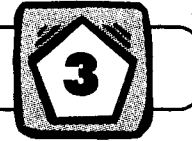


GRADE 4
CHRISTMAS BREAK
PACKET

Name: _____

Monday



Which word IS spelled correctly?

1. mose mowse mowce mouse

Complete these analogies.

2. square : four :: triangle : _____

3. soccer ball : black and white :: basketball : _____

Correct these sentences.

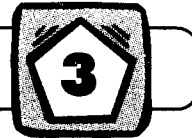
4. there family has went to the yellowstone national park

5. his homework it is in his backpack



Name: _____

Tuesday



Correct these sentences.

1. dr stevens lives at 3434 old forge lane

2. dont forget to turn the stove off after cooking

Which word is NOT spelled correctly?

3. douwt adjust party collar

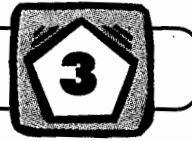
4. juggle iland present fault

Fact or opinion?

5. Cats are the nicest pets to have. _____

Name: _____

Wednesday



Complete these analogies.

1. Sept. : September :: Nov. : _____
2. Mississippi : river :: Atlantic : _____

Correct these sentences.

3. gabriel said i returned the library book last tuesday

4. we listened to the song cherish on the radio

Use context clues to determine the meaning of the bolded word below.

5. He hadn't had lunch and was **famished** by dinner time.



Name: _____

Thursday



Correct these sentences.

1. he dont want seconds of the tuna salad

2. the flight attendant said put your tray tables upright and fasten your seatbelts

Which word is NOT spelled correctly?

3. today noise grumpie seat

Give an antonym for each word.

4. hot _____

5. even _____

DATE:

NAME:

CLASS:



EXERCISE 2

110
points

Read the passage carefully.

Long, long ago, the early people did not live in houses as we do today. Most of the homes were in caves or shelters built in trees. These 'homes' served only as temporary shelters to protect them from the sun, the rain and the wild animals which roamed the forest. Men of that time were called
5 'cave people'.

These 'cave people' usually lived in small groups and life was very difficult for them. They had to move from place to place in search of food. They would hunt, fish or pick berries and wild fruit. When a particular place where they stayed ran out of food supply, they would leave to find another
10 suitable spot. Their tools and weapons which were made of stone were simple and rough. They ate their food raw until they learned how to make a fire. For clothing, they covered their bodies using only the bark of trees or skins of animals they had hunted.

However, their lives gradually changed. They collected the seeds of wild
15 plants growing in the forest and sowed them. Soon they learned to plow the land and planted fruit, vegetables and other crops. They also raised cattle, goats, sheep and other kinds of farm animals for milk, meat and skins. The early settlers became farmers and lived in only one particular area. Their groups became larger as they began to lead more settled lives. They built
20 houses as permanent homes, and as a result, villages and towns sprang up. This was the stage when the 'cave people' began to be civilized.

Choose the correct answer and fill in the correct number in the parentheses.

1

Why were the early people called 'cave people'?

- (1) They lived in caves or shelters built in trees.
- (2) They protected themselves from the sun and rain.
- (3) They were afraid of wild animals.
- (4) They usually roamed the forest.

- 2 What would the 'cave people' do when their settlement did not have enough food?
- (1) They would live in small groups.
 - (2) They would hunt and fish.
 - (3) They would move to another area.
 - (4) They would pick berries or fruit.
- 3 They started to cook their food when they _____.
- (1) made tools and weapons out of stone
 - (2) learned how to make a fire
 - (3) used the bark of trees
 - (4) hunted animals for their skins
- 4 The people plowed the land in order to _____.
- (1) live in one particular area
 - (2) keep cattle, goats and sheep
 - (3) have milk, meat and skins
 - (4) grow fruit and vegetables
- 5 Towns and villages sprang up when the people _____.
- (1) sowed the seeds of wild plants
 - (2) plowed the land
 - (3) raised wild animals
 - (4) built permanent homes

Glossary

temporary (line 3): lasting only for a short period of time

The company hired two more temporary staff during the bookfair.

gradually (line 14): slowly over a period of time

Gradually, my sister realized that her colleague was only making use of her to climb the corporate ladder.

plow (line 15): to dig and turn the soil in a field using a plow

The farmers had a busy day plowing the fields.

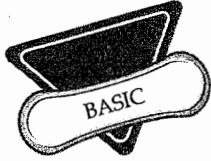
permanent (line 20): lasting for a long time

After working as a contract staff for a year, the boss decided to hire Kathy as a permanent staff-member.

DATE:

NAME:

CLASS:



EXERCISE 3



Read the passage carefully.

One day, Simple Simon's mother had to take the laundry down to the river to wash. However, this meant that she would not be able to mind the house while she was away. She decided to entrust her young son, Simon, to look after the house. He usually managed to do what he was told although
5 he was simple-minded and foolish.

"Simon," she called, "I am going down to the river to wash our clothes, and I shall not be back for an hour or so. Please keep an eye on the door while I am gone. A thief may open it and enter our house."

"Yes, Mother," the boy agreed obediently. For the first hour or so, he was
10 contented to remain inside or outside the house but always keeping watch on the door. But after the second hour, he became tired. He wanted to go down to the river to see what had kept his mother so long.

Since his mother had told him to keep an eye on the door, Simon could not leave it and go to look for her. He was caught in a dilemma. He suddenly
15 had a good idea. In a matter of minutes, he had removed the door from its hinges. He then hoisted it onto his back and trudged towards the river.

As soon as he came into sight, his mother cried out, "Simon, what are you doing here? Didn't I tell you to mind the door?"

"Oh, don't worry, Mother," he answered cheerfully. "I have brought
20 the door with me here."

Answer the following questions in complete sentences.

1 Why was Simon's mother afraid to leave the house?

2 Simon 'usually managed to do what he was told' (line 4). What does this tell us about Simon?

3 Why did Simon go down to the river?

4 How did Simon's mother feel when she saw Simon at the river?

5 What silly thing did Simon do?

6 What is the main idea of the text? How does the author develop this idea? Use examples from the text to support your analysis.

Glossary

entrust (line 3): to give someone the responsibility to do something
Mrs. Lewis entrusted the nanny to look after her baby while she was at work.

dilemma (line 14): a situation in which you cannot decide and choose between two different things that you can do
Shaun was in a dilemma over how to solve the problem.

hoist (line 16): to raise something to a higher level
The prefect hoists the flag during the national anthem.

Name:

Weekly Homework Sheet (1)

Date:

Monday		Tuesday		Wednesday		Thursday	
Place Value Chart							
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	
What is the place value of the underlined digit?	What is the place value of the underlined digit?	What is the place value of the underlined digit?	What is the place value of the underlined digit?	What is the place value of the underlined digit?	What is the place value of the underlined digit?	What is the place value of the underlined digit?	What is the place value of the underlined digit?
4, <u>3</u> 85 7 <u>2</u> ,389	21,2 <u>2</u> 1 <u>2</u> ,862,359	<u>9</u> 14,385 <u>7</u> 8,180	70, <u>3</u> 07 3,8 <u>1</u> 2,619				
Compare the numbers using >, <, or =.	Compare the numbers using >, <, or =.	Compare the numbers using >, <, or =.	Compare the numbers using >, <, or =.	Compare the numbers using >, <, or =.	Compare the numbers using >, <, or =.	Compare the numbers using >, <, or =.	Compare the numbers using >, <, or =.
4,300 ____ 3,400 256 ____ 873	6,399 ____ 2,911 763 ____ 736	3,400 ____ 3,400 6,938 ____ 6,822	988 ____ 882 1,384 ____ 939				
Write this number in expanded form.	Write this number in word form.	Write this number in expanded form.	Write this number in word form.	Write this number in expanded form.	Write this number in word form.	Write this number in word form.	Write this number in word form.
352	407	12,052	58,630				
Find the Sum.	Find the Sum.	Find the Sum.	Find the Sum.	Find the Sum.	Find the Sum.	Find the Sum.	Find the Sum.
$\begin{array}{r} 543 \\ + 688 \\ \hline \end{array}$	$\begin{array}{r} 729 \\ + 898 \\ \hline \end{array}$	$7,988 + 3,566$	$4,281 + 573$				
Find the Difference.	Find the Difference.	Find the Difference.	Find the Difference.	Find the Difference.	Find the Difference.	Find the Difference.	Find the Difference.
$\begin{array}{r} 856 \\ - 387 \\ \hline \end{array}$	$\begin{array}{r} 503 \\ - 395 \\ \hline \end{array}$	$7,453 - 1,877$	$9,204 - 755$				
Find the Product.	Find the Product.	Find the Product.	Find the Product.	Find the Product.	Find the Product.	Find the Product.	Find the Product.
4x6 4x8 4x12 4x9 4x7	6x6 6x8 6x12 6x9 6x7	7x6 7x8 7x12 7x9 7x7	8x6 8x8 8x12 8x9 8x7				
Find the Quotient.	Find the Quotient.	Find the Quotient.	Find the Quotient.	Find the Quotient.	Find the Quotient.	Find the Quotient.	Find the Quotient.
56÷7 28÷7 70÷7 14÷7 42÷7	44÷4 24÷4 28÷4 36÷4 48÷4	64÷8 32÷8 88÷8 96÷8 48÷8	63÷9 45÷9 56÷9 72÷9 108÷9				
Find the Product.	Complete the pattern.	Complete the pattern.	Complete the pattern.	Complete the pattern.	Complete the pattern.	Complete the pattern.	Complete the pattern.
30 x 10 450 x 10 900 x 10 3,400 x 10 8,000 x 10	5 x 10 = 50 50 x 10 = 500 500 x 10 = 5,000 5,000 x 10 = _____ _____ x 10 = _____	500,000 ÷ 50,000 = 10 50,000 ÷ 5,000 = 10 5,000 ÷ _____ = 10 _____ ÷ 50 = 10 _____ ÷ 5 = _____	800,000 ÷ _____ = 10 80,000 ÷ 8,000 = 10 _____ ÷ 800 = 10 800 ÷ _____ = 10 80 ÷ _____ = 10				

Name _____

Date _____

1. Use the standard algorithm to solve the following subtraction problems.

a.
$$\begin{array}{r} 8,512 \\ - 2,501 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 18,042 \\ - 4,122 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 8,072 \\ - 1,561 \\ \hline \end{array}$$

Draw a tape diagram to represent the following problem. Use numbers to solve. Write your answer as a statement. Check your answer.

2. What number must be added to 1,575 to result in a sum of 8,625?

1. Solve the addition problems below using the standard algorithm.

a.
$$\begin{array}{r} 23,607 \\ + 2,307 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 3,948 \\ + 278 \\ \hline \end{array}$$

c. $5,983 + 2,097$

2. The office supply closet had 25,473 large paper clips, 13,648 medium paper clips, and 15,306 small paper clips. How many paper clips were in the closet?

Comparison Problems

For 1 through 4, write a multiplication equation or a division equation and solve.

1. During one week, Nancy practiced her flute for 12 hours. She practiced 3 times as many hours as Ellen practiced her clarinet. For how many hours did Ellen practice her clarinet?

2. The height of a plant in Ruth's backyard is 2 feet. A tree in her backyard is 14 feet tall. How many times as tall as the plant is the tree?

3. A small pizza costs \$3. A large pizza costs 3 times as much as a small pizza. How much does the large pizza cost?

4. The height of a bookshelf is 6 feet. The width of the bookshelf is 2 feet. How many times the width of the bookshelf is the height of the bookshelf?

5. A pet store has 3 times as many dogs as cats. The store has 18 dogs. Which equation could you use to find how many cats are in the store?

A $18 \times ? = 3$ B $3 \div ? = 18$ C $3 \times ? = 18$ D $18 - ? = 3$

6. **Draw a Picture** Aleks' team uses 5 times as many white volleyballs as tan volleyballs for practice. His team uses 7 tan volleyballs. How many white volleyballs does his team use?



_____ white volleyballs

Name _____

Date _____

1. Four friends played a game. The player with the most points wins. Use the information in the table below to order the number of points each player earned from least to greatest. Then, name the person who won the game.

Player Name	Points Earned
Amy	2,398 points
Bonnie	2,976 points
Jeff	2,709 points
Rick	2,699 points

2. Use each of the digits 5, 4, 3, 2, 1 exactly once to create two different five-digit numbers.
- a. Write each number on the line, and compare the two numbers by using the symbols $<$ or $>$. Write the correct symbol in the circle.

_____ ○ _____

- b. Use words to write a comparison statement for the problem above.