

CATECHIST OBSERVATION/EVALUATION -- FORM THREE

Name of Catechist _____

Name of Supervisor _____

Date _____

Grade _____

Regular Classroom Lesson

1. What lesson was in progress:

2. What concept was being taught:

3. What tools were being used by the catechist:

4. What tools were being used by the students:

5. What skills were being developed? Example: use of the Bible, memorization, reflection on a doctrine, reflection on a Scripture passage, investigation of a basic concept, discussion, group work, etc.

6. Briefly describe the activity:

7. How much time was spent in catechist activity (such as lecture, instruction, questions, etc.?)

8. How much time was spent on student activity?

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9. Check if the following were in evidence:

- clear communication of the message
- sense of wonder, beauty, joy
- familiarity with the Lord
- independent learning
- creative expression

10. Did the catechist:

- possess knowledge of the material
- establish a climate of respect among the students
- utilize a variety of activities
- meet special learning needs

11. Check which audio-visuals were used in the lesson:

- | | |
|---|--------------------------------------|
| <input type="checkbox"/> video | <input type="checkbox"/> DVD |
| <input type="checkbox"/> transparencies | <input type="checkbox"/> photographs |
| <input type="checkbox"/> slides | <input type="checkbox"/> charts |
| <input type="checkbox"/> power point | <input type="checkbox"/> CD's |
| <input type="checkbox"/> board | <input type="checkbox"/> computer |
| | Other _____ |

12. Check if there was evidence of the following:

- Lesson Plan
- Use of Catechist Manual
- Prayer corner/table

13. In your opinion, was there an environment for catechesis created? _____

Commendable features of the Lesson :

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Recommendations:

Prayer Service or Liturgical Celebration

1. What was the specific prayer or liturgical activity in which the students were involved?
2. What was the theme or occasion for the prayer or liturgical activity?
3. Were there indications that students participated in the organization of activity?
4. Was there a sense of prayerfulness?
5. Was there a sense of joy?
6. What specific means were used in the prayer or liturgical activity?

Music _____
Drama _____
Dance _____
Mime _____
Quiet _____
Other _____

Commendable features of prayer or liturgical activity:

Recommendations:

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Service Activity

Give a brief comment in response to each of the following questions:

1. What was the specific activity in which the students were involved?
2. What was the occasion for the activity?
3. What process was used to develop students' skills for determining the genuine needs of the people being cared for?
4. Was there a sense of student initiative and responsibility?
5. Did the students have a sense of social awareness as part of the Catholic community and the Christian way of life?
6. Was there a spirit of joy, reverence for human life, and sense of God in the undertaking?

Commendable features of Service Activity:

Recommendations:
