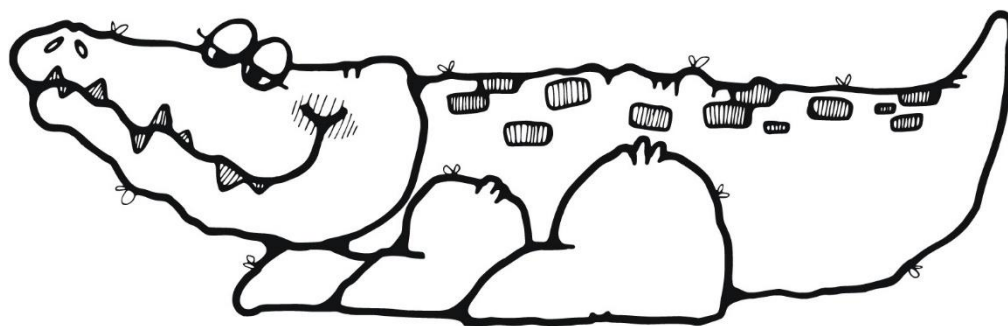


Entering

1<sup>st</sup> Grade

Summer Math

Packet



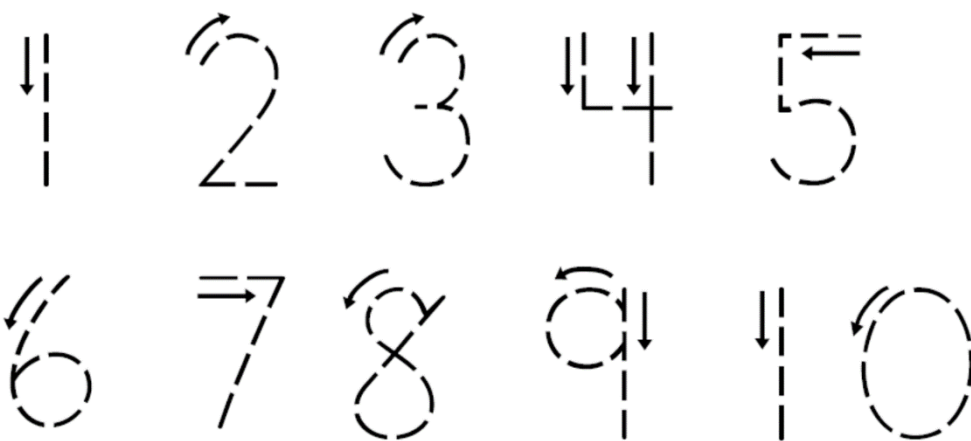
## Math Facts

Please practice addition and subtraction facts during the summer. You may want to focus on one set of facts per week.

$0+0=0$	$1+0=1$	$2+0=2$	$3+0=3$	$4+0=4$	$5+0=5$
$0+1=1$	$1+1=2$	$2+1=3$	$3+1=4$	$4+1=5$	$5+1=6$
$0+2=2$	$1+2=3$	$2+2=4$	$3+2=5$	$4+2=6$	$5+2=7$
$0+3=3$	$1+3=4$	$2+3=5$	$3+3=6$	$4+3=7$	$5+3=8$
$0+4=4$	$1+4=5$	$2+4=6$	$3+4=7$	$4+4=8$	$5+4=9$
$0+5=5$	$1+5=6$	$2+5=7$	$3+5=8$	$4+5=9$	$5+5=10$
$0+6=6$	$1+6=7$	$2+6=8$	$3+6=9$	$4+6=10$	$5+6=11$
$0+7=7$	$1+7=8$	$2+7=9$	$3+7=10$	$4+7=11$	$5+7=12$
$0+8=8$	$1+8=9$	$2+8=10$	$3+8=11$	$4+8=12$	$5+8=13$
$0+9=9$	$1+9=10$	$2+9=11$	$3+9=12$	$4+9=13$	$5+9=14$
$0+10=10$	$1+10=11$	$2+10=12$	$3+10=13$	$4+10=14$	$5+10=15$

$0-0=0$	$1-1=0$	$2-2=0$	$3-3=0$	$4-4=0$	$5-5=0$
$1-0=1$	$2-1=1$	$3-2=1$	$4-3=1$	$5-4=1$	$6-5=1$
$2-0=2$	$3-1=2$	$4-2=2$	$5-3=2$	$6-4=2$	$7-5=2$
$3-0=3$	$4-1=3$	$5-2=3$	$6-3=3$	$7-4=3$	$8-5=3$
$4-0=4$	$5-1=4$	$6-2=4$	$7-3=4$	$8-4=4$	$9-5=4$
$5-0=5$	$6-1=5$	$7-2=5$	$8-3=5$	$9-4=5$	$10-5=5$
$6-0=6$	$7-1=6$	$8-2=6$	$9-3=6$	$10-4=6$	
$7-0=7$	$8-1=7$	$9-2=7$	$10-3=7$		
$8-0=8$	$9-1=8$	$10-2=8$			
$9-0=9$	$10-1=9$				
$10-0=10$					

# Numeral Writing Guide



Fill in the missing numerals:



1	2	3	4	5
---	---	---	---	---



9	10	_____	_____	_____
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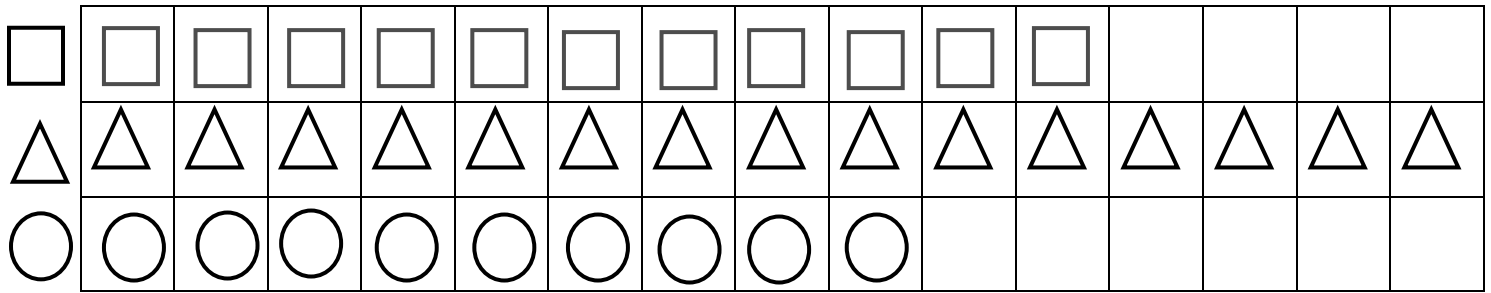
15	_____	_____	18	_____
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21	_____	_____	_____	25
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Study the graph. Write how many of each shape on the line. Color the ten frame to represent the number.

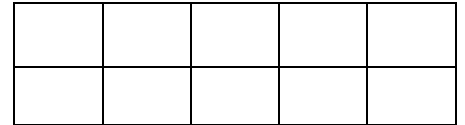
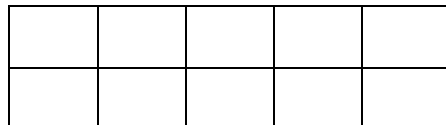
## Shapes



\_\_\_\_\_

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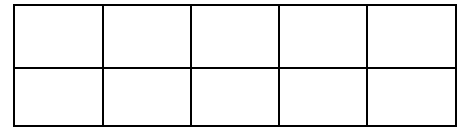
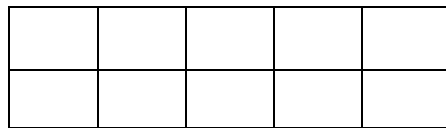
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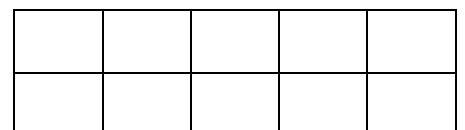
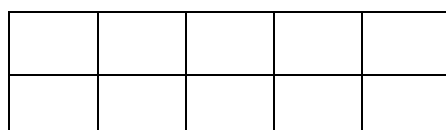
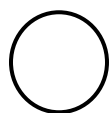
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\_\_\_\_\_

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\_\_\_\_\_





Draw lines to match each coin to its value.



25 ¢



10 ¢



1 ¢



5 ¢

Add using counters or dots:

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$



Add using counters or dots:

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

Find the sum.

$3+2=$	$2+2=$
$4+1=$	$3+3=$
$7+2=$	$2+8=$
$5+5=$	$4+3=$
$4+2=$	$1+1=$
$0+5=$	$6+2=$
$4+4=$	$9+1=$
$3+7=$	$6+4=$

$5+4=$	$4+5=$
$4+0=$	$3+4=$
$3+6=$	$5+1=$
$2+4=$	$2+1=$
$1+7=$	$2+7=$
$2+10=$	$1+8=$
$0+3=$	$5+10=$
$2+3=$	$1+5=$

Subtract using counters or dots:

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

Subtract using counters or dots:

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

Find the difference:

$3-2=$	$2-2=$
$4-1=$	$3-3=$
$7-2=$	$8-2=$
$5-5=$	$4-3=$
$4-2=$	$1-1=$
$7-5=$	$6-2=$
$4-4=$	$9-1=$
$7-3=$	$6-4=$

$5-4=$	$6-5=$
$6-0=$	$8-4=$
$6-3=$	$5-1=$
$9-2=$	$2-1=$
$7-1=$	$8-0=$
$5-2=$	$10-5=$
$8-3=$	$9-4=$
$5-3=$	$9-3=$

# Time On the Hour

Write the time on the lines.



— : —



— : —



— : —



— : —



— : —



— : —



— : —












— : —



— : —

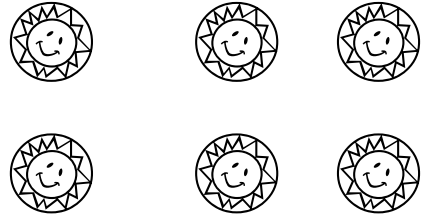
# Time On the Hour and Half Hour

Write the time on the lines.

 — : —	 — : —	 — : —
 — : —	 — : —	 — : —
 — : —	 — : —	 — : —

Solve:

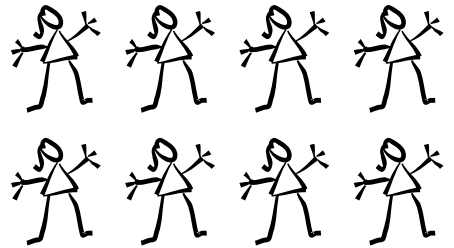
$$2 - \square = 6$$



$$3 - \square = 5$$



$$4 - \square = 8$$

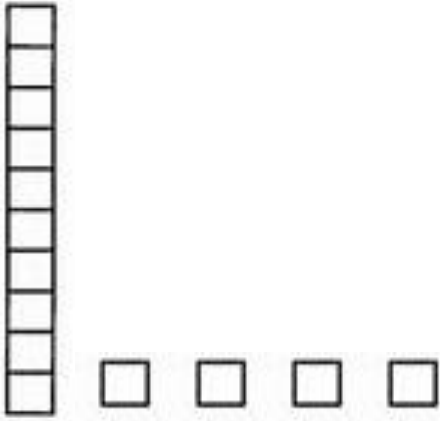


$$2 - \square = 3$$

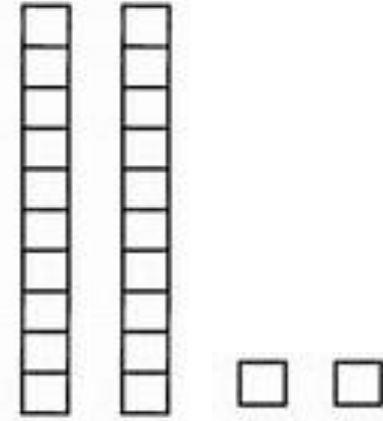




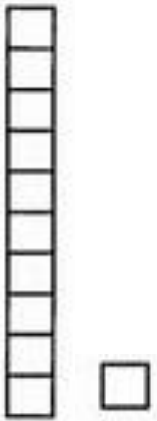
Write how many:



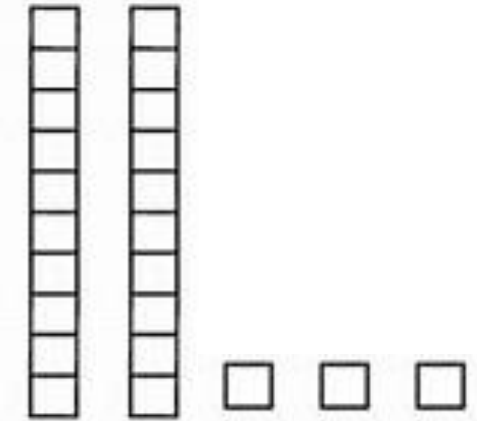
\_\_\_\_\_ ten and \_\_\_\_\_ ones  
for a value of \_\_\_\_\_



\_\_\_\_\_ tens and \_\_\_\_\_ ones  
for a value of \_\_\_\_\_



\_\_\_\_\_ ten and \_\_\_\_\_ ones  
for a value of \_\_\_\_\_



\_\_\_\_\_ tens and \_\_\_\_\_ ones  
for a value of \_\_\_\_\_