



E-Learning for 5-14-20

1. Religion

Topic: We belong to the Church

Objectives: Your child will

- Learn a Followers of Jesus Prayer
- Complete an end-of-the year certificate

Materials/Resources: Seeds for 5-10-20—pages 3-4, crayons, Prayer Song video—<https://www.youtube.com/watch?v=owx3ao42kwI>

Activity: Have your child open the Seeds booklet to page 3. Tell your child that he/she will learn a special prayer. Read it and have your child repeat each part after you. You can pause so your child can say the word represented by the illustrations. The whole family can pray this together.

Page 4 is a certificate of completion for this year of Seeds! Read the words together. Discuss the meaning of *entrusted*.

Show where your child can print name and draw picture. This can be displayed!

Pray: "Dear Jesus, I want to be your follower and act like you. Thank you for being the leader of our Church. I love you."

Play video and have your child sing for you!

2. Language Arts

Topic:

HEA children: Unit 10 project

Others: rhyming

Objectives: Your child will be able to

(HEA)

- Create a book cover and story

(Others)

- With help, identify some rhyming words

Material/resources:

HEA: drawing paper, crayons

Phonics #1 video:

<https://www.youtube.com/watch?v=MltqkiRTpPc&list=PL3RIOTxRowKmOtdlf5yvyIondSYcZPofg&index=16>

Others: Rhyming words video--<https://www.youtube.com/watch?v=9GpPJrUIEwo>

Activity:

HEA: Tell your child that he/she is going to make his/her own book cover and tell the story that goes with it. (Remind that cover helps tell what story will be about).

The cover may be about a favorite story or a new made up one. After your child has a chance to think about a story, talk about it.

Give time for your child to start drawing cover picture and point out that it should reflect important people, animals or other details in story.

(This may be finished tomorrow, along with some dictation about one or two events from his/her story.)

Show Phonics #1 video

Others:

Watch video about rhyming. Have your child find an object and name it. Then help your child say a word that rhymes with it—this can be a made up one. Repeat a few more times.

3. Science/Fine Arts

Topic: Whales

Objectives: Your child will be able to

- Identify a whale
- Tell some whale facts

Materials/resources:

Emailed *Sea Rhymes* activity page, crayons, art supplies according to craft selected.

Whale information video--<https://www.youtube.com/watch?v=I9qlhNU1ATE>

Whale craft video--<https://iheartcraftythings.com/cupcake-liner-whale-craft-for-kids.html>

Short whale story video--<https://www.youtube.com/watch?v=39hPDXcHGZk>

Longer whale story video--<https://www.youtube.com/watch?v=hheoIVGZVvs>

Activity: Show Information video. Have your child retell some facts about whales.

Complete a craft.

Show one or both of the whale stories. Ask about parts of story that your child liked most.

Complete Sea Rhymes worksheet.

Into sea animal crafts?

(More craft ideas: <https://www.notimeforflashcards.com/2015/06/ocean-activities-for-kids.html>)

There is another *Identifying Letters* page** that you can use and a skills for kindergarten readiness sheet.

**If you still have first one that was sent in a mailing, help your child compare the two, when it's completed.

See you at the Zoom meeting!