

## COURSE TITLE: GRADE 3 RELIGIOUS EDUCATION

### Student Outcome

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| <i>Goal 1 Creed: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scriptures, Catholic Tradition and Human experience.</i>      |   |
|   | Explain what we mean by "I believe in one God."   |
|   | Speak of God as a loving Father and show how he shows love for us.                                    |
|   | State that God wants our love as a response to his love.  |
|   | State that Jesus is savior and redeemer and what that means.  |
|   | Show that God the Holy Spirit is within me and wants to lead me to do what is good.                   |
|   | State the meaning of resurrection.  |
|   | Exhibit understanding that we are meant for God.  |
| <i>Goal 2 Sacraments: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.</i> |   |
|   | Understand the meaning of sacrament and how they are signs of God acting in our lives.                |
|   | Describe the sacraments as signs of God's grace.  |
|   | Identify the Sacraments of Initiation.  |
|   | State that in the Sacrament of the Eucharist we have the real presence of Jesus.                      |
|   | Show that it is Christ present in the tabernacle and in the blessed sacrament in the form of bread.   |
|   | Explain how we experience God's forgiveness and mercy in the Sacrament of Reconciliation. Define sin. |
|   | Identify the sacraments of healing.   |
|   | Identify the sacraments at the service of communion.  |
|   | Understand the meaning of sacramentals and provide examples.  |
|   | Identify Christian symbols of the Holy Spirit.  |



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| <i>Goal 3 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.</i> |   |
|  | State that God gives us free will so we might love God and others.  |
|  | Explain the meaning of grace.   |
|  | State that morality means actions that are pleasing to God.   |
|  | Explain the Two Great Commandments and how they encompass the Decalogue.  |
|  | Show through gospel accounts how Jesus teaches us to love.  |
|  | State that God made us in His image and therefore our bodies are sacred.  |
|  | Explain that we are responsible stewards of creation.   |
|  | Explain the Church's social justice teachings by stating them and showing examples.   |
|  | State meaning of virtue in relationship to the Christian life.  |
|  | Understand the meaning of ethnicity, race, culture and how people can enrich & strengthen community.  |
| <i>Goal 4 Sacred Scripture: Read comprehend and articulate salvation history as conveyed in God's revelation through Scripture.</i>  |   |
|  | Identify the Bible as a collection of books that reveal God.  |
|  | State that the Holy Spirit inspired people to write the Bible.  |
|  | Name the Old and New Testaments as the major sections of the Bible.   |
|  | Identify Genesis as the first book of the Old Testament.  |
|  | Show that God is creator by identifying Old Testament stories that show God in this role.   |
|  | Explain that Cain and Abel are sons of Adam and Eve, and how their story shows God's forgiveness.   |
|  | Identify Abraham as father of our faith in God.   |
|  | Explain that the New Testament reveals Jesus Christ and the formation of the early Church. Locate the Gospels and the Acts of the Apostles. |



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|  | Show how Jesus is teacher and healer using the Gospel of Matthew.  |
|  | Identify a parable in the Gospel of Matthew.   |
|  | State meaning of kingdom of Heaven by its use in Gospel of Matthew.  |
|  | Discuss the meaning of the parts of the Lord's Prayer.   |
| <i>Goal 5 Liturgy: Understand that the Liturgical Year unfolds the whole mystery of Christ and is expressed in the liturgical rites of the Church.</i>     |  |
|  | State that liturgy translates to the work of the people.   |
|  | State that the four major parts of the Mass as Introductory Rite, Liturgy of Word, Liturgy of the Eucharist and Concluding Rite.                     |
|  | Discuss the readings that compose the Liturgy of the Word, and the role of the assembly.   |
|  | Explain that the Mass is both sacrifice and meal. Show the relationship between the Eucharistic Prayer and the Gospel narratives on Last Supper.     |
|  | Explain the purpose of the Introductory Rite of the Mass.  |
|  | State that in the Concluding Rite we are blessed and sent to serve others in the world.  |
|  | Show understanding of the concept of transubstantiation and the real presence of Christ.   |
|  | Explain the role of liturgical ministers such as Priest, Deacon, Lector, Extraordinary Minister of Communion, altar server.                          |
|  | Understand the liturgical calendar and the seasons of the church year.   |
| <i>Goal 6 Christian Prayer and Spirituality: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit.</i> |  |
|  | Articulate that prayer is necessary for the Christian life. Present the 4 basic types of prayer as petition, adoration, contrition and thanksgiving. |
|  | Articulate that we can listen and talk to God at any time. Distinguish between memorized and spontaneous prayer.                                     |
|  | Identify Apostles Creed and Nicene Creed as prayers of faith.  |
|  | State that liturgy is the prayer of the Church.  |
|  | Describe forms of prayer as communal and individual.   |
|  | Demonstrate silence as a form of listening to God within.  |



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|  | Show understanding of the concept of intercessory prayer and state that we pray with Mary and the saints.                    |
|  | Understand the meaning of praying with scripture.  |
|  | Identify the rosary as a way to reflect on the events of Jesus' life.  |
| <i>Goal 7 Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, history, mission of evangelization, hierarchical structure, marks, charisms, members and communion of saints.</i> |  |
|  | Understand that through baptism, a person becomes Christian, and becomes a member of the (Catholic) Church.                  |
|  | State that Jesus established the Church, that He is the Head of the Church, and we are his body.                             |
|  | Articulate the meaning of the Communion of Saints.   |
|  | Name the Pope as the visible head of the Church on earth.  |
|  | Understand that bishops are successors to the apostles, and name of the Bishop of Austin.                                    |
|  | Relate the story of Pentecost and how it symbolizes the birthday of the church.  |
|  | Understand that the Church continues the work of Christ on Earth and show examples of works of teaching healing and serving. |
| <i>Goal 8 Parish Life: Understand and participate in the life of the Church as lived in the parish community such as, cultural aspects, worship, sacramental life, service, stewardship and missionary efforts.</i>  |  |
|  | State that the parish church is where one celebrates Mass, participates in sacraments and shares community life.             |
|  | Learn the story of your parish and parish name. State your mission statement   |
| <i>Goal 9 Vocation: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in life.</i>  |  |
|  | Articulate what it means to be a follower of Jesus and how it looks in life.   |
|  | Explain that Jesus called people to be his disciples.  |
|  | Describe vocation as a calling to serve others.  |
|  | Articulate that vocations can look like marriage, priesthood, deacon, Religious Life & Single life.                          |



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|  | Understand that parents have a vocation to serve God and the church.                                |
|  | State that we are all called to holiness.   |
| <i>Goal 10 Ecumenism and Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.</i> |   |
|  | State that there are other Christian churches and provide examples.                                 |
|  | Realize that we respect all faiths because God loves all people.                                    |
|  | Articulate that the Catholic Church works for the unity of all people to live in peace and justice. |

