent de Paul, St. Elizabeth Ann Seton, Mother Teresa		1: 3:	

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Sacrament	REL-07.02.02	Explain the meaning of sacrament in personal life.	<u>Define efficacious.</u> State meaning of sacrament as efficacious signs of grace in personal life. State examples of how the sacraments enhance participation in the life of the Church and its mission to the world.	1804, 1127, 1131	St. Tarsicius, St. Pius X, Venerable Pierre Toussaint		3: 5:	
Sacrament	REL-07.02.03	Explain that sacramental life is rooted in faith and prayer.	Describe how the sacramental life of the Church is an act of faith. Describe how the sacramental life is lived in prayerful connection to the Blessed Trinity. (The Eucharistic Prayer) Write a reflection on how participation in the sacraments leads to a life of prayer.	<i>Col 1:2-4</i> <i>2Thes 1:1-3</i>	St. Lawrence and Companions, Oscar Romero		1: 3: 4: 5: 7:	
Sacrament	REL-07.02.04	Explain that Baptism is a sharing in the priesthood of Christ, in his prophetic and Royal Mission.	Describe how Baptism is in the sharing of the priesthood of Christ.	1268 <i>Acts 2:37-39</i> <i>Rom 6:2-4</i>				
Sacrament	REL-07.02.05	Explain that the sacraments of Baptism, Confirmation and Holy Orders cannot be repeated because they give an indelible spiritual mark by which the Christian shares in Christ's priesthood.	<u>Define indelible spiritual mark.</u> (Baptism, Confirmation and Holy Orders). Articulate that These sacraments cannot be repeated. Describe what "marked with the sign of faith" means.	1272-1274, 1280 <i>Eph 4:4-6</i> <i>Sg 8:6</i>			2: 3: 8:	
Sacrament Social Justice	REL-07.02.06	State that Baptism is the foundation of communion among all Christians.	State that all baptized Christians are incorporated into the life of Christ and have a right to be called Christians. Describe what it means that we are brothers and sisters to one another. Discuss why this communion is an imperfect one.	855, 977, 1271 <i>1Cor 6:15, 12:20-27</i> CST 2, 6			2: 8:	
Sacrament	REL-07.02.07	State that the Sacrament of Confirmation is one of the sacraments of initiation, the elements of which are being sealed with the oil of chrism and the laying on of hands.	<u>Define chrism.</u> Define anointing. Describe the laying on of hands in the context of receiving the Sacrament of Confirmation. State what being sealed means. State the use of anointing in Confirmation.	1241, 1289, 1291, 1294 <i>Acts 19:5-6</i> <i>2Cor 1:21-22</i> <i>Eph 1:13</i>			3: 8:	

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Christ Eucharist Sacrament	REL-07.02.08	State in the Sacrament of the Eucharist we receive Christ whole and entire under the forms of bread and wine.	State that when we receive the Sacrament of the Holy Eucharist we receive the living Christ under the forms of bread and wine. Explain that Christ is fully present in the Bread and fully present in the Wine.	1374, 1390 <i>1Cor 10:16</i> <i>Jn 6:63</i>			3:	
Church God Sacrament	REL-07.02.09	Define Penance as the Sacrament in which the baptized receive God's pardon and mercy for offenses against him and which reconciles us with His Church.	Define offenses as mortal and venial. Define mortal sin and venial sin. State the obligation that Catholics must confess serious sin at least once a year and before they receive Holy Communion. Express how going to confession more regularly helps us to grow more deeply in the Christian life.	1457, 1858-1861, 1862 1863 <i>Jas 5:16</i> <i>Jn 20:23</i> <i>1Jn 5:16-17</i> <i>Mt 9:2-8</i>			3: 5: 8:	
Sacrament	REL-07.02.10	State that the seal of confession cannot be broken under any circumstance.	State meaning of seal of confession. Give examples of how the seal of confession safeguards the penitent. Define confidentiality. Compare/contrast to the seal of confession.	1467			3: 8:	
Sacrament	REL-07.02.11	Describe how the Sacrament of the Anointing of the Sick is intended for the seriously sick, elderly, and those in danger of death. It may be received more than once.	State when and how Christians receive the Sacrament of the Anointing of the Sick. State that the purpose of the sacrament is to alleviate the stress of suffering through the union with the suffering of Christ. Discuss the meaning of becoming whole (holy) in Christ and how this is accomplished through the sacrament.	1499-1525 <i>Jas 5:13-15</i> <i>Mt 6:12-13</i>			3: 8:	
Sacrament Signs	REL-07.02.12	State the elements and symbols of the Sacrament of the Anointing of the Sick.	Identify the elements of the Sacrament of the Anointing of the Sick. Identify and explain the symbols of the sacrament. Review the meaning of viaticum.	1513, 1517-1519	St. Blaise, St. Martin de Porres, St. Peregrine		3:	

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Sacrament	REL-07.02.13	State that the oil of the sick is the oil used to anoint the person in the Sacrament of the Anointing of the Sick. It is different from the oils used at Baptism and Confirmation.	State that the bishop blesses this oil at the Chrism Mass during Holy Week. Show the three vials of Holy Oils in the Church.				3: 7:	
Sacrament	REL-07.02.14	State that the ministers of the Sacrament of the Anointing of the Sick are bishops and priests and Catholics have the right to receive the sacrament when necessary.	State that priests and bishops administer the Sacrament of the Anointing of the Sick. Describe how in parish life the priest is available to anoint the sick.	1530 <i>Jas 5:14-15</i>			3:	
Sacrament	REL-07.02.15	State that the effects of the Sacrament of Anointing of the Sick is the uniting of the sick person to the passion of Christ; the strengthening to endure suffering.	Explain the effects of the Anointing of the Sick.	1532 <i>Col 1:24</i> <i>Rom 8:16-17</i>				
Sacrament	REL-07.02.16	Explain that the Sacrament of Matrimony is a sacramental covenant.	State how the Sacrament of Marriage is a covenantal bond between a man and a woman. State meaning of covenant as the mutual consent of the man and woman as sealed by God. State that the Church cannot dissolve this seal. State the elements of the Sacrament of Matrimony.	1617, 1621-1623, 1638 <i>Mk 10:1-9</i>	Blessed Luigi and Maria	Part 1 A3 TOB Review Chps 1, 2 & 3	3: 8:	
Sacrament Social Justice	REL-07.02.17	Describe the Sacrament of Matrimony as the matrimonial covenant by which a baptized man and a baptized woman, establish between themselves a partnership of the whole of life and is by its nature ordered toward the good of the spouses and procreation and education of children.	<u>Define valid and free consent.</u> State that valid sacramental marriage requires the baptism of the man and the woman, free consent and willingness to fulfill the purpose of marriage. State that baptism includes baptized persons other than Catholic. State how free consent means no impediment to the possibility of marriage. Identify some impediments. State that marriage requires fidelity, permanence and openness to children.	1625, 1628-1629 <i>Gn 1:27-28, 2:18-25</i> CST 1		Part 1 A3 TOB Chp 4	3: 5: 8:	

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Sacrament	REL-07.02.18	Recognize that spouses are the ministers of the Sacrament of Matrimony through expression of the marriage vows.	State that only the two spouses can administer the Sacrament of Marriage giving their consent publicly to one another. Identify the priest and/or deacon and two others as witnesses of the pronouncement of marriage vows. <u>Define vow.</u> State the vows used in the marriage rite. State how marriage vows are public promises.	1623			3: 8:	
Sacrament	REL-07.02.19	State the requirements for Sacrament of Holy Orders as valid for men who are baptized, prepared through seminary education and called by the bishop to be ordained.	State that the requirements for the Sacrament of Ordination are valid for men, who are baptized, prepared through seminary training and called by the bishop. State that only the bishop or pope may ordain a priest or deacon or another bishop.	1552-1553, 1575-1576 <i>Acts 6:6, 13:3</i> <i>1Tm 4:14</i>			3: 6:	
Sacrament	REL-07.02.20	State that there are three orders of priesthood: the episcopate, the presbyterate and the diaconate.	<u>Define episcopate, presbyterate and diaconate.</u> Identify ordained ministers as essential to the life of the Church. State why they are essential to church life.	1554-1555 <i>1Tm 3:1, 3:12-13, 5:17</i>	St. John Vianney		3: 4: 8:	
Christ Church Sacrament	REL-07.02.21	Identify priesthood as an apostolic call that comes from Jesus Christ commissioning the apostles to continue the work of the Church.	<u>Define apostolic call and commission.</u> Identify sources in the gospels that show Jesus commissioning the apostles. Recognize Peter and the apostles as leaders in the early church.	849, 858, 863, 1545, 1550, 1584 <i>Acts 14:22</i> <i>Jn 20:15-17</i>	St. Peter and the Apostles		1: 2: 3: 6:	
Christ Church	REL-07.02.22	Explain that Christ is the primary Sacrament of the Church.	Identify that Christ is the primary sacrament of the Church. The Sacraments belong to the Church.	1088, 1115			1: 2: 3: 7:	
	REL-07.03.00	Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
Conversion Discipleship Jesus Social Justice	REL-07.03.01	Explain that Christian discipleship requires following Jesus Christ as the way, the truth and the life.	Give examples of Christian discipleship. State how faith assists us in living a moral life. Connect Christian discipleship with the moral life.	<i>Jas 1:22, 2:14-18</i> <i>Jn 14:6</i> CST 1-7			1: 5:	

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Morality	REL-07.03.02	State the meaning of morality.	<u>Define morality.</u> Associate morality with values, decision making and responsibility.	1750	St. Maria Goretti, St. Philomena	Part 1 A 10, 11, 12 TOB Chp 4	5: 8:	
Morality	REL-07.03.03	Articulate the three components of moral decision making.	State the three components of morality: act, intention and circumstances. <u>Define act, intention and circumstances.</u> Take examples of choices in everyday life identify the act, the intention and the circumstances. State the importance of knowing the components.	1750-1754			5: 8:	
Morality	REL-07.03.04	State the meaning of the maxim that the end does not justify the means.	<u>Define end and means.</u> State the relationship between end and means within a moral act. Give examples of the end not justifying the means.	1750	St. Thomas More		5: 8:	
Humanity Jesus Morality	REL-07.03.05	Connect the meaning of Christian morality with Jesus' teaching and the dignity of the human person.	State how Christian morality is related to Jesus' teaching and the dignity of the human person.	1698, 1713, 2074 <i>Lk 12:6-7</i>	St. Maximilian Kolbe	Part 1 A 8, 9 TOB Chp 6	5:	
Morality Social Justice	REL-07.03.06	Explain how sin has social consequences.	Give examples of sins that have social consequences.	1869, 2449, 2538-2559 CST 1-7		Part 1 A 26	5:	
Discipleship Humanity Morality	REL-07.03.07	Describe prejudice and discrimination as acts contrary to Christian living.	<u>Define prejudice and discrimination.</u> State why these are social sins.	2303 <i>Lk 10:29-31</i>	Anne Frank, Gandhi, Dr. Martin Luther King, Jr., Cesar Chavez, Jean Vanier, Lech Welesa, Nelson Mandela		5: 8:	
Discipleship Humanity Social Justice	REL-07.03.08	State the importance of Christians taking an active part in stewardship for the common good.	<u>Define stewardship and common good.</u> Describe how Christians take an active part in public life. Give examples of public life service. Give examples of how we as students promote stewardship for the common good.	373, 380, 1907-1909, 1924-1925, 2415, 2456 <i>1Pt 4:10-11</i> CST 2-5	John F. Kennedy (Ask not..)		5: 8:	
God Humanity Social Justice	REL-07.03.09	Explain life as a gift from God and a right of every person from conception to natural death.	Give examples of human rights that society must protect. Make a list of these rights. Give examples of how the Catholic Church protects human life.	1907, 2237, 2254, 2273 <i>Is 49:13-16</i> CST 2-5	Mother Teresa		5:	

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God Social Justice	REL-07.03.10	Define one's dignity as a person loved and called by God to a life of holiness.	<u>Define human dignity.</u> Identify human dignity in relationship to being created in the image and likeness of God.	1700- 1876 Ps 139:14 CST 1	St. Patrick, St. Peter Claver, St. Julia of Corsica, Sts. Perpetua and Felicity	Part 1 A 1 TOB Chp 6	5: 8:	
Discipleship	REL-07.03.11	State that the Ten Commandments are basic principles of Christian Life.	State the Ten Commandments. Identify the commandments that pertain to the relationship with God. Identify the commandments that pertain to the relationship with others. Recognize the Ten Commandments as norms of moral behavior.	1033, 1039, 2084-2557 Dt 5:		Part 1 A 19	4: 5: 8:	
Church Social Justice	REL-07.03.12	State understanding of the seven principles of Catholic Social Teaching.	Review the seven principles of the Church's Social Teaching. Write a description of one of the principles. State how society is challenged by this principle and how a person can respond to this principle as a Christian.	2419-2425 CST 1-7	Pope Leo XIII		5: 8:	
Conversion Social Justice	REL-07.03.13	Describe world peace as the work of justice and the effect of charity.	<u>Define justice and charity.</u> Describe how justice and charity are related. State how world peace is the work of justice and the effect of charity. Describe how violence in any form diminishes world peace. Give examples how working for justice and charity helps to end violence and promote peace.	375, 1807, 2198, 2411 Mt 5:21-24, 26:51-52 CST 1-7	St. Francis of Assisi (Prayer of Peace)		5: 8:	
God Humanity	REL-07.03.14	Explain that sexuality is all the human qualities that characterize a person as male or female. State meaning of sexuality as a gift of God and meant for married love between a man and a woman.	<u>Define sexuality.</u> Describe how sexuality is a gift of God. Explain why marriage is the proper place for a man and a woman to express their love sexually.	369, 1605, 2203, 2331, 2334, 2393 1Cor 6:9-10 Gn 1:27-28, 2:22-25		Part 1 A 1, 2, 3, 11, 29 TOB Chp 5 & 6	5: 8:	

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Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Discipleship	REL-07.03.15	State that every baptized person is to lead a chaste life no matter the state in life.	Define chaste. Explain why all Christians are called to be chaste. Describe how being chaste is a source of joy. Identify pressures in society and culture that would have us treat our bodies as sexual objects rather than as whole persons.	2337, 2348, 2357-2359, 2394 <i>Col 3:5-6</i> <i>1Cor 6:18</i> <i>Eph 5:5</i>	St. Maria Goretti	Part 1 A 20, 21, 22, 23, 24, 25, 26 TOB Chp 5	5: 8:	
Humanity Social Justice	REL-07.03.16	State meaning of contraception and abortion and why they are not an option for a Christian.	Define contraception and abortion. Describe the consequences of each. Explain why abortion is a denial of human rights. State the importance of critical thinking about the consequences of sexual activity for its own sake.	2271, 2274, 2770 <i>Gn 1:27-28</i> <i>Lk 1:39-44</i> <i>Ps 127:3-5</i> CST 1	St Gianna	Part 1 B 2 TOB Chp 5 & 6	5: 8:	
Morality	REL-07.03.17	List and define the seven deadly sins and the theological and moral virtues.	Define deadly sins. State meaning of pride, avarice, envy, wrath, lust, gluttony and sloth. Express how these sins are deadly to the human spirit. Describe connection of these actions to forms of abuse. Describe how these are sins and how they might be social sins. Identify and apply to life experiences the moral and theological virtues that are opposite these sins.	1866	St. Thomas Aquinas	TOB Chp 6	5: 8:	
	REL-07.04.00	Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.						
History Scripture	REL-07.04.01	Give examples of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments.	Define revelation. Articulate God's revelation as an unfolding event in the Bible. Give examples of "unfolding events" from both the Old and New Testaments. State how God's revelation is a gift to us.	50, 53, 79, 97, 104,	St Jerome		4: 8:	
Scripture	REL-07.04.02	State the meaning of divine inspiration in relationship to biblical authorship.	Define divine inspiration. State that the human authors of the Bible worked under the inspiration of the Holy Spirit. State why we call the Bible God's word.	105, 107, 111 <i>2PT 1:21</i> <i>2Tm 3:16</i>	St. Paul, St. Mathew, St. Mark, St. Luke, St. John		4: 8:	

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Scripture	REL-07.04.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.	Describe difference between divinely inspired truth and literal fact in scripture. Give examples of myth, legend, saga and history in the Bible. Discuss why each is present, how each fits into God's revelation and how each type of literature informs our faith. Describe how a literal view of scripture eliminates the richness and depth of many of the stories and teachings of scripture.	142 Mt 5:29-30			4: 8:	
Scripture	REL-07.04.04	Articulate that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.	State that the Bible has both divine and human authorship. Give examples from scripture in which a human author could not have thought the teaching or story on his own without the help of the Holy Spirit.	106, 110 Gal 1:11-12 Lk 1:1-4			4:	
Scripture	REL-07.04.05	Articulate that the Canon of Scripture consists of 73 books (New Testament, 27 and Old Testament, 46)	<u>Define canon of Scripture.</u> Name how many books are in the Old Testament and how many in the New Testament. Explain why there has not been additions to the books of Scripture since 200 C.E. Display reverence for the Bible as a special book.	120, 138	St. Jerome		4: 6: 8:	
Church History	REL-07.04.06	State that the Church has the authority to teach and interpret Sacred Scripture.	Identify the Church as having God's authorization to teach and interpret Sacred Scripture. State reasons for the Church to have this authority.	113, 167, 169, 171 Jn 14:16, 26, 16:13 1Tm 3:15			4:	
History	REL-07.04.07	Recognize that in the New Testament God's covenant with the Chosen People is realized in the person of Jesus Christ.	<u>Define covenant. Define New Testament covenant.</u> Give examples. Describe the human response to the New Testament covenant.	73, 348, 527, 662 Acts 3:25; 7:8 Gal 3:17, Heb 8:7-13; 10:16; 12:24 Lk 1:72,			4: 8:	

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Scripture	REL-07.04.08	Identify the Gospel of Matthew, Mark and Luke as Synoptic Gospels and how they differ.	<u>Define Synoptic</u> . Explain how Luke's gospel incorporates some of the Gospels of Mark and Matthew. Describe how they are the same/different. Identify parables used in all three Synoptic Gospels. Discuss significance of these parables.				4: 6: 8:	
History	REL-07.04.09	Describe how Jesus prepares for his public ministry.	State how the temptations prepare Jesus for his ministry. Read Matthew 3:1-11, state role of John the Baptist as bridging the Old and New Testaments.	<i>Mt 3:1-11</i>	John the Baptist		1: 4: 6:	
History	REL-07.04.10	Describe Jesus' ministry and his sensitivity to the needs of others.	After reading Luke 4:14–9:50, state how Isaiah is used in Jesus' announcement of his mission. Identify Jesus' attention to the poor and rejected.	<i>Lk 4:14-9:50</i>			1: 4: 6:	
History	REL-07.04.11	Identify Jesus' journey to Jerusalem as found in Scripture.	Read Luke 9: 51-56 and state how Luke. 9:51 sets the tone for the journey narrative. Having read Luke 9-19, state what Jesus does on the journey to Jerusalem.	<i>Lk 9:51-56</i>	Missionaries		1: 4: 6: 8:	
History	REL-07.04.12	Identify Jesus' teaching ministry as authoritative and prophetic.	Having read Luke 19:28–21:38, state the teaching ministry of Jesus. Describe how Jesus' teaching sets up conflict with Temple authorities. Identify the antagonists in this section. Compare how Jesus takes issue with the sellers in the Temple in Luke and Mark. Identify Jesus' teaching as prophetic. Explain Jesus' use of parables in his teaching.	<i>Lk 19:28-21:38</i>			1: 4: 6: 8:	
History	REL-07.04.13	Describe Jesus as compassionate and forgiving in his ultimate struggle against evil in the Passion narratives.	Compare and contrast the Passion narratives in the Synoptic Gospels of Mark, Matthew and Luke.	<i>Mt 26:36-27:66</i> <i>Mk 14:22-15:47</i> <i>Lk 22.39-23.56</i>	Veronica Simon of Cyrene		1: 4: 6: 8:	
History	REL-07.04.14	Describe the Resurrection narrative in the Synoptic Gospels.	Compare and contrast the Resurrection narratives in the Synoptic Gospels of Mark, Matthew and Luke.	<i>Mk 16:1-8</i> <i>Mt 28:1-15</i> <i>Lk 24:1-12</i>			1: 4: 6: 8:	

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	REL-07.05.00	Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.						
Church Liturgy Sacrament	REL-07.05.01	State that through Baptism, every Catholic has the right and responsibility to participate in the liturgical life of the Church.	Define right and responsibility. Review the effects of Baptism. Understand that liturgical life is communal.	1269-1270 <i>1Cor 12:12-13</i> <i>Gal 3:26-4:7</i>	Early Christians, St. Tarsicius		6: 7: 8:	
Liturgy	REL-07.05.02	Explain that every Catholic has the obligation to attend Mass on all Sundays and Holy Days of Obligation.	Define obligation. State the obligation of attending Mass on Sundays and Holy Days of Obligation. Identify the Holy Days of Obligation for the United States.	2175, 2180, 2193 <i>Acts 20:7</i> <i>Ex 31:12-17</i>			6: 7: 8:	
Liturgy	REL-07.05.03	Describe how to actively participate in the liturgy through taking appropriate roles.	Show understanding that everyone has an active part in the liturgical celebration. Demonstrate participation in the liturgical actions of the Church as acolyte, lector, choir member, musician and usher. State how active participation enhances awareness of liturgy as prayer.	1069 <i>1Cor 12:14-20, 27-30</i>	St. Cecilia		6: 7:	
Church Liturgy	REL-07.05.04	Identify cultural diversity in liturgy that enhance the Catholic identity of the church.	Explore the various rites within the Eastern and Western traditions of the Church as part of the exploration of cultural diversity.	<i>Acts 10:35</i> <i>Gal 3:27-29</i> CST 6			6: 7:	
Liturgy	REL-07.05.05	State that the liturgy of the Eucharist is also a sacrifice.	Define sacrifice in the Christian context. Describe how the Mass memorializes the sacrifice of Christ. State that celebration of the Eucharistic sacrifice is directed toward union with Christ through communion.	1362-1372 <i>1Cor 2:26</i> <i>Eph 5:25-27</i> <i>Heb 9:13-14</i>	St. Pius X, Blessed Kateri Tekakwitha, St. Paschal Baylon, St. Tarsicius		3: 6: 7: 8:	
Liturgy	REL-07.05.06	State that Christ acting through the ministry of the priest offers himself in the Eucharistic sacrifice.	State that the priest represents Christ in the offering of the sacrifice of the Mass.	1142, 1410-1411	St. John Vianney		3:	
Liturgy	REL-07.05.07	Identify the current Sunday in the liturgical calendar and identify the scriptural readings for the Liturgy of the Word.	Describe the liturgical calendar and locate the current Sunday. Identify the readings of the Sunday.	1163-1178			3: 6:	

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Liturgy	REL-07.05.08	Describe how feasts of Mary and the saints are incorporated into the sanctoral cycle.	Define sanctoral cycle. Describe how we celebrate the lives of Mary and the saints in the sanctoral cycle. State the feast day of my name saint. Explain why it is important to celebrate the feasts of the saints.	1172 <i>Eph 6:18-19</i> <i>Rom 12:5, 15:30</i>			3: 6:	
Liturgy	REL-07.05.09	Explain the cycles of the readings in Sunday liturgy.	Identify the appropriate cycle (A, B or C), the Church season and appropriate liturgical color. Display the skill to find the scripture texts, read them and reflect on their meaning.				4: 8:	

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	REL-07.06.00	Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.						
God Prayer	REL-07.06.01	Identify ways of communicating with God.	Define prayer. Prayer is a communication with God. It is a response to God's love and goodness. Recognize prayer as a response to the constant activity of the Spirit. Identify the types of prayer as adoration, praise, thanksgiving and petition. Identify speaking, singing, movement as ways to pray. Identify reading, thinking, reflection, meditating, etc. as ways to pray. Discuss spontaneous prayer and formal prayer.	2558-2559, 2634-2636			4: 7: 8:	
Prayer	REL-07.06.02	Recognize prayer as essential to Christian life.	Discuss prayer as a way of deepening a relationship with God. Recognize prayer as an effort to live in harmony with God's will. Define and discuss the Church's celebrations of special seasons, days, and feasts during the Liturgical year: Advent, Christmas, Lent, Easter, Pentecost, holy days, and major Marian feasts.	2558-2559			4: 7: 8:	
Church Prayer	REL-07.06.03	Identify liturgical prayer as the prayer of the universal Church.	Define liturgical prayer. Liturgical prayer is the Mass, Liturgy of the Word, Liturgy of the Eucharist, sacraments, and Liturgy of the Hours. Identify the Eucharistic Prayer as the Church's greatest prayer.				4: 7: 8:	
Prayer Scriptures	REL-07.06.04	Explain how reading scripture and sacred literature lead to prayer.	Explain how reading scripture and sacred literature lead to communication with God.		St. Francis		4: 7: 8:	

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	REL-07.07.00	Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.						
Church Holy Spirit	REL-07.07.01	Explain that the Catholic Church is guided by the Holy Spirit.	State how the Catholic Church unfolds according to God's plan. State how the Church in the time of the apostles is the same as and different from the Church of today.	760-770 <i>Eph 2:20</i> <i>Mt 28:20</i>			2: 6:	
Church	REL-07.07.02	Explain that the Church is missionary by nature.	<u>Define missionary.</u> Identify the work of the Church as missionary. Explain how every Catholic is a missionary.	257, 689, 849, 863, 885, 913 <i>Mk 16:15-16</i> <i>Mt 28:18-20</i>	St. Paul		2: 8:	
Church	REL-07.07.03	State that the Catholic faith is one and the same everywhere yet is expressed uniquely in many cultures.	Articulate that the Catholic faith is expressed in the Nicene Creed in all Catholic churches around the world and in every culture. State that the Church is one and the same in its belief and creed. Explain how this is a great strength of the Catholic Church.	195 <i>Eph 4:3-6</i> <i>Jn 10:16, 17:17-23</i> <i>Rom 12:4-5</i>			2: 6:	
Church Discipleship Social Justice	REL-07.07.04	State that the Church has a special mission to the poor.	Identify how the Church is called by Christ to serve the poor. Relate to Catholic Social Teaching.	2114-2422 CST 4	Mother Theresa of Calcutta		4: 5: 8:	
Church	REL-07.07.05	Explain that all the living and dead form the Communion of Saints in the Church.	Review how the Communion of Saints includes both the living and the dead. Explain how the Church remembers all of the saints in the Mass. State how the living belong to the Communion of Saints.	948, 957, 960, 1474 <i>1Cor 12:12-27</i> <i>Heb 12:1</i> <i>Rom 12:5</i> <i>Wis 3:4-6</i>			2: 6:	
Church	REL-07.07.06	Explain that the Church names Mary as Mother of the Church.	Read John 19:26-27. Explain why the Church names Mary as its mother. State how the Church identifies Mary as Mother of the Church.	722, 726, 963 <i>Jn 19:26-27</i> <i>Lk 1:28, 30, 42, 48</i>			2: 6:	
Church Sacrament	REL-07.07.07	State the belief that the Church has the power to forgive sins through the Sacraments.	State that the Church has the power to forgive sins through the Sacraments. Describe how sacramental forgiveness restores our relationship with God. Explain the seal of confession.	1421, 4162 <i>Jas 5:13-15</i> <i>Jn 20:22-23</i> <i>Mt 18:18</i>			2: 3:	

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	REL-07.08.00	Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.						
Church	REL-07.08.01	Describe the organizational structure of the parish.	State the organizational structure of the parish as related to the diocese, pastor and councils. State the role of the finance council. State the role of the parish pastoral council. Explain why it is important for a parish to have councils. Describe the role of the pastor within each organization.	<i>Eph 2:19-22</i>			2: 5:	
Church Stewardship	REL-07.08.02	State how stewardship is important to the spiritual life of the parish.	<u>Define stewardship.</u> Read Luke 19:1-27 and describe how stewardship is a significant part of parish life. State how participation in the organizations of the parish is an aspect of stewardship. Explain how Catholics are stewards in their life of faith.	<i>Lk 19:1-27</i>			5: 8:	
Church Stewardship	REL-07.08.03	Describe how membership in the parish is important.	Recognize that members of the parish share their time, talent, and treasure in distinct ways. Identify these ways.	1936-1938, 1946-1947 <i>1Pt 4:10-11</i>	Mother Catherine McAuley		5:	
Church Holy Spirit	REL-07.08.04	Identify cultural, racial and ethnic identities that must be respected and cherished as gifts of the Spirit to the life of the parish.	Identify culture, races and ethnicities in the parish. Describe how these are celebrated in parish life. Explain why all races and ethnicities are to be respected and honored for the gifts they bring.	<i>1Cor 12:14-20, 26</i> <i>Rom 12:5</i>			5:	
Church	REL-07.08.05	State how the cultures of a parish change based on the patterns of cultural change in the city and neighborhoods.	State how different cultures in the neighborhood and city change the culture of the parish. State the importance of welcoming groups into the church.	<i>Gal 3:26-29</i> CST 6			5:	

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	REL-07.09.00	Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.						
Church God	REL-07.09.01	Explain that God calls the Church and all its members to the building of the Kingdom.	Identify the work of the Church as essential to the building of the Kingdom. Baptism calls everyone to contribute to the building of the Kingdom of God.	769, 2044-2045 <i>Rom 14:17-19</i>			2: 5:	
Church God Vocation	REL-07.09.02	Identify vocation as a calling from God to serve the Church.	Define vocation. Define career. Explain the difference. State that vocation is defined as a call to the priesthood, consecrated life, marriage, and single life.	1, 358, 825, 898, 1700 <i>Lk 9:23-25</i> <i>Mk 10:33-45</i>		TOB Chp 7	5: 8:	
Vocation	REL-07.09.03	Explain that the call to consecrated life in the Church is identified in two forms: active and contemplative.	Define consecrated life. Give an example of active religious life and an example of contemplative religious life.	915-919, 931-933 <i>Lk 10:38-42</i>	St. Benedict, St. Martin de Porres, St. Vincent de Paul, St. Clare, St. Martha, St. Mary		5:	
	REL-07.10.00	Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.						
Ecumenism	REL-07.10.01	State that the Church calls its members to respect all religions and the rights of individuals to adhere to other religious beliefs.	Describe how the Church respects all faith traditions. Identify another religious tradition.	816, 819-822 <i>Heb 12:14</i> <i>Rom 12:18</i>			2: 5: 8:	
Ecumenism	REL-07.10.02	Explain that Judaism is a major world religion.	State Judaism as a world religion. State that Jews and Christians claim Abraham as the father of their faith in the one God.	<i>Jn 4:22</i>			2: 5: 6: 8:	
Ecumenism	REL-07.10.03	Describe culture and family life of the Jewish people during the time of Jesus.	Create a unit project to research the culture and family life of the Jews of the First Century. Go online to learn about family life, architecture, trade, economics, music, clothing, transportation, agriculture, animal husbandry, religious and community celebrations, & political life.				2: 5: 6: 8:	
Ecumenism	REL-07.10.04	State that Islam is a religion that expresses faith in the one God.	Show understanding that Islam is a religion that expresses its belief in the one God.				1: 2:	

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	REL-08.01.00	Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.						
Doctrine Trinity	REL-08.01.01	Explain that the mystery of the Holy Trinity is central to the mystery of the Catholic faith.	Articulate that the Holy Trinity is central to the Catholic faith. State that the Holy Trinity is a mystery surpassing human understanding. State the divine persons are at once unique and inseparable. State the substance of God as indivisible.	232, 234, 237	St. Athanasius		1:	
God Doctrine	REL-08.01.02	Demonstrate understanding that God is transcendent.	<u>Define transcendent.</u> Describe how God is transcendent. State that God is greater than all his works. State that God is present to creation yet beyond it. State that doubt is a reality that everyone experiences. Discuss why it is challenging to believe in God whom we do not see. Define anthropomorphic. State why it is used in reference to God.	42, 212, 239, 300, 1028 <i>Mk 9:24</i>			1: 8:	
Doctrine God Humanity	REL-08.01.03	Explain that God is holy and completely deserving of our love and worship.	<u>Define holy and worship.</u> Explain why God is holy. State why God is loved and adored. Give examples from Psalms that describe the holiness of God.	1067, 2096	Sts. Perpetua and Felicity		1: 8:	
Creation Doctrine God Social Justice	REL-08.01.04	Describe how the grandeur and beauty of God is seen in creation.	State how creation evokes an inner attraction to God. Identify aspects of creation that raise awareness of God. State why consciousness of God is important.	27, 44, 45, 317, 337, 287-289 CST 1, 7	St. Francis' Canticle of Creatures		1:	
Creation Doctrine God	REL-08.01.05	State that the desire for God is written on the human heart.	Describe how every person desires God. State how this desire is connected with the need to be loved and to do what is good.	27, 31, 32, 44, 45, 1147 <i>Ps 42:1-2</i>	St. Augustine of Hippo		1:	
Doctrine	REL-08.01.06	Explain how faith helps in the face of hardships, suffering, disappointment and tragedy.	Explain how God's gift of faith is a source of peace even during life's difficulties.	153, 162, 2656, 2662	Archbishop Francis Xavier Nguyen Van Thuan		4:	

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Creation Doctrine Humanity Original Sin Scriptures	REL-08.01.07	State that God created humanity in a state of original holiness and justice.	Describe how the Book of Genesis shows the first man and woman in a state of original goodness before sin. Locate in the creation accounts how the man and woman experienced friendship with God in the garden.	<i>Gn 2</i>			5:	
Humanity Original Sin Scriptures	REL-08.01.08	State the meaning of original sin.	<u>Define original sin.</u> Read the Genesis account of the Fall (Gen. 3:1-24). Discuss how the stories of evil deeds in the Bible are universal themes for evil in today's world.	389, 401, 405, 409 <i>Gn 3</i>		Part 1 A 4, 5 TOB Chp 1	5: 8:	
Creation Humanity Original Sin	REL-08.01.09	Explain that God creates humans with free will to choose between good and evil. Recognize that God gives humanity Jesus Christ to overcome evil.	<u>Define evil.</u> Discuss why God allows evil. Discuss the mystery of evil as a reality of human existence. Find a situation in the Gospels that describe how Jesus faces evil. Describe how faith helps to face and conquer evil. Describe how God's gift of free will impacts evil.	309, 403, 407, 1607, 1707 <i>Rom 7:15</i> <i>Gal 2:8</i>		Part 1 A 4	5: 8:	
Son	REL-08.01.10	Define Incarnation the Son of God assumed human nature and became man, in order to accomplish salvation.	<u>Define Incarnation.</u> Describe the divine and human nature of Jesus by using references from the gospels and the Nicene Creed. State that Jesus is our model of holiness. State that God's becoming human gives us the possibility of partaking in the divine life of God. Discuss how union with God is a possibility regardless of human weakness.	360, 461, 464-469, 653, 483 <i>2Cor 12:5-10</i> <i>Jn 1:1, 14</i>	St. Paul	Part 1 A 6, 7, 8	8:	
Son	REL-08.01.11	Describe Jesus as God's fullest revelation.	State how Jesus' life is the fulfillment of God's revelation. Explain how this is described in the Gospels using Gospel references.	73, 221, 238-242, 504, 2609 <i>Mk 1:9-11</i> <i>Jn 1:1-14, 10</i>			4:	
Doctrine Humanity Original Sin	REL-08.01.12	Explain that Jesus died for the sins of humanity, opening the possibility of eternal union with God.	Articulate Jesus' death is redemptive. Discuss what eternal union with God means in this life and the next.	571, 601, 606-609, 994 <i>Gal 2:15-20</i>		Part 1 A 8	1:	
Humanity Original Sin	REL-08.01.13	Explain that dying in God's friendship leads to life forever in union with God in heaven.	Articulate that God seeks friendship and union with Him now and in eternity.	950, 1027, 1033, 2305 <i>Mt 24:13</i>			1:	

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Scriptures Son	REL-08.01.14	Recognize that Mary collaborated with the redemptive work of her Son.	State that Mary's "Yes" to God's plan for her contribution to her Son's work of redemption.	145, 490, 494 1Cor 3:9 Lk 1.26-38	St. Mary			
	REL-08.02.00	Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.						
Christ Sacrament	REL-08.02.01	Articulate sacraments are to sanctify humanity, build up the Body of Christ, and give worship to God.	Explain that the sacraments are gifts from God to build up the Body of Christ, the Church. Identify the rite, symbol and sign of each sacrament. Explain how each gives worship to God.	1114-1119, 1123	Fr. John Carroll		3: 4: 8:	
Church Grace Sacrament	REL-08.02.02	Articulate that the graces of the sacramental life are personal and ecclesial, therefore enhancing the life of the Church.	Describe how the sacraments enhance the life of the Church.	1116, 1127-1128	St. Pope Pius X		3: 4: 8:	
Church Social Justice	REL-08.02.03	State who belongs to the Catholic Church.	<u>Define salvation.</u> State that Baptism is necessary for those to whom the Gospel has been proclaimed and who have the possibility of asking for this sacrament. Explain that all baptized Christians belong to the Church. Those who have not received the Gospel are related to the Church in various ways. Explain the relationship of the Church with the Jewish people and with the Muslims.	836-845, 1257-1260, 1276-1277 CST 2	John Cardinal Newman, Mahatma Gandhi, Corrie Ten Boom		3: 4: 8:	
Sacrament	REL-08.02.04	Explain through Baptism we receive the sanctifying grace, "the grace of justification."	Relate how Baptism gives us sanctifying grace.	1213-1214, 1257 1Cor 6:11 1Pt 3:21 Ti 3:5				

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Sacrament	REL-08.02.05	State the conditions for being saved without Baptism.	Define catechumen. Describe how those who die for the faith, catechumens, those who without knowledge of the Church act under the inspiration of grace and seek God sincerely striving to do God's will are saved. State that God wills the salvation of all people. Express how God's will for salvation is not bound by the sacraments but by God's mercy.	1258-1261 <i>Lk 8:11-13</i> <i>Mt 24:12-14</i> <i>Rom 10:12-14</i>	St. Felicity, St. Dismas		3: 4: 8:	
Sacrament	REL-08.02.06	Name and explain "indelible character seal."	Define indelible character seal. Describe the relationship to the sacraments of Baptism, Confirmation and Holy Orders.	1272, 1304-1305, 1581-1582			3: 4: 8:	
Morality Sacrament	REL-08.02.07	Recognize that the Sacrament of Penance provides a means to ongoing conversion and renewal in the Christian life.	Define conversion. Explain how we are never free from the weakness of human nature but the sacraments give us strength in face of temptation. Express how the Christian is always on a journey of conversion and turning toward God. Explain how the Sacrament of Penance is a means of conversion and renewal through forgiveness of sin.	1423, 1427, 1431 <i>Mt 24:13</i> <i>1Pt 1:9</i> <i>Phil 2:12</i>	Edith Stein		3: 4: 8:	
Eucharist Sacrament	REL-08.02.08	State the meaning of transubstantiation in the Holy Eucharist.	Define transubstantiation. Describe the bread and wine of the Eucharist as transformed into the Body and Blood of the Living Christ. Explain why we receive Holy Communion under the forms of bread and wine.	1376 Mt 26:26	St. Justin Martyr, St.Cyril of Jerusalem		3: 4: 8:	
Eucharist Sacrament	REL-08.02.09	Recognize that the essential elements of the Mass make up one complete act of worship.	Name the elements of the Eucharistic ritual in order. State why these elements form one act of worship. State importance of full, active and conscious participation of the entire assembly in the Mass as the expression of worship.	1085, 1088, 1104, 1341-1344, 1356-1349 <i>Acts 2:42</i>	St. Francis de Sales		3: 4: 8:	

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Church	REL-08.02.10	Explain that the entire assembly make up the Body of Christ.	State that the community belongs fully to the Body of Christ. State that Christ is the head of the Body. Articulate that the worshipping community offers the Eucharistic sacrifice with, in and through Christ, in the person of the presider.	1140-1142 <i>Col 1:18</i> <i>1Cor 6:15</i> <i>Eph 5:30</i>			3: 4:	
Christ Church Sacrament	REL-08.02.11	Explain that Christian marriage is a sign of Christ's love for the Church.	Explain that sacramental marriage consists of a man and woman freely pronouncing vows to share their lives in fruitful love. State that Christian marriage is a sign of the covenant of Christ and His Church. Describe characteristics of Christian marriage. State why marriage is celebrated within the context of Liturgy. State that the ministers of sacramental marriage are the couple exchanging marital vows.	1601, 1605, 1615, 1618-1620, 1638, 1640-1644, 1652-1653	Parents of St. Theresa, St. Isidore the Worker and his wife, Santa María de la Cabeza	Part 1 A 3, 25, 29	3: 4: 8:	
Sacrament Social Justice	REL-08.02.12	Name the effects of Christian marriage.	State that the effects of Christian marriage include spousal love exclusively for each other, accepting the possibility of children. Catholic parents have the responsibility of educating their children in the faith.	1601-1605, 1638 <i>Eph 5:21-33</i> CST 1		Part 1 A 25, 29	3: 4:	
Sacrament	REL-08.02.13	State that marriage is indissoluble.	<u>Define indissoluble and procreative.</u> State the Sacrament of Matrimony conveys a partnership that is permanent and equal. Describe love as not only emotional and sexual, but also indissoluble, faithful and procreative. Discuss the positive and challenging aspects of lifelong commitment.	1601-1605, 1617 <i>Mk 10:7-12</i>	Married people you know	Part 1 A 3, 25, 29 TOB Chp 5	3: 4: 8:	
Sacrament	REL-08.02.14	Explain the consecrated life.	<u>Define evangelical counsels.</u> The vows of poverty, chastity, and celibacy and obedience. Define consecrated life as a state of life which is constituted by the profession of the evangelical counsels, while not entering into the hierarchical structure of the Church, belongs undeniably to her life and holiness.	914-915 <i>1Cor 7:1-9, 7:32-35</i> <i>Mt 10:38, 19:10-12</i>	Sisters you know		3: 4: 8:	

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Sacrament	REL-08.02.15	Explain that some are called to the single life.	Define the single life. Virginity for the sake of the Kingdom.	1618-1620 <i>Mt 19:10-12</i>	Korean Martyrs		3: 4: 8:	
Church Sacrament	REL-08.02.16	State that in the Sacrament of Holy Orders the bishop ordains priests and deacons as co-workers with him in serving the people of God.	State that the bishop ordains priests and deacons as co-workers in service. Describe the role of bishop, priest and deacon.	1552-1561, 1562-1568, 1569-1571 <i>1Cor 3:9</i>	Local bishop, priests, deacons		3: 4:	
Christ Sacrament	REL-08.02.17	Explain that because Christ is at work in the sacraments, they are effective and independent of the disposition or holiness of the priest.	Explain how Christ is active in the sacraments. State what is necessary for the validity of a sacrament. Discuss why this is important to know in light of human sinfulness.	1114-1116, 1227-1229 <i>Rom 3:3-4</i> <i>2Tm 2:13</i>			3: 4: 5:	
Sacrament	REL-08.02.18	State that the Sacraments of Penance and the Anointing of the Sick are sacraments of healing.	Identify the sacraments of Penance and the Anointing of the Sick. Explain how we are healed.	1420-1426, 1514-1532 <i>2Cor 5:17-20</i> <i>Jas 5:14-15</i> <i>Mt 18:18</i>			3: 4:	
	REL-08.03.00	Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
Humanity Social Justice	REL-08.03.01	Describe human freedom as a force for growth and maturity.	Define free will. Define human freedom. Describe how by free will shapes lives. Relate free will to choosing between good and evil. State how freedom does not imply the right to do whatever one wants. Identify how choosing good contributes toward personal growth and maturity.	1734-1735 <i>Gal 5:1, 13</i> <i>1Pt 2:16</i> <i>Sir 15:11-17</i> CST 1-7			5: 8:	

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Discipleship Humanity Social Justice	REL-08.03.02	State that conscience is the innate ability to judge between good and evil; it must be formed. The will is the innate ability to choose good and avoid evil.	<u>Define conscience.</u> Describe how one's conscience is developed. Describe how conscience acts as a judge. Give examples of how conscience plays a role in making moral choices. Give the steps for making moral decisions. Understanding, Judgment, Decision, Action. The three steps are: 1) Is the act morally good? 2) Is the intention good? 3) Consider circumstances surrounding the act. State how reason is essential to right judgment. Give examples of how to use our intelligence to make decisions.	1777-1779 <i>Rom 2:14-16, 7:19-21</i> CST 1-7	St. Thomas Aquinas		5: 8:	
Morality	REL-08.03.03	Name and define the theological virtues.	<u>Define virtue.</u> Discuss and apply the theological (faith, hope and charity) and cardinal (prudence, justice, fortitude, temperance) virtues.	1803, 1805, 1813, 1834 <i>1Cor 13:13</i> <i>Rom 5:1-2, 5</i>		Part 1 A 15, 18	5: 8:	
Morality	REL-08.03.04	Name the seven Capital Sins.	<u>Define vice.</u> Name and give examples of the seven capital sins. (Pride, lust, anger, envy, gluttony, sloth, covetousness.)	1866	Venerable Matthew Talbot		5: 8:	
God Humanity	REL-08.03.05	Recognize that to receive God's mercy and forgiveness are always available to us.	Discuss how Reconciliation restores our relationship with God.	1484-1497 <i>1Jn 1:, 2:1-2</i>			5: 7:	
Church Morality Social Justice	REL-08.03.06	State that society is transformed by implementing the Church's Social Teaching.	Name and apply the seven principles of the social teachings of the Church. Explain meaning of transformation of society through social change. Explain the effects of social sin. Give examples.	1869, 1888-1896, 1905-1908, 1924-1926, 2419-2422 CST 1-7			5: 8:	
Church Morality Social Justice	REL-08.03.07	Describe how society is transformed by implementing the Church's Social Teaching on human rights.	<u>Define common good.</u> Describe social conditions that allow people to reach their fulfillment. State how these social conditions respect human rights. Identify Catholics who have shown leadership in working for the common good of society.	1907-1909, 1924-1925 CST 2, 3, 4, 6	Fray Bartolome de las Casas		5: 8:	

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Church Social Justice	REL-08.03.08	Explain how society is transformed by implementing the Church's Social Teaching on civil authority.	Identify duties of citizens that require working with civil authority to create a just society. Take one of the duties and state how citizens accomplish it.	1880, 1913-1914, 2237-2241 <i>Rom 13:17</i> CST 5, 6			5: 8:	
Church Discipleship God Social Justice	REL-08.03.09	Give examples of how society is transformed by implementing the Church's Social Teaching on the dignity of the human person.	Define dignity of the human person as found in natural law. Give examples of the natural law as stated in the Decalogue. Give examples of human rights and duties.	1700-1876, 1954-1959, 1978-1979 CST 1		Part 1 A 19 TOB Review Chp 6	5: 8:	
Church Social Justice	REL-08.03.10	Explain how society is transformed by implementing the Church's Social Teaching on the right to life.	Show understanding of right to life issues. Example: abortion, capital punishment, child and elder abuse, euthanasia, genocide, etc.	2264-2273 CST 1		Part 1 A 26 B 1-8 TOB Review Chp 6	5: 8:	
Conversion Discipleship Social Justice	REL-08.03.11	Explain how society is transformed by implementing the Church's Social Teaching on the fundamental option for the poor.	Explain a gospel text that exhibits Jesus' love for the poor. Explain why Christian's care for the poor is fundamental.	<i>Lk 16:19-31</i> <i>Mt 25:31-46</i> <i>Ps 34:6</i> CST 4	St. Martin of Tours		5: 8:	
Church Conversion	REL-08.03.12	Explain how society is transformed by implementing the Church's Social Teaching on religious freedom.	Show understanding of religious freedom.	1907, 2104, 2107-2109 <i>Dn 3</i>	Shadrach, Meshach and Abednego		5: 8:	
Morality Social Justice	REL-08.03.13	Explain that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.	Define Moral order. Give examples of situations that require Catholic citizens to follow the guidance of conscience and not civil authority. Give reasons and consequences for not observing civil authority.	1782, 1907 <i>Acts 5:27-33</i> CST 1-7	St. Thomas More		5: 8:	
Church Humanity Social Justice	REL-08.03.14	State the Church's teaching that human life begins with conception and ends with natural death.	Define conception and natural death. Explain why the Church teaches that human life begins with conception.	364, 2258, 2319, 2559-2583 <i>Lk 1:39-44</i> <i>Ps 139:13-16</i> CST 1	Pope John Paul II	Part 1 B	5: 8:	

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Church Morality Social Justice	REL-08.03.15	Describe how the Church has a right and duty to teach moral truth.	<u>Define moral truth.</u> Describe ways that the Church teaches moral truth. State how Catholics live morally upright lives in faith and based on informed conscience.	2465-2470 <i>Jn 8:32, 16:13, 17:13-19</i> CST 1-7			5: 8:	
Discipleship Social Justice	REL-08.03.16	Explain the call to holiness.	Recognize one's dignity as a person loved by God. Understand the call to holiness.	2013 <i>Eph 1:4</i> CST 1	St. Therese of Lisieux	Part 1 A 1 TOB Chp 6	5:	
	REL-08.04.00	Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.						
Scripture	REL-08.04.01	Relate that the Holy Spirit is central to opening the eyes of those who read scripture and moving them to have faith in God.	Describe the guidance of the Holy Spirit as essential to the reading of scripture. Describe how scripture leads to greater faith in God.	76, 81, 109-119, 137 <i>1Cor 15:1-2</i> <i>Lk 1:1-4</i>			1: 4:	
Scripture	REL-08.04.02	Name and explain two approaches to the reading of Scripture: literal and spiritual.	State meaning of the senses of scripture. Define the two approaches of readings of scripture: literal and spiritual. Give examples from the gospels.	109-111, 119, 137 <i>Gn 1; 2:</i> <i>Mt 5:29-30</i>			4: 8:	
History Scripture	REL-08.04.03	State that Sacred Scripture and Tradition make up a single deposit of the faith.	Define Tradition. State that the Church has the teaching authority to interpret both Scripture and Tradition.	75-79 <i>Jn 14:16, 26, 16:13</i> <i>1Tm 3:15</i>			4: 8:	
History Scripture	REL-08.04.04	Recount the gathering of the Council of Jerusalem and the following of Jewish Laws.	<u>Define circumcision.</u> After reading Acts 15:1-35, state the significance of circumcision in Jewish covenant law. The apostles' decision not to require Gentiles to follow Jewish laws and customs to become Christians.	<i>Acts 15:1-35</i>			4: 8:	
Church History	REL-08.04.05	Describe how the stories of the early Christians help us to understand about the origin, foundation, and mission of the Church.	State how the stories in the Acts of the Apostles help us to appreciate the beginning struggles of the Church. State why these stories are important to one's life as a Christian.	<i>Acts 6:8-15, 15:1-25, 16:16-24, 21:15-40</i>			4:	

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	REL-08.05.00	Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.						
Liturgy	REL-08.05.01	State that all who participate the liturgical rites have particular roles.	Describe the importance of the assembly in the communal participation of the liturgy as being full, conscious and active participation.	1070, 1348 <i>Eph 4:4</i> <i>Rom 12:5</i> <i>1Thes 5:2</i>			3: 7:	
Liturgy	REL-08.05.02	Explain all the parts of the Mass.	List and explain the parts of the Mass from the Gathering Rite to Dismissal.	1346, 1348, 1355			3: 7:	
Liturgy	REL-08.05.03	List and explain the parts of the Liturgical Year.	Explain the cycle of the seasons and feasts in the liturgical year and relate to salvation history.	1163-1178			3: 7:	
Sacrament	REL-08.05.04	Explain liturgical colors and their significance in the liturgical year.	Identify colors of the liturgical year. Explain their significance.				3:	
Liturgy	REL-08.05.05	Identify and name the different areas of a church building and their significance.	Name and explain the areas of the church and their importance. Include the sanctuary, narthex, baptistery, reconciliation room, nave, tabernacle and sacristy.				3: 7:	
Liturgy	REL-08.05.06	Identify the symbols used in a church building.	Identify the crucifix, Paschal candle, baptism font, altar, ambo, presider chair, sanctuary light, oil ambry, altar stone and relics, etc. State how art and symbols enhance liturgical celebrations.				3: 7:	
Liturgy	REL-08.05.07	Identify the vessels and other common objects used in liturgical rites.	Identify the chalice, paten, ciborium, corpotal, pyx, purificator, cruets, monstrance, thurible (censer), lectionary, Book of Gospels, Roman Missal, etc. State their use.				3: 7:	
Liturgy	REL-08.05.08	Identify the vestments used in liturgical celebrations and their significance.	Define vestments. Identify the vestments of the priest, deacon, and servers including the alb, chasuble, stole, cassock, surplice, cincture, cope. State their use in liturgical rites and prayer services.				3: 7: 8:	

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Liturgy	REL-08.05.09	Explain that the Eucharist is the source and summit of the Christian life.	Explain why the Eucharist is the source and summit of the Christian life. State what this means to a life of faith.	1085, 1324-1327			3: 7:	
Liturgy	REL-08.05.10	Articulate the significance of devotions in parish life especially Eucharistic Adoration and Benediction.	Explain the significance of devotions in parish life. Explain the significance of Eucharistic Adoration and Benediction.	1676			3: 7:	
Liturgy	REL-08.05.11	Name the special signs of the bishop: the miter, crozier, pectoral cross and ring.	Name the objects of the office of bishop. State their significance to the office of bishop.	1549			3: 7:	
	REL-08.06.00	Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.						
Holy Spirit Prayer	REL-08.06.01	Explain a vibrant prayer life increases the awareness of the Holy Spirit.	Describe how the Holy Spirit acts in the life of a believer. Explain the purpose of prayer in one's life. Identify various ways of praying.	2736, 2756			1: 7:	
Holy Spirit	REL-08.06.02	Describe how the gifts of the Holy Spirit are essential to Christian spiritual life.	Name the gifts of the Holy Spirit. Describe how they are important to our spiritual life.	<i>Is 11:2</i>		Part 1 A 16	1: 7:	
Liturgy Prayer	REL-08.06.03	Recognize the <i>Liturgy of the Hours</i> as a prayer form that Christians of all states in life are called to pray.	State why the <i>Liturgy of the Hours</i> is an official prayer of the Church. Describe the elements of the Liturgy of the Hours and the times. State who prays the Liturgy of the Hours.	1173-1178			1: 7:	
Prayer	REL-08.06.04	Describe how prayer leads to a peaceful attitude about life.	Explain how prayer can lead to inner peacefulness even when life's experiences are difficult.	1820, 2659-2660, 2734 <i>1Pt 5:6-7</i> <i>Phil 4:6-7</i>	Blessed Mother Teresa		1: 7:	

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Church Prayer	REL-08.06.05	Describe how the Church prays for both the living and the dead.	Explain how and why the Christian community prays for all its members, living and dead. Identify times in the liturgy when the community remembers them in prayer. Understand the <i>Prayer for the Dead</i> and use the prayer when someone dies. Describe what the prayer is asking of God.	958-1032, 1499, 1510 <i>1Cor 12:12-27</i> <i>2Mc 12:44-46</i> <i>Rom 12:5</i> <i>1Tm 2:1-7</i>			1: 7:	
	REL-08.07.00	Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.						
Church Holy Spirit	REL-08.07.01	Explain that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world.	Describe the work of the Holy Spirit in the development of the Church.	782, 789, 797, 810 <i>1Cor 12:11</i> <i>Jn 14:26</i> <i>Rom 8:27</i>			2: 6:	
History	REL-08.07.02	Explain the origin, foundation, and mission of the Church.	Describe how the Church through the ages grows, changes, renews and accomplishes its mission through the Holy Spirit. Give examples of this from knowledge of the Church.					
Church	REL-08.07.03	Identify and explain the four marks of the Church.	Describe the marks of the Church and their meaning. Relate how the four marks (One, Holy, Catholic, and Apostolic) are found in the Catholic Church.	813-865 <i>Acts 9:13</i> <i>Col 3:14</i> <i>1Cor 6:1</i> <i>Eph 4:3, 5:26-27</i>			2: 6:	
Church Holy Spirit	REL-08.07.04	Explain that the Church, through the work of the Holy Spirit, has survived and will continue until end times.	Identify how Church and Ecumenical Councils through the work of the Holy Spirit have continued the mission of Jesus Christ. Give examples of key issues addressed by Church Councils.	884, 891 <i>Acts 15:</i>	St. Athanasius, St. Augustine		2: 4:	
Church	REL-08.07.05	Identify the Pope, the visible head of the Church, as a world leader to whom people look for inspiration, guidance and hope.	Describe the role of the Pope as head of the Church and as a world leader.	877, 879-895 <i>Lk 22:23</i>	St. Pius X, St. Leo XIII, John the XXIII, current pope		2: 6:	

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Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Church	REL-08.07.06	Describe the birth of the Church at the time of Pentecost.	State that the birth of the Church occurred at Pentecost when the followers of Jesus gathered in prayer after his Ascension and received the gifts of the Holy Spirit.	767, 1076 <i>Acts 2:1-11</i>			2: 6:	
Church History	REL-08.07.07	Describe the period of the early Church, the Apostolic Age. (From Pentecost to the fifth century.)	Explain this period in terms of: Defining characteristics, Church growth, councils and key issues, events and people, and art and architecture.	<i>Acts 2:42</i>	St. Peter, St. Paul the Apostolic Fathers, St. Ignatius, St. Antony of Egypt, Origen		2: 6:	
Church History	REL-08.07.08	Describe the Church in the Dark Ages.	Explain this period in terms of: Defining characteristics, Church growth, councils and key issues, events and people, and art and architecture.		St. Patrick, St. Benedict, St. Gregory the Great		2: 6:	
Church History	REL-08.07.09	Describe the Church in the Early Middle Ages.	Explain this period in terms of: Defining characteristics, Church growth, councils and key issues, events and people, and art and architecture.		St. Francis of Assisi, St. Thomas Aquinas, Pope Leo III, Michelangelo, Giotto, Fra Angelico, St. Dominic		2: 6:	
Church History	REL-08.07.10	Describe periods of conflict and change during the Middle Ages and Renaissance.	Explain this period in terms of: Defining characteristics, Church growth, councils and key issues, events and people, and art and architecture.		St. Catherine of Siena		2: 6:	
Church History	REL-08.07.11	Describe the Church during the time of Reformation and the Counter-Reformation.	Define Reformation. Define Protestantism. Describe the role of Martin Luther in the Reformation. Name the various Protestant traditions established during this time period. Recount the period of the counter reformation with the Council of Trent and its key doctrines (1545).	406, 1400 <i>1Cor 1:10</i> <i>Eph 4:3-6</i> <i>Jn 10:16, 17:17-23</i> <i>Rom 16:17</i>	St. Thomas More, Pope Paul III, St. Ignatius of Loyola		2: 6: 8:	

Diocese of Austin Parish Religious Education Curriculum Eighth Grade

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Church History	REL-08.07.12	Describe the period of Missionary Church in the Americas.	Describe the growth of the Catholic Church in the Western Hemisphere. State the situation of the Church in the northern colonies and the oppression of Catholics. State Bishop John Carroll (1790) as the first bishop in the new nation. Recount the Revolutionary Period in Europe and the U.S. and the repression of the Catholic Church. Recount the Age of Enlightenment and the impact on the Church. <u>Define Deism</u> . Identify Deists who were American state leaders. State the beginning and purpose of parish Catholic schools in the 1800's. State that Pope Pius IX promulgates the dogma of the Immaculate Conception of Mary (1854). State the first social encyclical written by Pope Leo XIII (1891) to safeguard the rights of workers.		Juan Diego, Missionaries to the America, Our Lady of Guadalupe, John Carroll		2: 6: 8:	
Church History	REL-08.07.13	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.	Describe the church in the beginning of the 20th century in its efforts to come to terms with modern states and their impact on society. Recount the liturgical renewal under Pope Pius X who instituted frequent reception of Communion and First Communion at the age of reason. Recount the struggle of the papacies with world war I and II. <u>Define totalitarianism</u> . State how the Catholic Church in the U.S. grew in size and wealth during the 20th Century contributing to the global mission of the Catholic Church. State the proliferation of apostolic religious communities staffing the Catholic schools. Describe the beginnings of the lay movements especially the Christian Family Movement and Marriage Encounter to strengthen family life. Recount the growth of Catholic Charities, the St. Vincent de Paul Society and other Catholic groups that directly serve the poor.		St. Pope Pius X, Maximillian Kolbe		2: 6: 8:	

Diocese of Austin Parish Religious Education Curriculum Eighth Grade

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Church History Social Justice	REL-08.07.14	State that the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the work of ecumenism and religious dialogue.	Describe the beginning of the Vatican II Council under Pope John XXIII. State the major decisions of Vatican II in regard to the Church's role in the world, liturgical renewal, option for the poor, ecumenism and dialogue.	CST 4			2: 6: 8:	
Church	REL-08.07.15	Show understanding of the leadership role of Pope John Paul II in the Post Modern Church and the world through the call for a new evangelization.	Describe the travels of Pope John Paul II and its impact on Catholic life. Recognize the "Decree on Ecumenism" treated by Vatican II as a call for Christian unity. (John Paul II's outreach to Jewish, Islamic and other religious leaders to reestablish relationships with the religions of the world, including the Eastern Church.) Describe John Paul II's journeys to build relationships with all people. Describe the new evangelization of Pope John II. State that Jesus Christ is the central focus of the new evangelization.		Pope John Paul II		2: 6: 8:	
Church History	REL-08.07.16	Describe the leadership role of Pope Benedict XVI.	Recount the leadership of Benedict XVI.				2: 6: 8:	
Church History Holy Spirit	REL-08.07.17	Explain that the Catholic Church from early times until the present responds to the guidance and protection of the Holy Spirit through reform and inner conversion.	Describe the ages of the Catholic Church as times of growth under the action of the Holy Spirit. Define totalitarianism . Describe how the Church is always in need of reform and conversion. Discuss how being committed to the Catholic Church means accepting the Church's efforts to become a holy people.				2: 6: 8:	
Church History	REL-08.07.18	Explain that the Church is the Body of Christ, the Pilgrim Church, and the Church as People of God as images of the Church expressed in the encyclicals and documents of modern popes and the Vatican II Council.	Describe the significance of councils, papal encyclicals and council documents especially from Vatican II. Describe the Church as Body of Christ, Pilgrim Church and the Church as People of God.	884-887, 891			2: 6: 8:	

Diocese of Austin Parish Religious Education Curriculum Eighth Grade

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Church Social Justice	REL-08.07.19	Explain that the Church has a fundamental commitment to the poor.	Describe how we identify with the Church in reaching out to all especially the poor.	1889, 1939, 1905-1912, 2419-2425, 2444-2448 CST 4			2: 5: 8:	
	REL-08.08.00	Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.						
Church Humanity Stewardship Social Justice	REL-08.08.01	Explain stewardship as a spiritual commitment on taking responsibility for global environmental and human concerns.	Describe how stewardship is a spiritual commitment based of an understanding of God's blessings. Explain how this understanding helps to respect the earth and its people. It is a vital part of the Catholic Social Teachings and Faithful Citizenship.	952, 1878 <i>Gn 1:27-29</i> CST 1-7			5: 8:	
Church Stewardship	REL-08.08.02	Describe stewardship in parish life as giving time, talent and treasure as a response of gratitude to the treasury of blessings.	State meaning of stewardship in parish life as being a response in gratitude for God's blessings.	<i>Lk 17:12-19</i> <i>1Pt 4:10-11</i>			5: 8:	
Church	REL-08.08.03	Draw the organizational structure of the parish.	Identify the major organizations of a parish. Include parish staff, parish pastoral council, finance committee, boards, associations, and societies. Explain the roles of each organization. Explain their relationship to the pastor.	2179, 2226 <i>1Cor 12:4-7</i>				
Church	REL-08.08.04	Explain that the cultural, racial and ethnic diversity of the parish are gifts that enrich the entire community.	Describe the identity of the parish in its cultural, racial, and ethnic diversity.	<i>1Cor 1:10</i>			8:	
	REL-08.09.00	Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.						
Discipleship Holy Spirit Humanity Vocation Social Justice	REL-08.09.01	Explain that every baptized Catholic has a specific call from the Holy Spirit to be lived in the life of the Church.	Describe how Baptism calls us to discipleship. State that discipleship is inherent to life in the Church.	1269-1270 <i>Eph 4:11-16</i> CST 1-7			1: 3: 5:	

Diocese of Austin Parish Religious Education Curriculum Eighth Grade

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domain (2001)	Mastery Date
Humanity Vocation	REL-08.09.02	State that everyone has a vocation.	Define vocation. Describe the requirements for each vocation: married, religious, ordained and single. Explain how Catholics live one of these vocations in the Church.	1, 358, 825, 873, 1700 <i>Ps 40:7-8</i> <i>1Sm 3:1-10</i>		TOB Chp 7	5:	
Church Vocation	REL-08.09.03	Explain that the Church understands vocation as a call from God to engage in the mission of the Church.	Describe vocation in relationship to the mission of the Church. Describe the difference between vocation and career.	863, 2030, 2032 <i>1Cor 12:4-7</i>		TOB Chp 7	5:	
	REL-08.10.00	Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.						
Ecumenism	REL-08.10.01	Explain ecumenism and dialogue are evangelization effort of the Church in work of creating unity and peace in the world.	Define ecumenism and dialogue. Explain how they are different. Describe how the Church continues its task of working toward unity and peace in the world through dialogue. State why this is important in the world today.	816, 819-822 <i>Heb 12:14</i> <i>Rom 12:18</i>	Pope John Paul II and Pope Benedict XVI		5: 8:	
Ecumenism Social Justice	REL-08.10.02	Explain that other world religions contribute to culture and world peace.	Give examples of other world religions and their contribution to culture and world peace.				8:	
Ecumenism	REL-08.10.03	Describe the Orthodox Church as the church resulting from the Great Schism.	Define Orthodox Church. Describe its relationship with the Catholic Church. Describe its church calendar and the celebration of its holy days. Describe how the orthodox churches relate to national states. Explain the relationship of the Catholic Church with the Orthodox Churches.	839-844			6: 8:	
Ecumenism	REL-08.10.04	Explain that Eastern Rite Catholic Churches are in communion with the Roman Catholic Church.	Explain that the Eastern Rite Churches share our faith and Sacraments but use a different Liturgy and Code of Canon Law.				8:	

Diocese of Austin Parish Religious Education Curriculum Eighth Grade

Legend	ID	Student Outcome	Assessment	CCC Scripture CST	Mary, Saints, Role Models & Heroes	Chaste Living	Domai n (2001)	Mastery Date
Ecumenism	REL-08.10.05	Identify the Prophet Muhammad as the founder of Islam and the Qur'an as the sacred scripture of Islam.	Name Muhammad as the founder of Islam. State that the followers of Muhammad believe in the one God. State the name of Allah as a name of God in Islam. State that Christians, Jews and Muslims all believe in the one God. State the name of the holy book of Islam.				8:	

2013
Publishers / Catechetical Texts
Approved for Use in the Diocese of Austin

Pre-School Series

God Made Everything (3, 4 and K)	Loyola Press	www.loyolapress.org
Allelu! Growing and Celebrating with Jesus (3, 4, 5 and K)	Our Sunday Visitor	www.osvcurriculum.com
I am Special (3, 4 and K)	Our Sunday Visitor	
Stories of God's Love (3, 4, 5 and K)	RCL Benziger	www.rclbenziger.com

Elementary Series: School and Parish

Finding God (7-8)	Loyola Press	www.loyolapress.org
Finding God: Our Response to God's Gifts (1-6)	Loyola Press	
Alive in Christ	Our Sunday Visitor	www.osvcurriculum.com
Faith Fushion: Knowing, Loving & Serving Christ in the Catholic Church (6-8)	Our Sunday Visitor	
Be My Disciples (1-6)	RCL Benziger	www.rclbenziger.com
Blest Are We (1-6)	RCL Benziger	
Blest Are We (7-8)	RCL Benziger	
Blest Are We Faith & Word Edition (1-6)	RCL Benziger	
Blest Are We Faith and Word Junior High (1-6)	RCL Benziger	
One Faith, One Lord (7-8)	William H. Sadlier, Inc.	www.sadlier.com
We Believe (K-6)	William H. Sadlier, Inc.	
We Believe Series, We Live our Faith (7-8)	William H. Sadlier, Inc.	

Theology of the Body Texts

Theology of the Body for Teens: Discovering God's Plan for Love and Life--Middle School Edition	Ascension Press	www.ascensionpress.com
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Sacramental Preparation Materials

Send Out Your Spirit: A Confirmation Candidate's Handbook for Faith	Ave Maria Press	www.avemariapress.com
Call to Celebrate: Eucharist	Harcourt (OSV Curriculum)	
Call to Celebrate: Reconciliation	Harcourt (OSV Curriculum)	
Call to Celebrate: Reconciliation and Eucharist (Intermediate)	Harcourt (OSV Curriculum)	
Celebrating Our Faith: Reconciliation and Eucharist	Harcourt (OSV Curriculum)	
Celebrating Our Faith: Reconciliation and Eucharist (II)	Harcourt (OSV Curriculum)	
Confirmed in the Spirit (7-9)	Loyola Press	www.loyolapress.org
God's Gift—Eucharist	Loyola Press	
God's Gift—Reconciliation	Loyola Press	
Eucharist	RCL Benziger	
Eucharist: We Give Thanks and Praise (primary)	RCL Benziger	
Eucharist: We give Thanks and Praise (Intermediate)	RCL Benziger	
The Gift of Eucharist	RCL Benziger	
The Gift of Reconciliation	RCL Benziger	
Reconciliation	RCL Benziger	
Reconciliation: Pardon and Peace (Primary)	RCL Benziger	
Reconciliation: Pardon and Peace (Intermediate)	RCL Benziger	
Celebrate and Remember: Eucharist	Saint Mary's Press	
Celebrate and Remember: Reconciliation	Saint Mary's Press	
First Eucharist	William H. Sadlier, Inc.	
First Reconciliation	William H. Sadlier, Inc.	
We Believe and Celebrate First Communion	William H. Sadlier, Inc.	
We Believe and Celebrate First Penance	William H. Sadlier, Inc.	

Supplemental Materials

Growing in Love (K-8)	Harcourt (OSV Curriculum)	www.osvcurriculum.com
Be My Disciples: Our Catholic Heritage	RCL Benziger	www.rclbenziger.com

Worksheet: Textbooks

Family Life Series	RCL Benziger	
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Worksheet: Bible Books

Alphabetical Index Books of the Bible			
Jn 14:16, 26, 16:13 Rom 1:8-14, 24		Citation: Cite each book on separate line with abbreviation followed by a space. Cite chapter followed by : (<i>Alt Enter</i> starts a new line within a cell.) Example (cell A2) : Gospel of John Chapter 14: verses 16 and 26 and Chapter 16: verse 13.	
The Old Testament		The New Testament	
Books	Abbreviation	Books	Abbreviation
Genesis	Gn	Matthew	Mt
Exodus	Ex	Mark	Mk
Leviticus	Lv	Luke	Lk
Numbers	Nm	John	Jn
Deuteronomy	Dt	Acts (of the Apostles)	Acts
Joshua	Jos	Romans	Rom
Judges	Jgs	1 Corinthians	1Cor
Ruth	Ru	2 Corinthians	2Cor
1 Samuel	1Sm	Galatians	Gal
2 Samuel	2Sm	Ephesians	Eph
1 Kings	1Kgs	Philippians	Phil
2 Kings	2Kgs	Colossians	Col
1 Chronicles	1Chr	1 Thessalonians	1Thes
2 Chronicles	2Chr	2 Thessalonians	2Thes
Ezra	Ezr	1 Timothy	1Tm
Nehemiah	Neh	2 Timothy	2Tm
Tobit	Tb	Titus	Ti
Judith	Jdt	Philemon	Phlm
Esther	Est	Hebrews	Heb
1 Maccabees	1Mc	James	Jas
2 Maccabees	2Mc	1 Peter	1Pt
Job	Jb	2 Peter	2Pt
Psalms	Ps(s)	John (Gospel)	Jn
Proverbs	Prv	1 John	1Jn
Ecclesiastes	Eccl	2 John	2Jn
Song of Songs	Sg	3 John	3Jn
Wiscom	Wis	Jude	Jude
Sirach	Sir	Revelation	Rv
Isaiah	Is		
Jeremiah	Jer		
Lamentations	Lam		
Baruch	Bar		
Ezekiel	Ex		
Daniel	Dn		
Hosea	Hos		
Joel	Jl		
Amos	Am		
Obadiah	Ob		
Jonah	Jon		
Micah	Mi		
Nahum	Na		
Habakkuk	Hb		
Zephaniah	Zep		
Haggai	Hg		
Zechariah	Zec		
Malachi	Mal		

The Books of the Bible							
The Old Testament				The New Testament			
Order	Books	Abbreviation	Chapter	Order	Books	Abbreviation	Chapter s
	Pentateuch			1	Matthew	Mt	28
1	Genesis	Gn	50	2	Mark	Mk	16
2	Exodus	Ex	40	3	Luke	Lk	24
3	Leviticus	Lv	27	4	John	Jn	21
4	Numbers	Nm	36	5	Acts (of the Apostles)	Acts	28
5	Deuteronomy	Dt	34	6	Romans	Rom	16
6	Joshua	Jos	24	7	1 Corinthians	1Cor	16
7	Judges	Jgs	21	8	2 Corinthians	2Cor	13
8	Ruth	Ru	4	9	Galatians	Gal	6
	Historical Books			10	Ephesians	Eph	6
9	1 Samuel	1Sm	61	11	Philippians	Phil	4
10	2 Samuel	2Sm	24	12	Colossians	Col	4
11	1 Kings	1Kgs	22	13	1 Thessalonians	1Thes	5
12	2 Kings	2Kgs	25	14	2 Thessalonians	2Thes	3
13	1 Chronicles	1Chr	29	15	1 Timothy	1Tm	6
14	2 Chronicles	2Chr	36	16	2 Timothy	2Tm	4
15	Ezra	Ezr	10	17	Titus	Ti	3
16	Nehemiah	Neh	13	18	Philemon	Phlm	1
17	Tobit	Tb	14	19	Hebrews	Heb	13
18	Judith	Jdt	16	20	James	Jas	5
19	Esther	Est	10	21	1 Peter	1Pt	5
20	1 Maccabees	1Mc	16	22	2 Peter	2Pt	3
21	2 Maccabees	2Mc	15	23	John (Gospel)	Jn	
	Wisdom Books			24	1 John	1Jn	5
22	Job	Jb	42	25	2 John	2Jn	1
23	Psalms	Ps(s)	150	26	3 John	3Jn	1
24	Proverbs	Prv	31	27	Jude	Jude	1
25	Ecclesiastes	Eccl	12	28	Revelation	Rv	22
26	Song of Songs	Sg	8				
27	Wiscom	Wis	19				
28	Sirach	Sir	51				
	Prophetic Books						
29	Isaiah	Is	66				
30	Jeremiah	Jer	52				
31	Lamentations	Lam	5				
32	Baruch	Bar	6				
33	Ezekiel	Ex	48				
34	Daniel	Dn	14				
35	Hosea	Hos	14				
36	Joel	Jl	4				
37	Amos	Am	9				
38	Obadiah	Ob	1				
39	Jonah	Jon	4				
40	Micah	Mi	7				
41	Nahum	Na	3				
42	Habakkuk	Hb	3				
43	Zephaniah	Zep	3				
44	Haggai	Hg	2				
45	Zechariah	Zec	14				
46	Malachi	Mal	3				

Scope, Sequence and Definitions

IOM	ID	Term	Definitions
I	REL-01.01.04	reveal and creation.	
I	REL-01.01.12	faith	
I	REL-01.02.02	sacrament	
I	REL-01.02.02	sign	
I	REL-01.03.04	habit	
I	REL-01.03.07	virtue	
I	REL-01.03.08	sin	
I	REL-01.03.09	forgiveness	
I	REL-01.04.02	scripture	
I	REL-02.01.02	holy and wise	
I	REL-02.01.03	Son of God	
I	REL-02.01.07	creed	
I	REL-02.01.09	image and forever	
O	REL-02.02.01	sacrament	
I	REL-02.02.02	Baptism	
I	REL-02.02.02	Confirmation	
I	REL-02.02.02	Eucharist	
I	REL-02.02.02	initiation	
I	REL-02.02.04	grace	
I	REL-02.02.05	Sacrament of Eucharist	
I	REL-02.02.06	bread	
I	REL-02.02.06	consecrate	
I	REL-02.02.06	Mass	
I	REL-02.02.06	priest	
I	REL-02.02.06	Real Presence	
I	REL-02.02.06	wine	
O	REL-02.02.08	forgiveness	
I	REL-02.02.08	healing	
I	REL-02.02.08	penance	
I	REL-02.02.08	reconciliation	
O	REL-02.02.08	sin	
I	REL-02.02.09	Confirmation	
O	REL-02.02.10	grace	
I	REL-02.03.01	image	
I	REL-02.03.03	evil	
I	REL-02.03.03	free will	
I	REL-02.03.06	conscience	
I	REL-02.03.07	law	
O	REL-02.03.09	sin	
I	REL-02.04.05	parable	
I	REL-02.04.06	feast	
I	REL-02.05.02	rite	
I	REL-02.05.05	examination of conscience	
I	REL-02.06.01	prayer	
O	REL-02.06.06	faith	
I	REL-02.07.01	Church	
I	REL-02.07.02	Catholic	
I	REL-02.07.03	Christian	
I	REL-02.08.01	parish	
I	REL-02.08.04	community	
I	REL-02.10.02	indelible character	
I	REL-03.01.03	gratitude and blessing	

Scope, Sequence and Definitions

IOM	ID	Term	Definitions
I	REL-03.01.05	inspire	
I	REL-03.01.06	resurrection	
O	REL-03.01.07	heaven	
O	REL-03.02.01	sacrament	
I	REL-03.02.02	sign and grace	
O	REL-03.02.04	Eucharist	
O	REL-03.02.04	Real Presence	
O	REL-03.02.06	sin	
I	REL-03.02.09	sacramentals	
O	REL-03.03.02	free will	
O	REL-03.03.03	grace	
O	REL-03.03.04	morality	
I	REL-03.03.05	Decalogue	
I	REL-03.03.07	sacred	
I	REL-03.03.08	steward	
O	REL-03.03.10	virtue	
I	REL-03.03.11	ethnicity, race and culture	
I	REL-03.04.01	Bible	
I	REL-03.04.01	revelation	
I	REL-03.04.02	inspiration	
O	REL-03.04.10	parable	
I	REL-03.04.11	kingdom of heaven	
I	REL-03.05.01	liturgy	
O	REL-03.05.07	Real Presence	
O	REL-03.06.01	prayer	
O	REL-03.06.03	creed	
I	REL-03.06.04	worship	
I	REL-03.06.07	intercessory prayer	
I	REL-03.06.09	rosary	
O	REL-03.07.01	Christian	
I	REL-03.07.02	establish	
I	REL-03.07.03	Communion of Saints	
I	REL-03.07.04	pope	
O	REL-03.08.01	parish	
I	REL-03.09.02	disciple	
I	REL-03.09.03	vocation	
I	REL-03.09.06	holiness	
I	REL-03.10.03	unity	
I	REL-04.01.01	Mystery of Faith	
O	REL-04.01.02	revelation, scripture and tradition	
I	REL-04.01.09	salvation	
I	REL-04.01.10	holy	
I	REL-04.02.02	original sin	
I	REL-04.02.03	Holy Eucharist	
I	REL-04.02.03	memorial	
O	REL-04.02.03	Real Presence	
I	REL-04.02.08	marriage	
I	REL-04.02.09	mortal and venial sin	
I	REL-04.03.07	Catholic Social Teaching	
O	REL-04.04.02	covenant	
I	REL-04.05.04	Triduum	

Scope, Sequence and Definitions

IOM	ID	Term	Definitions
I	REL-04.07.04	Four Marks of the Church	
O	REL-04.08.01	parish	
I	REL-04.08.01	stewardship	
I	REL-04.08.03	bishop	
I	REL-04.08.03	catechist	
I	REL-04.09.01	Christian discipleship	
O	REL-04.09.02	vocation	
I	REL-04.10.01	descendant	
I	REL-04.10.03	tradition	
I	REL-05.01.07	Immaculate Conception	
O	REL-05.02.01	sacrament	
O	REL-05.02.04	Eucharist	
O	REL-05.02.04	Real Presence	
O	REL-05.02.05	indelible spiritual mark.	
I	REL-05.03.01	morality	
I	REL-05.03.07	justice	
O	REL-05.03.07	stewardship	
I	REL-05.03.08	judgment	
O	REL-05.03.09	heaven	
I	REL-05.03.09	hell	
I	REL-05.03.09	purgatory	
I	REL-05.03.10	sanctifying grace	
I	REL-05.04.01	Gospel	
I	REL-05.04.02	evangelist	
I	REL-05.04.02	Origins of Word	
I	REL-05.04.04	Sacred Tradition	
I	REL-05.04.05	'to proclaim'	
O	REL-05.04.07	disciple	
O	REL-05.04.08	parables	
I	REL-05.05.04	symbol and ritual	
I	REL-05.09.01	discipleship	
O	REL-05.10.02	covenant	
I	REL-05.10.02	Judaism	
I	REL-05.10.02	promises	
O	REL-06.01.03	original Sin	
I	REL-06.01.05	providence	
O	REL-06.01.06	revelation	
O	REL-06.01.07	heaven and hell	
I	REL-06.01.10	Incarnation	
I	REL-06.02.01	efficacious	
O	REL-06.02.01	grace	
I	REL-06.02.05	sacramental	
I	REL-06.03.04	natural law	
I	REL-06.03.05	personal sin	
I	REL-06.03.05	social sin	
O	REL-06.03.06	conscience	
O	REL-06.03.07	free will	
I	REL-06.03.08	Seven Principles of Catholic Social Teachings	
I	REL-06.03.09	conception	
O	REL-06.04.01	Tradition	
I	REL-06.04.02	patriarchs	

Scope, Sequence and Definitions

IOM	ID	Term	Definitions
O	REL-06.04.03	revelation	
I	REL-06.04.05	redemption	
O	REL-06.04.05	salvation	
I	REL-06.04.05	theocracy	
O	REL-06.04.06	covenant	
I	REL-06.04.08	prophet	
I	REL-06.05.02	laity	
I	REL-06.05.05	obligation	
I	REL-06.06.01	spirituality	
O	REL-06.06.02	prayer	
I	REL-06.06.05	liturgical prayer	
I	REL-06.07.01	apostolic succession	
I	REL-06.07.01	Four Marks of the Church	
I	REL-06.07.03	magisterium	
O	REL-06.07.04	tradition	
I	REL-06.07.05	doctrine	
I	REL-06.07.06	evangelization	
I	REL-06.07.06	mission	
O	REL-06.08.02	stewardship	
O	REL-06.08.03	parish	
O	REL-06.09.01	discipleship	
O	REL-06.09.02	vocation	
O	REL-06.09.03	marriage	
I	REL-06.09.04	Sacrament of Holy Orders	
I	REL-06.09.05	diocesan priest	
I	REL-06.09.05	religious priest	
I	REL-06.09.06	seminary	
I	REL-06.09.07	deacon	
I	REL-06.09.07	permanent deacon	
I	REL-06.09.07	transitional deacon	
I	REL-06.10.02	Torah	
I	REL-06.10.03	Pesach	
I	REL-06.10.05	monotheism	
I	REL-07.01.02	divine revelation	
O	REL-07.01.10	Incarnation	
O	REL-07.02.02	efficacious	
I	REL-07.02.05	indelible spiritual mark	
I	REL-07.02.07	chrism	
O	REL-07.02.09	mortal sin and venial sin	
I	REL-07.02.09	offenses as mortal and venial	
I	REL-07.02.10	confidentiality	
I	REL-07.02.17	valid and free consent	
I	REL-07.02.18	vow	
I	REL-07.02.20	diaconate	
I	REL-07.02.20	episcopate	
I	REL-07.02.20	presbyterate	
I	REL-07.02.21	apostolic call and commission	
O	REL-07.03.02	morality	
I	REL-07.03.03	act, intention and circumstances	
I	REL-07.03.04	end and means	
I	REL-07.03.07	prejudice and discrimination	

Scope, Sequence and Definitions

IOM	ID	Term	Definitions
I	REL-07.03.08	stewardship and common good	
I	REL-07.03.10	human dignity	
I	REL-07.03.13	justice and charity	
I	REL-07.03.14	sexuality	
I	REL-07.03.15	chaste	
I	REL-07.03.16	abortion	
I	REL-07.03.16	contraception	
I	REL-07.03.17	deadly sins	
O	REL-07.04.01	revelation	
I	REL-07.04.02	divine inspiration	
I	REL-07.04.05	Canon of Scripture	
O	REL-07.04.07	covenant	
I	REL-07.04.07	New Testament covenant	
I	REL-07.04.08	synoptic	
I	REL-07.05.01	responsibility	
I	REL-07.05.01	right	
O	REL-07.05.02	obligation	
I	REL-07.05.05	sacrifice in the Christian context	
I	REL-07.05.08	sanctoral cycle	
O	REL-07.06.01	prayer	
O	REL-07.06.03	liturgical prayer	
I	REL-07.07.02	missionary	
O	REL-07.08.02	stewardship	
O	REL-07.09.02	vocation	
I	REL-07.09.03	consecrated life	
I	REL-08.01.02	transcendent	
O	REL-08.01.03	holy	
O	REL-08.01.03	worship	
O	REL-08.01.08	original sin	
O	REL-08.01.09	evil	
O	REL-08.01.10	Incarnation	
O	REL-08.02.03	salvation	
I	REL-08.02.05	catechumen	
I	REL-08.02.06	indelible character seal	
I	REL-08.02.07	conversion	
I	REL-08.02.08	transubstantiation	
I	REL-08.02.13	indissoluble	
I	REL-08.02.13	procreative	
I	REL-08.02.14	evangelical counsels	
I	REL-08.02.15	single life	
O	REL-08.03.01	free will	
I	REL-08.03.01	human freedom	
O	REL-08.03.02	conscience	
O	REL-08.03.03	virtue	
I	REL-08.03.04	vice	
I	REL-08.03.07	common good	
I	REL-08.03.09	dignity of the human person as found in natural law	
I	REL-08.03.13	moral order	
O	REL-08.03.14	conception	

Scope, Sequence and Definitions

IOM	ID	Term	Definitions
I	REL-08.03.14	natural death	
I	REL-08.03.15	moral truth	
I	REL-08.04.04	circumcision	
I	REL-08.05.08	vestments	
I	REL-08.07.11	Protestantism	
I	REL-08.07.11	Reformation	
I	REL-08.07.12	Deism	
I	REL-08.07.13	totalitarianism	
O	REL-08.07.17	totalitarianism	
O	REL-08.09.02	vocation	
I	REL-08.10.01	dialogue	
I	REL-08.10.01	ecumenism	
I	REL-08.10.03	Orthodox Church	

The Seven Principles of Catholic Social Teaching	
#	Title
1	Life and Dignity of the Human Person - All people are sacred, made in the image and likeness of God. People do not lose dignity because of disability, poverty, age, lack of success, or race. This emphasizes people over things, being over having.
2	Call to Family, Community, and Participation - The human person is both sacred and social. We realize our dignity and rights in relationship with others, in community. "We are one body; when one suffers, we all suffer." We are called to respect all of God's gifts of creation, to be good stewards of the earth and each other.
3	Rights and Responsibilities - People have a fundamental right to life, food, shelter, health care, education and employment. All people have a right to participate in decisions that affect their lives. Corresponding to these rights are duties and responsibilities to respect the rights of others in the wider society and to work for the common good.
4	Option for the Poor and Vulnerable - The moral test of a society is how it treats its most vulnerable members. The poor have the most urgent moral claim on the conscience of the nation. We are called to look at public policy decisions in terms of how they affect the poor.
5	The Dignity of Work and the Rights of Workers - People have a right to decent and productive work, fair wages, private property and economic initiative. The economy exists to serve people, not the other way around.
6	Solidarity - We are one human family. Our responsibilities to each other cross national, racial, economic and ideological differences. We are called to work globally for justice.
7	Care for God's Creation - The goods of the earth are gifts from God. We have a responsibility to care for these goods as stewards and trustees, not as mere consumers and users.
	http://www.ccmke.org/Catholic-Charities/NewsInfo/7principals.htm

Worksheet: ACRE Domains

ACRE Domains 2001	
Assessment of Catechesis Religious Education	
Domain	Title
1	God-Father, Son and Holy Spirit
2	Church-One, Holy, Catholic and Apostolic
3	Liturgy and Sacraments
4	Revelation, Scripture and Faith
5	Life in Christ-Personal Morality and Catholic Social Teaching
6	Church History
7	Prayer/Religious Practices
8	Catholic Faith Literacy

<http://www.ncea.org/Assessment/index.asp>

Worksheet: Legend

Legend Categories

Christ
Church
Conversion
Creation
Church
Discipleship
Doctrine
Ecumenism
Eucharist
God
Grace
History
History
Holy Spirit
Humanity
Jesus
Liturgy
Morality
Original Sin
Prayer
Sacrament
Scriptures
Signs
Social Justice
Son
Stewardship
Trinity
Vocation

Legend Goal 1	Legend Goal 2	Legend Goal 3	Legend Goal 4	Legend Goal 5	Legend Goal 6	Legend Goal 7	Legend Goal 8	Legend Goal 9	Legend Goal 10
Creation	Christ	Church	Church	Church	Church	Church	Church	Church	Ecumenism
Doctrine	Church	Conversion	Eucharist	Eucharist	Eucharist	Discipleship	Humanity	Discipleship	
God	God	Creation	History	God	God	God	Stewardship	God	
Holy Spirit	Grace	Discipleship	Scripture	History	History	History		Holy Spirit	
Humanity	Holy Spirit	God		Jesus	Holy Spirit	Holy Spirit		Humanity	
Original Sin	Sacrament	Grace		Liturgy	Jesus	Jesus		Jesus	
Scriptures	Signs	Humanity		Sacrament	Liturgy	Sacrament		Sacrament	
Son		Jesus			Prayer	Social Justice		Social Justice	
Trinity		Morality			Scriptures			Vocation	