

## Outgoing 4th grade Grammar Summer Packet 2021

Name \_\_\_\_\_

### Part 1: Sentences

**Directions: Read the paragraph below and then answer the questions that follow. You do not have to answer in complete sentences. Sentences are numbered for you to use when you answer the questions.**

(1) Do you like pandas? (2) Pandas are endangered. (3) That means there aren't many of them left. (4) That's a shame! (5) Giant pandas are fussy eaters. (6) Pandas eat only bamboo. (7) There is not enough bamboo anymore. (8) People cleared land and eliminated bamboo plants. (9) China has created refuges for pandas. (10) Scientists and other people help pandas stay alive.

1. What kind of sentence is sentence number 1? \_\_\_\_\_
2. What kind of sentence is sentence 4? \_\_\_\_\_
3. In sentence 5 what is the complete subject? \_\_\_\_\_
4. In sentence 6 what is the simple subject? \_\_\_\_\_
5. In sentence 10 what is the complete predicate? \_\_\_\_\_

### Part 2: Nouns

#### Common and Proper Nouns

**Directions: On the lines following the sentence list ALL the nouns in the sentence. Then for each noun you are to identify it as either common or proper. There will be a total of 12 nouns.**

**Example: The town of Plymouth is in Massachusetts.**

**town - singular, Plymouth - proper, Massachusetts - proper**

6. The former slave went to school and earned two degrees.

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7. Carver created many new products from peanuts.

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### Singular and Plural Nouns

**Directions: Read each sentence. Write the plural form of the noun in parentheses.**

8. Most American (family) celebrate Thanksgiving. \_\_\_\_\_

9. Traditional (dish) are important in this feast. \_\_\_\_\_

10. Stores sell many (turkey) for the main meal. \_\_\_\_\_

### Irregular Plural Nouns

**Directions: Read each sentence. Write the plural of the noun in parentheses.**

11. There were ten (child) at our Thanksgiving dinner. \_\_\_\_\_

12. The dining room table was over 16 (foot) long. \_\_\_\_\_

13. All the men and (woman) helped cook the meal. \_\_\_\_\_

### Possessive Nouns

**Directions: Read each sentence. Write the possessive form of the noun in parentheses.**

14. (Eva) favorite animal is the sea turtle. \_\_\_\_\_

15. John Sutter tried to keep quiet the (workers) discovery of gold. \_\_\_\_\_

16. A (female) nest is built by digging a hole in the sand. \_\_\_\_\_

### Part 3: Verbs

**Directions: compose two sentences. Each sentence must contain an action verb.**

17. \_\_\_\_\_

\_\_\_\_\_

18. \_\_\_\_\_

\_\_\_\_\_

### Verb Tenses: Present, Past and Future

**Directions: Circle the correct form of the verb in parentheses in the present tense.**

19. Bottlenose dolphins (live lives) in groups called pods.

20. A calf (stay stays) with its mother for three to six years.

**Directions: Complete each sentence with the verb in parentheses. Use the simple past tense.**

21. Dinosaurs \_\_\_\_\_ out about 65 million years ago. (die)

22. Most skulls \_\_\_\_\_ over millions of years. (disappear)

**Directions: Write the future tense of the verb in parentheses to correctly complete each sentence.**

23. We (go) to a concert next Friday night. \_\_\_\_\_

24. The musicians (play) works by Mozart. \_\_\_\_\_

### Linking Verbs and Helping Verbs

**Directions: Underline the linking verb that agrees with the subject of the sentence.**

25. Drums (is are) percussion instruments.

26. Another percussion instrument (is are) the xylophone.

**Directions: Underline the helping verb in each sentence.**

27. Jamie should distribute the sheet music.

28. The musicians are turning the pages.

### Irregular Verbs

**Directions: Underline the correct verb in parentheses to complete each sentence.**

29. Our orchestra (began begun) today's practice at two o'clock.

30. All the members have (took taken) their seats.

31. Jesse had (wrote written) one of the songs that we will perform.

#### Part 4: Adjectives

**Directions: Read the following paragraph and then answer the questions. You do not have to answer in complete sentences. Sentences are numbered for you to use when you answer the questions.**

(1) A beaver is a furry animal that has a wide, flat tail. (2) North American beavers use their strong teeth to cut down and eat trees. (3) Are they the busiest of all animals? (4) Many observers think so.

(5) The beaver's tail is one of the most interesting features. (6) Its tail is quite big. (7) It can be 12 inches long, 6 inches wide, and about 1 inch thick. (8) A beaver's tail has scaly skin. (9) Beavers use their tails to steer when they swim, to send a warning message when they are frightened, and to prop themselves up when they eat.

(10) These animals are not welcome in some places. (11) Beaver dams can sometimes block the flow of streams. (12) Some farmers say that they cause flooding and wish that there were fewer beavers.

32. In sentence 1 name all the adjectives. \_\_\_\_\_

\_\_\_\_\_

33. In sentence 3 what is the adjective that compares? \_\_\_\_\_

34. In sentence 5 what is the adjective that compares? \_\_\_\_\_

35. In sentence 8 what is the article? \_\_\_\_\_

36. In sentence 8 what is the descriptive adjective? \_\_\_\_\_

#### Part 5: Adverbs

**Directions: Read the following paragraph and then answer the questions. You do not have to answer in complete sentences. Sentences are numbered for you to use when you answer the questions.**

(1) Finally, the wild animal acts were completed. (2) Now it was time for the main events of the circus. (3) The new act was exciting but dangerous. (4) The famous acrobat would swing skillfully above the heads of the crowd. (5) She approached the ladder, climbed up quickly, and smiled down at the vast audience. (6) The drums rolled loudly and then were silent. (7) The figure gasped the bar tightly, swung forward, and then let go. (8) She gracefully twirled in the air, seemed to hang momentarily suspended in space, and then smoothly reached for the trapeze at the other side. (9) The crowd breathed easily again. (10) They applauded more enthusiastically for her than for any other circus performer. (11) Everyone was thrilled and amazed by the acrobat's skill.

37. In sentence 1 what is the adverb that tells “when”? \_\_\_\_\_

38. In sentence 2 what is the adverb that tells “when”? \_\_\_\_\_

39. In sentence 4 what is the adverb that tells “how”? \_\_\_\_\_

40. In sentence 5 what is the adverb that tells “how”? \_\_\_\_\_

41. In sentence 7 what is the adverb that tells “where”? \_\_\_\_\_

42. In sentence 10 what is the adverb that compares? \_\_\_\_\_

**Good and Well**

**Directions: Circle the correct word to complete each sentence.**

43. Chloe is a (good well) gardener.

44. That plant goes (well good) next to the garden gate.

45. Roberto takes (good well) care of his garden.