

Saint Ambrose School
Junior High Social Studies 2015-2016
Mr. James Goeke-Morey



Sixth Grade: Western World: Peoples, Places, and Cultures of Europe and the Americas

Students in grade 6 study the regions and countries of Europe and the Americas; including geographical, historical, economic, political, and cultural relationships. The areas emphasized are Europe and North and South America, including Central America and the Caribbean.

Seventh Grade: Eastern World: Peoples, Places, and Cultures of Africa, Asia, and the Southwest Pacific

Students in grade 7 study the regions and nations of Africa, Asia, and the Southwest Pacific; including geographical, historical, economic, political, and cultural relationships. This study includes the following regions: North and Sub Saharan Africa, Southwest and Central Asia, South Asia, Southeast Asia, East Asia, and the Southwest Pacific region.

National History Day

The largest project of the year is National History Day, a long term research program. This is a project in which students begin researching in the fall. It will continue until the early spring when students will exhibit their projects. All students will be invited to enter the county competition. This year's theme is "Exploration, Encounter, and Exchange in History". Information is available at www.nhd.org.

Eighth Grade: United States History Growth and Development

In grade 8, students focus on United States history, beginning with a brief review of early history, including the Revolution and founding era, and the principles of the United States Constitution, as well as other founding documents and their applications to subsequent periods of national history and to civic and political life. Students then study national development, westward expansion, social reform movements, the Civil War and Reconstruction.

Rule #1: Respect others and self

Rule #2: Come to class prepared with necessary supplies, materials, and a positive attitude

Rule #3: Be on time

Rule #4: Think first, speak or act later

Rule #5: Learn and enjoy!

All other school rules apply.

Supplies: Students should come to class each day with their text book, composition book, colored pencils, blue or black ink pens, a highlighter and a folder for their Social Studies work.

Homework: Homework should be clear, legible and turned in on time. Generally, homework will be submitted on **loose-leaf paper in blue or black ink**. Students should properly and consistently use their agenda books.

Composition Books: Class notes will be written in the composition book. These books must be kept neat and complete. They will be collected periodically.

Text books: Textbooks must be covered at all times to ensure the books stay in good shape. Organizational demerits will be issued for uncovered books! Replacement cost is \$60.

Folders: The plastic folder is the student's homework folder for all classes. Homework to be completed should be on one side. On the other side will be homework ready to be turned in to the teacher.

Plagiarism/Cheating: Taking credit for someone else's work will not be tolerated. If a student plagiarizes on any assignment, they will receive a zero for that assignment and/or face further punishment. Copying another student's homework will result in a zero on the assignment for BOTH students.

Late assignments:

Homework will be marked down 25% for one day late, 50% for the second day late, 75% off for third late. No credit after three days.

Absences: Students will have one day to complete an assignment for each day they miss. It is the responsibility of the student to properly make up work.

Grade Scale:	A	93-100%
	B	85-92%
	C	77-84%
	D	70-76%
	F	below 70%

Grade formula:

The final grade is determined by points earned on homework, projects, quizzes and tests divided by points possible.

Points earned/Points possible = Percentage

Homework assignments: 10-20 pts.

Quizzes: 20-40 pts.

Tests: 40-100 pts.

Project: vary