SUMMER FUN

Including Pete the Cat worksheets

Worksheets to review for your Kindergarten students or prepare your Pre-K students for Kindergarten.
Name________________________________________

Draw a line to match upper/lower case letters.

A e
B c
C b
D a
e d
Name________________________________________

Draw a line to match upper/lower case letters.
Name________________________________________________________

Draw a line to match upper/lower case letters.

K __________ m
L __________ p
M __________ k
N __________ l
P __________ n
Name__________________________________________

Draw a line to match upper/lower case letters.

Q  t
R  u
S  s
T  r
U  q
Name_______________________________

Draw a line to match upper/lower case letters.
Writing Word Families

Look at the word family written on Pete’s surfboard. Write 5 words that belong in each group.
**Writing Word Families**

Name: __________________

Look at the word family written on Pete's surfboard. Write 5 words that belong in each group.

<table>
<thead>
<tr>
<th>-un</th>
<th>-ip</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>
Writing Word Families

Look at the word family written on Pete’s surfboard. Write 5 words that belong in each group.
Writing Word Families

Look at the word family written on Pete’s surfboard. Write 5 words that belong in each group.

- ell

- ing
My Picture!

My Story:

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
This is a picture of me!

I can write my FIRST name four times:

______________________________

______________________________

______________________________

______________________________

______________________________

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______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________
This is a picture of my family

I can write my LAST name four times:

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________
Fill in the Missing Capital Beach Ball Letters

Name: __________

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Fill in the Missing Lower Case Beach Ball Letters Name:__________
Write the UPPER CASE Letters of the Alphabet

Name:__________
Write the LOWER CASE Letters of the Alphabet

Name:__________
Name__________________________________________

Draw a line to match the beach ball to the right letter sounds.

A

W

L

H
Draw a line to match the beach ball to the right letter sounds.

Name_______________________________

C
Y
N
J
Draw a line to match the beach ball to the right letter sounds.

Name ____________________________________________

E  B  P  K
Name_______________________________

Draw a line to match the beach ball to the right letter sounds.

- D
- Z
- M
- I
Name_______________________________

Draw a line to match the beach ball to the right letter sounds.

Q

F

U

S
Draw a line to match the beach ball to the right letter sounds.

T

J

R

V
Name_______________________________

Draw a line to match the beach ball to the right letter sounds.

O  G  X  C
<table>
<thead>
<tr>
<th>Compound Words</th>
<th>Name: __________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cut apart the picture cards at the bottom and glue into the box to make the compound word.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>+</th>
<th>=</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun</td>
<td>+</td>
<td>Glasses</td>
</tr>
<tr>
<td>Flame</td>
<td>+</td>
<td>Dalmatian</td>
</tr>
<tr>
<td>Can</td>
<td>+</td>
<td>Corn</td>
</tr>
<tr>
<td>Coffee cup</td>
<td>+</td>
<td>Cake</td>
</tr>
<tr>
<td>Dog</td>
<td>+</td>
<td>House</td>
</tr>
</tbody>
</table>

Additional picture cards at the bottom: popcorn, sunglasses, muffin, dog house, hot dog.
**Beginning Word Sounds**

Name: ____________________

Look at the pictures in each box. Write the beginning sound for each picture.

<table>
<thead>
<tr>
<th>Car</th>
<th>Pig</th>
<th>Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>ar</td>
<td>ig</td>
<td>un</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Fly</th>
<th>Bee</th>
<th>Chicken</th>
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<tr>
<td>et</td>
<td>ee</td>
<td>en</td>
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</table>

<table>
<thead>
<tr>
<th>Cat</th>
<th>Beetle</th>
<th>Head</th>
</tr>
</thead>
<tbody>
<tr>
<td>at</td>
<td>ug</td>
<td>ad</td>
</tr>
</tbody>
</table>
Does it start with E?  Name:__________________

Color all of the beach balls that has a picture that starts with the letter E?
Does it start with S?  

Name: ____________________

Color all of the beach balls that has a picture that starts with the letter S?
Does it start with M? Name: ____________________

Color all of the beach balls that has a picture that starts with the letter M?
Does it start with T?  Name:__________________

Color all of the beach balls that has a picture that starts with the letter T?
Do they rhyme?  Name:__________________

Look at the pictures in each row. Circle the pairs of pictures that rhyme.

<table>
<thead>
<tr>
<th>Bee</th>
<th>Cat</th>
<th>Tree</th>
<th>Bug</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hat</td>
<td>Car</td>
<td>Hen</td>
<td>Bat</td>
</tr>
<tr>
<td>Dog</td>
<td>Log</td>
<td>Sun</td>
<td>Cup</td>
</tr>
<tr>
<td>Sad</td>
<td>Owl</td>
<td>Mad</td>
<td>Cow</td>
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<td>ca</td>
<td>pi</td>
<td>su</td>
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<td>-----</td>
<td>-----</td>
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<td>ca</td>
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<td>pe</td>
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<td>fa</td>
<td>bu</td>
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<tr>
<td>Image 1</td>
<td>Image 2</td>
<td>Image 3</td>
<td></td>
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<tr>
<td>---------</td>
<td>---------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>Bat</td>
<td>Car</td>
<td>Bed</td>
<td></td>
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<tr>
<td>Dog</td>
<td>Pin</td>
<td>Lips</td>
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<tr>
<td>Bag</td>
<td>Chicken</td>
<td>Pan</td>
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</table>

Write each three letter word.
Starting Letters and Sounds  Name: ___________________

What does each picture/word start with? Write the beginning letter.

<p>| | | |</p>
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</tbody>
</table>

Name: ___________________
Draw a line to match Pete's colored swimsuit to the corresponding color word.

- Green
- Yellow
- White
- Blue
- Black
- Purple
- Red
- Grey
- Orange
- Brown
- Pink
**Pete's Colored Shoes**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Red</strong></td>
<td><strong>Green</strong></td>
<td><strong>Yellow</strong></td>
<td><strong>Grey</strong></td>
<td><strong>Brown</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Blue</strong></td>
<td><strong>Pink</strong></td>
<td><strong>Orange</strong></td>
<td><strong>Black</strong></td>
<td><strong>Purple</strong></td>
<td></td>
</tr>
</tbody>
</table>

Look at the color word written under Pete’s shoes. Color in the shoe the correct color.
Pete’s Colored Swim Suit

Name: _____________________

Look at the color word written under Pete. Color his bathing suit the correct color.

Red  Green  Yellow  Grey  Brown

Blue  Pink  Orange  Black  Purple
Practice writing each letter.

Name__________________________________________

A

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>A</td>
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<td>A</td>
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<tr>
<td>A</td>
<td>A</td>
</tr>
</tbody>
</table>

B

<p>| | |</p>
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<th></th>
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<tbody>
<tr>
<td>B</td>
<td>B</td>
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<tr>
<td>B</td>
<td>B</td>
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<tr>
<td>B</td>
<td>B</td>
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</table>

C

<p>| | |</p>
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<th></th>
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</thead>
<tbody>
<tr>
<td>C</td>
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<td>C</td>
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</table>

D

<p>| | |</p>
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<tbody>
<tr>
<td>D</td>
<td>D</td>
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<td>D</td>
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<tr>
<td>D</td>
<td>D</td>
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</tbody>
</table>

E

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>E</td>
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<tr>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>E</td>
<td>E</td>
</tr>
</tbody>
</table>
Name ________________________________

Practice writing each letter.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>F F F</td>
</tr>
<tr>
<td>G</td>
<td>G G G</td>
</tr>
<tr>
<td>H</td>
<td>H H H</td>
</tr>
<tr>
<td>I</td>
<td>I I I</td>
</tr>
<tr>
<td>J</td>
<td>J J J</td>
</tr>
</tbody>
</table>
Name_______________________________

Practice writing each letter.

K|K|K

L|L|L

M|M|M

N|N|N

P|P|P
Name_____________________________________

Practice writing each letter.

Q
Q Q Q Q

R
R R R R

S
S S S S

T
T T T T

U
U U U U
Name__________________________________________________________

Practice writing each letter.

V           V   V   V
W           W   W   W
X           X   X   X
Y           Y   Y   Y
Z           Z   Z   Z
Name_______________________________

Practice writing each letter.

<table>
<thead>
<tr>
<th>a</th>
<th>a</th>
<th>a</th>
<th>a</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>b</td>
<td>b</td>
<td>b</td>
</tr>
<tr>
<td>c</td>
<td>c</td>
<td>c</td>
<td>c</td>
</tr>
<tr>
<td>d</td>
<td>d</td>
<td>d</td>
<td>d</td>
</tr>
<tr>
<td>e</td>
<td>e</td>
<td>e</td>
<td>e</td>
</tr>
</tbody>
</table>
Name________________________________________

Practice writing each letter.

f|f|f|f|f|f|f|f|f|f

g|g|g|g|g|g|g|g|g|g

h|h|h|h|h|h|h|h|h

i|i|i|i|i|i|i|i

j|j|j|j|j|j|j|j|j
Name_______________________________

Practice writing each letter.

k

k k k

l

l l l

m

m m m

n

n n n

p

p p p
Name__________________________________________

Practice writing each letter.

q q q q

r r r r

s s s s

T t t t

u u u u
Practice writing each letter.

Name_______________________________

V

W

X

Y

Z
Catching balls with Pete!

Color all the balls that have a picture with the M sound.
Catching balls with Pete!

Color all the balls that have a picture with the **W** sound.
Catching balls with Pete!

Color all the balls that have a picture with the F sound.
Catching balls with Pete!

Color all the balls that have a picture with the L sound.
Catching balls with Pete!

Color all the balls that have a picture with the V sound.
Tractor line up!

Fill in the letters that are missing.
Tractor line up!

Fill in the letters that are missing.

Name ____________________________
Tractor line up!

Fill in the letters that are missing.

Name______________________________
Tractor line up!

Fill in the letters that are missing.

Name______________________________
Many parents ask “What do you do when my child learns the letters and sounds of the alphabet?”. The next step is learning sight words. Being able to recognize sight words is important because these words make up between 50-70% of the words we encounter in text. Sight words must be quickly recognized in order to read fluently. Many of these words cannot be “sounded out”. Learning sight words can be difficult, but you as the parent you can make it fun this summer! We know children learn best when we use many sensory strategies. This means that children are more likely to learn and remember when we provide opportunities to use as many of the senses as possible when we teach a skill. Try using these multi-sensory activities to teach your child sight words.

- **Glitter Words**—Make a word with glitter glue. Wait until the glue hardens, and have him/her trace the letters while saying the letter name and then the word (“t” “h” “e” - “the”).

- **Yarn Words**—Have your child use glue to make the word and then place yarn over the glue.

- **Fun with Playdoh**—Use Playdoh to make a word.

- **Wordo**—Played just like the game Bingo, but this version uses sight words instead of numbers on a grid card.

- **Concentration**—Sight word concentration cards can easily be made using index cards. Simply write each word on two cards, shuffle and lay face down to play.

- **Wordall**—Create word searches featuring sight words attached and hide them all around the house.

- **Wikki Stix**—Wikki Stix are wax covered sticks that can be easily bent into shapes. Bendaroos also work great and can be found in most stores.

- **Fun at the Beach**—Have your child trace words in sand. I use meat trays and craft sand. Local butchers often are willing to give you a few meat trays for free.

- **A Work of Art**—Plastic canvas can be purchased at a craft store. Have your child place paper over the canvas and write a word with a crayon. When the canvas is taken away, the word is “bumpy”.

- **Words with Daddy**—Of course, shaving cream is a popular multi-sensory activity!

- **Move with Words**—Incorporating movement into learning sight words is also fun. Try having your child jump, hop, clap or tap out the letters of a sight word.

- **Hopscotch**—make an old fashioned hopscotch game with chalk in the driveway and write sight words in each box.

- **Go Fish**—Go fish cards can easily be made using index cards. Simply write each word on two cards, shuffle and deal to play.

- **Letter Magnet Spelling**—To reinforce sight word spelling, provide the child with a set of letter magnets and a metal surface. Call out sight words and ask the child to use the magnets to spell the word.

*Have fun teaching sight words!*
are on for
his with as
at
have
I
this
they
be
one or from
words by had
what
not
but
we
were
all
can
your
when
use
there
said
which
each
an
how
do
she
What's the Weather?

Draw a picture of the weather for each day this week. Write one of the weather words.

<table>
<thead>
<tr>
<th>Sunny</th>
<th>Cloudy</th>
<th>Rainy</th>
<th>Windy</th>
<th>Foggy</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Sunny" /></td>
<td><img src="image" alt="Cloudy" /></td>
<td><img src="image" alt="Rainy" /></td>
<td><img src="image" alt="Windy" /></td>
<td><img src="image" alt="Foggy" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day of the Week</th>
<th>Picture of the weather</th>
<th>Write the weather word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
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<tr>
<td>Wednesday</td>
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<tr>
<td>Thursday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
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</tbody>
</table>
### Summer Weather Tally for the Month of **JUNE**

Have your child make a tally mark on the chart each day showing what the weather is like.

<table>
<thead>
<tr>
<th>Rainy</th>
<th>Sunny</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Rainy Icon" /></td>
<td><img src="image2.png" alt="Sunny Icon" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cloudy</th>
<th>Sunny and Cloudy</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image3.png" alt="Cloudy Icon" /></td>
<td><img src="image4.png" alt="Sunny and Cloudy Icon" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Windy</th>
<th>Foggy</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image5.png" alt="Windy Icon" /></td>
<td><img src="image6.png" alt="Foggy Icon" /></td>
</tr>
<tr>
<td>Rainy</td>
<td>Sunny</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
</tr>
<tr>
<td>☁️</td>
<td>☀️</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cloudy</th>
<th>Sunny and Cloudy</th>
</tr>
</thead>
<tbody>
<tr>
<td>☁️</td>
<td>☁️ ☀️</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Windy</th>
<th>Foggy</th>
</tr>
</thead>
<tbody>
<tr>
<td>🧢</td>
<td>⛅️</td>
</tr>
</tbody>
</table>
Summer Weather Tally for the Month of **AUGUST**
Have your child make a tally mark on the chart each day showing what the weather is like.

<table>
<thead>
<tr>
<th>Rainy</th>
<th>Sunny</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cloudy</th>
<th>Sunny and Cloudy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Windy</th>
<th>Foggy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Representations</td>
<td>Winter Representations</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Sandcastle</td>
<td>Snowman</td>
</tr>
<tr>
<td>Sun</td>
<td>Umbrella</td>
</tr>
<tr>
<td>Ice Cream</td>
<td>Shorts</td>
</tr>
<tr>
<td>Snowflake</td>
<td>Sun</td>
</tr>
<tr>
<td>Pumpkin</td>
<td>Ice Cream</td>
</tr>
<tr>
<td>Easter Bunny</td>
<td>Ice Cream</td>
</tr>
<tr>
<td>Picnic</td>
<td>Ice Cream</td>
</tr>
<tr>
<td>Igloo</td>
<td>Ice Cream</td>
</tr>
<tr>
<td>Swimming Pool</td>
<td>Ice Cream</td>
</tr>
</tbody>
</table>
Is it Summer?  Name:________________

Circle the pictures that represent SUMMER.

Place and X on the pictures that represent WINTER.

Underline the pictures that show SPRING OR FALL.
Who Lives in the Ocean?

Circle all of the animals that live in the ocean.
Write as many words as you can to describe the ocean using your five senses.

Smells like

Sounds like

Tastes like

Feels like

Looks like
Float or Sink?

Name: __________________

Look at the list of different objects. If an object would float in water write the word ABOVE the water line. If the object sinks, write the word BELOW the water line.

- Rock
- Duck
- Seashell
- Sand
- (Water)
- Bottle
- Boat
- Sponge
Float or Sink? Name: __________________

Look at the list of different objects. If an object would float in water draw a picture of the object ABOVE the water line. If the object sinks, draw a picture of the object BELOW the water line.

Rock
Duck
Seashell
(Water)
Bottle
Boat
Sponge
What do you know about Seahorses?
Write two things you know about the seahorse. Next, research facts about seahorses by reading books, visiting the library, searching the internet, etc. Write two things you learned about seahorses after your research.

<table>
<thead>
<tr>
<th>What I know:</th>
<th>What I learned:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
</tbody>
</table>
**What do you know about Dolphins?**

Write two things you know about Dolphins. Next, research facts about Dolphins by reading books, visiting the library, searching the internet, etc. Write two things you learned about Dolphins after your research.

<table>
<thead>
<tr>
<th>What I know:</th>
<th>What I learned:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<tr>
<td>2.</td>
<td>2.</td>
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</tbody>
</table>

What I know:

1. 

What I learned:

1. 
What do you know about Jellyfish?
Write two things you know about the Jellyfish. Next, research facts about Jellyfish by reading books, visiting the library, searching the internet, etc. Write two things you learned about Jellyfish after your research.

<table>
<thead>
<tr>
<th>What I know:</th>
<th>What I learned:</th>
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<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<td>2.</td>
<td>2.</td>
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</tbody>
</table>
What do you know about the Octopus?

Write two things you know about the Octopus. Next, research facts about the Octopus by reading books, visiting the library, searching the internet, etc.

Write two things you learned about the Octopus after your research.

<table>
<thead>
<tr>
<th>What I know:</th>
<th>What I learned:</th>
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<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<td>2.</td>
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</table>
My favorite ocean animal is the ____ because ____
I am scared of the ____________ because
**Categorizing Animals**  Name: ____________

Cut apart the pictures of the animals and glue them into the correct box. Do you find the animal in the water, on land, or in the air?

<table>
<thead>
<tr>
<th>Water</th>
<th>Land</th>
<th>Air</th>
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<tbody>
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</table>

![Animal Pictures](image-url)
What I Love about Summer!

In the summer I can:

Taste: ______________________________________

Hear:  ______________________________________

Smell: ______________________________________

Touch:______________________________________

See:    ______________________________________

Draw a picture about your favorite thing to do in the summertime.
Cut and Glue Shoes

Cut out the shoes and glue the correct number on the line.

2

_____________________

0

_____________________

3

_____________________

1

_____________________

5

_____________________

_____________________
Cut and Glue Shoes  Name_____________________

Cut out the shoes and glue the correct number on the line.

1  

  

8  

  

2  

  

1  

  

0  

  

[Diagram of shoes]
Domino Addition

Name: ___________________________________

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+ & = \\
\end{array}
\end{array}
\]
Number Writing Practice

Write your numbers 1-20
**Skip Counting by 10’s:**  
Name: ____________

Practice skip counting by 10’s and write the numbers under Pete.

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</table>
Skip Counting by 2’s:

Name: __________________

Practice skip counting by 2’s and write the numbers under Pete.
Skip Counting by 5’s: Name: ________________

Practice skip counting by 5’s and write the numbers under Pete.
Skip Counting by __________:  Name:________________

Practice skip counting by ______ and write the numbers under Pete.
Odd Number Writing:

Name: __________________

Practice writing ODD numbers 1-19 by writing each number under Pete.
Odd Number Writing:

Name: __________________

Practice writing ODD numbers _________ by writing each number under Pete.
Even Number Writing:  Name:____________

Practice writing EVEN numbers 2-20 by writing each number under Pete.
Even Number Writing: Name:________________

Practice writing EVEN numbers _________ by writing each number under Pete.

<p>| | | | |</p>
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</table>
Name____________________________________________________

Color the pattern of buttons for Pete.

**ABA pattern (two colors)**

![ABA pattern image](image)

**ABC pattern (three colors)**

![ABC pattern image](image)

**ABB pattern (two colors)**

![ABB pattern image](image)

**AABB pattern (two colors)**

![AABB pattern image](image)
Race to Pete the Cat

Roll a numbered dice and fill in the graph after each roll.

Name_____________________

The # _____ had the most
The # _____ had the least
<table>
<thead>
<tr>
<th>1</th>
<th>15</th>
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<tbody>
<tr>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>20</td>
<td>11</td>
</tr>
<tr>
<td>14</td>
<td>12</td>
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<tr>
<td>13</td>
<td>6</td>
</tr>
<tr>
<td>9</td>
<td>17</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
I know the number 1

Trace the number: Write the number:

| | | | |

Make the number using tally marks

Color in the 10 frame:

I know the number 2

Trace the number: Write the number:

2 2 2

Make the number using tally marks

Color in the 10 frame:
I know the number 3

Trace the number: Write the number:

3 3 3

Make the number using tally marks

Color in the 10 frame:

I know the number 4

Trace the number: Write the number:

4 4 4

Make the number using tally marks

Color in the 10 frame:
I know the number 5

Trace the number: 5 5 5

Write the number: ______ ______ ______

Make the number using tally marks

Color in the 10 frame:

I know the number 6

Trace the number: 6 6 6

Write the number: ______ ______ ______

Make the number using tally marks

Color in the 10 frame:
I know the number 7

Trace the number: 

7 7 7 7

Write the number: 

_____ _____ _____

Make the number using tally marks

Color in the 10 frame:

I know the number 8

Trace the number: 

8 8 8 8

Write the number: 

_____ _____ _____

Make the number using tally marks

Color in the 10 frame:
I know the number 9

Trace the number:  

Write the number:  

Make the number using tally marks

Color in the 10 frame:

I know the number 10

Trace the number:  

Write the number:  

Make the number using tally marks

Color in the 10 frame:
Tractor line up!

Fill in the numbers that are missing.

Name______________________________
Tractor line up!

Fill in the numbers that are missing.

Name______________________________
Take me out to the ballgame!

Draw a line to the correct number of balls in the baseball diamond.

Name_______________________
Take me out to the ballgame!

Draw a line to the correct number of balls in the baseball diamond.

Name_______________________
Take me out to the ballgame!

Draw a line to the correct number of balls in the baseball diamond.

Name______________________________
Scissor Skills Practice

Name___________________
Scissor Skills Practice

Name___________________
Picture Books

I CAN READ Books

Links with more activities & free downloads

http://www.harpercollinschildrens.com/feature/petethecat/
http://www.ericlitwin.com/
http://www.pinterest.com/loraboyd/pete-the-cat/
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