

**St. Bonaventure Catholic School**  
**Practice Work/Homework for Grades 6-8**



**General Guidelines – See Each Teacher’s Syllabus for Class-Specific Policies**

- Assign practice work on a regular basis in keeping with the practice work policy
- Assignments may be on a daily basis or of a long-term type, such as a report
- Students are to understand clearly all practice work assignments
- Require that each maintain a homework calendar via Google Calendar
- Practice work may take the form of class/group/ individual assignments, required reading (novel studies), or test preparation and study time.
- Group projects should not be assigned as practice work, unless students can work on their individual parts independently
- Teachers should coordinate assignments, tests, and projects with other teachers, as appropriate, to avoid overburdening students.
- Assignments should be discussed, checked and when appropriate, corrected and returned to students
- Specific policies/practices of teachers are to be submitted to the principal and clearly communicated to students and parents
- Teachers have the responsibility to communicate with parents of students who are falling behind in completing practice work assignments
- Practice work will not be assigned during school vacation except for the completion of previously assigned long-term projects.
- Re-assessments, when offered, will only be assigned if the original test or assignment score is below 70%.
- The potential maximum score on a re-assessment is 70%.
- Absence make-up assessments must be completed within one week of the student’s return to school. Tests will be administered at lunch support or by appointment with the teacher before or after school.
- Teacher digital communications regarding practice work must take place by 5:00 pm.

**Designing Practice Work Tasks**

- Tasks should have a clear and meaningful academic purpose.
- Tasks should have a positive effect on the student’s sense of competence.
- Focus less on quantity and more on the quality, keeping the focus on mastery of essential concepts and skills.
- Differentiate practice work for difficulty/amount of work, scaffolding/structure, and learning style/interest.
- Students should have no problem connecting practice work to classroom learning.

### **Time Frame of Practice Work Assignments**

While it is understood that the time it takes to complete practice work assignments may vary with each child, the times below are the general guidelines for each grade level. If a child is having difficulty on a consistent basis completing assignments within the time frames established, please meet with the parents and modify practice work as appropriate.

<b>Grade</b>	<b>Practice Work Time Frame</b>
Grade 6	15-20 minutes of practice per course, per night, not to exceed one hour (including independent reading time)
Grade 7	20-25 minutes of practice per course, per night, not to exceed one and one half hours (including independent reading time)
Grade 8	20-30 minutes of practice per course, per night, not to exceed two hours (including independent reading time)
If student is experiencing difficulty, parents/guardians have the option of signing off at the upper time limit for completing practice work, if the student has worked studiously and has produced quality work.	