

## Fourth Grade Summer Reading List:

**Mandatory Book:** The Lemonade War by: Jacqueline Davis

The students will be tested on the mandatory book. We will do in-class activities and complete a study guide in preparation for the quiz. The quiz grade and the project grade are combined into one test grade. The teacher will notify the students and parents of the mandatory book quiz date during the first week of school. **\*\*There is no project to be completed for this book.**

**Optional Book - Choose 1 of the following books from either the fictional or nonfictional lists provided below. Complete only one of the following projects for the book selected.**

### **Fiction:**

The Fizzy Whiz Kid by Maiya Williams

Nancy Drew Series

The Secret Tree by Natalie Standiford

Dear Mr. Henshaw by Beverly Cleary

Encyclopedia Brown Series by S. Donald

Old Yeller by Fred Gipson

Lunch Money by Andrew Clements

Esperanza Rising by Pam Munoz Ryan

Frindle by Andrew Clements

### **Non-fiction:**

Six Dots: A Story of Young Louis Braille by Jen Bryant

If Your Name Was Changed at Ellis Island by Ellen Levine

Any book from the series What Was? or Who Was? By Penguin Books Publishing Company

<http://www.whowasbookseries.com/who-was/> (4<sup>th</sup> grade reading level)

### **4<sup>th</sup> Grade Required Course Reading**

1<sup>st</sup> Quarter - Sadlier Progress Textbook (provided by the school)

2<sup>nd</sup> Quarter - Flora and Ulysses by Kate DiCamillo

3<sup>rd</sup> Quarter - The Indian in the Cupboard by Lynne Reid Banks

4<sup>th</sup> Quarter - The Penderwicks: a Tale of 4 Sisters, 2 Rabbits, and a very Interesting Boy by

Jeanne Birdsall

Below are descriptions of the two activities from which you select one. There is one project for a fiction book and one project for a nonfiction book. Choose and complete the one project that correlates to the one optional book chosen. There is no project required for The Lemonade War.

**Activity 1:** Bio Poem-Fiction - Use the template provided to complete a Bio Poem which includes 10 lines and 8 symbols/pictures. The symbols/pictures may be hand drawn or computer generated and attached around the page. A sample Bio Poem has been included. Please use this as your guide to place the information in the required order. Be sure to check your final product against the rubric. Please turn in the rubric with the project.

- Line 1: Your character's first name
- Line 2: Four words that describe your character
- Line 3: A character in (title of the book, by author's name) is
- Line 4: Who loves... (three things or people)
- Line 5: Who learns...
- Line 6: Who feels...
- Line 7: Who fears...
- Line 8: Who dreams about...
- Line 9: Title of the book
- Line 10: A book that teaches...

Sample Bio Poem about *One and Only Ivan*.

Ivan  
Gentle, protective, quiet, silverback  
Ivan is a character in One and Only Ivan by Katherine Applegate  
Who loves Julia, Ruby, and yogurt raisins  
Who learns the importance of friendship  
Who feels sad when his friends are hurting  
Who fears he can't keep his promise  
Who dreams about his future at a zoo  
One and Only Ivan  
A book that teaches about principle and doing the right thing.

**Activity 2:** Nonfiction Report - Write five facts that you learned in this book using complete sentences. Find three new words that you learned in the book. Write the words, create a definition using context clues from the book, and illustrate a picture to show the meaning of the words. Be sure to answer the following: *Reading this book made me think about...* You must follow all grammar rules and use your best penmanship. Use the template below to complete your report. Please check your final project using the rubric that correlates to the nonfiction report. Be sure to turn in a rubric with your final project.



Name: \_\_\_\_\_

Nonfiction Report Only

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Write five facts that you learned in this book using complete sentences.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

Find three new words that you learned in the book. Create a definition using context clues from the book and illustrate a picture to show the meaning of the word.

Word: \_\_\_\_\_

|          |  |
|----------|--|
| Picture: | Definition:<br>_____<br>_____<br>_____ |
|----------|--|

Word: \_\_\_\_\_

|          |  |
|----------|--|
| Picture: | Definition:<br>_____<br>_____<br>_____ |
|----------|--|

Word: \_\_\_\_\_

|          |  |
|----------|--|
| Picture: | Definition:<br>_____<br>_____<br>_____ |
|----------|--|

Reading this book made me think about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4<sup>th</sup> Grade Summer Reading – Fiction Report**  
**Bio Poem Rubric**

Student Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

1. Line 1: Student writes character's first name \_\_\_\_\_/2
  2. Line 2: 4 words that describe their character traits \_\_\_\_\_/4
  3. Line 3: Includes character's name from line 1, title of book, & author \_\_\_\_\_/4
  4. Line 4: Explains three things character named in line 1 loves \_\_\_\_\_/5
  5. Line 5-8: Words relate back to the character \_\_\_\_\_/10
    - Who learns
    - Who feels
    - Who fears
    - Who dreams about
  6. Line 9: States the title of the book \_\_\_\_\_/2
  7. Line 10: Explains something that is important to the book  
(starts with a book that) \_\_\_\_\_/2
  8. Has 8 symbols/pictures drawn or computer generated.
    - Each symbol/picture has to relate to the book & character of your choice \_\_\_\_\_/8
  9. Correct use of grammar, capitalization, and punctuation \_\_\_\_\_/5
  10. Neat/attractive appearance \_\_\_\_\_/5
- FINAL GRADE: \_\_\_\_\_/50

**4<sup>th</sup> Grade Summer Reading  
Nonfiction Report Rubric**

Student Name: \_\_\_\_\_

Homeroom: \_\_\_\_\_

1. Proper heading including name, title & author \_\_\_\_\_/3
  2. Correct use of grammar, capitalization, and punctuation \_\_\_\_\_/5
  3. Five facts are given and written in complete sentences.  
(5 points per fact) \_\_\_\_\_/25
  4. Three new words learned are written and represented with  
an illustration as well as a student-created definition to show  
the meaning of the word. \_\_\_\_\_/12  
(1 point per written word, 1 point per illustration, and 2 pts. per student-created  
definition)
  5. A personal statement is written as a reflection of the book read. \_\_\_\_\_/5
- FINAL GRADE: \_\_\_\_\_/50