



**Saint Ambrose Catholic School
Junior High Mathematics 2020-2021**

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GRADING POLICY & COURSE WORK UPDATES:

Annual Project Timelines: All core-subject Middle School teachers are working together to discuss and plan cross-curricular opportunities for independent, student-driven, project-based learning. We aim to develop the skills associated with our annual grade-level projects (National History Day, Science Fair, etc.) while ensuring that students will not feel overwhelmed by the workload. All projects and timelines will be communicated to students via Google Classroom when they are finalized.

Grading Policies: We are returning to our traditional grading system (letter grades); courses are no longer pass/incomplete. **All Specials classes are now using A-F letter grades for Middle School students. Additionally, quarterly grades in Specials classes will be counted in Honor Roll eligibility for grades 4-8.** For example, if a student has As in all classes, with the exception of a C in P.E., then that student does not meet the academic requirements for Honor Roll for the quarter.

***Late Assignment Policy:** The Middle School Late/Missing Assignment Policy has been updated and is in effect for the 2020-2021 school year. Homework, projects, assessments, and other assignments will be marked down **10% for every CALENDAR day it is late.** This includes ALL days the affected class does not meet (weekdays the class is not scheduled, weekends, and holidays). **Assignments will not be able to receive a passing grade after three days, and no credit will be given after nine days.** Please refer to the example table below for clarification. The percentages listed are the highest possible percent a late assignment can earn. Percentages may further decrease if the assignment is incomplete, contains incorrect answers, does not fulfill a rubric, ignores the instructions, etc.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	1 Assignment Original Due Date 100%	2 Student Workday No Classes One day late 90%	3 Two days late 80%	4 Class doesn't meet Three days late 70%	5 Four days late 60%
6 Five days late 50%	7 Labor Day No Classes Six days late 40%	8 Seven days late 30%	9 Student Workday No Classes Eight days late 20%	10 Nine days late 10%	11 Class doesn't meet No Credit 0%	2

The policy was temporarily suspended last year during distance learning; however, the updated policy applies to both distance learning and in-person instruction for the 2020-2021 school year. Turning assignments in on time optimizes student learning and the ADW curriculum standards, develops student accountability, helps manage course workloads, and expedites teacher feedback and grading. (*Mitigating circumstances or prolonged absences will be considered and discussed on an individual basis.)

Attendance Policy: Attendance in **ALL** distance learning sessions is required. Roll will be taken every class and all sessions are recorded by the teacher. Repeated absences may result in principal intervention.

Google Classroom & Zoom Code of Conduct: Please review the official Code of Conduct document.

Homework: Homework assignments vary by class, but all will be posted in Google Classroom, verbally conveyed, and updated on Rediker. All assignments will be submitted via Google Classroom unless otherwise specified by the teacher.

Supplies: Students should come to class each day with their textbook, workbook (if applicable) and preferred note-taking supplies.

Textbooks: Textbooks must always be covered to ensure the books are not damaged. There is a replacement cost for damaged or lost books.

Plagiarism/Cheating: Taking credit for someone else's work will not be tolerated. If a student plagiarizes/cheats on any assignment, he/she will receive a zero for that assignment and face additional consequences. Copying another student's homework will result in a zero on the assignment for BOTH students and may result in further disciplinary action.

Grade Scale & Assignment Point Values:

A 93-100%
B 85-92%
C 77-84%

D 70-76%
F below 70%

Homework Assignments: 5-20 points
IXL Assignments: 5-20 points
Quizzes: 30-50 points

Tests: 70-100 points
Classwork: 5-20 points
Projects: varies by project

Grade formula: The final grade is determined by points earned on homework, IXL, classwork, projects (if applicable), quizzes, and tests divided by points possible.

$$\text{Points Earned} \div \text{Points Possible} = \text{Grade Percentage}$$

Sixth Grade Mathematics:

This class supports the development of student's higher-order thinking, and provides explicit in-depth instruction in fundamental mathematical concepts.

Seventh Grade Pre-Algebra:

This class will provide students with a strong fundamental foundation in mathematics with an emphasis on advanced problem-solving strategies. It also provides a strong algebraic focus beginning with variable expressions and extending through systems of equations.

Eighth Grade Algebra I and Algebra II:

Algebra I: This course lays the foundation that develops algebraic thinking, and provides the necessary tools for achieving mathematical proficiency and success in high-level mathematics courses.

Algebra II: This course offers students a pedagogically rich, conceptually rigorous, and engaging curriculum that provides the necessary tools for achieving mathematical excellence and success in high-level mathematics courses.
