



E-Learning for 5-22-20

1. Religion

Topic: Prayer

Objectives: Your child will be able to

- Name people and things we can pray for
- Say prayer

Materials/Resources: Prayer video--

<https://www.youtube.com/watch?v=831JYifMmvM&list=PL3RIOTxRowKmOtdlf5yvyIondSYcZPofg&index=20>

Journal, crayons

Activity: Show prayer video. Have your child tell you someone or something he/she would like to pray for tonight at bedtime. The prayer could be one already known or one your child wants to make up.

Your child may also draw a picture in journal of who or what he/she will pray for.

2. Language Arts

Topic: Letter sounds

Objectives: Your child will be able to

- Practice some letter sounds

- Identify sounds that some letters make

Materials/resources: Video Phonics #7--

<https://www.youtube.com/watch?v=3e1d9iHCTBs&list=PL3RIOTxRowKmOtdlf5yvyIondSYcZPofg&index=61>

Activity: Show video. Help your child, if needed, create letter sounds in today's lesson.

3. Social Studies

Topic: Memorial Day

Objectives: Your child will be able to

- Name ways our country celebrates Memorial Day
- Tell that we remember our heroes

Materials/Resources: Memorial Day story video--

<https://www.youtube.com/watch?v=vJcKj4S7jZ8>

emailed Memorial Day coloring pages, crayons or markers

Activity: Use story to help in discussion about Memorial Day. Talk about this year's changes in celebrating it.

Your child can color pages to decorate.

3. Science

Topic: Light and Heavy

Objectives: Your child will be able to

- Identify a light object
- Identify a heavy object

Materials/Resources: Light and Heavy video--
<https://www.youtube.com/watch?v=bULgZSFOV98>

Emailed worksheet, crayons, paper, scissors, glue

Activity:

Show video. Discuss light and heavy. Find light and heavy things in your home and outside.

Complete worksheet.

Fun puzzles:

Collect box fronts from cereals, crackers, cookies, rice, etc.

Cut each one into several pieces to create a puzzle.

Store separately in Ziploc bags.

Wishing you an enjoyable and safe weekend!