

Dear Incoming 6<sup>th</sup> Graders,

I want to start by welcoming you to 6<sup>th</sup> grade! As summer is officially here, I wanted to provide you with the summer reading book and project choices for the upcoming school year. The summer reading project will be due **the first week of school in September, along with a 1-page summary.** Here is a helpful tip; do not wait until the last week of August to pick out and read your book. Get started on the reading as soon as you find some free time and then complete the project while the story is fresh in your brain. The summer reading project will count as your first test grade in Integrated Language Arts.

Before choosing a book, look them up online to read what they are about. Choose one of the books below that interests you the most!

- *Hatchet* by Gary Paulsen
- *Things Not Seen* by Andrew Clements
- *Frozen Stiff* by Sherry Shahan
- *The 6th Grade Nickname Game* by Gordon Korman
- *Hoot* by Carl Hiaasen
- **Stealing Home: The Story of Jackie Robinson** by Barry Denenberg



**All of the project choices and directions can be found on the next page.**

This summer, I encourage you to read even after you finish your assigned summer reading. As you begin 6<sup>th</sup> grade, reading and writing plays a huge role in all of our subject areas. Find something that interests you. I promise it will get you excited about reading.

If you have any questions throughout the summer, feel free to email me at **mirace@olsschool.us**. I hope you all have a safe and healthy summer. I'm looking forward to seeing you all in September!

Sincerely,

Ms. Irace

## **Summer Reading Project Choices (Only choose 1!)**

\*Everyone must turn in a 1-page summary of the book you choose to read. Include the title of the book, the author, and your first and last name. This can be double-spaced!

**Be creative on your project. See attached rubric for scoring.**

**Project Choice #1:** After reading one of the books above, a filmmaker has come to you asking if you would design a movie poster that accurately describes the story. The filmmaker requests the following on the movie poster (based off the book):

- **Title of the book & author's name**
- **Short description of the main characters in the story**
- **Where the story took place (setting)**
- **Plot (sequence of events in the story)**
- **Theme (or central idea) of the story**
- **What was the conflict in the story?**
- **Out of 5 stars, what would you give the book? Explain why.**
- **Include pictures!**
- **Should be completed on a piece of poster board**

**Project Choice #2:** Create a newspaper based on the novel you read. Your newspaper must include a **minimum of 5** articles. Article topics should include characters, setting, plot, theme, and conflict. Look at pictures online or a real newspaper for ideas on how to arrange articles and pictures.

**Project Choice #3:** Pretend you are one of the characters in the story you read. Write a diary that one of the main characters in the story might have kept as events took place in the beginning, middle, and end of the story. Your diary must include at least 5 total entries. Since this is a diary, it is typically written from first person point of view, so you can use "I." Diary entries should focus on setting, plot, theme, conflict, and other characters.

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Summer Reading Project Scoring Rubric

	4	3	2	1	Score
Preparedness	Student turned in summer reading project first week of school	Student turned in summer reading project second week of school	Student turned in summer reading project third week of school	Student turned in summer reading project fourth week of school	
Includes 1-page summary of book	Summary is well-written and meets the minimum page requirement	Summary is well-written but with some errors throughout	Summary has several errors and does not meet page requirement	Incomplete or missing summary	
Follows project directions	Project displays knowledge of characters, setting, theme, plot, and conflict and follows all directions	Project displays some knowledge of characters, setting, theme, plot, and conflict and follows all directions	Project displays little knowledge of characters, setting, theme, plot, and conflict and follows all directions	Project displays no knowledge of characters, setting, theme, plot, and conflict and follows all directions	
Quality of Work	Student provides the highest quality of work that shows quality effort	Student provides high quality of work with effort	Student work shows some effort	Student work shows little effort and many mistakes	
Creativity	Project shows vivid detail and uniqueness	Project includes detail and originality	Project displays some original detail	Project lacks detail and uniqueness	

Total Score: \_\_\_\_\_