

Incoming Fourth Grade Summer Reading

1. **Mandatory Book:** *The Lemonade War* by: Jacqueline Davis

Students are expected to have read the mandatory book upon their arrival to school in August. Students will be required to take the Accelerated Reader quiz on *The Lemonade War* in class on Wednesday, the second week of school. The score on the Accelerated Reader quiz will be combined with the summer reading project grade.

2. **Nonfiction Book: Choose ONE of the following nonfiction books listed below. Complete the attached project for the book selected.**

- *Six Dots: A Story of Young Louis Braille* by Jen Bryant
- *If Your Name Was Changed at Ellis Island* by Ellen Levine
- Any book from the series *What Was? or Who Was?* By Penguin Books Publishing Company or by Scholastic (Website: [Who Was? Series](#)) (4th grade reading level)

Students are required to complete the following project: Write five facts that you learned in this book using complete sentences. Find three new words that you learned in the book. Write the words, create a definition using context clues from the book, and illustrate a picture to show the meaning of the words. If there were no new words learned, find three words to define. Be sure to reflect and answer the final question, “What did reading this book make you think about? Why?” You must follow all grammar rules and use your best penmanship. Use the template below to complete your report. Please check your final project using the rubric that follows the report. This project will be turned in on Wednesday, the second week of school.

Name: _____

Summer Reading Nonfiction Report

Book Title: _____

Book Author: _____

Facts: Write five facts that you learned in this book. Be sure to write using complete sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

Vocabulary: Find three new words that you learned in the book. Create a definition using context clues from the book and illustrate a picture to show the meaning of the word.

1. **Word:** _____

Picture:	Definition:
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2. **Word:** _____

Picture:	Definition:
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3. **Word:** _____

Picture:	Definition:
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Reflection: Answer the following question after reading the book you chose.

What did reading this book make you think about? Why?

Name: _____

Incoming 4th Grade Summer Reading Rubric

Content	Points
<u>Presentation</u> Correct use of grammar, capitalization, and punctuation. Handwriting is neat.	_____/4
<u>Facts</u> Five facts were given and written in complete sentences. <i>(5 points per fact)</i>	_____/25
<u>Vocabulary</u> Three new words learned are written and represented with an illustration as well as a student-created definition to show the meaning of the word. <i>(1 point per written word, 1 point per illustration, and 2 points per student-created definition)</i>	_____/12
<u>Student Reflection</u> The student completely answered the question as a reflection of the book read.	_____/5
<u>The Lemonade War A.R. Quiz</u> Based on the student's score on the A.R. quiz that was taken in class.	_____/4
<u>FINAL GRADE</u>	_____/50