

Bishop Ryan Catholic School

Catholic Education Honor Roll Application 2020-2025

1. **Enter the school's website.** www.bishopryan.com
2. **What is the school's mission statement?** To serve God and His children by laying the foundation for lasting happiness through education in virtue.
3. **What is the school's educational philosophy?** See the Educational Plan at <https://bishopryan.com/edplan>.
4. **Select the response that describes the "type" of school.** Diocesan
5. **In which diocese is the school located?** Diocese of Bismarck, ND
6. **What is the governing model?** Board of Trustees or Directors

Additional details

7a. How many Board members do you have?	11
7b. How many Board members are Catholic?	11

Professional Staff

8a. What is the total number of full-time (>30 hours) teaching faculty? (Note: The count should include administrators who currently teach.)	37
8b. Percentage of full-time faculty who are practicing Catholics?	70
8c. What is the total number of part-time faculty (< 30 hours)?	2
8d. Percentage of the part-time faculty who are practicing Catholics?	50

Number of faculty and staff who are:

	Not Available	Full-time (> = 30 hours)	Part-time(<30 hours)
9a. Religious sisters	X	0	0
9b. Religious brothers	X	0	0
9c. Members of the clergy		1	

- 10. Which of the following are explicitly stated in the school's mission statement, policies, or publications?**

The school is a place of encountering God and his love and truth.

The school engages in the integral formation of the human person – spiritual, intellectual, and physical.

11. Personnel and other policies are consistent with Catholic teachings and the Church’s mission for Catholic education. Yes

12. Evaluation of personnel takes into account their commitment to the mission and Catholic identity of the school.

Administrators	Yes
Faculty	Yes
Staff	Yes

13. Additional Information

13a. The Church’s mission for Catholic education guides strategic planning and school improvement.	Strongly agree
13b. The school is effective in advancing the Church’s mission of evangelization of students.	Agree
13c. The school protects the mission of Catholic education in light of new educational paradigms, consumerist demands, government interference, and threats to religious freedom.	Agree
13d. The school's Catholic identity is prominently featured in marketing materials and publications.	Strongly agree

14. Describe how the school evaluates its institutional commitment to the Church’s teaching on the divine mission of Catholic education.

The primary way that we evaluate our institutional commitment to the Church’s teaching on the divine mission of Catholic education is by our continuous improvement process that is part of our strategic planning and accreditation. The school’s educational philosophy and mission are criteria by which we judge the fittingness of particular practices within the school.

15. The school ensures that operations are faithful to the Code of Canon Law, Catechism of the Catholic Church, and other magisterial teachings of the Church.

Yes

16. The school community serves, supports, and participates in the activities of the local church. Strongly agree

17. Describe how the school is united in service to the broader community.

The main way that we serve the broader community is through the proper education of our students by which their character and intellect are formed. We believe that education is about cultivating a virtuous person who brings their character into every situation of their life. In this way, the service to the broader community is not limited to particular projects or programs, but is a deeper culture service. That is not to say, however, that our school doesn't actually do anything to serve the broader community. Rather, our students stand up for the dignity of the human person through advocating for pro-life causes and attending the March for Life, they support and serve their parish communities through various ministries, and they volunteer their time, talent, and treasure for meaningful charitable endeavors.

18. School documents reflect Catholic teaching that parents are the primary educators of their children. Yes

19. How are parents invited to participate in a meaningful partnership with the school?

The primary way that parents are invited to participate in meaningful partnership with the school is through collaborating with their son or daughter's teachers in the provision of education. Secondly, they are invited to provide feedback about the school in both formal and informal ways so that we can attend to the needs of families. Thirdly, we require a minimal amount of volunteerism from each family as a baseline of support and engagement. Finally, they are welcome to be present during the school day in many different ways, from eating lunch with their children to attending Mass on a daily basis.

20. The school has policies and procedures to make education accessible to families who share the mission, including large and economically disadvantaged families. Yes

21. The school's program assists students to develop respect, kindness, mercy, and forgiveness when interacting with each other, parents, school employees, and volunteers. Strongly agree.

22. Does the school have a morality clause or statement that defines expectations for employee behavior to ensure a commitment to Catholic ideals, teachings and principles? Yes

23. The school ensures that employees and volunteers understand and respect the teachings of the Catholic Church and moral demands of the Gospel by demonstrating consistency between personal faith and public behavior. Yes

24. The school ensures all employees are committed to, and participate in, the religious formation of students. Agree

25. How many hours per school year are directed to faculty development which specifically targets the Church's mission? Around 10 hrs.

26. Specify the qualifications for faculty involved in the formal catechesis of students.

“Only baptized, confirmed, and practicing Catholics, in good standing with the Catholic Church, are permitted to teach the Catholic faith.” (Administrative Policy Manual for Catholic Schools, 3004.1, 2014)

Additional Policies

27a. The school protects Catholic moral norms in the selection of outside service providers and organizations.	Yes
27b. The school protects Catholic moral norms in the approval of student and faculty organizations, associations, and activities.	Yes

28. The school ensures opportunities for students to encounter the Living God through: Select all that apply.

Recitation of the Rosary

Devotion to the Sacred Heart

Devotion to the Immaculate Heart

Devotion to the Holy Spirit
All Saints/All Souls
Lenten Activities
Stations of the Cross
Advent Prayers
May Crowning
Adoration/Benediction
Veneration of Sacred Relics
Litanies
Novenas
Daily Prayers for Others
Personal Prayer
Lectio Divina
The Angelus
St. Michael/Angel Prayers
Spiritual Bouquets
Chaplet of Divine Mercy
Enrollment in the Scapular
Holy Medals and Cards
Special Consecrations to Jesus through Mary

29. Frequency of Mass for students: Daily – optional, Weekly – required; Weekly – optional, 1% student body participation outside of Lent. 15% in Lent.

30. Availability of the Sacrament of Reconciliation for students: Daily. Other, please specify: Weekly; Monthly

31. Based on the response above, estimate the percentage of the student body who participate in the Sacrament of Reconciliation. 80

32. The school ensures that liturgies and the Sacrament of Reconciliation follow Church norms. Yes

33. Frequency of Eucharistic Adoration: Weekly

34. Based on the response above, estimate the percentage of the student body who participates in Eucharistic Adoration. 50

35. The school has the Blessed Sacrament reserved and readily available for student visitation. Yes

36. Frequency of prayer:

Start of class	Always
Start of day	Always

Special events	Sometimes
End of day	Always
Performances	Always
Meetings	Sometimes
Meals	Always
Athletic events	Always
School assemblies	Always

37. Describe how the school assists students to ensure experiences in prayer, scripture and sacrament are personal, meaningful, and respectful. Our modus operandi is to teach normal Catholic devotional and liturgical practices. In this way we avoid fads or irregular experiences. We cultivate silence, decorum, and proper behavior in the chapel or during praying in the classroom.

38. The school community celebrates when students are initiated into a Sacrament (Baptism, First Reconciliation, First Communion, Confirmation). Strongly Agree

39. The school ensures that opportunities for prayer, liturgy, and sacraments are prioritized on the school calendar and daily schedule. Yes

40. The school ensures that Sacred Scripture is part of the student experience and life of the school. Agree

41. Frequency of student retreats during the school year: (Not applicable for K-8). Not offered.

42. The school offers formational spiritual retreats for students that include the opportunity for: Adoration, Mass, Extended Silence

43. Spiritual direction is available at school from:

Priest	Not available
Religious	Not available
Trained Laity	Not available

44. Describe how the school supports students in a vocation to the religious life?

We invited members of religious communities to visit our school from time to time in order to speak to students.

45. Theology coursework and participation in liturgies and devotions is expected of students, including non-Catholic. Yes

46. How does the school ensure that students (including non-Catholics) attend required liturgies and participate in the catechetical and spiritual life of the school?

It is in our policy handbook for students. We enforce the handbook.

47. The school provides opportunities for parents to participate in: Liturgies, Adoration/Benediction, Adult faith-formation classes, Other, specify: Podcasts about faith.

48. Faculty are required to attend religious services when student attendance is mandatory. Yes

49. The school provides opportunities to faculty for spiritual retreats, prayer, and reflection. Agree

50. The school provides opportunities to its governing board for spiritual retreats, prayer, and reflection. Disagree

51. What sacred images, icons, artwork, furnishings, or spaces are present in the school? Select all that apply.

Crucifix in each class

Crucifix in hallways

Images, icons or statues of Christ

Images, icons or statues of Our Lady

Images, icons or statues of Saints

Images, icons or statues of Guardian Angels

Images, icons or statues of Angels

Images of the Divine Mercy

Images of the Sacred Heart

Images of the Immaculate Heart

Picture of the Pope

Picture of the Bishop

Scripture quotes

Relics

Chapel

Prayer corners

Marian Grotto

52. The school assists students to understand the relationship between mind, body, and soul and the importance of spiritual, physical, and mental well-being. Strongly agree

53. How does the school incorporate the Catechism of the Catholic Church and other materials to ensure students understand and appreciate the teachings and traditions of the Catholic Church? Our texts and standards are heavily influenced by or based upon the Catechism of the Catholic Church.

54. The school teaches students respect for the dignity and sanctity of human life from conception to natural death. Yes

55. How does the school ensure that athletic programs contribute to student growth in Christian virtue? Our Coaches are hired through our Hiring for Mission policy. They are instructed on our athletic philosophy through our Coaches Handbook.

56. The school ensures that the visual and performing arts foster integral formation and Christian virtue. Agree

57. The school ensures that expectations for dress, language, music, and dances aid in the development of modesty and Christian virtue. Agree

58. How do student disciplinary policies reflect a commitment to teach virtue? [See handbook].

59. The school provides for the needs of students with educational, developmental, and physical exceptionalities. Agree

60. The school provides for interdisciplinary instruction that exposes underlying relationships among academic disciplines. Neither disagree nor agree

61. How does the school teach students to confront materialism and relativism?

Relativism is treated in depth in our junior morality class taught by our priest chaplain. Materialism is dealt with through the constant teaching on happiness, which corresponds to the Church's teaching on happiness or beatitude.

62. The school provides clear and unambiguous instruction in Catholic moral and social teaching. Yes

63. The school teaches responsibility and the right use of freedom. Strongly agree

64. The school informs students of the impact of technology on the development of human virtue, how to use it in healthy, productive ways, and the risks associated with overuse/misuse of social media, cyber-bullying, and pornography. Strongly agree

65. What are the three most important ideals a Catholic school student should learn before graduation from the school?

The greatest moral issue that confronts this generation is that of moral relativism because it undermines a principled approach to the moral life based upon right reason and right faith. We prepare students to respond to each through a robust moral education that invites dialogue and conversation around topics with the aim of coming to know the truth based upon a principled application of both right reason and right faith. The second most important moral issue this generation faces is in the area of temperance. The LGBTQ narrative popular today is based upon a vision of human sexuality and love that is rooted in hedonism and devoid of teleology.

66. Sex education, which is a basic right and duty of parents, must always be carried out under their attentive care. Yes

67. The school ensures that students are able to explain and defend the Catholic faith.

Strongly agree

68. How does the school ensure transmission of Catholic culture that allows for a Christian understanding of the world?

One cannot give what one does not have. A Catholic culture is a culture that is based upon Catholic worship, beliefs, and morality. Not everyone in a culture embodies the principles to the same degree. Yet, from an institutional perspective we worship as Catholics, we believe as Catholics, and we approach morality from the Catholic perspective. This is how culture is transmitted; acting in accord with our identity.

69. The school ensures that curriculum standards, guides, texts, and pedagogy integrate the truths of the Catholic faith. Agree

Additional Information

70a. The school emphasizes Catholic contributions to theology, philosophy, ethics, literature, science, mathematics, and the visual and performing arts.

Neither disagree nor agree

70b. The faculty challenge students to evaluate history in the context of Catholic moral and social teachings.	Agree
70c. The faculty challenge students to evaluate civic (and for high schools economic) concepts and events within the context of Catholic moral and social teachings.	Neither disagree nor agree
70d. The school ensures that students gain cultural literacy and fluency in language, idioms, stories, civics, and knowledge that form the American experience.	Agree
70e. The school ensures that students understand the impact of a Catholic worldview on language, idioms, intellectual tradition, and stories of western culture.	Agree

71. Attach a PDF of major works and authors studied in grade 6-12 literature classes. (See below).

72. The science program presents significant contributions of Catholic scientists such as Mendel, Lavoisier, Pasteur, Galileo, Gregor, Volta, and Copernicus. Yes

73. The school presents the topics of creation, evolution, the environment, and genetics in the context of Church teachings and in opposition to secular materialism and scientism. Yes

74. The school emphasizes and integrates the unity of faith and reason throughout the curriculum. Agree

75. How does the school ensure that students are prepared to evangelize culture and their fellowman?

By first giving them the opportunity to be evangelized. This is the sine qua non for becoming one who evangelizes. Secondly, we try to speak frequently of culture. Culture is an important concept in our school because it is a way for students to understand the interconnectedness of all things. What we do in religion class affects the way that we go about athletics, theater, or leisure with friends on the weekend.

Comments and Additional Explanation. (Please cite individual question with comment):

Reading List from #71 Above:

Contact School.