



E-Learning for 4-30-20

1. Religion

Topic: Seeds for 4-26-20 (Jesus' friends know him.)

Objectives: Your child will

- Become familiar with what they see in church
- Recognize that we share bread at Mass like Jesus did with his followers.
- Practice a Blessing Before Meals

Materials/Resources: *Seeds Handbook, What the Church Believes and Teaches* p33, *Seeds* booklet for 4-26-20, page 4.

Activity:

Pray; "I love you dear Jesus, I offer today, All that I think and do and say."

Discuss what you and your child's favorite meals are. Who do you eat meals with? Who do you thank for your food? What prayer can you say before you eat?

Today you can help your child learn the Blessing Before Meals.

Find p. 33 in Handbook. Read the words aloud as your child follows along. Read again slowly a few words at a time and have your child repeat.

Next, look at page 4 in *seeds* booklet. Describe the picture with your child. Then, with crayons, your child may color this page.

Pray: "Dear Jesus, thank you for our families and friends and the food and special times we share." All say, "Amen. Alleluia."

2. Language Arts

Topic:

HEA children: Letter recognition Xx, Yy, Zz

Others: Letter Yy

Objectives: Your child will be able to

(Happily Ever After)

- Identify Xx, Yy, Zz
- Distinguish between letters
- Follow oral directions
- Draw line *between*
- Fold paper

(Others)

- Identify letter Yy
- Follow directions
- Listen to story
- With help retell story

Materials/resources:

(HEA children) <https://www.youtube.com/watch?v=SE-ljfAmZis> (Jack Hartmann Capital letters)

Worksheet pages 58 and 59, pencil, crayons

Others: <https://www.youtube.com/watch?v=vTpYG4VKOrc> (Letter Y song), Letter Y worksheet from packet—your choice, crayons

Activity:

HEA:

Help your child identify pictures in each box on page 58. Have him/her color in boxes with the color and letter you name:

Box with fish: color box with capital Z in red.

Box with doll: yellow, lowercase x

Box with kite: pink, capital Y

Box with pie: green, lowercase y

Box with top: blue, capital X

Box with mouse: orange, lowercase z

Help your child identify pictures in top row on page 59. Then help fold paper so that child sees only one half at time. Child draws a line from each picture to the letter you name:

Top row: yo-yo to U, hen to W, fish to Y, doll to V, pie to X, kite to Z

Bottom row: doll to u, fish to y, kite to v, pie to z, yo-yo to x, hen to w

Others:

Watch ABC/letter Y video, complete a letter Y worksheet from mailing—your choice.

Look for things that are yellow (for letter y) around the house.

Let your child pick out a story for you to read. Help your child retell the story and look for Y in book.

3. Math, Science, Social Studies

Topic: Farms

Objectives: Child will be able to

- Name some equipment farmers use
- Count to 10/20
- Name some animals on farms

Materials/resources: farm equipment video

<https://www.youtube.com/watch?v=ZyEnVLPhjUc> , Farmer and tractor and animal coloring page, and/or other. Crayons, scissors, glue, paper.

Activity: Show farm equipment video and discuss. Your child can cut out farmer/tractor, some animals and glue to larger paper to create a farm "poster" or glue in journals.

(This can be added to on following days.)

Child may complete another page of choice for example: Identify squares, count chicks, farm count up, patterns---to practice math.

4. Fine Arts:

Topic: Creation of congratulation greeting for St. Bede 8th graders

Objectives: Your child will be able to

- Use art materials to create a sign

Activity: Help your child create a sign with drawings and words to congratulate our 8th graders. Your child may print his/her first name only on it.

Please take photo of sign and send to cschoenberger@stbedeschool.com by some time next week.

As always--- reading to your child, allowing him/her to help out around the house, and having conversations are great opportunities for learning.