



E-Learning for 5-12-20

1. Religion

Topic: We belong to the Church

Objectives: Your child will

- recognize Jesus as our leader.
- recognize the priest as the leader of our parish community

Materials/Resources: Seeds booklet for 5-10-20---pages 2-3, crayons or markers, Song video--<https://www.youtube.com/watch?v=-GrEtnGdv5Y>

Activity:

Have your child pray preschool's morning prayer: "I love you dear Jesus, I offer today, all that I think and do and say."

Say: Open Seeds booklet to pages 2 and 3. Find boy and girl in upper left corner.

Tell your child to pretend to go on a walk in the park, like the children in the picture. The flowers in the park know who the children's leader is. Each flower has one letter hidden in its center and a number hidden on its stem.

First have your child find the numbers. Then ask your child to find the letter that goes with each number. As your child says each letter print it on a piece of paper so you can show that they spell our leader, JESUS!

Have your child trace the letters in the church shape.

Sing song in video.

2. Language Arts

Topic:

HEA children: Sequencing pictures

Others: Jack and the Beanstalk

Objectives: Your child will be able to

(Happily Ever After)

- sequence events
- follow oral directions

(Others)

- Listen to a story
- Follow oral directions
- Match pictures
- Use scissors
- Use glue

Materials/resources:

HEA- Happily Ever After page 60 from mailed packet, drawing paper, scissors, and glue.

Others: story video--<https://www.youtube.com/watch?v=VCpAYajmvo>

2 Emailed printables, scissors, glue

Activity:

HEA: Have your child look at page 60 from mailed packet. Point out that all the pictures in the top row show a plant, all pictures in the middle row show a snowman, and all pictures in bottom row show an apple.

Your child should cut out all pictures along the dotted lines. When finished, he/she should put pictures of plant in one pile, snowman in another, and pictures of apple in third pile. Then he/she should arrange pictures so they show what happened first, next, last---and glue on paper in place.

Others:

Watch video story of Jack and the Beanstalk. Help your child complete emailed activity pages.

3. Science---for today and tomorrow—You can chose according to craft you would like to do today or tomorrow.

Topic: Animals that live in the sea.

Materials/resources: Jelly fish video

<https://www.youtube.com/watch?v=HmynApko5XE>

Octopus video <https://www.youtube.com/watch?v=fHRS3bD4yPM>

Jelly fish craft--<http://mykidcraft.com/easy-jellyfish/jellyfish-paper-plate-sea-creature-recycled-craft-im14523/>

Octopus craft--<https://artsymomma.com/toilet-paper-roll-octopus-craft.html>

Objectives: Your child will be able to

- Name some animals that live in the sea
- Say a fact about jelly fish
- Say a fact about an octopus

Activity: Pick a video and craft (jelly fish or octopus.) Complete emailed printable—What's the difference?