

1. Meeting is being taped, so it can be posted for review later for those who could not attend the session tonight.
2. Let's get through the presentation first, and then I'll answer specific questions that are entered using the chat window.
3. Before anything else, please believe me when I say that we are working and planning everything around creating a safe learning environment.
  - a. All the guidance put out talks about a "level of risk" and that each thing we do is about lowering that level of risk.
  - b. Re-opening and how we do that safely has been the primary topic we've discussed as principals. All the Diocesan principals in Lorain County have been in constant communication and sharing ideas, plans and what we believe are best practices. The plan that was sent out to parents on Friday incorporates input from our own faculty and staff as well as Mr. Stipek at St. Joseph, AL; the administrations of other area Catholic schools, representatives from the Diocese, list goes on and on
  - c. Ultimately though, each school has different needs and they all look a little different. St. Mary's is a small school. If ever there was a year to be a small school, this is it.
4. We start with guidelines and information that have been given to use from Diocese of Cleveland, The Lorain County Board of Health, American Academy of Pediatrics and the CDC.
  - a. We have to follow state mandates—it's not an option to take it as advice
  - b. Plans will be modified and changed as new information or practices become available.
  - c. There's a lot of information out there that may differ from what has been heard and reported. We are going by what Lorain County Public Health has said.
    - i. The more barriers, the better – Key to our strategy.
    - ii. Outdoors should be used as much as possible as the virus "does not survive outside" We even inquired about cleaning playground equipment and were told it isn't an issue.
    - iii. Virus doesn't transmit via paper
    - iv. Students should be kept with the same group of students as much as possible; use assigned seating in as many situations as we can.
    - v. Exposure is considered being in the same confined indoor space for a 10-15 period of time WITHOUT barriers, meaning "walking by another student is not concern"
    - vi. Barriers – 3 ft is okay, 4ft is better, 6 ft—no barrier required.
    - vii. Cleaning daily is great, but must be done at least weekly—including masks!
    - viii. Temperature is not the best indicator, but is still recommended as part of a larger health assessment.
  - d. Lorain County Public Health has the "final say so" in many of the determining situations.

5. The line of defense starts at home. We are going to ask that everyone—students and teachers alike do an assessment before coming to school. That will include things like
  - a. High temperature (100° or higher)
  - b. Dry Cough
  - c. Shortness of Breath or difficulty breathing
  - d. Headache
  - e. Congestion
  - f. Runny Nose
  - g. Sore Throat
  - h. Muscle of body aches or pains
  - i. Diarrhea
  - j. Nauseous or vomiting
  - k. New Loss of taste or smell

When students get to school, we will take their temperature and ask a few basic health questions. If there is something that stands out, we may record it as a way to spot trends. This data will be kept private and confidential. Our directive is that if we keep any records, they must be destroyed if it has been beyond 30-days.

This applies to teachers as well

6. We need all families to be honest in their assessments, do them before administering any medication that might alter the outcome, and share information with us. If someone in a household is symptomatic, contact the physician and follow their guidance, but for the good of everyone involved, please let us know too. If there is an official diagnosis in the household, we HAVE to know. That is information would be shared with Lorain County Public Health, at which point they take over and direct us how to proceed.
7. Face Coverings
  - a. All staff will be required to wear some sort of face covering that covers their nose and mouth. If a teacher is in close proximity to a student, they must switch to a mask if they are using a shield.
  - b. Per the current government mandate, all students 10 and up must wear a face covering; we expect the school directive to modify this to be 3<sup>rd</sup> grade and up. We will follow the state guidance for this policy—if they make that optional, we will too, if they require all grades to do it, we will too.
  - c. Everyone younger than that is encouraged to have some sort of face covering
    - i. We are going to provide custom baseball caps with face shields for all our students

Mr. Stipek had a great analogy he included in his note to his parents, “When you and your child(ren) go out for your nightly bike ride, what is the last thing you do prior to leaving the house? You check to make sure they have their helmets on. Ultimately, your children’s safety is overriding. In my mind, that is what a face covering is, just another simple thing we can do to ensure the safety of your children and our staff.”

8. Washing & Sanitizing Hands
  - a. They're going to do it throughout the day. Preschool is supposed to do it every 20-30 minutes.
  - b. We put handsfree sanitizing stations in each classroom and in various spots throughout the building. We want students to get in the habit to use it as they enter and exit a room.
9. Cleaning
  - a. School is committed to having the building cleaned every day. There will be someone who will also be present during the day to clean. Students will wipe off their own desks intermittently throughout the day and before they change rooms.
  - b. The church bought a system that they currently use to clean the church pews in-between services. There's a natural disinfectant and a hard surface sanitizer. We will be using this system at the school as well.
    - i. From the safety data sheets. "This product, when diluted as stated on the label, is not classified as hazardous according to OSHA."
    - ii. One has a minty fresh odor when applied, the other is odorless.
10. Barriers
  - a. In addition to the face coverings, we have Desk Shields that every student will get. They fold up and can be taken with them to lunchroom or other areas as required (science lab). At night, these will be left up and sanitized as part of the daily cleanings.
11. Staggering schedules
  - a. Lunch, dismissal, flow patterns through the hallways, bathroom breaks—we want to minimize large groups coming together in small spaces.
    - i. Lunchroom – once a group is seated, the next comes in
    - ii. Recess – Making use of the zones for classes, social distancing and staggering coming back in.
    - iii. Likely means certain activities will take longer to achieve, but should improve after a while
12. Other notes
  - a. All students arriving, regardless of how they do it, will be subject to health assessment and temp check
  - b. Students should bring in water bottles—we've updated our stations to fill bottles, but the bubblers have been disabled. We will make small solo cups available
  - c. Clubs and activities still going to be held and adhere to the same policies as what we do at school
13. REMOTE LEARNING
  - a. We will have the capability to live stream from the classroom. Remote participants will be seen inside the classroom on large flat screen TV that is being installed in every room.

- b. All participants will be issued a device and use Classlink, Google Classroom, Google Meet to access various systems. We will have a remote “training system for parents and students” before school begins.
- c. If you choose this option, we ask that you stick with it for the quarter. We don’t want to have to keep rearranging rooms and trying to squeeze students in.
- d. Follow school as if you were here — Starts at 7:35, must wear school uniform, take breaks with the other students, etc.
- e. Technology requirements of recordings means we cannot record the whole day—it will be streamed and students must be present. We have to take attendance.
- f. Will put out a formal survey/request form this week. Needs to be filled out by August 7<sup>th</sup>.
- g. Some details being finalized, but if shut down occurs, Diocese recommends teachers come to the school and stream from classroom.

Ultimately, we are going to do whatever we can to help everyone through this situation. We learned a lot in the spring, but may have different approaches than what was done. We’re asking teachers to prepare lessons that could be done in person or remotely. Even our specials classes (Computer, Art, Music, PE, Spanish & Library) are all going to be offered as part of our remote learning—you’re going to get a everything you would expect regardless if you have your student here or at home.