



## E-Learning for 5-11-20

### 1. Religion

Topic: We belong to the Church

Objectives: Your child will

- recognize that he/she is a member of a group that follows Jesus.
- recognize Jesus as our leader.

Materials/Resources: Bible (John 14:1-12), (optional is using parent page from Catholicmom.com

<http://catholicmom.com/wp-content/uploads/2020/05/SGAEaster5B.pdf>

Seeds for 5-10-20----page 1, crayons, Song video--<https://www.youtube.com/watch?v=-GrEtnGdv5Y>

Activity:

Pray: "Thank you, Jesus, for loving us. We love you. We will follow you." Your child responds, "Amen."

Discuss playing Follow the Leader game. You be leader first—say your child will be follower. Next let your child be leader—you follower.

Tell Gospel in your own words, while your child looks at page 1 of their seeds booklet for today.

Ask questions: Why do children who are coming out of church look so happy? Who do we follow when we go to Mass and Religion class? In what other ways can we follow Jesus?

Have your child decorate the children's clothing with his/hers favorite colors.

Watch song video and sing!

## 2. Language Arts

Topic:

HEA children: Review the Storybook, following directions

Others: Letter review

Objectives: Your child will be able to

(Happily Ever After)

- Understand story vocabulary
- Follow oral directions.
- Locate pictures on page
- Identify pictures
- Use pencil
- Make circle
- Draw a line under, above
- Mark an X

(Others)

- Listen to a story
- Answer questions about the story
- With help, name some letters
- With help print favorite letter from book in journal
- Draw a picture that starts with that letter(with help, if needed)
- Dictate words about picture

Materials/resources:

HEA—ABC storybook, pencil

Others— Storybook from home library, crayons, journal

Activity:

HEA: Have your child look at the cover and each page of the ABC Book and name each picture.

Give directions--

Cover: Circle the cake.

Page 2: Draw a line under the nurse doll.

Page 3: Circle the fish.

Page 4: Circle the bottle of ink.

Page 5: Circle the kite.

Page 6: Draw a line above the mouse.

Page 7: Mark an X on the needle.

Page 8: Mark an X on the pump.

Page 9: Circle the skunk.

Page 10: Circle the bug.

Page 11: Circle the whale.

Page 12: Circle the zoo.

Others: Read story. Discuss. Have your child identify some letters in the title—with help if necessary.

Have your child name a favorite letter and help him/her print or trace it in his/her journal. Your child may draw a picture of something that begins with that letter. Then your child may dictate some words about it that you can write down. Read the words to your child.

### 3. Science/Math

Topic: Animals that live in the sea.

Objectives: Your child will be able to

- name some animals that live in the sea
- name something he/she knows about crabs

Materials/resources: Sea animal video: <https://www.youtube.com/watch?v=vM5MpVGdaLo>

\*Crab craft video: <https://www.youtube.com/watch?v=SBCRGwEpo84>

Crabs' bodies and how they eat <https://www.youtube.com/watch?v=SBCRGwEpo84>

Printable Crab color by number sheet in email.

Some construction paper (\*see video—can be other colors), scissors, glue

Activity: Play Sea Animal video and discuss any of the animals that your child already knows.

Color by number sheet: Help with numbers and colors. Show crab body video. Discuss parts.

If you make craft, you may have to do most of cutting and folding--- and help with the gluing. Your child can color in black part of eyes.

**Thank you for all your help!**