



E-Learning for 5-7-20

1. Religion

Topic: Seeds for 5-3-20 (Jesus is our shepherd.)

Objectives: Your child will be able to

- Retell the story of the good shepherd

Materials/Resources: Emailed Good Shepherd coloring page and parent page, crayons

Activity:

Pray: "We gather in Jesus' name. Jesus is our shepherd. We are his sheep. Jesus protects us and keeps us safe."

Have your child color the Good Shepherd picture while you check out the parent page for more ideas. Let your child display Jesus' picture and sing "Jesus Loves Me" <https://www.youtube.com/watch?v=owx3ao42kwI> .

2. Language Arts

Topic:

HEA children: Practice with rhyming words, categorizing

Others: Letter Zz

Objectives: Your child will be able to

(Happily Ever After)

- Identify colors: blue, green, brown, orange, pink
- Identify categories
- Identify rhyming words
- Follow directions
- Participate in discussions
- Identify pictures
- Draw a line *under*
- Use a crayon
- Hold and use crayons

(Others)

- Identify letter Zz
- Follow directions

Materials/resources:

(HEA) Activity Page 7-8, blue, green and brown crayons, scissors

Others) Letter Z video <https://www.youtube.com/watch?v=8jgpkpYmc6Q>,

worksheet from packet—"Trace z, Make z, circle picture that begins with z"
page, crayons

Activity:

HEA: Using page 7, have your child name each picture in each of the rows. Have child start in top row and name picture underlined in blue and then find picture in same row whose name rhymes with *key* (bee). He/she should underline the bee with blue to show that *bee* rhymes with *key*.

Complete the rest of the top row and then page.

Page 8: Your child will cut apart and sort cards.

Cutting lines are the dotted lines. Show that each card has a color band at the bottom. Have child sort cards by color, making six piles.

Help child look at the three cards in each pile and decide which two belong in the same category. What is the category? Why doesn't the third card belong? Repeat with other piles, pointing out the categories: green-brushes, orange-insects, yellow-animals with fur, pink-fruit, blue-musical instruments, brown-buildings. Save these cards for tomorrow.

Others:

Watch Letter Z video. Complete "Trace, print, circle" worksheet.

Look for things that begin with Z around your home.

3. Science

Topic: 5 senses

Objectives: Your child will be able to

- With help, name the 5 senses
- With help, name parts of body we use with each sense

Materials/resources: Senses video--

<https://www.youtube.com/watch?v=IOJWM5T5euE&list=PL3RIOTxRowKmOtdlf5vyvYondSYcZPofg&index=70&t=0s>

Optional—small bag or sock, small objects—the teacher, in the video, will explain how to use these to practice.

Looking for an extra activity?

4. Fine Arts:

Topic: Easy instruments to make at home for National Music Week

Objectives: Your child will be able to

- Enjoy being creative with music

Materials/resources: <https://www.youtube.com/watch?v=BWJALMLziOQ>

Activity: You may check out this site for some easy instruments that you and your child could make--depending on what materials you have at home.

Everyday--spend some time, if you can,
reading--at least one story or poem.

Thank you for all that you are doing!

If you miss Father George's live Masses, they
are recorded and can be viewed anytime.

(Last children's Mass was 4-29-20.)