



E-Learning for 4-29-20

1. Religion

Topic: Seeds for 4-26-20 (Jesus' friends know him.)

Objectives: Your child will

- Become familiar with what they see in church
- Recognize that we share bread at Mass like Jesus did with his followers.

Materials/Resources: Seeds booklet for 4-26-20, page 2-3, scissors

Activity:

Ask "What do you see at the church when you go to Mass? Read title of the page.

Tell how these things show that Jesus is with us today:

Crucifix reminds us of how much Jesus loves us. Woman is reading story about Jesus. Easter candle reminds us that Jesus rose from the dead. Flowers and banners show that we believe Jesus is here and we want to honor Him. Priest does the same thing at Mass that Jesus did—breaks bread and gives it to people to eat. Bread and wine on the little table are read for Mass. People in pews are living Jesus' life in the world.

Help cut heavy lines at the bottom of page 2. The cuts are between the children and over each of their heads. Help make the two folds so the children are also now at the table with Jesus and his two traveling companions. Tell the bread and wine we use at Mass are now also part of the food on the table.

Your child will not be able to understand what all this means, but it will become part of his/her preparation for understanding the Eucharist in the future.

2. Language Arts

Topic:

HEA children: Letter recognition Xx, Yy, Zz

Others: Letter Yy

Objectives: Your child will be able to

(Happily Ever After)

- Identify beginning sounds in words
- Identify Xx, Yy, Zz
- Distinguish between letters
- Match letters
- Follow oral directions
- Fold paper
- Make circle
- Draw line *between*

(Others)

- Identify letter Yy
- Follow directions
- Listen to story
- With help retell story

Materials/resources:

(HEA children) <https://www.youtube.com/watch?v=RyRwuVOSPzA> (Jack Hartmann making words),

Worksheet pages 56 and 57, pencil

Others: https://www.youtube.com/watch?v=hWrkd8h3_8s (A letter Y story)

Letter Y worksheet from packet—your choice, crayons

Activity:

HEA:

Tell your child that sometimes a sound can be taken away from a word to make a new word.

Have your child listen as you say *pink*, *p-p-p-ink*, and then *ink*. Ask what sound you took away to make *ink*. Repeat with these word pairs:

red, ED

same, aim

mat, at

nod, odd

seat, eat

Show page 56. Have your child identify the picture in each box. Have he/her fold paper so you look at one column at a time. Have child look at first box and identify letter next to fish.(Capital X). Tell child to circle all letters in the box that match Capital X next to the fish. Complete page.

Show page 57. Have child identify picture in each row. Look at box with the skunk. Explain that each letter in the top row has a matching letter in the bottom row. Have child use pencil to draw a line from each letter in the top row to matching letter in bottom row. Complete page.

Others:

Watch ABC/letter Y video, complete a letter Y worksheet from mailing—your choice.

Let your child pick out a story for you to read. Help your child retell the story.

3. Math, Science, Social Studies

Topic: Farms

Objectives: Child will be able to

- Understand there are different kinds of farms
- Tell some details about a dairy farm

Materials/resources: video <https://www.youtube.com/watch?v=oaXFKIYm11o> (dairy farm)
<https://www.youtube.com/watch?v=e1LYWF8T8g0> (how to make butter)

Cow and calf work sheet, crayons, scissors, glue(optional-grocery store ads)

Activity: Show dairy farm video and discuss. Your child may complete cow worksheet by coloring, cutting and gluing to another sheet of paper.

Help print new words: dairy farm, cow, calf. You can help print things made from milk and/or find pictures of these things in grocery store ads.

(Optional: Try making butter. It's fun. We usually do it in class.)

In the last mailing, you will see spiral notebook, your child's journal.

Another optional activity for any day or every day, is to have your child draw something "important". When picture is completed, have your child dictate some words or a story to you about it. Other days, we can pick a specific topic for the journal.