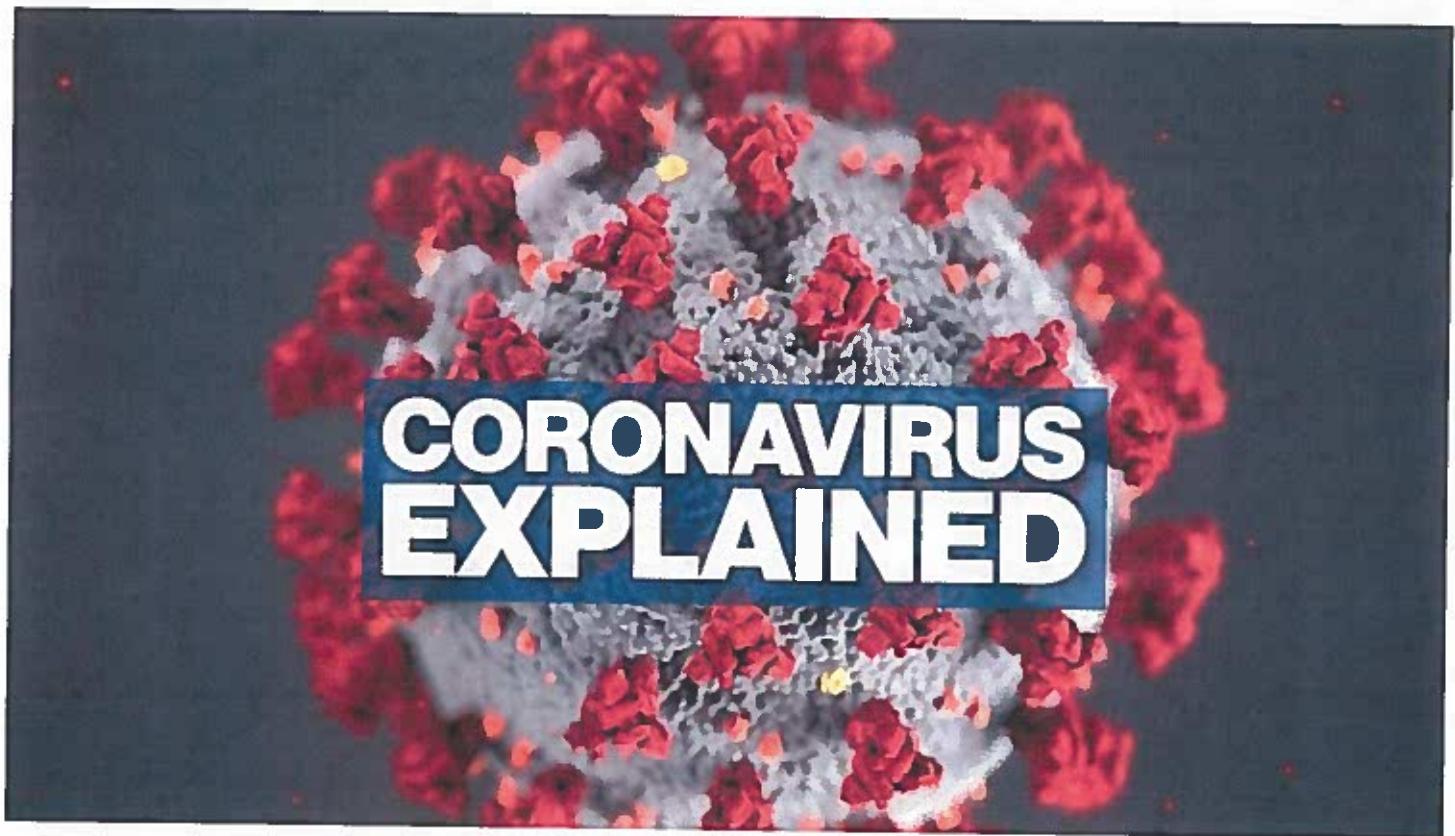


**Rising 6th Graders**

**Social Studies Packet**

**Pandemics: 1918 Flu & Covid-19**



## Pandemics: 1918 Influenza & 2020 Covid-19

As you work through these tasks, imagine you are a museum curator, creating an exhibit at one of the Smithsonian museums. You will create a museum exhibit that explains and shows how the United States, and more specifically you and your community were affected by Covid-19.

Your performance task is to create a museum exhibit--this can be done on a poster board, a video recording, a podcast, a power point/Slides presentation, or another way visually. Be creative.

Think about the museums we've visited and what the exhibits include--information, visuals, and often multimedia (videos, songs, and/or recordings).

Use your tasks to help you explain in your exhibit:

- What is a pandemic?
- How does a pandemic spread?
- What is a coronavirus?
- What is Covid-19?

You will also need to include your interview and the 3 artifacts you have chosen. Your interview can be typed and put onto a board, recorded as a video or just as sound. The artifacts can be displayed in your video, as pictures on your poster board or presentation, OR as physical objects turned in with your project.

Directions:

1. If using digitally: click on the link to watch the videos or to read the articles
  - a. If using as a packet--search the article or video name on your device.
2. Answer the questions for each task
3. Create your museum exhibit
  - a. Visual presentation (poster w/artifacts, video, podcast with physical artifacts)
    - i. Be sure to include your interview

### Task #1

#### [How Pandemics Spread](#)

YouTube video: Ted-Ed- How Pandemics Spread (7:59)

- Why were there no spread of disease with hunter gatherers?

- Why and how did that change?

<ul style="list-style-type: none"> <li>• What is the most common cause of pandemics? Examples?</li> </ul>	
<ul style="list-style-type: none"> <li>• How did the Black Death start and spread? How many were killed in Europe?</li> </ul>	
<ul style="list-style-type: none"> <li>• How often and why does the Flu virus change?</li> </ul>	
<ul style="list-style-type: none"> <li>• How did the 1918 flu spread?</li> </ul>	
<ul style="list-style-type: none"> <li>• How is it different today?</li> </ul>	
<b>Task #2</b>	
<a href="#"><u>The 1918 Flu Pandemic that Killed Millions</u></a> NewsELA article	
<ul style="list-style-type: none"> <li>• How many people and what percentage worldwide were affected?</li> <li>• In the US?</li> </ul>	
<ul style="list-style-type: none"> <li>• What did researchers discover later about the disease?</li> </ul>	

<ul style="list-style-type: none"> <li>• What is a flu virus and how does it spread?</li> </ul>	
<ul style="list-style-type: none"> <li>• Describe the 2 waves of the 1918 flu.</li> </ul>	
<ul style="list-style-type: none"> <li>• What was unusual about this flu strain?</li> </ul>	
<ul style="list-style-type: none"> <li>• In what way(s) did World War I have an impact on combatting the 1918 flu?</li> </ul>	
<ul style="list-style-type: none"> <li>• In what ways did the flu have a heavy toll on society?</li> </ul>	
<ul style="list-style-type: none"> <li>• How did the flu pandemic end?</li> </ul>	

### Task #3

[What is a Coronavirus?](#)

YouTube video: Ted-Ed- What is a Coronavirus? (5:15)

<ul style="list-style-type: none"> <li>• What are coronaviruses?</li> </ul>	
<ul style="list-style-type: none"> <li>• How many are there?</li> <li>• That affect humans?</li> </ul>	
<ul style="list-style-type: none"> <li>• Which coronavirus causes Covid-19?</li> </ul>	
<ul style="list-style-type: none"> <li>• How is Covid-19 different than other coronaviruses?</li> </ul>	
<ul style="list-style-type: none"> <li>• How does it spread? Why are enclosed spaces worse than open, outdoor spaces?</li> </ul>	
<ul style="list-style-type: none"> <li>• RNA viruses infect _____ hosts and replicate _____.</li> </ul>	
<ul style="list-style-type: none"> <li>• Why is a slow mutation rate a promising sign?</li> </ul>	
<ul style="list-style-type: none"> <li>• Why is there no vaccine for a corona virus?</li> </ul>	

### Task #4

[The 1918 Spanish flu: How lessons learned apply to today's COVID-19 pandemic](#)  
ABC7 article, "The 1918 Spanish flu: How lessons learned apply to today's COVID-19 pandemic"

- What are some similarities between the response to the 1918 flu and Covid-19 today?
  - Name at least 3

- Did people practice social distancing? Explain.

- What are some of the lessons learned?

### Task #5

[The Smithsonian Is Collecting Coronavirus 'Artifacts' To Document The Pandemic](#)  
NPR Article, "The Smithsonian Is Collecting Coronavirus 'Artifacts' To Document The Pandemic"

- If you were designing a museum exhibit that would explain the coronavirus pandemic to future generations, what would you put in it?

- What are some ways the Smithsonian museums will add to their "collections?"

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## Task #6

For your interview, choose someone in your home or someone you can call easily. Choose 5 questions to ask your interviewee. Include full responses to your questions.

### COVID-19 PANDEMIC QUESTIONS:.....

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. How has living through this experience made you feel?</li> <li>2. Are you afraid? What frightens you?</li> <li>3. What has given you comfort and hope during this time?</li> <li>4. What has been the most challenging part of this experience?</li> <li>5. What is the toughest part of your days right now? The best?</li> <li>6. What's the biggest way your life has changed because of the pandemic?</li> <li>7. Is there someone you can't see right now who you really wish you could?</li> <li>8. How is this experience different from other historical events you've lived through?</li> </ol> | <ol style="list-style-type: none"> <li>9. If you could ask anyone from your life, living or dead, for advice on getting through this, who would it be and what would you ask them?</li> <li>10. Do you or have you had COVID-19? What is/was that experience like for you?</li> <li>11. What memory of this time do you think will stay with you?</li> <li>12. Has this experience changed you? If so, how?</li> <li>13. What have you learned from this experience?</li> <li>14. Who do you most worry about in your family or circle of friends right now?</li> <li>15. If the quarantine ended tomorrow, what's the first thing you'd do?</li> <li>16. Is there anything you want to say to me given what we're living through at this moment?</li> </ol> |
|--|--|

Person you are interviewing:	
Why did you choose to interview this person?	
Question 1:	Answer 1:
Question 2:	Answer 2:
Question 3:	Answer 3:
Question 4:	Answer 4:

Question 5:	Answer 5:
(Extra questions)	

**Task #7**

As you are choosing artifacts to add to the museum exhibit, think of this:

“...document the scientific and medical events, as well as the effects and responses in the areas of business, work, politics and culture. Curators will look at the impact on individuals, institutions and communities as they document the diverse perspectives and experiences related to this historic moment.”

**You need 3 artifacts.** What objects represent your time in quarantine? Did your interviewee mention an artifact or object that was meaningful to them? For example-maybe you make each time to write in a journal, or your phone became really important because of your distance learning. Or you have a mask that was important. Really think deeply about the things that mattered to you during this time. **Answer the questions for each artifact.**

Name of Artifact: a. Why is it important to be added to the museum? b. What will it help others to understand about your experience in the future?	1.  a.  b.
	2.  a.



	b.
	3.  a.  b.

**Task #8**

Create your exhibit.

1. How will I present my information?
  - a. I will present my information on (circle one) a poster board, presentation (slides/power point), video, or podcast
2. How will I include my artifacts?
  - a. I will bring the physical objects OR take a picture to include them.
3. What information will I include in my exhibit?
  - a. I will answer these questions in my exhibit:
    - i. What is a pandemic?
    - ii. How does a pandemic spread?
    - iii. What is a coronavirus?
    - iv. What is Covid-19?
  - b. I will include my interview questions and answers.