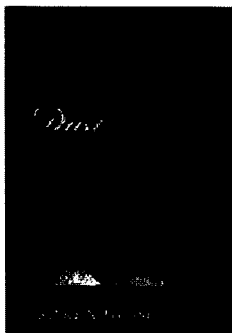


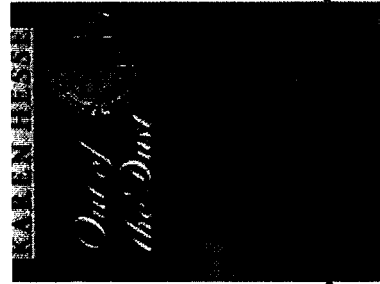
## 7th and 8th Grade Summer Reading Mission

- Your mission is to read the novel *Out of the Dust* by Karen Hesse. This book is historical fiction and in the form of a poem and tells a story. *Out of the Dust* tells the story of a girl named Billie Jo, who struggles to help her family survive the dust-bowl years of the Depression. Fighting against the elements on her Oklahoma farm, Billie Jo takes on even more responsibilities when her mother dies in a tragic accident. Will Billie Jo be courageous enough? We will begin with historical fiction when we come back to school in the fall.
- Using the attached reading choice menu and rubric attached, please choose 3 activities on the menu for your summer reading voyage. These will be turned in on the first day of school and are counted as a project grade for the 1st quarter.

If you have any questions, please contact Mr. Campbell by email at [christopher.campbell@dor.org](mailto:christopher.campbell@dor.org).

Have a Great Summer,  
Mr. Campbell  
Middle School ELA Teacher





# OUT OF THE DUST CHOICE BOARD



<p>Create a venn diagram comparing and contrasting Billie Jo to the tumbleweed. Write a two paragraph essay explaining their similarities and their differences.</p>	<p>Write a script for your favorite chapter/scene in <i>Out of the Dust</i>. Then, perform your play with a small group of students for the class.</p>	<p>Write an essay explaining the literal and figurative meaning of the book's title, <i>Out of the Dust</i>. Use text evidence to support your ideas.</p>
<p>Create a figurative language booklet. Your booklet should include five examples of figurative language from the text. Explain the meaning of each example.</p>	<p>Create a Quote Quilt. Fold your paper in half once, then fold it again. You should now have a paper with 4 rectangles on it. In each section, write an important quote from the novel. On the back, explain the importance of the quotes you have chosen.</p>	<p><i>Out of the Dust</i> is written in Billie Jo's first person point of view. How would the novel be different if it was told from Ma's or Daddy's viewpoint? Rewrite a scene/chapter from her or his point of view.</p>
<p>Choose three character traits to describe Billie Jo. Make sure to use text evidence to support the traits you have chosen.</p>	<p>Create an informational brochure about the Dust Bowl. Include information about the states affected, the migration to California, and the impact on people's lives.</p>	<p>Create an acrostic poem using the word, "Healing".</p>

# CHOICE BOARD RUBRIC

	<b>3</b>	<b>2</b>	<b>1</b>
<b>Content and Accuracy</b>	You completed <b>ALL</b> three of your choices correctly. The text evidence and information you provide is accurate. <b>ALL</b> activities are written in complete sentences and have proper grammar and mechanics (punctuation and capitalization).	You completed <b>MOST</b> of your choices correctly. <b>MOST</b> of your responses have been written in complete sentences with correct grammar and proper mechanics, however, there are some errors.	You completed <b>SOME</b> of your choices correctly. <b>SOME</b> of your responses have been written in complete sentences with correct grammar and proper mechanics, however, there are <b>MANY</b> errors.
<b>Completeness</b>	All three parts of the choice board are complete.	One part of the choice board is missing or you have incomplete work.	More than one part of choice board is missing side or incomplete.
<b>Neatness and Creativity</b>	You worked hard and put forth a lot of effort and thought into your work. Your handwriting is neat and your work is original and organized.	You put some work and thought into your work, but you could have put forth a bit more effort. Your handwriting is usually neat and is mostly organized.	You may have rushed through your work to get it completed, but didn't really put forth your best effort. Sometimes, your handwriting was sloppy and your work may be unorganized.
<b>Final Project Score</b>	<b>Self-Assessment Score:</b>  <b>Teacher Score:</b>	<b>Teacher Comments:</b>	<b>Parent Signature:</b>