



E-Learning for 5-5-20

1. Religion

Topic: Seeds for 5-3-20 (Jesus is our shepherd.)

Objectives: Your child will

- Recognize the image of Jesus as our shepherd
- Identify Jesus as the Good Shepherd who knows each child by name

Materials/Resources: Bible(John 10:1-10), Seeds booklet for 5-3-20, *Seeds what the Church Believes and Teaches* handbooks, crayons

Activity:

Tell your child that, where Jesus lived, there were lots of sheep. The people who cared for the sheep are called shepherds. Jesus told people that God is like a shepherd.

Retell the Gospel from 5-3-20 in your own words.

Tell how a shepherd cared for sheep: led his sheep to good pasture where they could eat, protected them from wolves and thieves, knew his sheep by name. The sheep followed only their shepherd because they knew his voice.

Use page 24 in handbook. Help your child print name and names of family members on the sheep.

Help your child to repeat, after you, this prayer:

Jesus, you are our shepherd. /We are your sheep./Please guide us./Teach us what to do./Keep us safe./We will follow you. Amen.

2. Language Arts

Topic:

HEA children: Practice with rhyming words, and matching patterns

Others: Letter Zz

Objectives: Your child will be able to

(Happily Ever After)

- Practice identifying colors, shapes, rhyming words
- Follow oral directions
- Discuss pictures
- Recognize patterns
- Identify pictures
- Make a circle
- Use a pencil
- Use crayon
- Color in

(Others)

- Identify letter Zz
- Follow directions
- Listen to story
- With help, retell story
- Use crayon

Materials/resources:

(HEA) Activity Page 3-4, pencil, crayons, rhyming and pattern videos-

<https://www.youtube.com/watch?v=R4zsLZzU5xE>

and <https://www.youtube.com/watch?v=SvdAhexM9o4>

Others) Letter Z video <https://www.youtube.com/watch?v=npdFea-7vmU> , Worksheet—Add stripes to the zebra, crayons, storybook.

Activity:

HEA: Tell your child to look at page 3. He/she will use pencil to mark the page as you give directions:

Look at first box.

Name what is in the rectangle?

Name two things below it.

Circle the thing that rhymes with what is in rectangle.

(Complete the page while giving the same directions.)

Page 4 is next:

Explain that the shapes in each row form a pattern. Look at first row. Remind your child that to figure out the pattern, he/she should begin on the left and move to right noticing shapes and colors. Tell your child to color square red and rectangle black to complete pattern.

Have your child finish the page on his/her own.

Help your child name the patterns.

Others:

Watch Letter Z video. Discuss. Color in Zebra with stripes. Read story and tell favorite part and/or character.

3. Science

Topic: Weather review

Objectives: Your child will be able to

- Use vocabulary words about weather
- Understand how weather affects us
- Know how we can find weather predictions

Materials/resources: Science weather video—[fromchicathschoolsyoutube,](https://www.youtube.com/watch?v=HQi5MnZCKIg&list=PL3RIOTxRowKmOtdlf5yvyIondSYcZPo)
<https://www.youtube.com/watch?v=HQi5MnZCKIg&list=PL3RIOTxRowKmOtdlf5yvyIondSYcZPo>

Activity:

Watch video and discuss today's weather. Have your child draw a picture in his/her journal about today's weather. He/she may dictate some words for you to write.

4. Social Studies

Topic: Cinco de Mayo!

Objectives: Your child will

- Appreciate Cinco de Mayo celebration, Mexican heritage, and culture

Materials/resources: 4 printable activity sheets in email, crayon

Video--<https://www.youtube.com/watch?v=EqRtpbWzxYI>

Activity:

Help you child complete pages using teacher instructions at bottom of each page.